

THE GLOBE



STUDENT VOICES AND VIEWS FOR THE SLCC COMMUNITY

50 Shades of Cake

Let them read cake, Pg. 6

Shake it up, baby
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The teacher becomes the student

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What's Hip, Hot, and Happenin' on Campus

The Globe Staff

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The Globe Online
www.globeslcc.com

The Globe is an open campus forum student newspaper published Wednesday during Fall and Spring Semester (excluding holidays). The Globe is also online at globeslcc.com.

The Globe editors and staff are solely responsible for the newspaper's content. Funding comes from advertising revenues and some student fees administered by the Student Fees Board. For questions, comments or complaints, call (801) 957-3066 or visit globeslcc.com.

Wiley Adams

Wednesday

19

U of U Transfer Advisors

When: 9:00 am - 2:00 pm
Where: SCC: CAM Foyer
Where: TRC: STC 2nd Floor

Academic Success Workshop: GPA

When: 10:00 pm - 11:00 pm
Where: SCC: Student Forum

De-Stress Event

When: 11:00 am - 1:00 pm
Where: SCC: Student Forum

Student Executive Counsel Swearing In

When: 12:00 pm - 1:00 pm
Where: TRC: SEC

Earth Day Festival

When: 2:00 pm - 6:00 pm
Where: TRC: SEC and Amphitheater

Sustainable Fashion Show

When: 5:00 pm - 6:00 pm
Where: TRC: SEC

Keynote Speaker - Yoram Bauman

When: 6:00 pm - 7:00 pm
Where: TRC: SEC

Thursday

20

De-Stress Fest

When: 11:00 am - 1:00 pm
Where: TRC: SEC

Academic Success Workshop: Overcoming Test Anxiety

When: 12:00 pm - 1:00 pm
Where: WVC: 108

Civically Engaged Scholars Showcase

When: 1:00 pm - 2:30 pm
Where: TRC: SC 207/213

Improv/ Open Mic Night

When: 7:00 pm - 9:00 pm
Where: SCC: Multipurpose Room

Friday

21

SLCC Softball vs. Snow College

When: 1:00 pm - 5:00 pm
Where: TRC: Norma Carr Field

Latinos in Action Meetings

When: 1:00 pm - 2:30 pm
Where: TRC: SC 030

SEDS Meeting

When: 3:00 pm - 5:00 pm
Where: TRC: SI 060

Basketball Pick-Up Games

When: 5:00 pm - 7:00 pm
Where: TRC: LAC

Saturday

22

SLCC Softball vs. Snow College

When: 12:00 pm - 4:00 pm
Where: TRC: Norma Carr Field

Monday

24

American Indian Student Leadership

When: 11:30 am - 1:00 pm
Where: TRC: SC 030

For more information on these events, please visit www.globeslcc.com/calendar

Worked for Peggy Hill... Kind of...



EAS requests all to **wake and shake** on 4-20

Dean Steed

Staff Writer

Photo by Michael Waters

The Great Shakeout, happening this Thursday, April 20 at 10:15 am, is an earthquake drill to test the Emergency Alert System (EAS). The test is to check the preparedness and knowledge of students and faculty in case of a real earthquake.

Everyone will receive an emergency notification when the drill has started. At that point you will need to show your earthquake preparedness skills.

Things you will want to do when it begins and in case of a real earthquake are, according to (EAS) is "drop, cover and hold". Drop to the floor and get under a desk or a table and duck your head down for protection and keep your feet inside the area of cover. Try to avoid places that have heavy objects that can fall down on you and do not run outside. If you are inside, stay inside. If you are outside, stay outside and be cognizant of anything that could fall down on you or hurt you. Stay where you are until the shaking stops. Once the shaking stops, assess the situation around you and help others where you can. Remember that aftershocks are common following the initial earthquake so have a plan of what to do should an aftershock happen.

