

# THE GLOBE



STUDENT VOICES AND VIEWS FOR THE SLCC COMMUNITY

## Winter Break

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Course evaluations available, Pg. 5

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MyPage gets an overhaul, Pg. 9

# What's Hip, Hot, and Happenin' on Campus

## ALL WEEK

### Spring 2017 Registration Open

### Online Course Evaluations

**When:** Through December 12, ending at 8 am

**Where:** MyPage

### INK- An Art and Design Group Show

**When:** Through December 14

**Where:** SCC, Edna Runswick Taylor Foyer

## Wednesday

# 27

### Diversity Exploration and Inclusion Series

**When:** 10:30 am

**Where:** TRC Student Event Center

### Xbox Wednesdays

**When:** 12 pm - 2 pm

**Where:** SCC, office 2-070

## Thursday

# 28

### VAD Faculty Art Show

**When:** Weekdays through December 23, 7 am - 10 pm

**Where:** SCC, George S. & Dolores Doré Eccles Gallery

### World AIDS Day Dinner

**When:** 5 pm - 7 pm

**Where:** TRC Oak Room

### Men's Basketball vs. Rexburg United

**When:** 6 pm - 8 pm

**Where:** TRC Bruin Arena

### Amahl & the Night Visitors

**When:** 7:30 pm

**Where:** SCC, The Grand Theatre

## Friday

# 29

### Illustrator Scott Gustafson Presentation

**When:** 10:30 am - 12 pm

**Where:** SCC Multipurpose Room 1-030

### Phi Theta Kappa Meeting

**When:** 12:30 pm - 2:30 pm

**Where:** TRC, STC Building room 217

### Basketball Pick-up games

**When:** 5 pm - 7 pm

**Where:** TRC, Lifetime Activity Center

### Carols of Christmas

**When:** 7:30 pm - 9 pm

**Where:** First United Methodist Church, 203 200 E, Salt Lake City

### Amahl and the Night Visitors

**When:** 7:30 pm

**Where:** SCC, The Grand Theatre

## Saturday

# 30

### Holiday Extravaganza

**When:** 10 am - 12 pm

**Where:** TRC Student Event Center

### Amahl and the Night Visitors

**When:** 2 pm

**Where:** SCC, The Grand Theatre

### Men's Basketball vs. Treasure Valley

**When:** 7 pm - 9 pm

**Where:** TRC Bruin Arena

### Amahl and the Night Visitors

**When:** 7:30 pm

**Where:** SCC, The Grand Theatre

## Tuesday

# 2

### Songwriter's Showcase

**When:** 7:30 pm

**Where:** SCC



For more information on these events, please visit [www.globeslcc.com/calendar](http://www.globeslcc.com/calendar)

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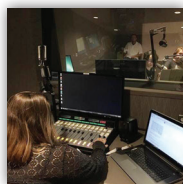
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# #lifeatslcc

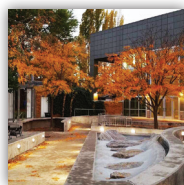
# Instagram

# contest



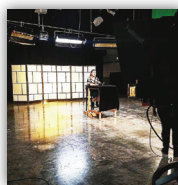
"Ramping up for the latest episode of SLCC Live @slccsmc #Lifeatslcc #radioslcc"

Show us  
#lifeatslcc  
through the  
eyes of  
your camera.



"Campus is epic this time of year #Lifeatslcc @slccsmc beautiful college"

Get your photo published  
in The Globe and win a prize.



"#Lifeatslcc #Comm2250"



"Merkel and Taylor setting up for Express @slccsmc #Lifeatslcc"

In the caption of your photo include @smc #lifeatslcc and hashtag the SLCC campus (#SouthCity, #Taylorsville Redwood etc.), or email [contest.globe@slcc.edu](mailto:contest.globe@slcc.edu)

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[slcc.edu/smc](http://slcc.edu/smc)

# Consolidate progress milestones with ePortfolio

**Brittni Colindres**

Contributing Writer @britt\_colindres

As another semester at Salt Lake Community College wraps up, students will be asked to update their electronic portfolio. The ePortfolio is a requirement in all General Education courses where students upload specific assignments and reflections on assignments to their custom designed website. The main purpose behind creating an ePortfolio is for students to have a place where they can document their best work and let others see what they have learned.

