

# THE GLOBE

STUDENT VOICES AND VIEWS FOR THE SLCC COMMUNITY

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# What's Hip, Hot, and Happenin' on Campus

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## ALL WEEK

### Reminiscence Display

**When:** All Day  
**Where:** South City Campus, East Foyer

### Beloved Community Photography Exhibit

**When:** All Day  
**Where:** South City Campus, Eccles Art Gallery

### COMM 1010 Road Home Donation Drive

**When:** All Day  
**Where:** TR Campus, Donation Bins

## THURSDAY 14<sup>th</sup>

### Young Democratic Society

**When:** 10:30 - 11:30 am  
**Where:** TR Campus, AAB 120

### Global Connections - Student Leadership Club

**When:** 11 am - 12 pm  
**Where:** TR Campus, STC 236

### Black Student Union Meeting

**When:** 12 - 1 pm  
**Where:** TR Campus, STC, Room 121

### 3rd Annual SLCC's Got Talent

**When:** 1 - 3 pm  
**Where:** TR Campus, STC, Oak Room

### Improv Club

**When:** 4 - 5 pm  
**Where:** TR Campus, STC, Oak Room

### Lucha Meetings

**When:** 1 - 2 pm  
**Where:** TR Campus, STC, Student Senate Chambers

### Resonance Club Meetings

**When:** 1 - 2 pm  
**Where:** South City Campus, Room 2-181

### Drop in Writing Community

**When:** 1 - 2 pm  
**Where:** TR Campus, TB 225B

## WEDNESDAY 13<sup>th</sup>

### Wellness Wednesdays

**When:** 10 am - 1 pm  
**Where:** TR Campus, AAB Lobby

### Club Biotech

**When:** 12 - 1:30 pm  
**Where:** JOR Campus, JHS, Room 218

### Psychology Club

**When:** 2:30 - 3:30 pm  
**Where:** TR Campus, AAB 226

### Maltese Falcon

**When:** 6 pm  
**Where:** South City Campus, Room 1-106A

## SUNDAY 17<sup>th</sup>

### St. Patrick's Day

**When:** All Day  
**Where:** Everywhere

## FRIDAY 15<sup>th</sup>

### Bruin Robotics Club

**When:** 8:30 - 10 am  
**Where:** TR Campus, SI, Room 101a

## MONDAY 18<sup>th</sup>

### Spring Break- No Classes- SLCC is open

**When:** March 18 - 24  
**Where:** All Campuses

» For more information on these events, please visit [www.globeslcc.com/calendar](http://www.globeslcc.com/calendar) <<

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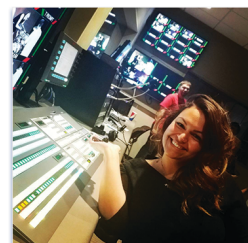


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# SLCC talks about **tuition** at public hearing

**Hannah Clemens**

Staff Writer [@hannahclemens6](#)

On Thursday, March 7, Salt Lake Community College President, Deneece G. Huftalin, held a public hearing at the Taylorsville Redwood Campus for a proposed tuition increase. The attendance was high at the hearing.

"We haven't had this kind of engagement for 27 years," says Huftalin.

The hearing was live-streamed at the South City Campus and at the Jordan Campus. It was also live-streamed online through the SLCC Student Association Facebook page.

Highlighted in the hearing as core institutional needs were: key faculty positions, student advising, mental health services, and campus safety.

"More and more we have violence appearing on our campus," says Huftalin.

Huftalin outlines potential solutions to halt future incidents occurring such as additional lighting in the parking lots and better accessibility to filing police reports.

Huftalin stressed that an exact list of how they will use the funds they receive isn't going to be as accurate as they would like, since it is unknown what the legislature will do until the first couple weeks of April.

"My goal is to keep tuition as low as possible, but if the state doesn't fund, we pay more tuition," explains Huftalin.

When asked by an audience member if funds can go toward training student advisors instead of hiring more, Huftalin replied, "First, give feedback to the advisors. We need to know the problem to fix and then react accordingly. Do not wait until you go to the university to receive advisement. If you think you got bad advice, speak to another advisor. We don't want students to be unaware that they are on the wrong track."