Although this will be a drill it is important to take it serious, it could save your life and others if a real earthquake were to take place. Knowledge is power in these situations, the goal of this drill is just that: to give you knowledge of what to do and make it a learned reaction.

If you are a parent it is important to know your child's school or daycare's emergency plan. You should plan on how to reconnect with loved ones after an emergency as well. These are all things you should think about and plan. The drill on Thursday is to get everyone thinking and planning for an earthquake so if there ever is one, more lives can be saved.

Here are questions the (EAS) says you should ask yourself and your family: are you prepared with the things you think you may need if there is an earthquake? Do you have a plan, does your family have a plan? Have you even talked to your family about what to do if it happens when you are not all together? How will you re-connect? Do you know your work's emergency plan is? If you are a parent, do you know your child's school emergency plan? What about the emergency plan of your city or the city you work in? How will you communicate with your family or friends? Cell service is likely to be interrupted and unavailable.

It is important to remember what to do at home, work or anywhere if a disaster or earthquake happens. You need to have a family plan and prepare an emergency kit. This will give you peace of mind knowing your family is prepared and has supplies in case of a disaster, earthquake, flood or anything else that could happen. According to (EAS) Just about everything that you need to know about how to prepare a disaster kit, a 72 Hour kit or a family emergency plan can be found at www.bereadyutah.gov. Contact Salt Lake Community College's Emergency Manager, Lisa Schwartz at 801-957-4963 or by email, lisa.schwartz@slcc.edu for more information about what you can do to be prepared. Contact your city Emergency Manager. If a parent, contact your child's school district's Emergency Manager and find out what the game plan is within your own neighborhood and get involved.



Students at the South City Campus take cover under desks during a previous Great ShakeOut. While they may seem silly, earthquake drills do just that; drill survival techniques into your brain, just in case.

“

Globe staff found no corrections necessary in the 4/12/17 issue. If you think we're wrong, that we must be blind, or that we published a mistake on purpose just to aggravate you, stop by the Newsroom, Thursdays at Noon, or send an email to globe@slcc.edu. The Globe is now accepting applications for the Fall Semester!

- Jake Zaugg, Editor-in-Chief



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Text and drive if you want, just remember this may be the last thing you see. Zero Fatalities reports that 22 people died in distracted driving-related incidents in 2016.

Cellphones and cars: death "likes" this

Jennifer Nokes

Contributing Writer

Utah's Zero Fatalities program states that 1 in 4 car crash in Utah are due to distracted driving. It also states the two greatest causes of distracted driving are passengers and cell phone usage. Distracted driving has become an epidemic that effects everyone that goes outside.

"Far and away the biggest distraction drivers face on the road today is their cell phones. Whether text messaging, email, phone calls, GPS, social media, music, or any other number of things today's cell phones are used for, people can't seem to put them down and pay attention to the road," says Officer Chaz Terry. "I think it's safe to say, everyone who drives a car has seen another driver on the road driving erratically or doing something unsafe as a result of having a cell phone in their hand. I think it is equally as safe to say each of us has been that person at one point or another. Many people feel like looking down at their phone for a few seconds is not that big of a deal. What they don't realize is, even when traveling at a fairly low speed of 40 mph, if they take their eyes off of the road to read or reply to a message or look at their phone for 5 seconds, when they look back up they have travelled 300 feet. That's the length of a football field! There's no doubt a lot can happen in that amount of time/distance."

Distracted driving has a significant impact on everyone. Millennials, especially, are used to having instant results due to the growth in technology. Waiting to respond to a text message or looking up the directions before one gets into the car can seem like and impossible feat.

"It's selfish, you are only thinking of your needs at the time and not the impact your distracted driving will

make," says SLCC student, Alyssa Jacobs.