Gabe Moreno, an ePortfolio Lab Specialist, believes that the ePortfolio is important not just because students learn how to present themselves in a professional way online but because it “enhances learning at SLCC. EPortfolios are a place where students can keep track of what they’ve learned and why they’ve learned it. They help students engage in their education.”

Adding another to-do item to your check list as you prepare for finals can be stressful, especially for students who have yet to create their ePortfolio website. If you aren’t sure where to begin, [eportresource.weebly.com](http://eportresource.weebly.com) is a student resource site where more information can be found and will help guide you in the right direction. It provides information on how to get started, includes helpful tutorials, and gives you examples of other students’ ePortfolios.

For those who are just beginning and for those who have already built their site, another resource to take advantage of are the free ePortfolio labs.

“At the ePortfolio labs, students can get one-on-one help from the lab specialist with anything regarding ePortfolio,” says Moreno. “Whether that’s creating an ePortfolio, or organizing an already created ePortfolio, or even uploading assignments; any of our lab specialists can help.”

The ePortfolio lab at the Taylorsville Redwood Campus will be extending their hours as finals week approaches. They will be open late on Wednesday, December 7 from 8:30 a.m. - 9 p.m., Thursday, December 8 from 8:30 a.m. - 5 p.m. and 6:30 p.m. - 9 p.m., and Friday, December 9 from 8 a.m. - 11 p.m. You do not need an appointment to stop in, however getting started now and avoiding the end of semester rush will better ensure you receive all the help you need. For more information on lab hours, including what days French, Swahili, and Spanish are available (Hmong available



The ePortfolio lab at the Taylorsville Redwood Campus will be extending their hours.

upon request) visit [eportresource.weebly.com/lab-information.html](http://eportresource.weebly.com/lab-information.html).

As you layout and shape your ePortfolio this semester, be creative and have fun with it. Your ePortfolio should reflect you, your goals, and show your accomplishments. Moreno says, “Having an ePortfolio allows students to express creativity and showcase learning that happens beyond the classroom. For example, if you’re a welding student, you may take the opportunity to upload designs you’ve created on your ePortfolio.”

If you’re a student who has an outstanding

ePortfolio; you can apply to present at the “Engaged Learning Celebration: Community Places in Digital Spaces” event for a prize of \$500 towards any bookstore purchases. The proposals are due Friday, December 16. For questions regarding the ePortfolio, contact Emily Dibble at [Emily.dibble@slcc.edu](mailto:Emily.dibble@slcc.edu).

With all the resources available to help students create and manage ePortfolios, now is the time to build a site that reflects who you are and use it as a tool to show others what you are capable of accomplishing.

**HOLIDAY  
EXTRAVAGANZA**

**SATURDAY  
DECEMBER 3**

**FREE 10AM-12PM**

Student Center, Taylorsville Redwood Campus  
FREE Annual Holiday Event · Everyone Welcome!

# Rate My Professors lets students turn the tables

Jonathan De Lucas

Contributing Writer

Picking a class is a hard thing to do, especially for new students. Having to figure out what class sounds most interesting, the time of day that works best for one's schedule, and how long each class will take is what the student has to figure out. Not knowing the type of work given in that class, or the format of how the class is run is also unknown to students. The way a class is managed is up to each instructor and students who are taking a class for the first time may not know what to expect.

Back in the day, students would have to pick their classes in hopes that they would get a good instructor. In case a student didn't like their teacher, they would have to go back and reorganize their schedule. Often times the only option for students was to stay in the class or lose a class for the semester.

This can be a complicated process, but there is a website called, Rate My Professors which helps students know the instructor before signing up for a class. SLCC student, Roberto Valdez says, "Rate My

Professors is a great tool to use before signing up for a class, students should really consider it."