One student asked if the student fees paid each semester are going toward the students who are financially struggling the most.

"We are trying to create more scholarships for students who are struggling. It is essential to fill out FAFSA and find out if you are Pell eligible, many students don't know they are and it is the best money you can receive as a student -- money you don't have to repay (Federal Pell Grant)," said Huftalin.



Huftalin speaking at the change in tuition hearing at Taylorsville Redwood campus.



# SLCC graduate turns life's **struggles** into life lessons

Noah Lewis

Staff Writer [@NCLewis221](#)

Salt Lake Community College alumni Scott Whitehead is -- in a traditional sense -- every bit the personification of success.

Now pursuing graduate studies at the University of Oxford in the United Kingdom while continuing work as an investment banker for one of the largest consulting firms in the world, Whitehead is also self-publishing his own novel.

Though Whitehead's life may appear to be without obstacle, the inspiration for the novel, entitled "The Light Beyond the Garden Wall", came to him in a time of immense emotional turmoil.

"The company I was working for wanted me to help launch in New York, and I decided it was a good opportunity," says Whitehead.

But, soon enough, the stressors began piling up.

"Finding a place to live, establishing new offices, traveling for work Monday through Thursday, all while tending to a pregnant wife, a young child, and a dog, began to weigh on me," says Whitehead.

In addition, personal health issues alongside surmounting anxiety over his inadequacy at work, despite evidence of the contrary, gnawed at Whitehead's confidence.

"I felt stuck under the weight of it all," says Whitehead.

Realizing that one day his children will likely experience hardships they won't be prepared for, Whitehead decided to act. Through the art of storytelling, Whitehead recognized that he could equip his own children with perspective he gained in times of personal hardship.

Writing late at night or in a sea of commuters on his crowded 45-minute bus ride to and from work, Whitehead began to meticulously weave a story with parallels to his own life.

"Sometimes I would work on a single paragraph for two weeks," says Whitehead.

While details of the book remain under lock and key, the story follows a young boy in the Middle East, around the year 700 B.C. and draws from the magic realism Whitehead grew to love in Paul Coelho's *The Alchemist*.

Despite devastating hurdles, the boy ultimately succeeds in turning a new chapter in his life, says Whitehead, something he hopes those who read the book can draw inspiration from.

In attempt to make the project his own, Whitehead established a Kickstarter campaign for publishing funds and reached his goal of \$5400 in under 24 hours, exceeding it shortly thereafter.

In lieu of his current triumphs, though, Whitehead looks back at his time at SLCC fondly.

Courtesy of The Light Beyond the Garden Wall Kickstarter



Scott Whitehead's self published novel reached his goal of \$5,400 in under 24 hours.

"Going to SLCC never held me back," says Whitehead.

Receiving his associates from SLCC before attending Brigham Young University's Marriott School of Business, Whitehead recalls a time when a guest-speaker visited his finance class.

"He was a SLCC graduate who went to Wharton [School of the University of Pennsylvania] and worked as an investment banker. I remember him asking us if we felt 'embarrassed' to be at SLCC, and I was," notes Whitehead, "but don't be."

Not long after, when Whitehead began breaking into the world of consulting and finance, an industry rife with judgment over academic pedigree, he felt empowered by the education he received at SLCC.

"When my Ivy League colleagues ask me where I went to school, I start with SLCC. Their response is usually just, 'Oh, really?'," says Whitehead.

Recalling all the guidance and support he has received, Whitehead ultimately hopes to help others in a similar manner through his book, "The Light Beyond the Garden Wall."

For more information on the book and future projects from Whitehead, visit [kickstarter.com/profile/scottwhitehead](https://kickstarter.com/profile/scottwhitehead). The book is set to release in June.



# Celebrating women's history month over tea

**Sadie Slikker**

Contributing Writer

Students from all different races, backgrounds and ethnicities met on March 7 for a celebration tea honoring International Women's Day and Women's History Month.

International students representing their home countries of Uganda, Vietnam, Saudi Arabia, Paraguay and the Democratic Republic of Congo all spoke about their personal experiences being women pursuing education in a foreign country as well as what the holiday means to them.