The effects of distracted driving can be fatal. Many have noticed with the growth in technology it gives more opportunities to be distracted. With this comes efforts to increase community's awareness of distractive drive. The month of April is distracted driving awareness month put on by the National Safety Council. Educating the community and getting to word out will help to change behaviors. Utah in itself has many different programs to stop distracted driving from the "Dance like a Wookiee" campaign to help stop texting wrecks or even the clever road signs that remind you how important zero fatalities should be for the state of Utah

Officer Terry had some advice in he would like everyone to hear.

"To prevent distracted driving is simple: put your phone down," says Terry.

"We are always so quick to point out others who are guilty of so many things in our society today, but change starts with each us individually. If drivers took accountability for what happens in their own vehicles first, the roads would be a lot safer for everyone. The text message, the phone call, the social media update, or whatever else it is, can wait. Put your phone down and focus on the road, there are enough other things to be watching out for while driving, having a phone in your hand only compounds those things."

Each person that chooses today to not drive distracted will make a difference. For more information on distracted driving visit <http://utzerofatalities.com/>

I'll drive really slow

head-on into a family.

**BUZZED
DRIVING
IS DRUNK
DRIVING**



Course evaluations a way to hold teachers accountable

Jackson Kerbs

Contributing Writer

Course Evaluations are often the only way for schools to gauge the success of certain courses. For this reason, schools urgently promote these evaluations to students with incentives like early viewing of posted grades or contests.

While these incentives provide a reason for students to fill out the evaluation. Do the student's responses actually provide measurable feedback which can be used to adapt to the course? NPR explains in an article there is a concern for sampling bias. Sampling bias comes from the idea students who answer the surveys are often "very happy or very unhappy." The information outcome generally creates a mixed review of the course because of the two extremes.

If Salt Lake Community College (SLCC) were to make course evaluations required, students would be more motivated to take them. Students would be given the incentive of viewing posted grades earlier. The course evaluations could be used to make changes in the courses based on the scores. Due to student bias adding evaluations from outside sources could debunk extreme evaluation

In a study conducted by Bocconi University, students who did well in classes generally would submit a higher satisfaction level for the instructor. Students who performed poorly in class would submit lower levels of satisfaction for the

instructor. Websites such as Rate My Professor have shown the fault of students who perform well and the rating for the professor. Students who received a lower grade in classes have lower ratings for the professor. Rate My Professor reviews have shown bias from students based on the grades they received in the class.

Another method of course evaluations would be "Peer Evaluations." Peer evaluations are other instructors from different departments in the institution evaluating another instructor.

In a Slate article a "simple" solution could be combining peer evaluations with student evaluations. The article explains this can also prevent "unethical, rash behavior" by reporting the names and grades of the students on the evaluations, instead of keeping evaluations anonymous.

Students who take the evaluations should really try to put constructive criticism in the review. This will help improve issues students face during the course, and help correct these issues for future students.

To fill out a course evaluation, log onto "MySLCC" click on the "Faculty" tab and then the "Course Evaluations" link.

■ Screenshot taken from slcc.edu

Evaluation Period: 04/10/2017 - 05/12/2017

Course Evaluations are Completely and Totally Anonymous!

Your Name or Personally Identifying Information is NOT REPORTED to anyone (including instructors). It is simply logged in the system to note that you completed your evaluations.

Students may view their grades early* by completing each of their Course Evaluations below. Alternately students may elect NOT to complete their Evaluations, and grades will be available approximately 1 week after the last day of Final Exams.

Courses for Evaluation

[20111 MATH 1210 003 - Calculus I \(QL\)](#)

[20461 BIOL 1010 013 - Intro to Biology \(LS\)](#)

[20956 BIOL 1015 004 - Intro to Biology Lab](#)

[21002 GEO 1060 001 - Environmental Geology](#)

[21003 GEO 1065 001 - Environmental Geology Lab](#)

* Early release grades are viewable as soon as the instructor completes and enters final grades.

