

# THE GLOBE



STUDENT VOICES AND VIEWS FOR THE SLCC COMMUNITY

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SLCC students shoot for the stars

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# What's Hip, Hot, and Happenin' on Campus

## The Globe Staff

### EDITOR-IN-CHIEF

Brittni Colindres  
britticolindres@gmail.com  
@Britt\_Colindres

### ASSISTANT EDITORS

Marc Hanson  
Sean Wahlquist

### ASSIGNMENT EDITOR

Amelia Hansen  
@amelia\_orate

### ONLINE EDITOR

Jake Zaugg  
@zauggernut

### COPY EDITOR

Faith Lord

### STAFF WRITERS

Scott Funk  
Ryan Vuyk  
Bryce Wilson

### PHOTOGRAPHERS

Chris Dallof  
Duyen Nguyen  
Guadalupe Sandoval Rodriguez

### LAYOUT DESIGNER

Ivy Smith

### CARTOONIST

globe@slcc.edu

### ADVISOR

Matt Merkel  
matt.merkel@slcc.edu

### ADVERTISING

Paul Kennard  
801-581-7751  
p.kennard@chronicle.utah.edu

### COVER PHOTO

Courtesy of Salt Lake  
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## Location

Center for Arts and Media  
Room 1-054  
1575 S. State Street  
Salt Lake City, Utah 84115  
Phone: 801-957-3066  
Email: globe@slcc.edu  
The Globe Online  
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The Globe editors and staff are solely responsible for the newspaper's content. Funding comes from advertising revenues and some student fees administered by the Student Fees Board. For questions, comments or complaints, call (801) 957-3066 or visit globeslcc.com.