Salt Lake Community College's International Student Affairs advisors Laura Klingstein and Terra Gerristen were responsible for organizing the event. Before the students spoke, we heard from assistant vice president for student development Kathryn Coquemont, "Today we are uniting at Salt Lake Community College under the leadership of Laura and Terra, to be able to make women of the past proud, the women of the present inspired, and provide the women of the future with a vision."

"Everyday I'm inspired by them," Klingstein says "In addition to the challenges of obtaining a college degree, these students face many other obstacles."

Along with obtaining a visa, being away from family, overcoming language barriers, paying non-resident tuition without the chance to receive government financial aid, our SLCC students have persevered through all these challenges and continue to reach their goals.

Lillian Thando Naluyima from Uganda and Angele Mutima from Congo spoke of the contrast of the treatment of women in America compared to Africa. Many girls in Africa still don't have the chance to go to school just because of their sex. They both hope the future of Africa's women will improve and that one day, every girl will have the chance to receive an education as well as be treated as equals to men. With the ever-growing number of powerful women both in Africa and in other parts of the world that are willing to reach out and help those less fortunate, they say the future looks bright.

Ringling true to the challenges of what Klingstein mentioned international students face when pursuing education in the US, Shahla Elnunu said she struggled moving to Utah from Saudi Arabia not knowing English and being completely alone and without support. The tales of her troubles didn't seem to faze her positive attitude, however.

"I wanted to learn English and get the best education," Elnunu says. "If I really want to do something, I will do it. No matter how or when or where." Elnunu has proudly overcome her challenges despite doubts from people she knew back home and is now attending her last semester at SLCC as a business student.

SLCC will be holding other events through March to celebrate Women's History Month. Multiple free workshops will be held from March 26-28 at the Taylorsville Redwood campus, as well as the "Her Story is Power" gallery on display at the Taylorsville Redwood campus all month. More info for all of those can be found at [slccglobe.com/calendar](http://slccglobe.com/calendar)



The Women's March is the gathering of women from many diverse upbringings and cultures all across the world, all of whom are promoting social change for women everywhere.



# Selling cookies can help **empower** young women

**Tiffany Symes**

Contributing Writer

Girl Scouts cookie season is in full swing. But it's more than just a sweet treat.

Supporting the Girl Scout cookie program is an easy and inexpensive way to help young women in the community gain valuable skills and experiences while being able to indulge with a delicious snack.

According to the Girl Scouts of the USA, the cookie program helps prepare young woman with business and life experiences, reinforcing positive values, healthy relationships and critical thinking skills.

Sylvia Acevedo, the CEO of the Girl Scouts of the USA, explains how the cookie program helped her to develop leadership skills during an NPR interview on All Things Considered.

"What it taught me was persistence, determination and resilience and I've kept that lesson in my life ever since," Acevedo says.

Melody Hernandez, an 11-year-old Girl Scout of troop #364, set a goal of selling 1,100 boxes of cookies and came up just 300 boxes short. As orders came flooding in and deliveries went out, she seemed to be in a sense of relief that her recent business venture was over.

"I wouldn't want to do [sales] for a living," says Hernandez. "It takes a lot of patience and we had boxes of cookies everywhere."

According to the Girl Scouts website, the cookie program is the largest girl-led business in the world. They sell millions of boxes of cookies and generate millions of dollars in sales for their local troops and councils each cookie season.

Goals of the cookie program include teaching girls' five core skills that will help them be successful throughout life. These skills include money management, goal setting, decision making, business ethics and people skills.

These skills, says SLCC student Megan Quinn, are also important in college.

"The Girl Scouts of Utah is a perfect stepping stone for any young woman who wants to become a business leader," says Quinn, a business and marketing student. "Giving young women a sense of purpose and the confidence to pursue their dreams, builds leaders who know what they want and the right stepping stones to get there."

Contact your favorite Girl Scout to complete an order in person or request a link to her digital order card. Girl Scouts of Utah troops also run cookie booths at grocery stores across the state. Some stores included are Smith's, Macey's, Harmons, Walmart and Dan's Fresh Market. Orders through Girl Scouts and cookie booths are available until March 24.