Student class evaluations are conducted at Salt Lake Community College on a regularly scheduled basis. The evaluations are important for three reasons:

1. To provide information to instructors that may help them improve their classes.
2. To provide the college's academic administrators with overall information on how students evaluate their classes; and
3. Finally, the student class evaluations are part of the information necessary to meet the accreditation standards for higher education institutions.

For all these reasons, please take the time to thoughtfully answer the evaluation questions.

Course evaluations are now open, and will be until one week after the last final exam. While not required, the evaluations give real and invaluable feedback to teachers and the institution as a whole.

the cakes of wrath

Diana Maudsley, creator of “Dr. Seuss,” is the People’s Choice winner for both 2017 and 2016.



Tamara Estey

Staff Writer

liaison librarian spearheaded the competition for her first year. Dwyer explained that the event is a part of national library week, and they hold it to bring more interest to libraries. She explains that judges have four categories to judge on while they deliberate: most edible, most literary, most humorous, and most artistic. There are only a few rules for submission;

Last week the Markosian library welcomed back the annual Edible Books Contest. Participants mostly came from the culinary arts programs but anyone affiliated with SLCC is welcome to come participate. Jamie Dwyer instruction and

“Minion” was the most Humorous cake done by Boris Ushumirskiy.



From L-R Adam Dastrup (faculty senate president), Julia Ellis (staff association President), GeNae Carrillo (Community Culinary Judge from Cakes De Fluor), Hector Amezcua Nunez (student Judge.)

the cake must be entirely edible, must be handmade (no store-bought cake that is decorated at home), and you must be affiliated with SLCC in some way—student, staff, faculty, admin, etc. You submit the cake the day of the competition and register when you arrive so it’s very easy to be involved if you want to.

Krystal Rose was a participant and also worked at the library which got her interested in the competition in years past. Her entry was based off the book How to Eat Fried Worms, and although she had struggled with finding the time to bake she found that baking is therapeutic for her. Rose said her favorite part of participating is to see what other people bring, and to

SLCC 2017 Edible Books Contest Prize Winnners: Judges:

Most Artistic: “Tops or Bottoms” by Bronte Mock
Most Edible: “The Jungle Book” by Allan Pereira
Most Humorous: “Minion” by Boris Ushumirskiy
Most Literary: “Pet Semetary” by Samantha Truxal
People’s Choice: “Dr. Seuss” by Diana Maudsley

Creepy AND Cool! “Pet Semetary” by Samantha Truxa won most Literary.



Allan Pereira won The Most Edible with “The Jungle Book.”

enjoy the creativity that other contestants demonstrate. She explained that there is usually good turn out because the library is a good central location and that people tend to gather there more than the student center.

Another contestant Derek Wayman is a part of the culinary arts program which had students entering the contest as part of a graded assignment. His entry was “Totoro” which is a beloved children’s character found in the film of the same name by Studio Ghibli, and has been made into picture books. He said when finding his inspiration he was trying to think of kids books, and what characters made an impact on his own childhood. Wayman