There are many students that use this site, and say that it has helped them while picking a course. But, just as there are those that use this site, there are also those who have no clue of its existence. So for these students, this is how the website is structured, and how to spot the biased opinions from helpful ones.

Rate My Professors is an easy website to use. Students can view different schools, and see their overall rating. They can also view different instructors from several universities throughout the country. Each teacher is found according to the class they teach, and students can find various instructors from each course. For finding specific teachers, there is a finder tool that finds teachers by their names as well.

The website has an overall quality rating for teachers, with five being the best and zero being the worst. Also there are three categories along the side of it, including a percentage of those who would take the course again, level of difficulty from one to five, and a popularity level.

Students can also find reviews and comments from previous students who have taken the class. Student Jordi Laros mentioned, "If other students gave them good reviews, then I trust them because they were in the same position that I am." He continued, "The way I separate biased opinions is I only see comments that say the class requires lots of studying, and avoid comments that say the class is hard."

It is important for students to know which comments are helpful, while others can just be of no help. There are many people looking for an easy A in the class, while others are willing to put in the work. Knowing which comments to consider is up to each individual, but not putting in the work could jeopardize someone's future.

When a student is done taking a class, the website administrators hope they will leave comments and grade each instructor. This will help future students better understand each teacher's method of teaching and differentiate between teachers. Also, the rating remains anonymous for those who fear their identity being exposed. To visit the site and share your feedback, go to [ratemyprofessors.com](http://ratemyprofessors.com).

The screenshot displays the 'Rate a School' interface for Salt Lake Community College. The left sidebar contains navigation links: PROFS, SCHOOL, RATE, and BLOG. The main content area is titled 'Rate a School' and 'Salt Lake Community College, Salt Lake City, UT'. It features a 'Rating Do's and Don'ts' section with three columns: 'Do' (Double check your comments before posting. It never hurts to check your grammar.), 'Do' (Refer to the rating categories to help you better elaborate your comments.), and 'Don't' (Reference existing comments or comments that have been deleted by our moderators.). Below this is a section titled 'Give us an insider's guide to Salt Lake Community College.' with a list of 10 categories, each with a rating from 0 to 5 and a question mark icon. The categories are: 1 REPUTATION, 2 LOCATION, 3 OPPORTUNITIES, 4 FACILITIES AND COMMON AREAS, 5 INTERNET, 6 FOOD, 7 CLUBS, 8 SOCIAL, 9 HAPPINESS, and 10 SAFETY. At the bottom, there is a 'Top 20 Tags for this Professor' section with a list of tags: CLEAR GRADING CRITERIA (6), GIVES GOOD FEEDBACK (4), RESPECTED (4), SKIP CLASS? YOU WON'T PASS. (4), LOTS OF HOMEWORK (3), PARTICIPATION MATTERS (2), AMAZING LECTURES (2), and TOUGH GRADER (2). A 'CHOOSE YOUR TAGS' button is also present.

**RATE MY PROFESSORS** SEARCH FOR A PROFESSOR OR SCHOOL

**Rate a School**

**Salt Lake Community College**  
Salt Lake City, UT  
[CANCEL](#)

**Rating Do's and Don'ts** [VIEW THE FULL SITE GUIDELINES](#)

Do	Do	Don't
Double check your comments before posting. It never hurts to check your grammar.	Refer to the rating categories to help you better elaborate your comments.	Reference existing comments or comments that have been deleted by our moderators.

**Give us an insider's guide to Salt Lake Community College.**

Category	Rating
1 REPUTATION	0
2 LOCATION	0
3 OPPORTUNITIES	0
4 FACILITIES AND COMMON AREAS	0
5 INTERNET	0
6 FOOD	0
7 CLUBS	0
8 SOCIAL	0
9 HAPPINESS	0
10 SAFETY	0