## ALL WEEK

### Students Helping Students Food Drive

**When:** Through October 31st  
**Where:** TRC College Store

### Ink - An Art and Design Group Show

**When:** Through December 14th  
**Where:** SCC, Edna Runswick Taylor Foyer

### Jekyll and Hyde

**When:** 7:30 pm - 10 pm, weekends through October 29th  
**Where:** SCC Grand Theatre

## Wednesday

# 19

### Landscape in Plein Air

**When:** All day, through Thursday the 20th  
**Where:** George S. and Dolores Dore Eccles Gallery

### Xbox Wednesdays

**When:** 12 pm - 2 pm  
**Where:** South City Campus, office 2-070

### Boost Your Academic Performance: Applying for the Pepsi Scholarship

**When:** 11 am - 12 pm  
**Where:** SCC, 1-061M

### Boost Your Academic Performance: Managing Your Time

**When:** 12:30 pm - 1:30 pm  
**Where:** TRC STC 025 Den 2

## Thursday

# 20

### Tanner Forum on Social Ethics Presents: Robert Reich

**When:** 7 pm - 9:30 pm  
**Where:** SCC Grand Theatre

### 8th Annual Diversity Exploration and Inclusion Series

**When:** 11:30 am - 3:30 pm  
**Where:** TRC TB 203

### Boost Your Academic Performance: College and Community Resources

**When:** 1 pm - 2 pm, 4:40 pm - 5:30 pm  
**Where:** Community Writing Center, 210 E 400 S #8

### Film Conversations at CAM: Vertigo

**When:** 6 pm - 8:30 pm  
**Where:** SCC Screening Room

### Jam, Rock & Pop

**When:** 7:30 pm  
**Where:** SCC Multipurpose Room

## Friday

# 21

### Bruin Voices: "Disciplined Too Young and Too Often: Understanding the School-to-Prison Pipeline" by Nubia Peña

**When:** 12 pm - 1 pm  
**Where:** SCC CAM studio

### Phi Theta Kappa Meeting

**When:** 12:30 pm - 2:30 pm  
**Where:** TRC STC 217

### Basketball Pick-Up Games

**When:** 5 pm - 7 pm  
**Where:** TRC Lifetime Activities Center

### Women's Basketball vs. SLCC Jamboree

**When:** 7 pm - 8 pm  
**Where:** TRC Lifetime Activities Center

## Saturday

# 22

### Men's Basketball vs. SLCC Jamboree

**When:** 7 pm - 8 pm  
**Where:** TRC Lifetime Activities Center

## Monday

# 24

### Taboo Talks: Undocumented in America and Immigration Reform

**When:** 11 am - 1 pm  
**Where:** TRC STC, Student Event Room

## Tuesday

# 25

### Presentation Skills Lab

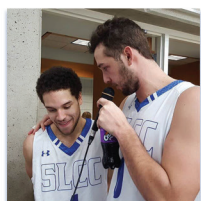
**When:** 3 pm - 5 pm  
**Where:** TRC TB 309

For more information on these events, please visit [www.globeslcc.com/calendar](http://www.globeslcc.com/calendar)

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# contest



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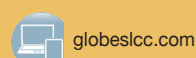
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# Salt Lake City Stars take floor at Bruin Arena

**Taylor Miller**

Contributing Writer

The basketball court at the Lifetime Activities Center was recently upgraded for Bruin Athletics and the SLC Stars.

Photo courtesy of Taylor Munroe

Salt Lake Community College will be hosting the National Basketball Association Developmental League affiliate of the Utah Jazz, The Salt Lake City Stars, for the 2016-2017 season. Each of the 24 home games will be played in the Bruin Arena located at The Lifetime Activities Center.

The renovated Bruin Arena was selected in hopes of promoting basketball, extending the reach of the Jazz and engaging with the surrounding community in new ways. It has a history of holding the Rocky Mountain Review and is a respected venue around the league, which was a factor in the decision-making

process.

"Single-game tickets to a Stars game start at only \$5, which offers an affordable option for SLCC students to enjoy professional basketball in their own backyard," says Public Relations & Community Relations Manager, Gina Calvert. Students receive a 15% discount off tickets by presenting their OneCard at time of purchase; a special half season promotion is available for \$54 and includes an SLC Stars t-shirt.

"The arena will seat a little over 3,500, so every fan will feel like they are on top of the action."

A record of 174 players with NBA D-league experience were on NBA rosters at the end of the 2015-2016 season. This represents an all-time high of 39 percent of the league, according to the official NBA D-league website. This includes former D-League star and current Jazz big-man, Rudy Gobert, who saw time in the D-league during the 2014 season.

This off-season, the Utah Jazz became one of only 14 teams to fully own and operate a D-league team.

The former Idaho Stampede has been relocated to Salt Lake City from Boise, in hopes of creating a competitive advantage for the NBA franchise.

"The move from Boise to SLC allows the Jazz to strengthen their team by providing the younger players an opportunity to develop their skills in an environment that is consistent with Jazz basketball," says Calvert. "The ability to have some of the more inexperienced players practice with the Jazz and then play in a Stars game, made the move the best option for both teams."

The NBA D-league regular season begins in November and runs through the end of April. Students can find more information at slcstars.com, or follow the team @slcstars on Twitter, Facebook, Instagram and Snapchat.

## Diversity Exploration & Inclusion Series

Thursday, October 20 | 11:30am-2:00pm

Technology Building Room 203, Taylorsville Redwood Campus

The Impact of Civil Right Movements,  
**Voices of Freedom!**

Presenter: **Dr. Yvette M. Alex-Assensoh**,  
Vice President for Equity and Inclusion,  
University of Oregon

**11:30am: Keynote: The Impact of Civil Rights Movements: Then, Now and Beyond**

**12:30pm: Break and Refreshment**

**12:45pm-2:00pm: Workshop/Discussion**



# Opinion: Candidates trade jabs at local debate

**Bryce Wilson**

Staff Writer [@BryceTheodore](#)

This election year has been one of the the most interesting and unique election cycle that has occurred in this country's modern history. On the national scale, and down to the state level, it has been a frenzy of scandals and violent rhetoric. Smear campaigns have become the norm and diplomacy is now a trend of the past.