To find cookies near you or additional information can be found online at the Girl Scouts of Utah's website, [gsutah.org](http://gsutah.org)



Melody Hernandez and her little brother (Kingston Hernandez) with various boxes of Girl Scout cookie flavors.





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# Profile: majoring in English is majoring in empathy

## Austin Brewer

Staff Writer [@austinkbrewer2](#)

Registration season at Salt Lake Community College has begun. Registration for Summer semester opened on March 4, and with only three weeks until fall semester early registration on April 8, SLCC students are looking forward to their next semester of classes.

For some students, this is a stressful endeavor. It means making decisions, reviewing in-progress degrees, meeting with advisors and potentially, finally, picking a major. SLCC offers more than 100 areas of study, which can become overwhelming when imagining all the possibilities.

Jesse Thayer, an SLCC student, struggled to find his path when entering college but ultimately found it in the English Department. Having declared his major in 2017, Thayer is on his last semester at SLCC and is preparing to transfer to Utah State University in fall.

"When I was younger, I went through a phase where I wanted to be a published author," he says. "I didn't really see English as a profession, it didn't seem like a real option."

Thayer originally considered becoming an engineering major, but after taking Introduction to Novel Writing and Introduction to Fiction, he was sold. While he is fascinated by language and the intricacies of rhetoric, the professors at SLCC were what ultimately convinced him.

"The professors are extremely passionate, they will answer any questions no matter how far reaching they were," says Thayer.

One professor in particular struck a chord with Thayer: William Morris. His Introduction to Novel Writing was pivotal in Thayer's academic career.

"He is always willing to talk about things after class," Thayer explains. "He sat down with me for two hours after class ended just to help me get ready for graduate school."

Thayer claims majoring in English offers more to its students than grammar and syntax.

"It's a very humanitarian degree and there's a lot to gain if you're willing to put in the effort," he says.

The faculty in the English department emphasize this exact notion. Kati Lewis and Anne Canavan are both assistant professors that teach a range of courses from Linguistics to Queer Studies. They vouch for the versatility majoring in English brings to any student.

"A lot of students will ask me, why does this class matter," says Lewis. "I'll point them to several studies that have shown writing literature and studying technical text creates empathy, which ultimately brings us together and creates community."

Canavan builds off this sentiment with practicality.

"English is one of those majors that gets miscategorized," Canavan explains. "Majors today are different, we emphasize that you need to communicate with others and understanding more about how we interact with each other."

For Lewis and Canavan, teaching students how to write well and communicate their thoughts effectively is the best way to prepare them for the world outside of their classes.

"I want students to unpack their own humanity, then analyze the media they are consuming," Lewis says.

Thayer, having taken roughly fifteen English courses at SLCC, echoes these ideas.

"I don't think there is a major out there that will make you feel more fulfilled, not just academically but as a human being," says Thayer.

Outside of instilling empathy, compassion and analytical thinking in its students, the English Department offers a whole host of opportunities and tools.

"The community writing center is for any discipline for writers who need help," Lewis says. "We offer creative writing, fantasy, newswriting, resume workshops for anyone who wants help writing in the community."

Lewis is the associate director of the Community Writing Center and hopes the resource sees more use. The Community Writing Center is open Monday through Friday, you can make an appointment online anytime.

Most students only interact with the English department for their general studies requirements, even then professors try to make it interesting. Most English courses at SLCC have no associated text book, instead the material is curated by each professor.

Lewis' English 2010 course is infused with pop culture to help students recognize the media they are consuming, while Canavan's Linguistics course will "scratch an itch" for the scientific side of language.

This registration season doesn't have to be stressful. The English department is here to help any students willing to learn about language and how to "improve the world around you" as Lewis puts it. Find out more about the English department through their SLCC page, [slcc.edu/english](http://slcc.edu/english) where you can also link to their blog for upcoming events like Folio, "Drop the Mic", and study abroad opportunities.



■ Photo by Anne Canavan

Anne Canavan, Assistant Professor in the English Department.



■ Photo by Kati Lewis

Kati Lewis, Assistant Professor in the English Department. Associate Director of the Community Writing Center



# SLCC **resources** for non-traditional students

**Gabriela Beltran**

Contributing Writer

Entering college can be an intimidating process for anyone. For non-traditional students, especially Deferred Action for Childhood Arrivals recipients and undocumented immigrants, the process can be exceptionally stressful.