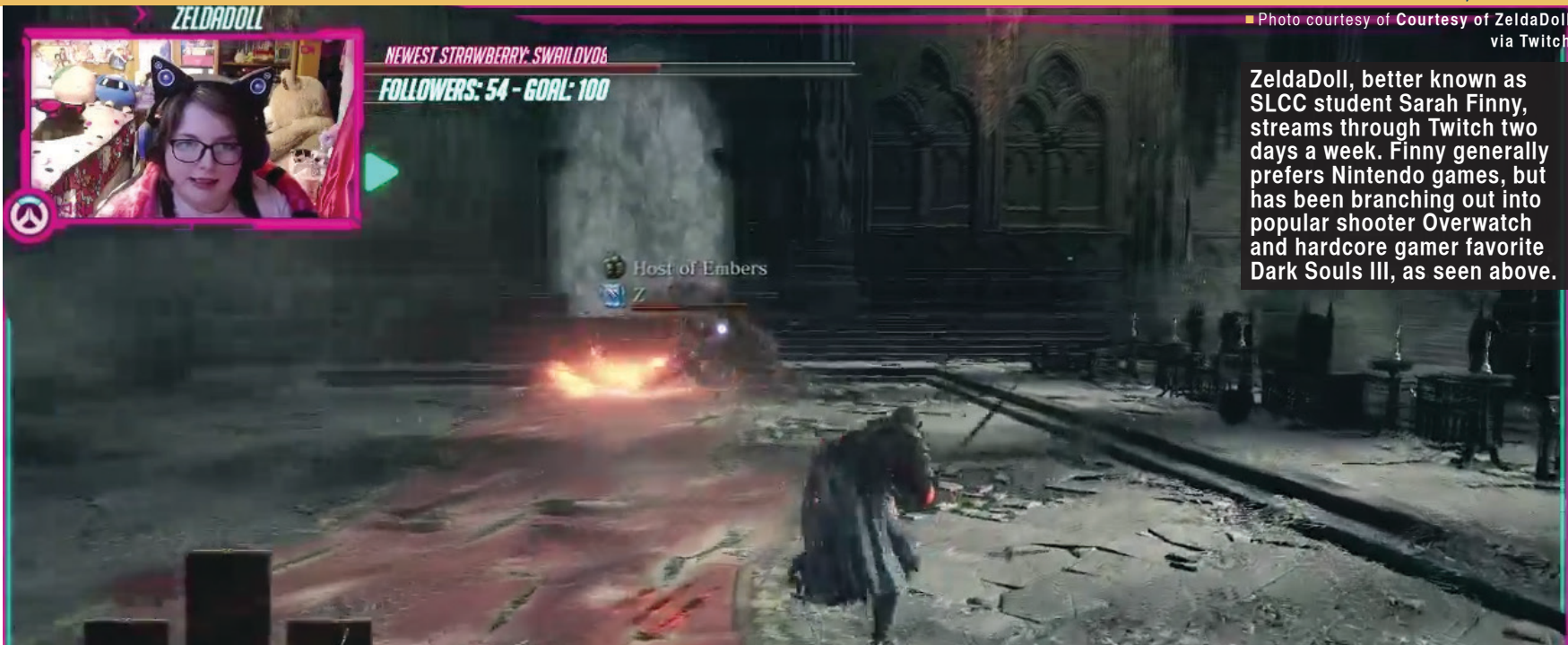
Julia Ellis (Staff Association President)
Cristin Longhurst (Associate Professor of English)
Hector Amezcua Nunez (Student Judge)
Adam Dastrup (Faculty Senate President)
GeNae Carrillo (Community Culinary Judge, from Cakes de Fleur)



Most Artisitc was won by Bronte Mock with “Tops or Bottoms”

explained that one day when he has children he would like to be able to make a cake for them and sees his entry as practice for the future.

Diana Maudsley won people’s choice for the second year in a row, this year her cake was the Dr. Seuss entry. She is a part of the culinary arts program as well, and started baking cakes just before the contest when she made a baby shower cake for a cousin. She will be participated in an upcoming cupcake competition later this year. Maudsley explains that she used candy melts with a printed stencil on top for the decorations on her cake, and says her favorite part of the competition is being able to create.



SLCC students seek fun and profit through **game streaming**

Tyler Price

Contributing Writer

Video games have taken over the entertainment scene in the last few decades. Whether it be playing on a computer, console, or on a smartphone, audiences of all ages enjoy the fun and excitement gaming provides. However, watching others play games has recently grown in popularity. Some use it as a way to show their passion for their favorite games, others as sort of a video game guide. Whatever their purpose, no one can deny that streaming is here to stay.

Salt Lake Community College student Jaron Frost, an Animation major, was inspired to start his own video game channel after watching streamers play. Frost sets up episodic videos on his YouTube channel "Rachel and Jaron," that involve him and his wife playing a game entirely through.