**OVERALL QUALITY**  
**4.7**

**WOULD TAKE AGAIN**  
**80%**

**LEVEL OF DIFFICULTY**  
**2.8**

**HOTNESS**

**Top 20 Tags for this Professor**  
See how other students describe this professor.

[CLEAR GRADING CRITERIA \(6\)](#) [GIVES GOOD FEEDBACK \(4\)](#) [RESPECTED \(4\)](#) [SKIP CLASS? YOU WON'T PASS. \(4\)](#) [LOTS OF HOMEWORK \(3\)](#) [PARTICIPATION MATTERS \(2\)](#) [AMAZING LECTURES \(2\)](#) [TOUGH GRADER \(2\)](#)

[CHOOSE YOUR TAGS](#)

# Course evaluations integral to quality education

**Jake Zaugg**

Contributing Writer [@zauggernut](#)

Course evaluations have officially begun at Salt Lake Community College. From November 21 to December 12, students are encouraged to log into MyPage and complete evaluations for the classes they are attending. These evaluations aim to improve the quality of SLCC's classes, provide reviews on classes for fellow students, and may even be used to retain good instructors. This is an opportunity for students to have a voice on how the college is ran. As an added benefit, students who participate also get their grades early.

"Course evaluations give SLCC students an opportunity to offer teachers feedback on different dimensions of a course, including the quality of instruction," says Jeffery Webb, Director of Institutional Research and Reporting at SLCC. "The purpose of course evaluations is [sic] to give teachers direct feedback on the quality of a course so that they can make adjustments in their approach, if necessary."

These evaluations have been conducted by SLCC

since before any member of Institutional Research can remember. Since Fall 2009, the evaluations have been conducted almost entirely online. This conversion allows for an easier submission by students and easier reception by teachers and administration.

"The anonymous feedback from the course evaluations helps teachers master content, refine their teaching skills as well as analyze their own performance and implement changes needed to improve learning and teaching," says Webb.

Webb went on to say that the evaluation system is a custom-made application, and since each faculty member is required to go through an evaluation process, the evaluation system helps the Deans and Chairs evaluate their faculty in a relevant way.


Most teachers at SLCC choose to view the evaluations as a system of positive criticism, as they are also allowed to submit questions to be answered anonymously by students. Using the results, teachers often "modify, plan, or re-design a course" and

include the results in their teaching file if up for retention, promotion, or even tenure. Questions many teachers ask include a rating of the course as a whole, how well the instructor focused on course material, and a rating of the level of accessibility of the teacher.

"Benefits of the course evaluation includes work recognition and identifying the strengths of a teachers' skills," says Webb. "The students' perception of learning and engagement helps guide an instructor's teaching and future offerings of the course."

The evaluations can be accessed from mypage.edu, by going to the Student Tab, clicking the Online Course Evaluations tab and then selecting the Course Evaluations. Evaluations close two days after the last day of classes (December 12).

For further information on the course evaluations contact Debbie Mahre at 801-957-4732 or [debbie.mahre@slcc.edu](mailto:debbie.mahre@slcc.edu).



**Salt Lake Community College**  
 Course Evaluations

**Evaluation Period: 11/21/2016 - 12/12/2016**

**Course Evaluations are Completely and Totally Anonymous!**

Your Name or Personally Identifying Information is NOT REPORTED to anyone (including instructors). It is simply logged in the system to note that you completed your evaluations.

**Courses for Evaluation**

[40798 COMM 2000 001 - Communication CO-OP/Internship](#)

[44865 COMM 2600 001 - Production for Student Media](#)

Student class evaluations are conducted at Salt Lake Community College on a regularly scheduled basis. The evaluations are important for three reasons:

1. To provide information to instructors that may help them improve their classes.
2. To provide the college's academic administrators with overall information on how students evaluate their classes; and
3. Finally, the student class evaluations are part of the information necessary to meet the accreditation standards for higher education institutions.

For all these reasons, please take the time to thoughtfully answer the evaluation questions.

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 (801) 957-4298

**Instructor Evaluation**

Your responses in this section will be part of the official instructor evaluation. This will be included in the instructors tenure review as required by College faculty evaluation procedures.

**Overall Evaluation**

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor Overall, how would you rate this course?