Here in Utah, a majority of our population lies in the 4th Congressional District House Seat. The two candidates leading the polls are Democrat, Doug Owens, and the present Republican Representative, Mia Love.

Both candidates are keeping with the trend of slandering their opponent and forcing voters to decide between the lesser of two evils.

Owens has an ad currently running in Salt Lake City that demonizes Mia Love's "unnecessary spending", while Mia Love has ads showing Owens being a donor to Barack Obama and Hillary

Clinton. With polls from the Deseret News and KSL depicting Love with a double-digit lead, it seems as if will be a rocky road for Owens to pull off a victory.

On October the 10th, a debate was held to claim the 4th Congressional District House Seat. It was held at Salt Lake Community College's Miller Campus in Sandy.

In stereotypical fashion, both candidates avoided a majority of the questions: Love, tried to smear Owens with his past donations to the Democratic party, the ticket he is running under. Owens only went on the offensive to attack how much Love spends on traveling and how little time she spends in Washington.

When asked by Sydney Cahoon, a student at SLCC, about closing the obvious and well-known wage gap, Love's reply was apatterned response that stated how hard she has to work in Congress.

Granted, she may have a more difficult than most of the white male dominated legislature, but she did not lay down any sort of policy as to how to eradicate the systemic problem that women have been facing in this country for decades.

Owens was asked the same question, and replied with equal rhetoric. It was all talk of how women should be respected. But just like Mia Love, he didn't touch on any sort of policy.

In this reporter's opinion, this was a very sad debate to observe. Very few ideas and policies were expressed. It was mostly backstories of how the candidates got to where they were, thanked who they needed to, had the occasional and almost irrelevant attack, and left a building full of students severely let down by the lack of substance.



Photo by Chris Dallo

The 4th Congressional District Debate between Mia Love and Doug Owens took place at the SLCC Miller Campus.



# Students set sights on the **final frontier**

**Marc Hanson**

Staff Writer

A small group of SLCC students have set their sights on an out-of-this-world target, capturing an asteroid. Their goal is to design a device that assists astronauts in the securing of small celestial bodies.

Students Elliott Befus, Aimee Oz, Bobby Brisendine and Joshua Reed took the initiative to collaborate on a proposal for the NASA's Micro-G University Neutral Buoyancy Experiment Design Teams program (Micro-g NExT) challenge. The Micro-g NExT challenge is an opportunity for undergraduate students from all over the country to apply their skills in design, engineering, creativity and presentation.

The group started after Oz and Befus met during a materials science co-op at SLCC. Oz was made aware of the Micro-g NExT challenge through another NASA program.

"NASA does a community college aerospace scholars program that I participated in last spring and I met someone who happened to be doing the Micro-g NExT project with his school," says Oz. "I got super interested in it and when I came back, Elliott - who had just been accepted to the aerospace scholars program - we talked about this project and decided we would like to do this."

Other members of the group came on board through a mutual love for science and technology.

"I know a lot about CAD and machining and I thought it would be helpful to join in. I was interested because I always liked space stuff," says Brisendine. "My goal is to be an aerospace engineer anyway, so this is a great way to my foot in the door."

Participants in the Micro-g NExT challenge

choose from one of three separate challenges: an anchoring device, subsurface sampling device and surface sampling device. This group chose to design an anchoring device which they call maleri (multi anchoring lightweight regulate instrument).

"It was named after George Mallory who was one of the first to try and climb Mount Everest [sic]," says Befus.

The maleri consists of drill, anchor and tethering components that an astronaut would operate manually. The group is using NASA's Asteroid Redirect Mission (ARM) - an attempt to bring an asteroid into lunar orbit for study - as an example of where the maleri would be useful.

"One of the technical challenges of ARM is to have a device that's capable of anchoring itself in microgravity to celestial bodies of unknown composition," says Oz.

If their proposal is chosen, they will participate in an underwater test of their device at the NASA Johnson Space Center Neutral Buoyancy Laboratory (NBL) in Houston. If the testing is successful, their design could possibly be used in future space missions.

