# SLCC Back To School Spring Guide



The GLOBE S

Student Voices and Views for the SLCC Community

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### **Letter from the Editor**

#### Missing the art of conversation

We are losing the art of conversation. As someone who loves words and an open and free exchange of ideas, this is beyond devastating. I have not been on campus for class since March. The lack of this social exchange has been hard, but what has been worse are the exchanges I am having with friends and family via social media or text. Things you would be shocked to hear someone say in a face-to-face interaction can flow easily with that extra layer between you.

I have been saying for some time now that I believe people are inherently good. That extremism on either side must be the minority. But I am starting to lose faith.

What started out as a platform to keep up on family and watch puppy videos has turned into a political slaughterhouse. Misinformation runs rampant, and those who champion free speech are ready to smear you when you disagree.

I will be the first to admit I have not always played nice on social media. I may throw a snarky remark to a political story. But when did we transition to attacking family and friends? At times I feel it crept up slowly, but other times I feel like one day we just flipped a switch.

As a Journalism and Digital Media major, turning off social media completely is not much of an option. At this point, I do not think it would help. What I am seeing is this combative and easily triggered behavior is not assigned to just that space anymore.



For the most part, we choose the people in those spaces we occupy. With the ones we don't choose, whether that be family, colleagues or classmates, we remain at minimum civil, right?

In the last few weeks, I have had a good friend call me, "nasty" over a question I had in response to his comments on the day Joe Biden was announced the projected winner of the election. I was only trying to gain insight to him "feeling empty inside." He also assumed I had an agenda when telling them to be careful on a trip to Salt Lake due to the high COVID numbers. Spoiler alert: I just wanted him to be safe because he is my friend.

I had a family member openly try to ream me out on Facebook over a reply I had to his political comment. I had an ex-coworker get terribly offended when I suggested people from both parties try working together to move forward. A few people have said I think I am smarter than everyone if I throw my two cents in a conversation or that I sound snotty if I say, "what I have learned as a journalist is..." Would they be as offended if my profession was dentistry and I said, "what I've learned as a dentist is..."

Tonight, I sit here exhausted and sad. I miss conversation, and when I try to have one on the few outlets available to me, it becomes a dumpster fire. Where do we go from here?

The political climate is difficult right now. What am I saying? The world is difficult right now. What I encourage is this: remember why you chose those people to be in your circles. Remember intent (my intention is never to emotionally maim you or come at you with a politically charged, "be careful.") Remember what you know to be in people's hearts. Remember, if you would not say something to someone's face, maybe rethink how you go about it.

I can't believe I feel I have to say this, but remember that a person's vote (hopefully) does not define them. I have heard people call all Trump voters racists, and all Biden voters fascists. Maybe instead, ask what was at stake with their vote and listen. I have to believe we have more overlapping ideals than not.

I, for one, desperately miss the art of conversation and hope that we can all work to revive it.

Sincerely, Amie Schaeffer









# Pandemic precautions and safe learning at SLCC

#### Submitted by Enrollment Management



Dr. Chuck Lepper, Vice President of Student Affairs & Enrollment Management

#### A message from the Vice President of **Student Affairs & Enrollment Management:**

Though this year is like no other, SLCC has managed to create an environment of learning in a safe and effective way, and we are excited to welcome students to campus - online or in-person!

In the face of truly unique and unforeseen challenges of a worldwide pandemic, we understand that some students may be hesitant to pick up where they left off and begin taking classes, but we hope that our track record helps students feel comfortable taking that next step. Throughout fall semester, SLCC's COVID-19 cases remained low without outbreaks or case spread on campus.

This achievement is in large part due to safety protocols that we have in place, such as requiring face coverings on campus.

SLCC has also invested in infrastructure that promotes safety - like Plexiglass shields, hand sanitizing stations and a robust contact-tracing program. We have also expanded remote learning options for students.

In Spring 2021, campuses are expected to remain open with several class modalities offered, including online, hybrid, remote lecture and in-person learning, much like we had in the

The full Spring 2021 schedule and other information can be found on the school's website, slcc.edu.

If you have questions about your admission application, contact the Admissions staff by phone at 801-957-4485 or in person in room 122 of the Taylorsville Redwood Campus Student Center.

Come what may, SLCC is here for you! We look forward to having you as part of our community.

#### **Student Staff**

#### Amie Schaeffer Editor-in-Chief @amieschaeffer15

#### **Oscar Roche** Assistant Editor

My favorite part about working at The Globe is seeing all of the great work by fellow students and writers.



# **Heather Graham**

Asignment Editor

@\_HeatherGraham

I've loved growing as a writer and editor and watching the others on staff grow too.



#### Jared Stanger

[Favorite part about

working at The Globel is the positive support given to navigate this insane year to the best of our ability.



# **Tyler Bearss** Staff Writer

@BearssTy

[Favorite part about working at The Globe] being able to see my work published and getting to know lots of amazing people in the community.



#### Will Samsky

Staff Photographer
@will\_at\_the\_globe

[Favorite part about working at The Globel being able to work with such a diverse creative group of people.



#### **Matt Grazel** Staff Writer

[Favorite part about working at The Globel Collaborating with the Globe staff and continuing to craft my writing skills.



#### **Brad Culver** Staff Writer

[At The Globe] the people are exceptional and the things you get to do are pretty amazing.



#### **ADVISER**

#### **Marcie Young Cancio** marcie.youngcancio@slcc.edu

@MarcieSLC

#### **ADVERTISING**

Jake Sorensen

j.sorensen@chronicle.utah.edu

#### **COVER PHOTO**

Dr. Ahmad Varedi

#### **LOCATION**

#### **Center for Arts and** Media

1575 S. State St. Salt Lake City, Utah 84115

Room 1-054

Phone: 801-957-3066 Email: globe@slcc.edu

#### The Globe Online

www.globeslcc.com

The Globe is an open campus forum student newspaper published Wednesdays during Fall and Spring semesters (excluding holidays). The Globe is also online at globeslcc. com. The Globe editors and staff are solely responsible for the newspaper's content. Funding comes from advertising revenues and some student fees administered by the Student Fees Board. For questions, comments, or complaints, call 801-957-3066 or visit globeslcc.com.

#### Autumn Lucas Photographer

@the101photo

I loved being involved in our political coverage, and it was so cool to look at how the collection of stories and photos came from our entire staff to create an amazing body of work over the course of the election season.





Welcome to Salt Lake Community College! Spring Semester Begins Monday, Jan. 11 - Are you ready?

#### HAVE YOU COMPLETED NEW STUDENT ORIENTATION?



This year, we have added Next Step Virtual Sessions to help students after completing orientation!

In Person

- \* Small group, face-to-face orientation
- \* Meet with the Program Advisor from your Area of Study
- \* Receive registration assistance
- \* Sign-up through MySLCC

**Online** 



Next Steps

- \* Ideal for social distancing, School of Applied Technology (SAT) students, international students, transfer students or any student who wants a refresher of the college.
- \* Accessible through MySLCC

After completing the online orientation, sign up to:

- \* Receive registration assistance and work directly with Orientation and Student Success staff to get all your questions answered
- \* Sign-up at slcc.edu/oss/orientation

If you have any questions or to sign up for an orientation, please contact SLCC's Orientation and Student Success Office:

Web: slcc.edu/oss | Email: oss@slcc.edu | Phone: 801-957-4299

#### MySLCC IS YOUR GATEWAY TO SLCC

MySLCC

Visit my.slcc.edu/ to log in to your MySLCC. This is where you will register for classes, receive official email from SLCC, pay your tuition, check your financial aid awards, view your grades, access Canvas, and find out what's going on in your classes and throughout the college.

To obtain your MySLCC username and password, click on the "First Time Users" link just below the login window. You will need to know your student ID number (called your "S" number). Your S number was originally sent to you in your admissions letter but if you don't know it, you can look it up online!

#### **Useful Phone Numbers**

SLCC Operator/General Info 801-957-4073

Operators can direct you to the right people for just about any SLCC-related question you have.

Admissions

801-957-4073

Academic Advising 801-957-4978

**Financial Aid** 801-957-4410

## **Tips for the First Day**

#### **ARRIVE EARLY**

Give yourself extra time to find a parking space. Campus parking is the most crowded during the first week of classes.

#### **BE PREPARED**

Whether you're using a laptop, tablet, or pen and paper, be prepared and ready to take notes on the first day of class!

#### **BE SAFE**

Wear a face covering indoors or anywhere social distancing isn't possible. Stay up to date with SLCC's Coronavirus response website slcc.edu/safe/c19.aspx.

#### **BRING A COPY OF YOUR CLASS SCHEDULE**

You can view and print your schedule online in MySLCC or better yet access it via the SLCC app (find it by searching for "Ellucian Go" on Google Play or the App Store).

#### **CLASS LOCATIONS MAY CHANGE**

If one of your classes has a location change, the updated information will be displayed on the door of the originally scheduled classroom. You may also visit the Registrar and Academic Records Office for assistance.

#### **CHECK THE SPRING 2021 CALENDAR**

Know the important deadlines for adding and dropping classes, tuition deadlines, and the last day to withdraw from classes (slcc.edu/academiccalendar).

#### ATTEND CLASS THE 1ST DAY OR YOU MAY LOSE YOUR SPOT!

1st Day!

To make room for other students, your instructor can drop you from your class if you don't show up. Please make note of the following:

- \* If your class meets **once a week**, you must attend your very first class session.
- \* If your class meets **twice a week**, you must attend at least one of the first two class sessions.
- \*If your class meets **online**, you must log into Canvas within the first five days of the term.

If you are unable to attend class your first week of school, you must inform your instructor of your absence ahead of time. Instructor contact information can be found on your class schedule accessible through MySLCC. If you decide that you do not want a class that you are enrolled in, **you must drop it**; do not assume that the instructor will drop you.

#### **REGISTRATION DEADLINE FOR SPRING 2021**



Know the important deadlines for adding and dropping classes, tuition deadlines, and the last day to withdraw from classes (slcc.edu/academiccalendar).