Helping students, including those part of the DACA program, is one of Salt Lake Community College's goals. The school provides multiple resources to guide such non-traditional students during their journey to access higher education and make them feel welcome during their time at SLCC.

Hyrum Robb, an SLCC admissions advisor and college recruiter, says the school's purpose is to build a community. "We are not here to turn anyone away," he says.

One of the strategies the admissions department has implemented is to identify the barriers that might stop non-traditional students from entering college. Financial concerns loom large, leading students to drop out or prevent them from accessing education entirely. As a result, the school helps motivate potential students to consider more affordable and less time-consuming skill-based alternatives, like the School of Applied Technology.

SLCC also provides private and institutional scholarships and tuition waivers. Utah House Bill 144, passed in 2002, allows undocumented students who attended a Utah high school and graduated to be eligible to receive in-state tuition on a special waiver.

Students, however, don't always realize they qualify and fail to apply, Robb says, noting the opportunities are often missed.

"I've had students contact me and asked me about information about scholarships," he recalls, "but it's too late, and the opportunity has already passed."

Robb, however, encourages students to seek out and apply for other scholarship opportunities.

"I still do recommend students to apply," he says. "Based on the criteria they might not qualify for one, but there might be another one available."

SLCC has also partnered with the U of U to help students transfer and continue their educations.

As an example of their commitment to help non-traditional students, SLCC recently inaugurated the "Dream Center" at the West Valley Center. The Dream Center is a place for students to seek orientation and information on the transfer opportunities for DACA recipients and undocumented students.

Brenda Santoyo, a graduate assistant from the University of Utah, oversees the project and provides advice to those interested in transferring. The Dream Center originally started as an idea from the SLCC club, Latinos in Action (now known as LUCHA), and has been five years in the making. Santoyo understands undocumented and DACA students might be intimidated by the process but encourages them to not be.

"All information is private and safe, especially when it comes to education," she says. "Something as simple as sending an email is a start."



Photo by Gabriela Beltran

The West Valley Center, where the "Dream Center" is located.



Photo by Gabriela Beltran

Brenda Santoyo, assistant at the "Dream Center."



Photo by Gabriela Beltran

Hyrum Robb. SLCC admissions advisor and college recruiter.



# Spring breakation is upon the school

**Greg Mooney**

Contributing Writer

The doldrums of the long, grey winter have many in the pits of despair. For many students at Salt Lake Community College, the concept of spring break seems like a far-off dream in the midst of a midterm nightmare, but spring break is only a week away.

It's not too late to make plans for spring break. One does not need to plan an elaborate getaway to feel successful and there are many options for people on a budget.

Students at SLCC had very different ideas in mind when they were asked about their spring break plans.

"You know, I couldn't be more stoked. I work a 40-hour work week and take four classes, so it will be a nice break for sure," said Davis Bulger, a Media Studies and Journalism major. "I'm actually going to cruise down to Southern California with one of my good friends and crash with some buddies up there [...] Hopefully it will be nice enough, maybe surf a little bit."

Southern California is a common spot to visit for Utahns. According to Bulger, "The sunshine, the drinks and the ladies," are some of the focal points for visitors coming from colder climates.

Other SLCC students have different motivations for their breaks. Many stay closer to home during spring break and take advantage of the diversity Utah has to offer within a few hours of home. Southern Utah has a pull on many people especially this time of year, and it has also become a common retirement destination due to its warmer temperature and beautiful vistas.

Eric Jensen, another Media Studies and Journalism student, was looking forward to some reprieve.

"I'm so excited, I need like a massive break," says Jensen. "My life has descended deep into chaos. It's just a nice time to step back and enjoy a little bit of the outdoors."

Jensen said he plans to use the whole break to its maximum, planning to spend the second half with March Madness tickets.

No matter how people choose to spend their time during the break, whether it is at basketball games, trying to connect with the opposite sex, or simply watching Netflix in their underwear, one thing is for certain: spring break days are numbered, so take advantage.

■ Courtesy of Unigo



Students look to take advantage of their days off during spring break.





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