"We'll find out if they accept the proposal in December and then we'll start testing and machining the tool ... then sometime in late spring they'll take us down to the Johnson Space Center," says Befus.

Information on the Micro-g NExT challenge can be found at [microgravityuniversity.jsc.nasa.gov/](http://microgravityuniversity.jsc.nasa.gov/)

For information on the maleri project and how to get involved contact Elliott Befus at [ebefus@bruinmail.slcc.edu](mailto:ebefus@bruinmail.slcc.edu).

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## Staff Assistant II Salt Lake City Campus

This position is housed at the USU Salt Lake Center. This position reports to the Executive Director for the Administrative Assistant responsibilities and the Front Desk Supervisor for all other responsibilities.

**HOURS:** 8:00 AM – 5:00 PM

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Photos by Duyen Nguyen



A 3D look at the project the group is working on.

Aimee Oz, Bobby Brisendine and Elliott Befus discuss their goal to capture an asteroid.



# From the past to the present, see how SLCC has evolved

**Sam Omer**  
Contributing Writer

■ Photos courtesy of **SLCC**

Salt Lake Community College first opened its doors in 1948 as the Salt Lake Area Vocational School and has been serving students for more than 60 years. With 10 campuses and home to more than 60,000 students, SLCC offers many different educational and training options.

The Salt Lake Area Vocational School started classes in September of 1948, with Howard Gundersen as the founding president of the school. The school's motto when it opened was "Learn to Earn" and offered course such as auto mechanics, carpentry and practical nursing.

As the school grew and progressed it changed its name to the Salt Lake Trade Technical Institute. In addition to the name change the school purchased 72 acres for the Redwood campus for \$200,000 in 1959.

The campus currently spans two city blocks and contains twelve academic buildings, a library, athletic facilities, an amphitheater and a student union. The Redwood campus has developed into the main hub for students at the college.

"It's great it's expanded over the years. It started in 1948 out of a laundry building in downtown Salt Lake. Now we have multiple campuses all over the valley offering all kinds of degrees and training," says Bryawna Hogue of the library archives department.

The college also started Tech Topics, its first student newspaper in 1961. The paper mainly focused on new technologies and featured articles about the technical training found at the college.

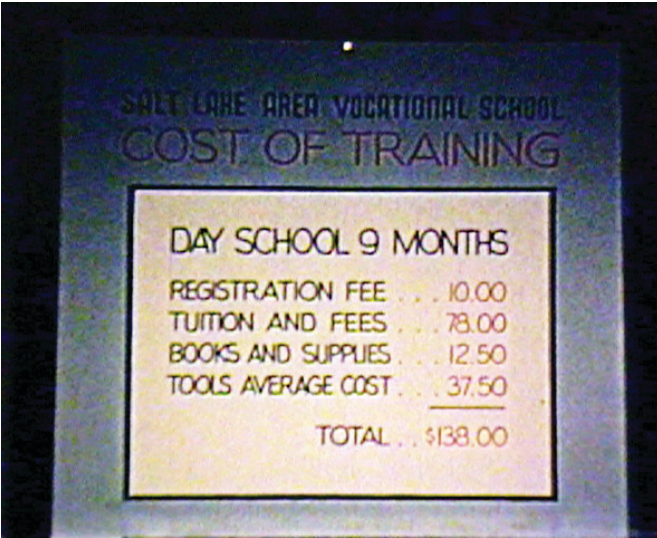
The paper underwent a number of different name changes through the course of its life. Beginning in 1973 the paper was called Points West until 1987 when students changed the name to No Name Paper for a few issues. The name was then changed to The Horizon and finally took the name The Globe in 2001. Students can read more about the history of the college and find digitized copies of old papers at [libweb.slcc.edu/digital-collections](http://libweb.slcc.edu/digital-collections).

The college itself underwent several name changes before settling on Salt Lake Community College in 1967. It changed from Salt Lake Trade Technical Institute to Utah Technical College at Salt Lake and remained that way until then governor, Norm Bangerter, signed a bill to create Salt Lake Community College in 1987.