Event	1st Half Term 8-week Jan. 11 – March 6 and Full Term 16-Week Jan. 11 – May 6	12 Week Term Feb. 1 – May 6	2nd Half Term 8-week March 15 – May 6
Classes Begin	Jan. 11	Feb. 1	March 15
Last Day to Add Classes	Jan. 20	Feb. 9	March 19
Tuition Due	Jan. 27	Feb. 1	March 15
Last Day to Drop Classes with 100% Refund	Jan. 21/Feb. 1	Feb. 16	March 24
Last Day to Withdraw (No Refunds)	Feb. 12/March 23	March 25	April 15

#### PRINTING IN OPEN COMPUTER LABS



Students can print up to 50 pages every semester for free using their OneCard. If you need to print more than that, you will need to add money to your OneCard account. For more information, call 801-957-4022 or visit slcc.edu/onecard.

#### **ONECARD/STUDENT ID**



Get your OneCard at the Taylorsville Redwood, South City or Jordan Campus ID Centers. Please call 801-957-3859 for specific locations and hours of operation.

**Remember**: Your OneCard is now your free UTA Student Transit Pass (includes TRAX and FrontRunner)!

You will also use your OneCard to:

- \* Access to workout facilities at the Lifetime Activities Center
- \* Attend SLCC athletic and student events
- \* Print at computer labs
- \* Access SLCC Library materials
- \* Deposit funds for on-campus purchases

#### **BUS/TRAX INFO**



Your OneCard doubles as your UTA bus and TRAX pass! After you register for classes stop by any ID Center to obtain your free OneCard.

#### **PARKING INFO**



Parking permits are required on ALL SLCC campuses. These permits are digital and based on your vehicle's license plate. SLCC parking permits may be purchased online on the Parking Services Portal, accessed through MySLCC under the Campus Life tab for students or the Employee tab for faculty and staff. Students may purchase permits for either a semester for \$23.00, or for a school year for \$45.00, (valid Fall through the end of Summer). Students may have up to two vehicles on their permit. Faculty and staff will be sent correspondence on renewing their permit mid-July.

The Parking Services Portal is also where you can add and remove license plates from your account, check the expiration dates for permits and pay and/or appeal citations. It will be your responsibility as a permit holder to make sure vehicle information entered on the portal is accurate and linked to your permit.

If you are taking classes at Library Square or are taking classes through the School of Applied Technology, (ESL, etc.), then it is necessary for you to contact Parking Services to obtain a permit. Regular student permits are NOT valid at Library Square, staff parking stalls, visitor pay lots or coin meters.

To avoid parking citations, visit slcc.edu/parking for all rules and regulations. If you have questions about parking, call 801-957-4011.

#### CHILD CARE OPTIONS AVAILABLE



SLCC has morning and afternoon child care available at both Taylorsville Redwood (TRWD) Campus and South City Campus (SCC). Child care at SCC is available for children 6 weeks old and up, and TRWD Campus serves children 2-5 years of age. SCC also has evening care. Child care vouchers are available to qualifying students to help them pay for the cost of child care and can be used at any licensed child care in the state of Utah. Additional reduced child care tuition for eligible students is available at SCC. For more information, visit Child Care & Family Services at slcc.edu/childcare, or call 801-957-3070 for SCC and 801-957-4567 for TRWD child care.

This year we are proud to announce the opening of the Jordan Campus Child Care. We have room for children from 6 weeks to 12 years of age. There is additional funding for CTE students that can be applied to tuition at this campus along with the child care voucher, cutting cost further for students. For more information and to get on the waitlist, please email holly.garcia@slcc.edu or call 801-957-3070.

#### **HOW TO PAY FOR TUITION - HAVE A PLAN!**



Would you like the option to pay your tuition in four installments rather than all at once? Check out the Tuition Payment Plan (TPP)! Forms are available online at slcc.edu/ar or at Cashier Services. For more details call 801-957-4480. Subsequent TPP payments are due the 10th of each month.

#### **TUTORING PROMTES STUDENT SUCCESS!**



Need help in a class? SLCC offers you many free tutoring resources. Check these out early in the semester.

- \* Learning Centers provide drop-in and appointment tutoring in math and science at the Taylorsville Redwood, South City, Jordan, Miller and Library Square campuses.
- \* Student Writing & Reading Centers offer coaching for any writing or reading assignment at Jordan, South City, Taylorsville Redwood Campuses and West Valley Center. The Student Writing & Reading Center also offers online tutoring. For more information, visit slccswc.org.
- \* TRIO Student Support Services offers tutoring as well as advising, financial, and transfer planning to participants who meet eligibility criteria.
- \* Science, Technology, Engineering, and Math Tutoring STEM Learning Resources offer unlimited, free, drop-in, tutoring in all SLCC biology, chemistry, engineering, geology, GIS, mathematics and physics courses!

#### Additional services include:

- \* Free, instructor-led workshops
- \* Textbooks and models for check-out in the centers
- \* Private, group study rooms.

**Available at five SLCC campuses:** Taylorsville Redwood, South City, Jordan, Miller Campuses and West Valley Center.

Find more information at: slcc.edu/stem or call 801-957-4852.

For details on hours and locations of each of these free resources, check out the complete list of Learning Support and Tutoring Resources at slcc.edu/tutoring.

#### **TRIO**



TRIO is a one-stop shop for college student success. TRIO can help with financial aid, academic advising, transfer preparation, one-on-one tutoring and much more! New SLCC students can learn more about TRIO by visiting our website at slcc.edu/trio! Students will be able to review services, participant eligibility, schedule an appointment and get an application. New students can also learn about TRIO in the First Year Handbook or by scheduling a virtual appointment today!

#### STUDENT CLUBS AND ORGANIZATIONS



The more than 50 clubs and organizations at SLCC provide something for everyone from health, to business, culinary, the arts and more!

To find more information about each of the clubs and organizations, visit our website at slcc.edu/sll/clubs-and-orgs/clubs-list.aspx, where you can contact the club advisor and club president about joining.

If there is club or organization you would like to start that we currently do not have, contact natalia.warren@slcc.edu for more details.

#### **ACADEMIC ADVISING**



Our career coaches and academic advisors are available to help you create a roadmap of the classes you need to successfully complete your degree or certificate and enter the workforce. What can we help you with?

#### Major Exploration

Not sure what to study? Career coaches are available for one-on-one assessments that help you prioritize what you are looking for in a career and finding a major that matches.

#### >>> Program Questions

Already in a program but unsure what you need to graduate? Academic advisors will show you a great tool called DegreeWorks that will track your progress and can create a "what-if" scenario of what would still count if you were to change your program of study.

#### Transfer and Workforce Referrals

What about next steps? Academic advisors partner with their programs at our most popular transfer institutions to provide seamless transition to your next degree. If you're looking to join the workforce sooner, career coaches can help you find jobs in your industry that match your certificate or degree.

Visit our website at slcc.edu/academicadvising for instructions to schedule an appointment. Services are available at Taylorsville Redwood, South City, Jordan, West Valley Center, Miller and Westpointe Center locations.

#### **TELEHEALTH MATTERS**



It's normal to feel sad, stressed, confused, scared or angry during a crisis. Don't worry, the SLCC Center for Health and Counseling (CHC) is here to help. Our centers provide medical, mental health and general wellness services to all SLCC students.

Many of these services are available remotely during the COVID-19 pandemic at little or no cost. If you are interested in learning more, please visit the CHC website, slcc.edu/chc or follow us on these social media platforms: Instagram, Twitter, or Facebook.



#### **SLCCSA**



Salt Lake Community College Student Association (SLCCSA) is the student government that acts as a bridge between students and administration at the college by representing and expressing student opinions and interests. SLCCSA offers opportunities to new and current students for leadership development by planning campus-wide activities for the student body, while gaining personal and professional skills that will assist students with their student leadership and success!

If you are wanting to get involved or want more information, here's how:

- \* Become a member of the SLCC Student Association group on SLCCGroups at cglink.me/s39490.
  - \* Visit us online at slcc.edu/sll/slccsa.aspx
- \* Visit us in the Student Center Room 126 on the Taylorsville Redwood Campus, Room 2-070 at South City Campus or room 154 in the Jordan Health Science Building at the Jordan Campus.

New and current students are welcome to contact the Student Association President via email at emily.hernandezalzamora@slcc.edu at any time, and we look forward to meeting you soon!

#### **ATHLETICS**



SLCC is proud to have seven nationally ranked teams representing Salt Lake Community College, and this year we've added an eighth one: e-sports!

Due to COVID-19, college athletics will resume in spring semester, starting in January. No matter the sport, if you are an SLCC student with a OneCard, you are welcome to come and enjoy any game for FREE. All tickets must be prepurchased through our new virtual ticketing platform.

Updates on this system and additional athletics information will be posted to our website, slccbruins.com, in January. There, you can also see sport schedules, team rosters, and athletic stats. If you cannot make it to a game, visit the website to watch and hear most games live.

The Athletic Department and most teams are also available through Twitter, Instagram and Facebook.

\* Twitter: SLCC Athletics @BruinAthletics \* Instagram: SLCC Athletics @slccbruins

\* Facebook: SLCC Athletics @Bruin.athletics

#### STUDENT SERVICES



In addition to the services at Taylorsville Redwood Campus, Salt Lake Community College offers a variety of student services throughout Salt Lake County.

- \* Academic/Career Advising
- \* Admissions
- \* Bruin Food Pantry (Jordan, West Valley, South City and Taylorsville Redwood)
- \* Career Services
- \* Cashiering/Tuition Payments
- \* College Store
- \* Computer Labs
- \* Disability Resource Center
- \* Financial Aid/Scholarships

- \* International Student Services
- \* Learning Center/Tutoring
- \* Library/Media
- \* OneCard
- \* Orientation & Student Success
- \* Parking
- \* Student Life and Leadership
- \* Testing (Jordan, South City, Taylorsville Redwood, West Valley, Westpointe)
- \* Transcripts
- \* Veterans Services
- \* UTA Pass Activation

### **Campus Student Service Information**

>>> LIBRARY SQUARE STUDENT SERVICES

231 E. 400 South, Salt Lake City LSC 109 Contact Us: 801-957-2002

>>> SOUTH CITY CAMPUS STUDENT SERVICES

1575 S. State St. Salt Lake City SCM Room 1-061 R-F 2 Contact Us: 801-957-3350

>>> JORDAN CAMPUS STUDENT SERVICES 3491 W. Wights Fort Rd.