**Instructional Delivery (Teaching)**

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor How would you evaluate the instructor's preparation and organization for each class?

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor How well did the instructor stimulate your interest in the subject matter?

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor Evaluate the instructor's effectiveness in helping you learn the subject matter

**Instructional Design and Assessment**

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor Evaluate how well the instructor stayed focused on course objectives

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor Rate the appropriateness of assigned work, tests and other activities for meeting course objectives

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor How effectively were concepts presented?

**Course Management**

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor How conducive to student learning was the class atmosphere?

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor Rate the feedback from the instructor concerning your completed assignments and grades

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor How would you evaluate the use of class time?

**Learning Outcomes**

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor How clear were you with the intended learning outcomes of the course?

Excellent ☐ ☐ ☐ ☐ ☐ Very Poor How well did this class meet the learning outcomes of the course?

**Open Ended**

Give specific examples of how this class may have been intellectually stimulating

(Limit 1000 Characters)

What aspects of this class contributed most to your learning? (Please give specific examples)

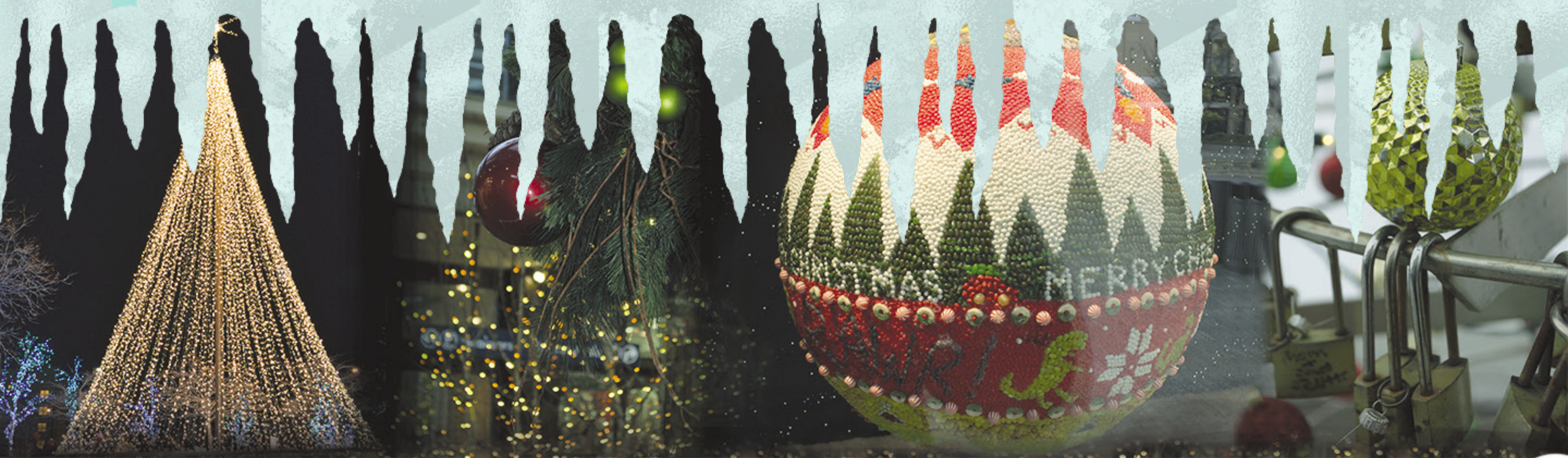
(Limit 1000 Characters)

What aspects of this class detracted most from your learning? (Please give specific examples)

(Limit 1000 Characters)

**Cancel** **Next**

Course evaluations are now open for students to fill out and give feedback to the college.



# WINTER BREAK ACTIVITIES TO KEEP STUDENTS OUT OF HIBERNATION

Scott Funk

Staff Writer [@ScottFunk0](#)

Photos by Chris Dallot

Photos from left to right: Last year's Temple Square Christmas lights, Christmas decorations at City Creek, The Macy's Holiday Windows at City Creek, and a love lock tree at the Gallivan Center.