SLCC continued to grow and expand as it opened new campuses and buildings across the valley. In 1991 they opened the South City campus and debuted the Grand Theater. In the same year the college debuted plans for the new Abraham Markosian Library at the Talorsville Redwood campus thanks to a generous donation by philanthropist and businessman, Abraham Markosian. The library was opened to students in 1993.

SLCC continued its expansion by announcing the opening of two more campuses in 2001. The Miller campus, donated by the late Utah Jazz owner Larry H. Miller, and the Jordan campus. According the college plans, the Jordan campus is going to be the largest and main campus by 2020.

To learn more about the history of Salt Lake Community College visit [tiki-toki.com/timeline/entry/184158/SLCC-History](http://tiki-toki.com/timeline/entry/184158/SLCC-History) to view an interactive timeline from over the years.



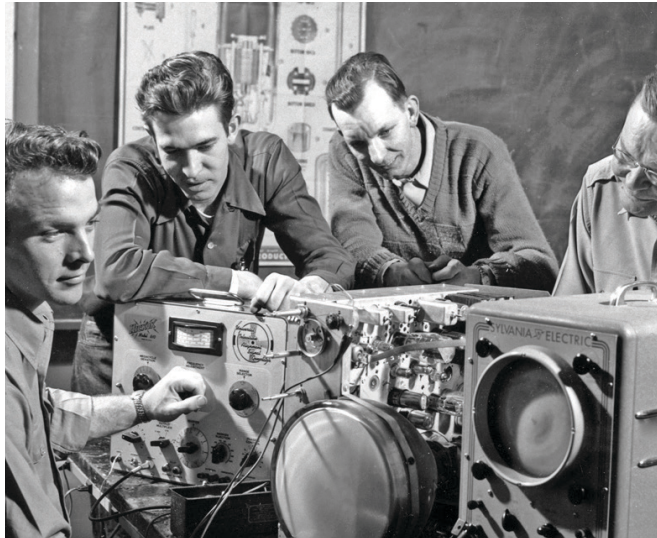
Tuition prices in the 50s



Cafeteria in the 80s



Old admin building coming down



HDV Electronics



Salt Lake Trade Technical Institute



Welding circa 1958



Welding present day



Bookstore at Redwood Campus circa 1978



Administrative building circa 1966



Barbering program circa 1958



Automotive circa 1958



Automotive present day



# Student tutors helping those at home is now just a click away

**Sarah Saidykhan**

Contributing Writer

Online courses are a convenient way for students to learn at Salt Lake Community College. In the past, SLCC students taking online courses would have to visit the campus to receive extra help. Free tutoring to students is a valuable resource at SLCC, but for some, the task of getting to campus can be almost impossible.

Jan Meigs is the South Region Coordinator for the Tutoring and Learning Centers at the Jordan and West Valley campuses. Meigs joined SLCC in 2014 and along with Lori Reagan, Coordinator of South City Tutoring & Learning Center, started online tutoring in October 2015. Meigs said she knew the work they were doing was helping students learn. She felt that the on-campus only option for student learning was not helping all SLCC students.

“Our emphasis is on helping the student. When I was hired for the job, there was no online tutoring, I saw online as something we were missing,” says Meigs.

After getting the request okayed, they started the online option “in house” with the tutors at Jordan

campus. So far, it has been a success and is now available for students at every campus.

Online tutoring is available Monday through Friday roughly 10 a.m. to 8 p.m. with some variation in hours. Developmental math to calculus is offered daily with statistics tutoring available online two days a week. Tutors also assist with biology 1610 and 1090.

“We asked the Science Resource Center to partner with us and they offer chemistry and physics online tutoring three days a week,” says Meigs.

Jordan Aquino is one of the seven online tutors available to students. He is happy to be able to help other students learn and loves seeing the “ah-ha” moment when someone he is helping not only gets the problem right, but also understands how to do it.