> (9000 S)West Jordan High Tech

Center (HTC), Room 101 Contact Us: 801-957-2680 >>> WEST VALLEY CENTER STUDENT SERVICES

3460 S. 5600 West. West Valley City Lobby Contact Us: 801-957-2117

MILLER CAMPUS STUDENT SERVICES

9750 S. 300 West, Sandy Miller Free Enterprise Center Room 138 Contact Us: 801-957-5417

>>> WESTPOINTE CAMPUS STUDENT SERVICES

2150 W. Dauntless Ave., Salt Lake City SSB Lobby

Contact Us: 801-957-2150





facebook.com/slccsmc





8 - The Globe www.globeslcc.com December 28, 2020

# GI Bill® benefits and the School of Applied Technology

#### Submitted by Veterans Services

Welcome to the Spring 2021 semester. Student veterans have many choices for a rewarding future using the Military GI Bill®, and Veterans Services at Salt Lake Community College can assist.

From applying and using your Military Educational Benefits to graduation, we will support you throughout your studies.

If you haven't decided upon your profession or career yet and are looking for rewarding employment, let us re-introduce you to the SLCC School of Applied Technology (SAT).

SLCC's SAT programs offer many Certificates of Completion (CC) that are GI Bill-approved. These CC provide you with the most up-to-date technical training and are designed to teach you the skills employers need for quick entry into today's workforce.

Here are just a few of the available certificates of completion that you can

choose from:

- \* CDL (Truck Driving)
- \* Welding
- \* HVAC (Heating and Air Conditioning)
- \* Medical Billing and Coding
- \* Motorcycle-Outdoor Power Equipment
- \* Composites
- \* And many more!

We welcome you to discover the many SAT programs, AAS (Associate of Applied Sciences) and AS (Associate of Sciences) degrees that SLCC offers.

Remember, SLCC Veterans Services is always available to help you obtain your military educational benefits and support you throughout your educational journey.

Learn more about the SAT Program: slcc.edu/satts/index.aspx



## How to get the most out of Career Services

#### Submitted by Career Services

#### Who we are - how can we help?

Career Services offers services and resources that help students and alumni research and develop the direction that will be most fulfilling to them in their education and future careers. Our services can help students better understand who they are, what they want to do professionally, and what steps they need to take to get there. Seeing a Career Coach early and often is the most crucial step towards achieving this goal and feeling confident in one's career direction.

#### **Our Services**

**Exploring Careers:** SLCC offers degrees and certificates in a variety of areas and across multiple disciplines. We can help you explore career opportunities related to your major.

Not sure what to major in or what career to explore? No problem, we have multiple resources like, Focus2 available to help you learn more about your skill set

**Resume and Cover Letter Assistance:** Career services can help you write and/or refine your resume and cover letter. From first-time job seekers to those with years of employment experience, we are available to help make sure you are representing yourself as effectively as possible for the positions and advancements you are seeking.

Campus Internship Program: This program provides students with

opportunities to work on campus and increase their professional development.

**Internship/Work for Credit:** Students in many majors can design course work around employment or volunteer experience during a semester and, through CO-OP enrollment, have that apply as elective credit toward their degrees.

**Network with Employers:** Career Services creates multiple opportunities for students and alumni to connect with employers about opportunities and apply

for jobs, including Fall and Spring Job Fairs, Employer Showcases and Employer Information Sessions throughout each semester.

Get Hired: Along with our Job Fairs and Employer Showcases, Career Services provides Job and Internship Postings through our College Central Network platform. You can search job and internship opportunities posted specifically to SLCC students and alumni, or generally. You can also search for opportunities within the Salt Lake valley, around the state and across the country. You can create a resume, load it in your account and if you choose, make it available for employers to search.



Career Services is pleased to welcome our new Assistant Director: Kevellin Sanders.

## Student expectations in the classroom

#### Submitted by Ken Stonebrook, Dean of Students & Assistant Vice President

The reputation of the College and the college community depends in large part upon the behavior and academic achievement of its students. Salt Lake Community College students may find information regarding their rights as well as responsibilities in the SLCC Code of Student Rights and Responsibilities. SLCC students are responsible for respecting the learning environment, which includes, but is not limited to attending class, completing class assignments and coming to class prepared. Additionally, SLCC students are responsible for their behavior and should respect the rights and dignity of faculty members and other students both inside and outside the classroom.

SLCC faculty members have been charged with monitoring and promoting a safe, effective and supportive learning environment. SLCC students who choose to

violate the expectations outlined in the Code of Student Rights and Responsibilities may be subject to discipline and/or removal from the learning environment. SLCC faculty members may also remove a student from the learning environment for disruptive behavior as outlined in the Faculty Prerogatives in Maintaining a Safe, Supportive and Effective Learning Environment policy. Disruptive behavior includes any behavior that may distract other students from learning and/or interferes with SLCC's goal of creating a safe and productive learning environment.

All SLCC students are encouraged to review these important policies and become familiar with the rights and responsibilities that come with being a student at SLCC. Students with questions about their rights and responsibilities should contact the Dean of Students office at 801-957-5027.

# The catalog and DegreeWorks: tools for your success

#### Submitted by Scheduling & Academic Support Services

Salt Lake Community College is committed to the success and accomplishments of our students! To effectively help our students we have a comprehensive online catalog in addition to our online auditing system, DegreeWorks.

#### What can I find in the catalog?

The catalog provides an in-depth overview of the degrees, certificates, programs and courses offered here at SLCC.

#### >>> Programs

View the various programs available, read descriptions, career opportunities, completion time as well as the course requirements.

#### Courses

Also available to view are the course descriptions for all the courses taught, showing you a summary, credits that would be earned, semesters taught and any prerequisites.

#### Graduation Maps

Within every program page, there is a link to view the Graduation Map that is unique to each one. The Graduation Maps are useful when building your schedule by giving you a plan for each semester that will fulfill the requirements for completion. They show you specific courses to take, the total semester credit amount and an end of semester progress check.

#### Additional Links

The catalog includes links under Student Services and Resources that can be very helpful to students at any stage. Academic Advising, Career Services, Financial Aid and Graduation are a few examples.

# DegreeWorks

#### How can DegreeWorks be beneficial?

DegreeWorks allows you to view your progress towards the completion of your program, providing you the information to know where you stand. You can see what classes you have completed, what ones are currently in progress and which you have left to complete. It is recommended you run an updated audit each semester after registering for courses in order to confirm you are on the proper track towards graduation.

#### >>> Useful Features

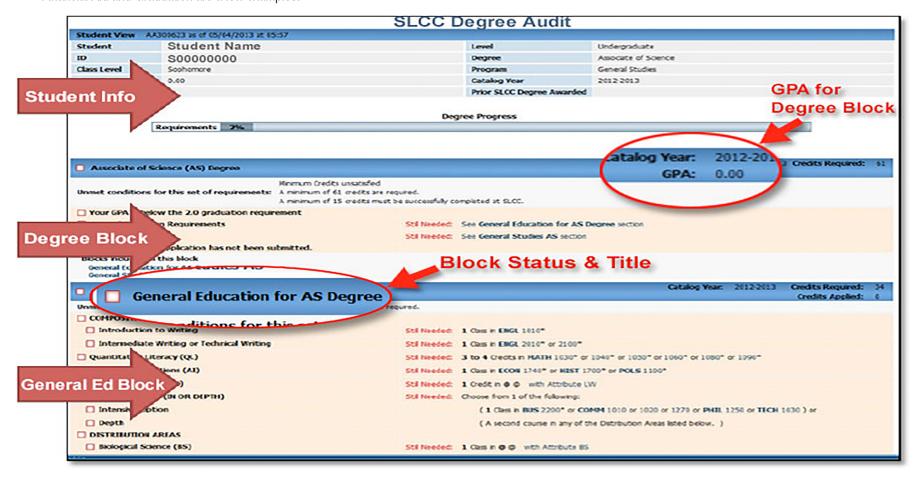
DegreeWorks includes some helpful features. The "What-if" section lets you easily see your progress for other programs should you want to change. The "Plan Ahead" section lets you design future semesters. In addition to viewing your GPA, there is the GPA calculator, which allows you to learn what you will need to obtain each semester in order to earn your desired GPA.

#### Accessing DegreeWorks

You can access DegreeWorks from the catalog as well as through your MySLCC page. There are also tutorials offered should you need them to better understand how to best use DegreeWorks.

#### **Putting it all together**

Use the catalog and DegreeWorks, in addition to working with your advisor to map out a clear plan for your academic success.



10 - The Globe www.globeslcc.com December 28, 2020

# New Jordan Campus student center to be named after SLCC alumni

#### **Autumn Lucas**

Staff Writer

The Jordan Campus is getting the addition of a new, state-of-the-art student center that is set to open in spring of 2021.

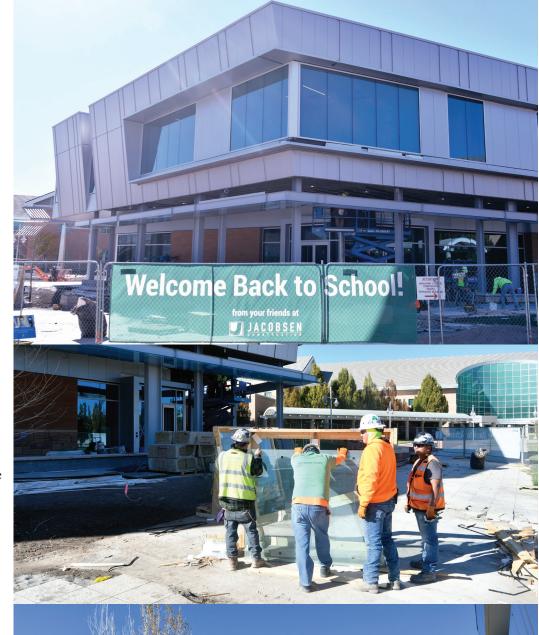
This modern building will have 41,000 square-feet filled with a bookstore, Bruin Pantry, fitness center, information commons, Center for Health and Counseling, child care, lactation room, reflection room, study areas, food service, large multi-purpose events and conferencing space, student lounge and more. The center replaces the old Student Pavilion, which was used for student-related activities and events.

Student fees helped cover the cost of the \$17 million facility. The building plans to host venues for the Veterans Center, International Student Affairs, Student Center Operations, Office of Diversity and Multicultural Affairs, Disability Resource Center, Advising, Financial Aid, Admissions and other college services. It's estimated that the center will eventually serve about 5,000 students at the Jordan Campus.