"We liked some YouTube channels that stream games, and we thought it would be fun to play the new Mass Effect and commentate over it." Says Frost. "It's a learning experience but we have some microphones and a PC so we are setting up and doing it."

For many it can be hard to understand why watching someone else play video games is entertaining. Some people tend to want to play the game rather than watching someone else play. So what motivates people to watch someone stream video games?

Sarah Finny, a SLCC student who operates under the handle "ZeldaDoll," goes into depth about the things she looks for in other streamers.

"The first thing I look at is their layout. Usually their designs and what they choose to include in their 'about' sections give you a clue about what their personality and goals are like. Skill is not important to me, usually, and I don't feel like it is for many people." says Finny. "I do stream right now, but I'm taking a break for finals. To get my viewers involved, I try to keep constantly talking, asking them questions, and answering any questions they have for me. It's also very important to stay active on all your social media, that way people can get to know you more, know what you're up to

and when you are going to stream."

The idea of getting paid for a hobby you enjoy is intriguing, but takes a lot of dedication and isn't for the faint of heart. At

the end of the day a streamer is a content creator, and in order to maintain an audience, they have to provide something that keeps their fans coming back for more.

Parking lot Officer Escort Service

Parking lot safety escort service is available through SLCC's department of Public Safety

If you would like a campus official to escort you to your car / or bus stop

Request the service by calling
801-957-3800

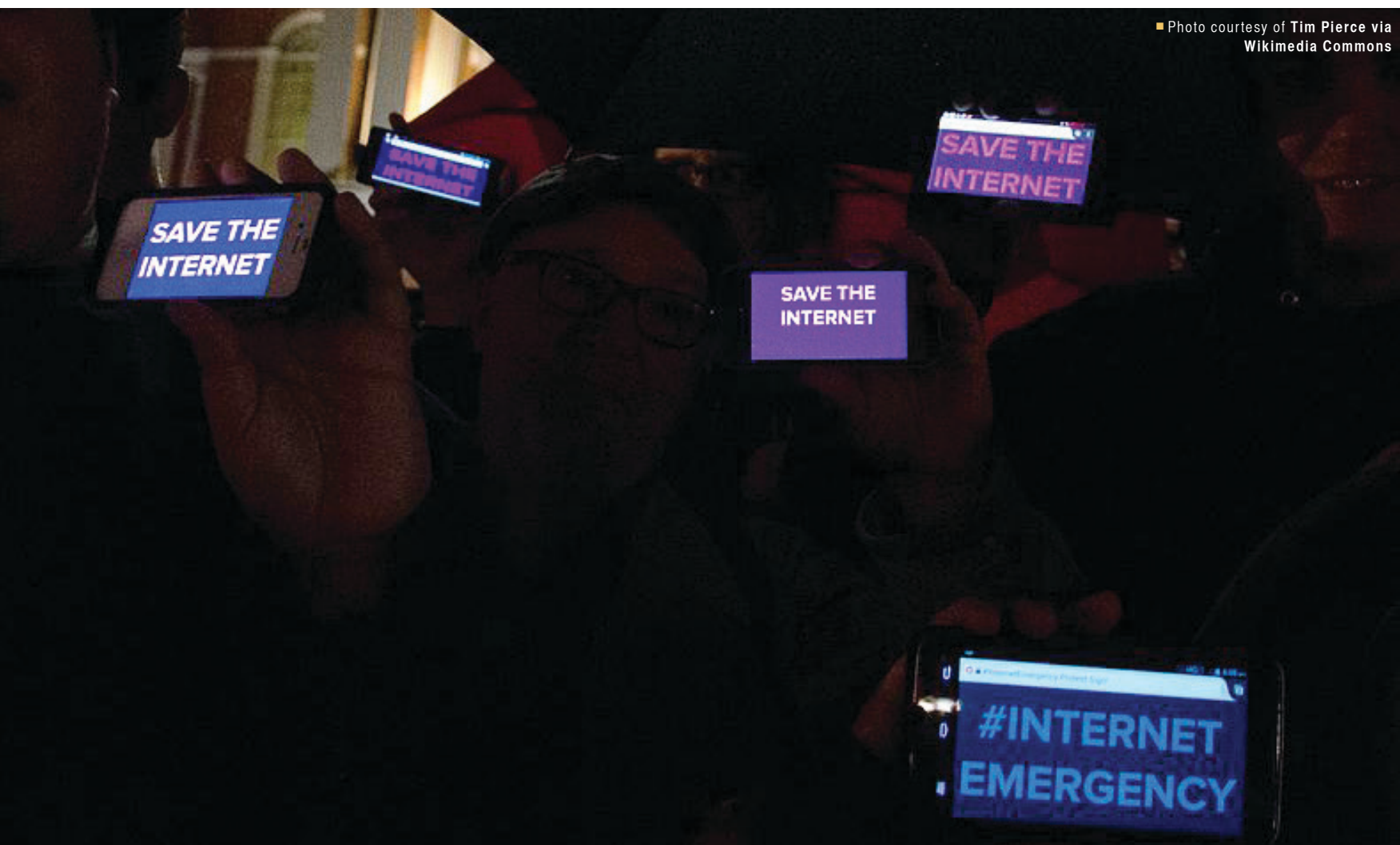
Any campus Monday through Friday
between 6:00 - 10:00 p.m.