As the semester comes to an end and textbooks turn into expensive dust collectors, the only thing left to do is wonder, what now? There's now time to catch up on popular Netflix shows, but because there's no more school, that should only take a couple days; depending on how much sleep one requires. Fortunately for students at Salt Lake Community College, there are several activities to participate in in the Salt Lake Area.

One of the most common activities during the winter is to hit the slopes at the local ski resorts. Whether one likes skiing or snowboarding, it's worth the effort to glide down mountains of the best snow in the world. But what about those who don't have that passion?

Utah offers plenty of activities to do during the winter besides just playing in the mountains. Here are three of the most common activities to do.

## Temple Square and lights at Utah's Hogle Zoo

Many remember the time when they were a kid and their parents would drive them around the neighborhood to check out the best Christmas lights? Temple Square and the Utah's Hogle Zoo have taken that experience to a completely different level.

At Temple Square, thousands of lights are turned on the day after Thanksgiving and go on every night until New Year's Eve.

Every night the 35 acres are covered with tourists from around the world to see the variety of lights. Along with lights, there are also free concerts offered throughout the holiday season. For a complete schedule, visit [templesquare.com/christmas/](http://templesquare.com/christmas/).

At Utah's Hogle Zoo, the lights are back for their 10th anniversary. There are over 200 animal and holiday-themed displays throughout the zoo grounds. Through all of December people can visit the zoo to see the animals, attractions and lights every night except for Christmas. General prices are \$8 for adults and \$6 for children (3-12). For more information visit [hoglezoo.org/promo/zoo\\_lights/](http://hoglezoo.org/promo/zoo_lights/).

## Midway Ice Castles

The Midway Ice Castles are exactly what the title says; they are castles made out of ice. Every year, more than 20,000,000 pounds of ice are shaped into amazing "castles" and other sculptures and lit up with colorful lights for people to marvel at. It's an activity that attracts thousands of people every year. Prices vary depending on age, and the day chosen. There are opportunities to get a hotel, and make it a weekend getaway. For more information visit [icecastles.com/midway/](http://icecastles.com/midway/).

## Christmas at City Creek

Everyone will be looking for that place to go to get Christmas shopping done and extra attractions can make shopping more enjoyable. Along with the opportunity to buy gifts from a variety of stores, one can also check out the thousands of lights that will be on display as well the stunning window displays.

If heading to downtown's City Creek plaza, the fountain display located in Richard's Court is a highlight attraction. The fountains are choreographed to Christmas music at the top of each hour, and at dusk each night a fire element is added to water that shoots 40 feet in the air to make the scene even more entertaining. There will also be opportunities to meet Santa, and dog owners can have pictures taken with Santa and their canine. The mall is open every day except for Sundays from 10 a.m.- 9 p.m.

Whatever the interest may be, there are many activities to do throughout Christmas break. Some other ideas for to explore are: The Gallivan Center, ice skating, skiing and snowboarding at local resorts, sledding, The Tree of Life, The Festival of Trees and Park City.

# Both **online, classroom** benefit to students

**Sam Omer**

Contributing Writer

Photo by Duyen Nguyen



Students at the Markosian Library on the Taylorsville Redwood Campus.

Online courses are becoming more available and a better option for Salt Lake Community College students who can't reach a campus. Students at SLCC have the option to take over 200 different online courses this year. In fact, students can get their entire degrees online and away from campus. These courses are also becoming a more popular option for anybody who wants to learn in a non-traditional setting. With the increase in online learning, it raises the question, do students learn better online or in the classroom?

Students across the Redwood and South City campuses were polled by a contributing writer asking

if they have ever taken an online class at SLCC. Out of 102 randomly selected students, 58 of them said no they have not while 44 of them said yes they have.

Students who answered yes were asked if they feel like they learn better online or in person. 26 of the 44 students said in person, while 18 of them said online. However, of the 18 that said online, 15 of them said it depends on the course, many of them remarking that complex topics are better

understood in person.

"I feel like interacting with a teacher helps me understand what they convey better," explains SLCC student Ethan Blamires.