The opening of the Tim and Brenda Huval Student Center will be accompanied by a donation of \$500,000 from Tim Huval toward student scholarships in Salt Lake Community College's Health Sciences program. Tim and Brenda Huval are also the benefactors of the child care center at the South City Campus. Tim Huval; an SLCC alumnus, a former employee of the college, and the current Chief Administrative Officer of Humana, Inc.; has a history of involvement with the college.

The new Student Center will provide students at the Jordan Campus access to new technology, resources and facilities to help further their education and progress. Dedication of the Tim and Brenda Huval Student Center will take place Feb.

In an email sent to faculty and staff regarding Tim and Brenda Huval, President Huftalin stated, "My gratitude for their collaboration, generosity and kindness is immeasurable."





Construction workers preparing the concourse of the new Student center. The Tim and Brenda Huval Student Center will be opening at the Jordan Campus in Spring 2021.

# Students turn assignment into a service project to help those in need

#### **Autumn Lucas**

Staff Writer

Even in the year 2020, this is still the season of giving. It is a time for people to come together, step outside themselves, and help others. That is exactly what two Bruins are doing.

Jayda Jackson and Zubaida Yessin have taken on the task of helping those experiencing homelessness within their community.

"This project is about making a difference for those that are impacted by homelessness here in Salt Lake," said Jackson. "Our goal is to provide them with some essentials as winter approaches. We also hope that by doing this we can inspire others to do the same."

Their business communications class tasked the students with choosing a social issue that they want others to care about. Jackson described their thought process.

"We had to create a communications campaign [...] and felt that choosing a topic like homelessness would be the best way to go about it. By choosing this topic, we

can actually make a difference in someone's life."

They created a video about homelessness, why people should care and how to help those experiencing homelessness.

"They really drove home the point that homeless people are still people," said assistant professor Kristi Grooms, who teaches their class. "They are really championing the cause to help out those who are in an unfortunate

RAN BY THE SLCC BUSINESS COMMUNICATIONS PROJECT

We need your support to help neighbors this

Instagram-@SLCCHomelessProject Venmo-



kits include: hygiene products, winter gear, hair



situation this winter and make their lives a little easier."

For the class final, they created a service-learning project and a campaign for their cause. Jackson and Yessin chose to partner with the Road Home, a non-profit social services agency, to put together a donation drive to get money for eco-friendly hygiene kits. They have created a social media campaign and flyers to get the word out.

"I'm really proud of the planning, execution, and dedication these women have put into this project," said Grooms. "They are smart and caring, and will truly make a difference for the Road Home this holiday season."

They received over \$200 in donations after just one week, and they've applied for and received \$500 of Civically Engaged Student Project Funding.

"All of the money donated will go towards buying supplies for our kits and the more money we have, the more

people we are able to help," said Jackson. "We want to thank everyone for their support and encourage them to find even more ways to uplift their community. We hope to help as many people within our homeless community as possible."

Anyone interested in helping with the project can donate to @SLCCHomelessProject on Venmo.

# OneCard: the key to SLCC

#### Submitted by Jeren W. Canning, OneCard Manager

More than a piece of plastic and more than an ID, the Salt Lake Community College OneCard provides access to nearly all aspects of the college. The card is available to students, staff and faculty for no upfront cost. It grants the user access to workout facilities at various campuses and the Lifetime Activities Center at Taylorsville Redwood Campus all through the tap or swipe of the card. Holders are also able to attend SLCC athletic and student events, checkout materials from the campus libraries and print up to 50 pages per semester for free at campus computer labs.

Have a large report due and you've used up your free prints? Not a problem, simply deposit money into your Bruin Bucks account on your OneCard at conveniently located fill machines located at South City Campus, Jordan Campus or Taylorsville Redwood's Markosian Library and Student Center. Bruin Bucks can be used securely for purchases at the bookstore, library, mailroom, printing services, testing centers, LAC and at the Fresh Seasons Cafes. Bruin Bucks deposits can also be made through cashiering and at the ID centers.

Perhaps the greatest benefit of the OneCard is the free UTA pass. Your activated OneCard is also your pass to use UTA buses, TRAX, FrontRunner and Streetcar services. Simply tap on to ride and tap off as you exit, it is really that simple. Students must be enrolled in at least one class for the UTA pass to be activated each semester.

To get your OneCard, bring your government-



issued identification to the ID center upstairs in the Student Center at Taylorsville Redwood or to the info desk at South City and Jordan Campuses. At these locations, you can get your photo taken and walk away with your new OneCard within minutes. Students can also request a OneCard online by following the instructions available at slcc.edu/onecard. This process includes taking your own photo, selecting a delivery option — send through the mail or pick up at a campus — and submitting via e-mail. Those who choose to pick up their OneCard at an ID center can receive it as guickly as the next business day. Students at Library Square, Meadowbrook, Miller, Sandy, Westpointe and West Valley Campuses are encouraged to use the online submission option – just make sure to note in the email where you would like your OneCard sent.

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# Student honored for dedication to SLCC community

#### **Tyler Bearss**

Staff Writer

Austin Fashimpaur is not your average student and recently, Director of the Thayne Center at Salt Lake Community College, Sean Crossland found a way to showcase that to the community.

Fashimpaur was nominated and later awarded

the 2020 National Association of Student Personnel Administrators (NASPA) Undergraduate Rising Star award, and it is all thanks to the work he has done since attending SLCC.

"[Austin has an] outstanding grasp of logic, maturity beyond his years, willingness to step outside his comfort zone and communication skills that have made him a standout student," reads part of the nomination letter submitted by Crossland.

According to the NASPA website, recipients of this award are those involved with, "prominent higher education and student affairs leaders, programs, and initiatives for contributions and impact on the field."

During his two-and-a-half years at SLCC, Fashimpaur has been part of

the student senate and currently serves as the environmental sustainability lead for Student Leaders in Civic Engagement, or SLICE.

Fashimpaur and a team of other committed students work together in order to create and



NASPA award recepient, Austin Fashimpaur.

execute plans they hope can impact students and the community for the better.

"I am really proud of the sustainability work. Last year I was part of the student senate, and in that position, we did a couple different things

around sustainability. Such as, we got \$10,000 in onetime funding for the creation of a sustainability masterplan," said Fashimpaur.

Fashimpaur went on to say, "Creating the voter engagement action plan, creating that culture and starting that plan especially in such an important election year was something I was really glad we could do."

Along with Fashimpaur, three others from SLCC were awarded similar awards:

SLCC President Deneece Huftalin was awarded the President's award.

Lee Martinez, former assistant director of Academic Advising at SLCC, received the Community College Professional award.

Richard Diaz, director of the Orientation and Student Success program at SLCC, was given the Outstanding Mid-Level Professional award.





**Virtual Reference** 

# **SLCC Library Services**

Taylorsville Redwood Campus South City Campus Miller Campus Jordan Campus



Safe Study Spaces



**Curbside Check-out** 

SLCC Libraries Services, safely supporting students wherever they are

# Celebrating diversity at SLCC through inclusivity

#### Submitted by Maria Martinez

As the most ethnically diverse institution in the Utah System of Higher Education, Salt Lake Community College is committed to creating a safe and welcoming campus community that not only welcomes but celebrates the diversity in students' identities. The Office of Diversity and Multicultural Affairs, or ODMA as

it is warmly referred to, exists to engage, support and advance an inclusive learning environment that advocates for equity, values and celebrates diversity, fosters respect and elevates student retention and academic excellence.

ODMA has three locations, which they invite students to visit.

The main ODMA space is located at the Taylorsville Redwood Campus, Student Center Room 236. Here you will find the Multicultural Success Coordinators who work to support students in a culturally relevant way. Our Multicultural Student Council and peer mentors, who are student leaders, can support and help connect you to leadership opportunities.

The center has a lounge area where you can relax, engage in meaningful conversations or watch a movie. There are study spaces and computer stations, in-house tutors and a conference room you can

reserve for meetings.

The Gender and Sexuality Student Resource Center (GSSRC) is located at the South City Campus room 1-140. The GSSRC works for, and with, womxn and LGBTQ+ students. Through holistic support, programming and events, they

> engage the college community in topics and issues surrounding gender and sexuality. Staff encourage students to visit the center to engage with others, decompress and get connected to college and community resources.

Finally, the Dream Center is located at the West Valley Center. The Dream Center is a brave space for students that identify as undocumented (with or without DACA), asylees or asylum seekers and children of undocumented immigrants or others who come from a mixed-status family. The Dream Center offers advising, mentorship and scholarship and writing support.

Join ODMA as they plan events, celebrations and trainings to continually

> create a welcoming and inclusive campus community! Or follow them on social media: @slcc\_diversity, @slccgssrc, @slccdreamcenter.







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# No charges against officer in McCluskey case

#### **Luke Nichols**

Contributing Writer

Two years ago, the on-campus murder of University of Utah student Lauren McCluskey made national news and has since launched lawsuits and forced policy change at the school.

In fall 2020 the case saw major developments. Salt Lake District Attorney, Sim Gill said on Oct. 15 his office would not charge an officer who shared compromising photos McCluskey.

In the days and weeks leading up to her murder, McCluskey spoke to campus police with concerns for her safety, according to reports. Her ex-boyfriend, Melvin Rowland, tried blackmailing McCluskey and threatened to send explicit images of her to people she knew. In response, McCluskey sent the photos to then-University of Utah police officer Miguel Deras as evidence.

Deras left the department after McCluskey's murder. He joined the Logan Police Department but was fired on Aug. 7 after a report conducted by the University of Utah found evidence he saved and shared the photos outside of the investigation. Deras, the report said, showed the images to at least three other male colleagues.

When the allegations first came to light, Gill said he reached out to the University of Utah's police department stating that this was "unacceptable behavior." After the university's report, Gill said he looked for ways to charge Deras.

According to Gill, the best chance to prosecute the former university officer





was to use the revenge porn statute. "You'd have to prove the use of this evidence as unlawful," Gill said. "You'd have to demonstrate that these photos were offensive, and you have to show actual harm to the person which anticipated that the person was alive."

This was the best possible statute Gill had to work with, he said, but in the end his office "couldn't find any statute to charge him with."

"We were just as offended as everybody else," Gill said. "Unfortunately, our moral outrage cannot alone carry the [case] if we don't have a law in point."