Otherwise it is advisable that you use the buddy system while walking to your car.

Regulators no longer feel left out of internet commerce

Danny Rutherford

Contributing Writer



■ Photo courtesy of Tim Pierce via Wikimedia Commons

While this photo may be from a 2014 vigil in honor of Net Neutrality, the issue is still just as pressing today, if not more so. Without Net Neutrality, the radical internet technologies many of us take for granted wouldn't exist in the first place.

In the past few weeks, new Federal Communication Commission (FCC) chairman Ajit Pai has voiced his opposition to current net neutrality rules, along with his plans to reverse the consumer protection regulations created in 2015 under Barack Obama.

Mr. Pai was appointed to chairman of the FCC in the first week after President Trump's inauguration, and has already announced his plans to combat net neutrality. Though Pai remains fairly vague on his reasoning for this stance, he recently spoke on the matter at the Mobile World Congress in Barcelona.

"Our new approach injected tremendous uncertainty into the broadband market," Pai said, speaking on the current iteration of net neutrality rules. "And uncertainty is the enemy of growth."

Pai has been vocal with his contention of net neutrality, and voted against the proposal in 2015 as Commissioner of the FCC. While these statements don't clearly illustrate his plan to dismantle net neutrality, it certainly seems likely.

The new Chairman's argument seems to be internet service providers were doing just fine before the new

rules came into effect, and net neutrality is actually hurting investment for said providers and other companies alike. This point is highly questionable, as the case of 'Comcast vs. Netflix' in 2014 is a prime example of what internet service providers are capable of, should net neutrality be extinguished. Netflix was put at great risk when Comcast, as an internet provider, began to throttle bandwidth speeds of Netflix streaming, effectively making it near-unusable.

"The speed of the ruling and the chairman's tone are very encouraging for internet service providers," Cowen analyst Paul Gallant recently told The New York Times. "I think it's a down payment on net neutrality, with much more to follow."

To unpack the meaning of these different stances, net neutrality can be considered a "safety net" for consumers when it comes to their internet service providers (Comcast, Time Warner, CenturyLink, etc.). The current rules, created under the Obama Administration, state that internet service providers are not allowed to throttle or outright block speeds

from certain outlets, websites or applications, effectively creating an even-playing-field for all internet consumers. If you enjoy watching Netflix, your speed won't be slowed down or blocked based on your ISP. More importantly, the information and news you choose to consume won't be slowed or blocked either.