When asked why she prefers online courses, student Candice Ryan says, "I like it better because I can learn on my own time." Ryan also mentioned that she takes online classes along with classes in person at the Taylorsville Redwood Campus.

Online courses are not for everyone however. When asked why she has never explored online

courses, student Kaili King says, "I feel like I learn better when I have to go and interact with the teacher." Her statement echoed the sentiment of a number of students who cited the classroom environment as the reason they don't take online classes.

"I think that everyone should try it at least once to see if they like them," says student Jon Burrows. As a second year student, Burrows has taken an online course in every semester except one. He went on to say, "They're more convenient because you can conform them to your own schedule. That's my main reason for taking them. The sheer convenience of an online course outweighs the loss of comprehension."

Burrows went on to say that the ability to do class work from anywhere and anytime at his own pace keeps him taking online courses every semester.

While online courses offer students a convenient and alternative option, 59% of polled students who have taken an online course feel that being able to directly interact with a teacher increases their ability to learn and understand complex issues.

Any student with access to the internet can enroll in online courses at SLCC. To get started, students or anyone interested should visit [slcc.edu/online](http://slcc.edu/online) and discover what online classes are being offered. From there, students can also request information and contact SLCCOnline to answer any questions they may have. Students are also encouraged to talk with an academic advisor if they want any additional information or have any questions.



**PRA HEALTH SCIENCES**

**Clinical Research Study For The Removal of Wisdom Teeth**

## Do you need to have your wisdom teeth removed?

**PRA Health Sciences in Salt Lake City, UT is looking for individuals that need to have their wisdom teeth extracted to take part in a clinical research study.**

**The purpose of this study is to test the effectiveness of an investigational post-operative pain relief treatment.**

### Study Requirements:

- Volunteers must be healthy and between the age of 18 to 40 years old
- Volunteers must require the surgical extraction of at least 3 wisdom teeth, of which at least 2 must be impacted
- Volunteers must comply with a 2-night clinic stay and 2 study visits

### Participants Receive:

- Limited dental exam and free x-ray
- Surgical extraction of wisdom teeth at no cost
- Study-related medication or placebo



**If qualified, you will receive study-related procedures at no cost and, may receive compensation up to \$825 for your time and travel.**

To find out more call PRA at (801) 269-8200 or visit us on the web at [Volunteers.prahs.com](http://Volunteers.prahs.com). Thank you for your interest!

PRA HEALTH SCIENCES / 3838 S 700 E #202, Salt Lake City, UT 84106 / Call (801) 269-8200 / [Volunteers.prahs.com](http://Volunteers.prahs.com)

# New and improved MyPage portal set to launch

Ryan Vuyk

Staff Writer @RyanVuyk23

All students receive a MyPage account when they are accepted into Salt Lake Community College. There are many things that can be accomplished through the MyPage website. It allows students to register for classes, pay tuition and has a direct link to Canvas.

Next month, SLCC is set to launch an updated portal called MySLCC. The portal contains the same information students are used to accessing, but provides a more seamless user-friendly platform. It will be linked with a cell phone app called EllucianGO. The app has all of the features that the website offers delivered to mobile devices.

The website is broken down into separate categories. Each section is designed to help those who use it fit their unique needs. In the My Courses section, it tells students and faculty members which courses they are taking or which classes they are teaching.

Each tab possesses features aligned with its category. For example, the MyPage

tab contains general information regarding SLCC and scheduled events. A student would be able to check their schedule, register for classes etc., on their Student Tab.

One of the new features that the website and app will offer to students is the option to register for classes through the app. This will make registering much easier than before.

“It will be a lot easier to register for classes. On the app I can see what my weekly schedule looks like so while I am picking my classes I will have that visual. Normally I do it on excel before I register cause the website doesn’t do it for you on the registering part,” says SLCC student, David Dea.