University officials have committed to do whatever they can to prevent similar cases in the future, "We will continue to strive to be better, to hold each other accountable and to serve our community with the utmost integrity," said the University of Utah's Chief of Utah Public Safety, Rodney Chatman, in a statement issued Aug. 5, after confirming Deras had shared McCluskey's photos. "We cannot ignore our past, and this report is a stark reminder of why our work moving forward is so important."

The institution, is in "a transformational moment," said Communications Director Chris Nelson, noting that the university has increased various aspects of safety on campus, including hiring "a new chief of safety officer [whose] role is to police and to enforce different safety program[s]."

The departments, Nelson said, didn't communicate effectively. "We had many systems in place, but they needed to be better connected," he explained.

The university agreed in late October that McCluskey's death was "preventable," reaching a multimillion-dollar settlement with her parents, according to a statement from the school.

"The university acknowledges and deeply regrets that it did not handle Lauren's case as it should have, and that, at the time, its employees failed to fully understand and respond appropriately to Lauren's situation," President Ruth Watkins read from the statement during a press conference.

The \$13.5 million settlement will be split into a \$10.5 million payment to the McCluskey family and a charitable donation of \$3 million to the Lauren McCluskey Foundation by March 31, 2021.

The university has also pledged to raise funds to construct an indoor track facility by Dec. 31, 2030, "that will bear the name Lauren McCluskey or jointly her name and that of a major donor to the facility." The university will also rename the newly launched Center for Violence Prevention as the McCluskey Center for Violence Prevention.

# **Domestic violence cases spike during pandemic**

#### **Tamra Rachol**

Contributing Writer

Since the pandemic began, thousands have lost their jobs or are now working from home. Unfortunately, for victims of domestic violence this situation can create the perfect storm.

In November, Deseret News reported a sharp increase of 40% in domestic-related assaults for 2020 thus far.

This past August, Mayor Wilson announced that Salt Lake County would be giving \$220,000 of CARES Act money to the YWCA and South Valley Services to support survivors of domestic violence. Plans for that money included helping victims find housing and covering rent or utilities so victims can stay away from their aggressors.

Salt Lake Community College's Center for Health & Counseling website lists several outside resources for domestic violence victims, as well as help for other mental and physical needs.

"Abuse is not an elephant that falls on our heads, but an elephant that grows on top of us; meaning abuse is a behavior that escalates with time, it's important to not close our eyes to it. Most victims believe if they change themselves the violence will stop, but domestic violence is a couple dynamic and cannot be changed by changing one side only. Both sides need help," stated SLCC counselor Claudia Cioni, CMHC.

"There are different levels of abuse in domestic violence," Cioni continued, "there

are different levels of danger and many victims avoid looking for the proper resources and focus on trying to 'change themselves.' The most important thing is to believe someone when they say that they are being abused and encourage them to seek help. Therapists can help clients connect with the proper resources, help create safety plans, or identify patterns."

YWCA Utah provides a helpful list of "Red Flags and Warning Signs of an Abusive Partner" which includes extreme jealousy, verbal abuse, cruelty to animals or children and unpredictability. For the complete list, go to ywcautah.org/what-we-do/safety/.

"We know that isolation is a very common tactic that an abusive person will use anyway, so the nature of our situation right now just plays right into that and can make it even more difficult for a survivor to reach out or explore their options for help," said Jennifer Oxborrow, the executive director of the Utah Domestic Violence Coalition in an interview with KUER shortly after the pandemic began.

Oxborrow advised to watch for isolation that exceeds what we are experiencing due to the pandemic.

"If you're trying to reach out to someone and they're not able to respond to you at all, if something feels off... if you're not sure, you can call us at 1-800-897-5465, if you're concerned about someone and you're not sure how to safely start a conversation. We can help you figure out how to start that conversation," said Oxborrow.



#### Places to call for help

>>> UTAH DOMESTIC VIOLENCE >>> RAPE RECOVERY CENTER **COALITION** 

1-800-897-5465 udvc.org

>>> THE YWCA 801-537-8600

1-855-992-2752

>>> SOUTH VALLEY SERVICES 801-255-195 svsutah.org

>>> UTAH COALITION AGAINST **SEXUAL ASSAULT (UCASA)** 

1-888-421-1100 ucasa.org

801-467-7273

**UNITED WAY** 

unitedwayhelps.org/find-help-211 Connects people to government and human services agencies

>>> SALT LAKE CITY POLICE **DEPARTMENT'S CRISIS LINE** 801-580-7969

>>> NATIONAL DEMESTIC **VIOLENCE HOTLINE** 1-800-799-7233

>>> SUICIDE PREVENTION 1-800-273-TALK (8255)

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# SLCC basketball teams play scrimmages before seasons begin

#### **Matt Grazel**

Staff Writer

The Salt Lake Community College men's and women's basketball teams played scrimmage games throughout the month of November prior to the start of their seasons beginning in January.

Students and fans were not permitted to attend, however they can watch games on the live stream according to men's basketball head coach, Kyle Taylor. Marcilina Grayer, head coach of the women's basketball team, commented that "there will be live links posted on the athletics page under the women's basketball section."

According to CJ Killin, assistant coach of the men's basketball team, 3,200 viewers watched the men's basketball team's previous scrimmages in Texas.

Both the men's and women's teams will play 22 games during the upcoming season which is a reduction from the typical 30 games the teams play.

Coaches Taylor, Grayer, and Killin all concurred that it was great to be back coaching during the scrimmage games.

"It was so great to be back on the court coaching and scrimmaging last week," said Tayor.

According to Killin, it "was very refreshing" to coach in the scrimmages.

"It feels so good to have a sense of normalcy with the return of our student athletes, practice, and scrimmages. However, at the same time it is hard because in one second it could all be taken from us. This year is truly out of our control. All we can do is prepare the best we can and ride the wave," Grayer said.



# Using financial aid to pay for college

#### Submitted by Financial Aid Office

There are many types of financial aid to help pay for your education. The first step is to complete the Free Application for Federal Student Aid (FAFSA)



at fafsa.gov. The FAFSA application uses your income from 2019. If you are dependent, your parents will need to add their information to the form. If you are married you will need to include your spouse's information. You may be able to transfer your income information directly from the IRS using the Data Retrieval Tool.

Once you receive your results from the Federal Processor, you can go to MySLCC to check on your next steps. SLCC uses Student Forms to collect all of your financial aid information. This is a completely online procedure, so you can access it and complete forms through any mobile device or computer. This application collects information for grants, loans and Federal Work Study jobs.

All students are encouraged to apply for the Pell Grant. If you are taking nine or more credit hours and your Pell Grant is not enough to pay all of your tuition and fees, you may be able to qualify for the SLCC Promise program. This program has some additional requirements, but may pay the difference between your Pell Grant and your total tuition and fees.

There are also many scholarships available. Although the deadline for Spring 2021 has passed, applications for scholarships will be available on the SLCC website:

\* Summer 2021:

March 2 – April 15

\* Fall 2021/Spring 2022:

Incoming Freshmen: November 15, 2021 – February 1, 2022 Continuing Students: November 15, 2021 – March 1, 2022

If you have any questions about financial aid or scholarships, please visit the Office of Financial Aid & Scholarships at Taylorsville Redwood, South City or Jordan Campuses. Or you can call at 801-957-4410.

# U writing program welcomes SLCC transfer students

#### **Heather Graham**

Assignment Editor

The University of Utah Writing **Studies Scholars** Program invites Salt Lake Community College students to connect and take part in their transfer groups. The program is for SLCC transfer students to make a University of Utah education - specifically in writing and

rhetoric studies - more accessible.

"We want to connect with SLCC students who are already interested in and excited about writing, and we also want to connect with SLCC students who don't necessarily think of themselves as writers yet but might find a lot that they value in the program if they have a chance to try it out," explained Dr. Christie Toth, a professor at the U.

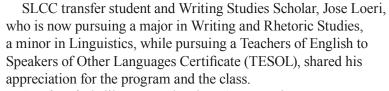
Toth created the Writing Studies Scholars Program in 2015 after working with a group of former SLCC students on a study of transfer

student writing experiences at the U. Through surveys and interviews across campus, the idea emerged to use the things learned through the study to examine how they might better support these students and provide new ways to strengthen their academic journeys.

"Ultimately, we want to foster a community of students, faculty and staff committed to supporting transfer students that extends across SLCC and [the] U," said Toth.

The program values what SLCC students add to the classroom and acknowledges the different college experiences that transfer students bring with them from the community college to the university. In addition, the program embraces the unique challenges and perspectives that transfer students have. The Writing Studies Scholars Program strives to address those challenges and assist them by providing opportunities to connect with fellow students and resources that will support their goals.

Writing Studies Scholars are eligible to take a free 3000-level course at SLCC before transferring, experience the level of reading and workload they can expect in upper-division U classes and have the chance to connect with faculty, advisors and peers. The class teaches them how to use their experiences moving between the two institutions—and their other out-ofschool communities—to explore the relationships between writing and location.



"It often feels like your voice doesn't matter, but as soon as I stepped into this class, my voice felt heard. I felt like I could communicate and share my ideas on larger topics- and feel listened to. Something that I have come to think of as a major part of my learning," said Loeri.

The Writing Studies Scholars Program also works hard to help

students identify the full range of resources and opportunities at the U including scholarship support, additional mentorship and professional development opportunities.

"I might not have been able to get to the U had I not been in this program. I might not have gotten in touch with the resources I needed to make my transfer possible," said Joseph Moss, a SLCC transfer student studying Writing and Rhetoric, Journalism, and Creative Writing at the U.

"I think the thing that helped me the most was the fact that these professors trudged through the muck of the swamp that transfer can be, to allow me to have an easier path," added Loeri.

Additionally, the program provides a \$2000 scholarship for Writing Studies Scholars during their first semester at the U and helps students find and apply for other campus scholarships. Throughout their time at the U, Writing Studies Scholars also have access to financial assistance to purchase a parking pass, a free one-credit study group with other students in the program and monthly social events with free food. The program is committed to supporting Writing Studies Scholars not just during their transition to the U, but all the way through to graduation and beyond.

For Toth, the most fulfilling part of the Writing Studies Scholars Program is learning from the student's perspective and using these insights to help make improvements to the program. This allows the program to better meet the needs and interests of the current scholars.