Ajit Pai wishes to remove these regulations.

Of course, these stances presented from the FCC's new chairman have to go through their due process. As of now, Mr. Pai has not presented any actual plan or addendums to current rules. The FCC will also have to present their legislation on any net neutrality changes before Congress, and democrats therein are poised to fight back.

"The key here is that it's already been tested in the courts and the court upheld this," said Representative Anna G. Eshoo, Democrat of California, referring to former FCC Chairman Tom Wheeler's opposition to net neutrality in 2015 – 2016. "Ajit Pai is intelligent and genial, but he is not on the side of consumers and the public interest."



Graduates, from left to right: Leah Price, Jirapat Sakkaphun, Heather Lewis, Ermina Mustafic, Megan Gardella, Brooke Baxter, Gabe Moreno.

Seven **SLCC** students honored at exclusive banquet

Rex Magana

Staff Writer

SLCC recently honored its graduates of excellence at the Taylorsville Redwood campus in a ceremonial luncheon. Provost Clifton Sanders commenced the event and acknowledged the recipients' academic records, and especially their individual merit.

"This has truly become one of the most inspirational traditions in my tenure as provost," Sanders said, before leading those present in a toast in their favor.

Around each table sat one of the seven graduates and a member of the Senior Leadership Team, or a dean from the school related to their major. Discussion ran from personal stories to future careers and even light hearted teasing, in particular from the parents of graduates.

The event was fully catered, selections including steak and pasta. Near the end of the meal, David Hubert, assistant provost, was the first to interrupt with a few words concerning his graduate, Brooke Baxter.

Baxter was born in Bountiful, Utah. At the age of 21, she was diagnosed with PTSD. It wasn't until a personal ultimatum to either change or fall apart entirely that she decided to attend college. At SLCC, Baxter was a frequent guest on the Dean's list and involved herself in researching social issues such as

rape culture. Currently, she is a sociology major at the U of U and she has hopes of working in federal law enforcement.

All of the award recipients present had something that differentiated them from the crowd. Megan Gardella, representing the School of Business, intends to own and operate a food truck with her culinary arts degree. She also maintained an outstanding academic record while sometimes holding as many as three jobs.

Ermina Mustafic, another graduate, moved to California with her family in order to escape the Bosnian genocide in the 1990's. After learning of a Bosnian community here in Utah, they again relocated and found prosperity here. Mustafic will be attending the U of U in the fall.

Of the graduates, "One was truly inspirational. Inspirational for a number of ways," says Eric Heiser, Dean of School of Applied Technology & Technical Specialties, speaking of Jirapat Sakkaphun. Born in Thailand, Sakkaphun went through a lot in her childhood, including her father's death at the hands of the militant army in Bangkok.

At the age of 79, Sakkaphun graduated from the nursing assistant program at SLCC, though she

previously received both a bachelor's and master's degree while in Thailand. Not only has Sakkaphun been a teacher herself more than a decade, she also worked in the Thai Ministry of Education.

The other three yet unmentioned honorees--all equally offering inspiration to be drawn from their lives--were Leah Price, of the School of Health Sciences, Gabe Moreno, the School of Arts, Communication & Media, and Heather Lewis, School of Science, Mathematics & Engineering.

The closing remarks were given by SLCC President Deneece G. Huftalin, who painted a picture of a future where each graduate would play an important role.

"I'm just going to imagine in ten years from now," Huftalin said, "we'll have this phenomenal FBI agent fighting crime in D.C. We'll have a certified nursing assistant taking care of folks as they are needing health care. [...] I can go home and turn on the radio and probably hear Gabe Moreno doing some kind of announcement for an event that he's planned for the community college [...], and maybe Heather has solved the biological or physical limitations that have plagued you but that will not continue to plague others because of your dedication to scientific inquiry. That's a really good future to look forward to."

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