“I love to teach because it’s the next best way to review. By teaching, you learn twice,” says Aquino.

Gabby Barlow, a student at SLCC, is just one of the many students using the online help. She prefers to come into campus but has used the online tutoring and says they do a great job in making sure she understands her math problems.

“They don’t do the math for me, they help me to know how to do it. Math is hard and they help,” says Barlow.

Every online tutor is usually able to help with at least two subjects and each person goes through a very strict hiring process including letters of recommendation from faculty and professors; high grade point averages with grades B+ or better grades; and a real desire to help students learn. Math is the required subject that each tutor must know in depth, but having a second or third subject of knowledge is a great asset to the department.

Meigs is proud of her tutors and says they work hard to make sure the students get the help they need to succeed. Whether it’s the basics in math or more complex problems in chemistry, the online success tutors are there to help each student stay on track. For more information visit [slcc.edu/tutoring/online](http://slcc.edu/tutoring/online) or email Meigs directly at [jan.meigs@slcc.edu](mailto:jan.meigs@slcc.edu) with the time you would like to schedule an appointment and what subject it is for.

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Tutoring and Learning Center August 2016 Newsletter

CRLA Tutor Orientation

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- [Online Writing Tutoring - Student Writing Center](#)

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- Email Assistance

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Mondays	Kathleen	10 am - 4 pm	Math *Statistics
Mondays	Hayden	4 pm - 8 pm	Math
Tuesdays	Sara	1 pm - 8 pm	Math
Wednesdays	Jared	9:30 am - 11:30 pm AND 3 pm - 7 pm	Math & Biology
Thursdays	Sara	1 pm - 8 pm	Math
Fridays	Irina	11am - 4pm	Math *Statistics

### CHEMISTRY AND PHYSICS ONLINE TUTORING

Monday, Tuesday, Wednesday: 10 am - 8 pm

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# It's curtains for SLCC fall concerts

**Taylor Munroe**

Contributing Writer

The sound of the crowd cheering and singing during country singer, Joe Nichols performance, is what the atmosphere was like last year here at Salt Lake Community College at the Lifetime Activities Center. This year, however, is different as there is no Fall Concert. The SLCC Student Association replaced the Fall Concert this year by moving Bruin Bash from the end of April to the middle of September.

Assistant Vice President for Student Life Curt Larsen says that this decision was made by the SLCC Student Association Executive Council. "Over the years, The Student Association has hosted many number of larger scale bands, thinking back of 15 to 20 years," said Larsen. "We hadn't done any larger scale concerts leading up to 2010."

The SLCC Student Association stopped having larger scale concerts in part because an SLCC student wanted to bring in a dance group called the Jabawakis. At that time, Larsen stated that the LAC was filled with over 6,000 students, faculty, staff, and the community around SLCC. "We got the group pretty cheap and made the money back invested in student fees."

"One of the reasons why the SLCC Student Association moved Bruin Bash to the beginning of the year is because we want students to get involved and invested in SLCC," stated Larsen. It would make sense to move the traditional Bruin Bash to the beginning of the school year, but what will replace Bruin Bash at the end of April? Will there be a Spring Concert? Larsen continued, "There is a possibility of doing a Spring Concert, but the Student Association has usually done a Spring Lecture and this year we are supporting the Art and Cultural Events committee's large performances that include Angela Davis."

SLCC Students who are wanting to get involved or learn more about these events should go to the SLCC Student Association Office at the Taylorsville-Redwood Campus in the STC room 124. The Globe will continue to follow up on a possibility of a Spring Concert.

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## Facilitator SLCC Jordan Campus

This is a part-time (10-20 hrs.) non-benefited position located in the USU classrooms on Salt Lake Community College campuses. The classroom facilitator will train and work at the USU Salt Lake Center at 2500 South State in Salt Lake City, but will have primary responsibilities at SLCC Jordan Campus at 3491 W. 9000 S., West Jordan, UT and the Taylorsville campus at 4600 S. Redwood Road, Salt Lake City, UT. Applicants must be available and willing to work late afternoons and evenings and some occasional Saturday morning hours. The candidate must have access to reliable transportation to travel to these locations. (Monday – Thursday 4:00 pm - 11:00 pm). Hours will vary by semester but will typically be between 4:00 pm and 11:00 pm Monday - Thursday. The minimum beginning wage is \$11.00.