"I love seeing the supportive relationships that students in the program build with one another and the contributions they make to the entire learning community at the U. And, of course, I love seeing students graduate and go on to achieve their goals," said Toth.

Toth assured that it's never too early to connect and encourages any students interested in the Writing Studies Scholars Program in Summer 2021 to contact her via email: christie.toth@utah.edu, visit her in person at a SLCC table or visit the website: writing.utah.edu/undergraduate/writingstudies-scholars.php.



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# Help paying for college is just one online form away

#### Morgan Workman

Contributing Writer

"What's the status with my financial aid?" is the most frequently asked question at Salt Lake Community College's financial aid office, said Desiree Van Otten, financial aid front desk technician.

With registration open for the Spring 2021 semester, many students are

wondering how they're going to pay for another semester of education.

While some students do not take advantage of aid, some depend on it fully, like Seth Fowler, an exercise science major whose wife lost her job during the pandemic.

"Without Pell Grants and scholarship opportunities, I wouldn't be able to go to school," said Fowler.

The Office of Financial Aid & Scholarships helps students pay for school, no matter their financial position, according to Van Otten.

Students can apply for scholarships by going to SLCC's Scholarships & Tuition Waivers webpage, clicking "Apply Now," and filling out the requested

information. Answers to application questions determine what scholarships a student qualifies for, and when complete, they'll be shown a page filled with applicable scholarships and funding sources.

The Nov. 1 priority deadline for Spring 2021 has passed, but the Spring 2021 application cycle remains open until March 1 for continuing students and Feb. 1 for new students.

Financial aid forms can be confusing, often take hours to complete and ask

for information people rarely have memorized. Students can visit the financial aid office either in person or online at slcc.edu/financialaid/ and meet with an advisor for tailored advice.

The office aids students by determining their financial aid status and

helping them fill out the Free Application for Federal Student Aid, or FAFSA, which grants 13 million students more than \$120 billion in grants, work study and low-interest loans each year, according to studentaid.gov.

If a student wants one-on-one time with a specialist in person or over the phone, the office asks that they plan ahead since appointments can be booked out a couple weeks in advance.

"There's been less traffic in our office because of the pandemic," said Van Otten. "We've been getting a lot more emails and calls, though."

SLCC Promise is another program which provides additional assistance to students who are Pell Grant eligible but still can't pay for tuition. The only action required to apply for SLCC Promise is to sign an acceptance form agreeing to meet with an Academic Advisor.

SLCC wants students to go to school without having to worry about the cost. The "About" page on the school's website states "We want you to succeed. We can help you navigate competitive Tuition, Financial Aid, Scholarships, Academic Advising and other programs."

The Office of Financial Aid & Scholarships are open Monday - Thursday from 8 a.m. - 7 p.m. and Friday 8 a.m. - 4:30 p.m. To reach the office, call 801-957-4410 or email Financial Aid @slcc.edu.



## **FAFSA workshops and completion assistance**

#### Submitted by Financial Aid Office

The Office of Financial Aid & Scholarships offers free workshops on Free Application for Federal Student Aid (FAFSA). Staff at these events help current and prospective students fill out FAFSA forms accurately and confidently to apply for financial aid. No appointment or registration necessary; walk-ins are welcome.

Workshop sessions are held in the computer lab on the second floor of the



Student Center on the Taylorsville Redwood Campus and the schedule is as follows:

- \*Tuesday noon-1 p.m.
- \*Thursday 5-6 p.m.

Additionally, SLCC FAFSA
Advisors are available at the
following locations to assist the
community with one-on-one
completion of the FAFSA. Walk-ins
are welcome. You do not have to be
a student or prospective student of

SLCC to receive help.

#### **West Valley Center**

- \*3460 South 5600 West West Valley City, UT 84120
- \*801-957-2123
- \*Monday 1-4 p.m.
- \*Wednesday 1-4 p.m.
- \*Thursday 1-4 p.m.
- \*Friday 1-4 p.m.

#### **Taylorsville Redwood Campus**

- \*Student Services Building, Room 268 4600 South Redwood Road Salt Lake City, UT 84123
- \*801-957-4410
- \*Tuesday 6-7 p.m.
- \*Thursday 6-7 p.m.

For more information on FAFSA and Salt Lake Community College resources related to FAFSA, check out the school's Financial Aid website and click on the "FAFSA Completion Assistance" tab.

## SLCC writing expert offers tips for better note-taking

#### Morgan Workman

Contributing Writer

Organized note-taking during and after class helps students retain information, improve grades and prepare them for higher education, according to a writing expert at Salt Lake Community College.

Taking notes requires actively engaging with the topic of the lecture by listening and summarizing, said Clint Gardner, program manager at SLCC's Student Writing and Reading Center. Roadblocks to taking notes include writing slowly, not paying attention or relying on memory. Regardless of the reasons, said Gardner, poor note-taking interferes with higher levels of learning, and students should learn how to take better notes now to prepare for the future.

Gardner advises students keep handwritten notes by transcribing them after class.

"I know that sounds like a lot of work, but there are two benefits to transcribing: you get to review the material again, and secondly, you can put them in an order that makes sense for you," he said. "It is a lot like revising a piece of writing."

Classmates can also meet after class to compare accuracy and share information they may have missed during the lecture, said Gardner.

While some students worry about organizing information, others feel like they just can't write fast enough. For students who struggle with writing slowly, Gardner advises recording lectures.

"Out of courtesy, you should ask your professor if it is OK to record, of course," he said. "The Disability Resource Center also has resources for students who may struggle with note taking."

Knowing what information to note presents another challenge, said Isaac



Research indicates that taking handwritten notes is a more effective method of processing and retaining information.

Hann, a history major at SLCC.

"I write stuff down that I feel like is easily forgettable."

Details within the bigger picture and sub-points are easily forgotten pieces of information that help a student retain the main topic of the lecture.

Many SLCC students plan to attend four-year universities, and poor note-taking habits do not translate to long-term success, academically or professionally.

"Relying on your memory can get you into trouble, especially when what you have to remember is really complex or has so many details or moving parts that you can't keep them straight," said Gardner. "One benefit of the technology of writing, is that it allows us to remember things without having to store the information permanently in our brains."

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# **SLCC** offering support for students with disabilities

#### Submitted by the Disability Resource Center

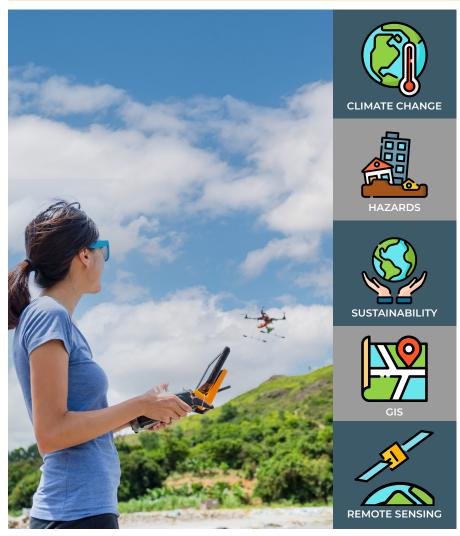
The purpose of the Disability Resource Center (DRC) is to facilitate access and inclusion and to provide reasonable accommodations for students with disabilities. The DRC can provide students with a variety of individualized accommodations and resources, including assistive technology, testing accommodations, access to early registration, campus event access and more. The DRC also provides training, education and support to college administration, faculty and staff.

Students seeking accommodations may apply for services by filling out the DRC new student application on the DRC website, slcc.edu/drc. Once the application is received, the DRC will contact students to set an informational meeting appointment. This appointment starts an interactive process with a DRC advisor to determine eligibility for services under the Americans with Disabilities Act (ADA). Students are responsible for providing the DRC with documentation from a licensed professional who is familiar with the student's disability and limitations. This documentation should describe their disability and its current impact on the student's education. The DRC advisor can answer questions about obtaining this documentation during the informational meeting.

Once the student is found eligible for services, the DRC advisors work to ensure equal opportunity and access for the student's education. Student accommodations are based on documented student need and are individualized for each class. DRC students meet regularly with their advisors to review their accommodations for each semester. DRC advisors notify faculty of any approved accommodations. The DRC is the only department in the college which can make a determination of a student's eligibility for services under ADA.

Students with disabilities are invited to seek assistance and guidance at the DRC. For a comprehensive look at the DRC, see the website slcc.edu/drc. You can also contact the DRC at 801-957-4659.





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24 - The Globe www.globeslcc.com December 28, 2020

# Utah relief program aims to provide financial aid to residents in need

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#### Vanessa Mlikota

Contributing Writer



The School of Applied Technology and Technical Specialties has many training and educational options available.

Utah program serves to offer unemployed residents and those struggling during the pandemic some financial relief. Students that are part of the Utah System of Higher Education and Utah Board of Higher Education, which include most two-and-four-year schools in the state, are eligible for participation.

Participating schools select the number and type of programs, designed to be short-term and provide some quick, financial relief. Overall, there is a

COVID-19 broad range of career areas to choose from.

At Salt Lake Community College, the program serves students who are unemployed, furloughed or seeking opportunities for career enhancement due to the negative economic impact of COVID-19. Those who qualify will be awarded the chance to obtain skills that will help them find jobs in healthcare, business, information technology, energy, manufacturing and advanced materials or public safety and transportation, along with professional development training.

The courses will be offered in an online or hybrid format to lessen the chance of transmission of COVID-19.

A representative from the School of Applied Technology stated that the program was designed to help any individual that has been impacted by COVID to learn a skill and get back into the workforce. The representative also said students typically finish in a few months.

The U.S. Economic Development Administration also provides funding for the program, though federal support was expected to end Dec. 1. Though students were encouraged to enroll before this date, the program will still run through the spring. Once enrolled, students should expect to be done by June.

Zac Petit, a SLCC student, said he'd benefit from the program right now. "I lost my job back in March. I can barely even afford my tuition, much less my rent and bills," Petit said. "Something like this could be good for people who are in the same situation as me."

# **SLCC International Student Services: your home away from home**

#### Submitted by International Student Services

International Students Services (ISS) works with and gets to know students from countries and cultures from all over the world. Students of all races, genders, identities and cultures are welcome in our office. From visa questions, difficulties adjusting to American and Utah culture to admission concerns, ISS is here to lend a helping hand.