The updated site includes a new look that will be better organized than the current portal. Students can visit the beta version right now at my.slcc.edu. For more information contact the Technical Support Help Desk website with Live Chat at (801)957-5555.

mySLCC

■ Photo courtesy of The Globe

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Academic Records

Change of Address, Phone, Email

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Degree Evaluation

Display Academic Transcript

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Account Summary by Term

Student Credit Tax (1098-T) Information

Tax Notification 1098-T Info

Enrollment Verification

Residency Classification

Application for Residency Classification

Request residency reclassification from non-resident student status.

Admissions Update Applications

1-3 Years Absent Admission Update

For Students who have registered for classes within the last three years, but have now been absent from the school for more than one year (three consecutive terms).

Start Term Change

For students that have applied to SLCC within the last year but didn't register for classes. To start at SLCC in a new term, click the link, select your new term and verify/correct your contact information.

Former Concurrent Students

For students that took SLCC Concurrent classes, graduated from high school within the last five terms, and now wish to continue at SLCC as college students.

Early Enrollment to Undergraduate

For students that took SLCC Early Enrollment classes, graduated from high school within the last five terms, and now wish to continue at SLCC as college students.

Undergraduate Student Change to School of Applied Technology (PDF)

For undergraduate students, active within the last three years, who wish to take SAT courses/programs.

SAT Student Change to Undergraduate (PDF)

For School of Applied Technology students, active within the last three years, who wish to take traditional credit courses/programs.

Academic Support


Bookstore

Library

Tutoring

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My Textbooks



Grades

The Beginning of Time

No Data Found

Schedule

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DegreeWorks Tutorial

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Academic Profile

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ePortfolio

ePortfolio Information

Submit ePortfolio

SAT Resources

Grant Participant Intake Form

Printable Schedule


To view MySLCC before it launches, you can visit the beta version at my.slcc.edu.

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# UHP Offers services to **keep students safe**

**Alayna Cardon**

Contributing Writer

Being aware and alert may be the one thing that can save a life. Student safety is a top priority for the Utah Highway Patrol Troopers at Salt Lake Community College. With daylight savings time ending, darkness comes sooner leaving more students having to walk to their cars and into campus while in the dark. This can cause some concerns for SLCC students about their safety and what to do if a problem arises while in the parking lot.

“It’s kinda [sic] like texting and driving, you’re zeroing in on that, not paying attention,” says David Brooks of the Utah Highway Patrol.

Putting down electronic devices, removing headphones and being more aware of surroundings is the best way to keep safe. When leaving class students should walk in a group or with a friend to their cars. SLCC students may also call UHP and have a trooper walk them to their vehicle.

The UHP parking lot escort service is between the hours of 5-10 pm, Monday-Thursday at the Taylorsville Redwood and South City campuses. At other campus, students needing an escort out to their vehicle may call the general UHP dispatch number to have an officer sent to their location.

SLCC has parking spaces that have lights either underneath or around them. If students know that they will be walking out of class late or in the dark, parking by lights is key.

“SLCC is actually a pretty safe place, the general neighborhood along state street has a little higher crime rate than some of the other campuses. But I think if you definitely look at the crimes that are happening around us here at this campus, and what’s happening here in the campus, the campus is actually pretty safe,” says Brooks.

If any SLCC student is walking in the parking lot

and sees anything suspicious or out-of-the-ordinary, they are asked to call the police. SLCC has UHP Troopers assigned to each campus 24 hours a day, seven days a week and will be quick to respond.

Students interested in knowing crime stats at any of the campuses, the UHP officers per federal law keep a criminal log book that can be accessed. The same information is also available online at [slcc.edu/police/clery.aspx](http://slcc.edu/police/clery.aspx). The UHP officers provide a number of other services for students including, helping with locked cars. For a full list and details of services provided by the on-campus UHP Troopers visit [slcc.edu/police/services.aspx](http://slcc.edu/police/services.aspx).

UHP parking lot escort services can be contacted at:

Taylorsville Redwood Campus: 801-957-4080

South City Campus: 801-957-3407

All other campuses: 801-957-3800

Photo by Duyen Nguyen



William Gunn, Campus Security Supervisor, and James Moseley, Campus Security Officer, help keep students safe at SLCC.

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