Students and guests who have questions concerning the international admissions process how to get a visa, or if they can change their status from their current visa to the F1 visa should make an appointment with our Admissions Advisor, Venita Ross, at 801-957-4521. Ross has a love for travel and is also the advisor for the International Student Association.

Current international students who have questions about employment opportunities, their current SEVIS status or any other questions or concerns should make an appointment with our Advisor, Michael Hasfurther, at 801-957-4737. Hasfurther spent an extended period of time in Asia teaching English. He takes the time to make sure students are understood and their questions and concerns are taken care of.

International Students are essential to the SLCC community and our office strives to reach out to and get to know students to find ways we can better encourage their success.

Our office has two student diplomats who connect with and advocate for our international students. Our diplomats also host planned events (both online and in-person) in order to bring international students from all backgrounds together.

Think of our office as your home away from home, a place where you can come if you need to share a laugh, meet new people or have any sort of problem to resolve. Please call us at 801-957-4528 with any questions, concerns or inquiries you may have, or to make an appointment to see us in-person.

#### Follow us on social media:

Facebook: SLCC International Student Services

Instagram: @slccisa

#### Make an appointment:

International Student Services' Taylorsville Redwood office (STC 232) is currently open by appointment only, and our South City office is currently closed.

In-person appointments:

Monday-Thursday 8 a.m.-4:30 p.m.

Phone/email inquiries and Skype, Webex, Zoom, and phone appointments: Monday-Friday 8 a.m.-4:30 p.m.

Our office works remotely on Fridays.

# Shop local to boost your community all year

#### **Amie Schaeffer**

Editor-in-Chief

Shopping local year-round not only supports small businesses, but benefits communities by keeping more money in the local economy, creating jobs and giving cities a unique sense of identity. As we decide where to spend our dollars, here are some local spots to consider:

#### **Bjorn's Brews**

2165 State St., Salt Lake City



Bjorn's Brew State Street location is just a few blocks from South City Campus. Open for pick-up and drivethru.

Students who have classes at South City Campus may have seen (or made your way through the drive-thru) of Bjorn's Brew State Street on your way to class

This gourmet coffee shop not only offers up delicious coffees, teas, and sweets, but they have a slogan that they live by; "Drink coffee. Save Animals."

"For every punch card redeemed, we donate \$1 to a local animal charity. In 2019, we donated just shy of \$15,000; we are expecting to surpass that in 2020," stated Dani Southworth who manages the State Street location.

Charities include Nuzzles, Best Friends, Therapy Animals of Utah, and Salt Lake County Animal Services. And make sure to bring your furry friend with you to the drive thru; Bjorn's provides free milk bones and "pup cups" for your pet.

While their dining room is only open for takeout for the time being, there are still plenty of options to grab something for yourself or grab a gift for someone like a gift card and reusable straw. Other items available include Hydro Flasks, hoodies and T-shirts.

According to Southworth, there are a lot of ways to support the businesses in our community such as, "writing positive reviews, and word-of-mouth referrals are great! Liking us on social media and sharing posts. Supporting local is vital to the long-term growth we want to see in our local economy."

Bjorn's Brews has three locations: Foothill, State Street and Highland Dr.

"Bjorn's Brew is such a fun place to work. We care about our baristas and each other," said Southworth, "we make and maintain life-long relationships with our staff and our customers." Southworth's go-to drink: Bjorn's cold brew. "It's the perfect amount of caffeine to get me through the day."

#### **ENSO Piercing + Adornment**

336 E. 900 S. (Harvey Milk Blvd.), Salt Lake City ENSO Piercing and Adornment has been offering body piercing, jewelry and custom made jewelry in Salt Lake City for five years. They also boast being a member of the Association of Professional Piercers which is an international health and safety organization.

Body piercer, Kenzi Merrit, said ENSO has not had to change their business model too much since the pandemic hit, as they have always had extremely high cleanliness and sterility standards and piercings are by appointment only.

"We also can't offer services under the mask. It really sucks for us because we LOVE doing nostril and lip piercings, so that's been a loss in business in one way. A lot of people are understanding of the fact that our main priority has always been safety down to the tiniest detail," said Merrit.

Originally from Southern California, Merrit said the small business support in Salt Lake City has been impressive.

"Everywhere you look, there's a staple mom/pop shop that people rant and rave about. It's beautiful. These are important because that's the 'American dream.' To be whatever you want."

Merrit described the ENSO owners as passionate about providing safe body piercing to their community, "...and that's what we strive for every single day. We're a small mom/pop shop and without peoples' support, we couldn't do what we do and love every day."

Merrit is grateful to work for a company that creates a family-like environment, actively invests in their employees and cares so much about their customers.

There are a few ways to support ENSO according to Merrit, "Don't need a new piercing but want some

jewelry? Come **Piercings** aren't for you, but you know someone who loves them? Get them a gift card. Those don't apply to you? Simply give us a like and follow! Social media runs business everywhere but are major small businesses. It really helps a lot



The piercing is called a "triple helix" and was done by Piercing Artist, Kenzi Merrit.

to interact with our posts."

A fun piercing to try: Triple Helix. Kenzi Merrit posted that she "was obsessed" when this photo was taken.

#### Tea Zaanti

1944 S. 1100 E., Salt Lake City

Tea Zaanti is Salt Lake City's only tea and wine house. Scott and Beckv Lvttle purchased business the four years ago with hopes of creating a sense of community.

The root of this small business is high-quality loose-leaf tea, which can be



Becky and Scott Lyttle; the owners of Tea Zaanti.

purchased in bulk or by the cup. When Tea Zaanti moved to Sugar House, they added wine to their offerings, hoping to fill a niche.

According to Scott Lyttle, the aim was to create, "a relaxing atmosphere to connect with friends and family without having the pressure of ordering a full meal...or hanging out in a bar. A place where you could come to enjoy a drink - whatever that means to you."

As with most businesses, Tea Zaanti has had to adjust during the pandemic. The café eliminated indoor seating and created a gallery space for local artists to sell their pieces. The outdoor seating is spaced, and heaters and seat cushions were added.

"Our indoor shopping space is still open, and our drinks are always available for takeout as well to order online," said Scott Lyttle. "During COVID, we've encouraged our customer base to order online by offering free shipping on orders \$35 or more or choosing free in-store pickup."

Scott Lyttle stated supporting local is as simple as altering your spending habits a little and being conscious of where your dollars are going.

"This can be anything from your shifting regular purchases (loose tea, locally roasted coffee, meats and cheeses, etc), to the gift purchases for Christmas, birthdays and graduations. Or just simply treat yourself...walk into a local shop and chat with the owner or employees and find out what they are excited about in the shop."

Scott's go-to drink: "Our Fukamishi Sencha is my go-to!"

Becky's go-to drink: Toasted Tea Latte made with Houjicha, a roasted Japanese green tea, honey and frothed milk.

26 - The Globe www.globeslcc.com December 28, 2020

# SLCC professor helps bring life to new Kearns library

#### **Addison Whitmer**

Contributing Writer

On Dec. 24, 2018, the Kearns library closed to the general public for full renovation. Since July, as part of this renovation a team of talented artists have been working to bring the art within the building to life — enter Matt Monson, assistant professor of Technical Merchandising at Salt Lake Community College, and his crew.

Monson was commissioned by Salt Lake County in 2019 to design and paint the three murals that would be featured inside the Kearns library. This was no ordinary job, and the hiring process reflected that. He was interviewed alongside several other accomplished artists from all across the Salt Lake Valley, but ultimately, it was his unique art style and history with the town of Kearns that landed him this opportunity.

Though his father's work took his family and him around the globe, Monson's grandparents lived right in the heart of Kearns. His summer visits as a child would ultimately be a large inspiration for what the library murals would showcase: the past, present and future of the people of Kearns.

"When you're trusted with the keys to a multibillion dollar building, you feel the pressure of, 'How do we step up? How do we meet a level worthy of creating a tribute to the community?" said Monson.

That sentiment is shared by his whole team, and is shown in just how much work went into planning and creating the murals.

"With all the diversity in Kearns, and that there are so many stories, we wanted to capture something where everybody could see themselves in it. That was super important early on," said Monson.

The mural of the "Present" depicts a woman at various stages in her life: a child with her father, a mother with her son, and an old woman stitching the groundwork of Kearns for future generations.

"We're all cycling through the shared experience of life," said Monson.

The size of the "Present" mural is 65 feet by 25 feet, took roughly 800 hours to sketch and paint and is larger than both the planned "Past" and "Future" murals combined. Brooklyn Ottens, second-incommand and manager on the project, illustrated just how much time, resources and effort goes into making a mural of this caliber.

The initial sketching for the "Present" mural required 15 or 16 different projections splayed across the wall via a projector and scaffolding, and had to constantly be compared to full-scale

diagrams of the mural. Careful measurement made the beginning stages comparable to building a gridded puzzle, with different segments being added on over time.

"This is by far the biggest project the rest of us have ever worked on, especially with so much detail," said Ottens. "After finishing each projection, you look forward to seeing which part of the mural will be revealed next, and you can't go back and visualize what it looked like plain. It can't have not been there, it's so perfect."

Thirteen colors and varying shades of grey were gradually introduced after sketching, and similar to revealing new projections, the team looked forward to each new color being introduced to the wall. The "Present" mural is composed of acrylic paint, and the "Past" and "Future" murals will be composed of non-toxic spray paint and multimedia paints, respectively.

"We purposefully chose this mural to be the most visible to everyone outside the library, too," said Monson. "We'll have strip lighting above the mural, as well, so that even at night, it'll shine outward for people driving by to see."

The Kearns Library is now open to the public and the murals are available for viewing.



Various members of the crew at work on the "Present" mural at the Kearns library.



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28 - The Globe **December 28, 2020** www.globeslcc.com

# Pandemic creates adjustment period for SLCC professors

#### **Molly McKeon**

Contributing Writer

Several professors at Salt Lake Community College adapted to online teaching during the pandemic through trial and error. Many classes at SLCC are structured to be face-to-face and weren't intended to be taught online. Because of this, departments and professors have had to address the issues unique to their courses.

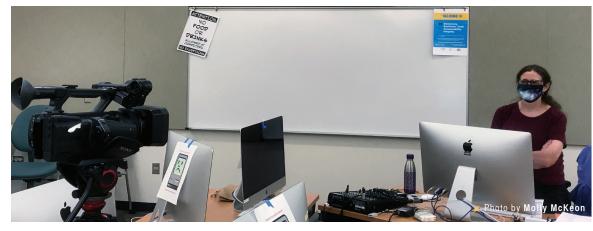
According to the SLCC calendar, the school has provided several online trainings for professors on how to work technology such as WebEx and Zoom, but some professors say the trainings came late or Professors at SLCC have had to adjust how classes are being taught on campus. were less convenient than asking colleagues.

"This hit before I took the online technology [training] so it was kind of muddling through it during spring semester, where it was just, you know, throwing as much as you could on Canvas, and having web conferences and web demos and taking the online training after the fact," said Keri Karabats, assistant professor of Culinary Arts. "It was a trial by fire, teaching yourself how to present things and get things done online."

Still, Karabats said, her department has been helpful throughout the pandemic and she feels supported by her associate dean and her administrator.

Gordon Dunne, associate professor of ESL, said he hasn't taken any of the offered online training since the pandemic began.

"I haven't done any of the online trainings. I was familiar with online teaching and have figured it out by talking to colleagues," said Dunne. "A lot has been experimental. A lot has worked and hasn't worked. I have been using technology to the best of my ability, reorganizing a little bit and figuring it



out as I go along."

Dunne said he doesn't have any complaints about online work and noted he's seen fewer students in his classes. "I hope for more students, to be honest," he said. "I would like to increase my workload."

Alison Arndt-Wild, assistant professor of Journalism and Digital Media, said she joined a WebEx training early into the pandemic to help her teach virtually.

"Clear back last spring I did do one just on how to learn WebEx better because I hadn't ever been on the presenter side," said Arndt-Wild. "I had only been in meetings where I sat back and watched. So, I didn't know how to do screen sharing and all that stuff, but beyond that I didn't get a ton out of the training."

Arndt-Wild said she would appreciate fewer requirements outside of coursework for professors during the pandemic and hopes the administration would take that into consideration.

## Facilitating transformative student engagement opportunites

Submitted by the Thyane Center



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#### Benefits of getting involved in our office:

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- \* Discover new interests and personally grow
- \* Build your professional network
- \* Receive funding for your efforts
- \* Create community and campus connections



# One of the most useful resources: tech support

#### Submitted by Enrollment Management

SLCC provides students with many resources for technology and tech support.

The Help Desk is probably one of the most useful resources on campus. Help Desk technicians are available by phone at 801-957-5555 or by email at help.desk@slcc.edu. The Technical Support webpage also has information for specific problems, planned outages and more.

The Future Students webpage contains information deemed especially helpful for new and future students, including links for how to apply, financial resources and our various programs of study. Visit the webpage at slcc.edu/future. For students who have completed the admissions process, our Student webpage provides links and information on the Student Academic Calendar, registration information, career opportunities and more. Access that site at slcc.edu/student.

For Wi-Fi and internet access on campus, students, faculty and staff should connect to "eduroam," which is available 24/7, assuming there are not outages

or system updates. Instructions for connecting to the eduroam Wi-Fi can be found on the SLCC website. Several open computer labs are also available for student access. Locations and hours can be found on the SLCC website.

For students who don't have internet (or reliable internet) at home, Wi-Fi hotspots are available for check-out at libraries on several different campuses. For more information, visit the webpage libweb.slcc.edu/wi-fi-hotspots-faq. You may also call the Taylorsville Redwood Markosian Library Reference Desk at 801-957-4610, text them at 801-770-0996, or email them at Library\_web@slcc.edu.

Additionally, students can check out laptops through the Circulation Desk at the Markosian Library. Laptops and Chromebooks can be checked out for the entire semester.

Webcams are also available at the various campus libraries for 4-hour checkout periods. For more information on check-out availability, contact libraries directly. Hours, locations and contact information for the various sites are available through the SLCC Library webpage.

# IT Help Desk slammed with calls as students, faculty go online

#### **Carol Chatwin**

Contributing Writer

The IT Help Desk at Salt Lake Community College survived an onslaught of calls for assistance in the months after the majority of students and faculty moved to online classes.

Before the COVID-19 pandemic hit, the IT department would receive 200-250 calls and help tickets a day, according to Gus Calder, manager of Technical Support and IT Training. Then, in mid-March, as things moved away from campus to an almost entirely online setting, the department started getting about 500 calls and help tickets a day.

Calder said the department had been preparing for employees to work from home in the weeks before the school transferred online after spring break.

"It was more of an impact of trying to help people work from home than it was an impact on us doing our jobs," said Calder.

To help the IT department work most efficiently, Calder advised students, staff and faculty to always start with the basics before calling in.

"Restart your computer," said Calder. "Bear with us, we're trying as hard as we can to make sure [students, staff and faculty] are able to do their jobs and succeed."

Calder said he reminds his team often that people contact them when things don't work and are often stressed.

"People call us, and they're frustrated, our job is not to get frustrated back at them," he said. "We want to be able to help — just give us a little understanding, because it's tough, especially with everything going on."

Suzanne Jacobs, associate professor in the School of Humanities and Social Sciences, said she has only had good experiences working with IT.

"They are amazing, plus they have a sense of humor about it, which is great," said Jacobs.

Jodie Jones, assistant professor of communication, said the IT department delivered invaluable support as faculty transitioned from in-person to online classes.

"I can't praise them enough," said Jones.

However, Jones worried students may not know the IT department is available to help.

"I've walked many students down [to the IT department] and said, 'here is someone that can help you.' And they didn't even know [the IT Help Desk] existed."

Calder said his team appreciates students, staff and faculty, too.

"We appreciate you guys," he said. "Without them we wouldn't have a job ... Thank you for helping us grow and to help you to grow."

Calder explains that they enjoy helping others with their tech problems, "It's good to be as diverse because it keeps us growing as an IT organization. It forces us to keep up to date with the new technologies."

Calder also noted that feedback requested in surveys sent via email after a help ticket closes helps the department know how to do better.

Students, faculty and staff can contact visit the IT help webpage, slcc.service-now.com/help/ or call 801-967-5555.



Gus Calder, IT manager, in his office talks about how the IT department dealt with the increase in calls during last spring semester.

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# Pandemic forces Hollywood to rethink the future of film

#### **Philip Gilstrap**

Contributing Writer

Amid the ongoing COVID-19 pandemic, Hollywood executives worry 70% of small-to-medium size movie theaters could close. According to the Los Angeles Times, fears come as Regal Cinemas, the second largest theater chain, announced temporary closures of nearly all locations across the country and United Kingdom, affecting roughly 45,000 employees.

The National Association of Theater Owners, the Motion Picture Association and the Directors Guild of America, which includes directors like Steven Spielberg, James Cameron, Christopher Nolan and Clint Eastwood have signed a letter addressed to the Senate and Congress to plead for help.

According to the Times report, the letter asks for unspent funds from the CARES Act, the stimulus package President Donald Trump signed in March, to programs that include theaters. According to the LA Times, "These solutions would fulfill Congress' intent in helping severely distressed sectors of the economy and ensure that our resources are focused on the industries that need them the most."

Questions around the future of the film industry extend to Salt Lake Community College and its faculty and students in the film program.

"Movies are the most American form of art that exists," said David Lehleitner, assistant professor of film.

"The government has been known to fund the arts," said Stuart Heimdal, SLCC adjunct professor and production manager at Western Governors University.

"You look at the theaters [and] their profit margin was so tight on the movies themselves. They're making their profit on concessions, basically, so they're counting on tons of people to show up."

News has also circulated regarding changes to the Academy Awards because of the suspension of theaters and the shift towards streaming. In the past, the Academy placed strict restrictions on streaming services including a rule disqualifying films from consideration if released through streaming before or simultaneously with a theatrical release. This year, given the current restrictions placed by the pandemic, the Academy has made changes allowing films released by streaming platforms like Netflix and Amazon to be



considered immediately. Netflix, in particular, has early frontrunners for Best Picture, including "Da 5 Bloods," "Mank" and "The Trial of the Chicago 7."

"Streaming film-making has reached or surpassed, in some ways, traditional theatrically released films," Lehleitner explained. "The pandemic certainly accelerated the question of what is a theatrical release. Streaming is becoming a bigger piece of the pie chart. More content is being produced, more students - like the ones here at SLCC are getting hired because more people than ever are getting paid to create content."

As far as what happens with film in the future, SLCC student John Olson feels there are a lot of changes coming. "There's going to be a lot more competition in different venues," he said. "There's certain applications, like VR for example, for other viewing options that are safer."

Despite the changes, Heimdal believes film – and its future – are crucial in the arts landscape.

"Films shape our culture and vice versa," he explained.

Olsen agreed, noting that film also offers an important escape, "they're not the end all be all, but they're important because we need that release."

# Discover great things at the Virtual Mega Fair

#### Submitted by Orientation & Student Success, Thayne Center for Student Life, Leadership & Civic Engagement

Students will discover all the great things SLCC has to offer at the Spring 2021Virtual Mega Fair. Through a variety of fun and informative activities, students will learn about clubs, community partners and campus resources that can help them succeed both in and out of the classroom. Attendees will also have the chance to win a variety of prizes, including an Apple Watch! Here's a little bit more on the three types of participants students can connect with at the upcoming Virtual Mega Fair:

#### **Campus Resources**

Want to know about all the perks of being an SLCC student? Whether it's free tutoring, technology services, student discounts or other benefits to keep you healthy and happy, SLCC has you covered. Take advantage of the many resources that will promote your academic, professional and personal growth.

#### **Community Engagement Opportunities**

Looking for a way to gain experience and make a difference in the community? SLCC has over 100 community partners who are excited to work

with students! Community partners include nonprofits, schools, government agencies, as well as some health care providers and they have a variety of opportunities with a range of commitment levels, experiences and locations. Gain experience and make a difference through internships, volunteering, advocacy efforts, service-learning placements, ways to earn your work-study financial aid award, AmeriCorps, jobs and more!

#### Clubs

Want to be involved on campus, but don't know where to start? Come explore the 60 different clubs offered at SLCC. Students will be able to meet and talk with different club members and connect with peers who share their same interests. There is a club for everyone, and if you don't see one you like or are interested in, you can always start your own.

The Virtual Mega Fair will run through the month of January and will be hosted on SLCC Groups. To participate, visit slcc.campusgroups.com or download the SLCC Groups app on your mobile device.



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