For more information and to apply online, see <https://usu.hiretouch.com/job-details?jobid=1853>.

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■ Photo by Chris Dallof

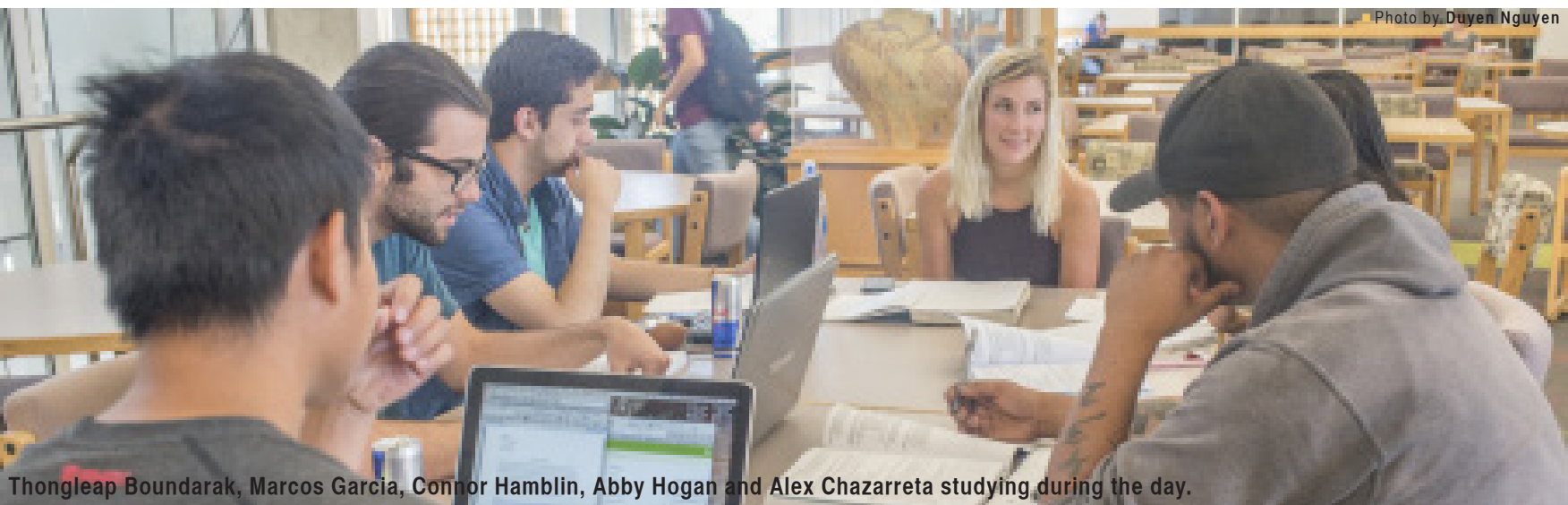
Many attended Bruin Bash this year that replaced the fall concert.



# Time management and the internal clock

**Sarah Saidykhan**

Contributing Writer



Thongleap Boundarak, Marcos Garcia, Connor Hamblin, Abby Hogan and Alex Chazarreta studying during the day.

Making the decision to go to college after high school or go back after years of being in the workforce, can be difficult. Finding ways to juggle work, school and kids may cause stress and even decreased learning in some students. To make things more difficult, every student has to find time to complete homework and study sessions outside of school while hoping to retain everything they have learned. Many students have discovered that they learn better and can accomplish more if they take a class at a certain time in the day.

Joel Thompson, a former Salt Lake Community College student and graduate of the University of Utah believes whether it is morning or afternoon classes, either time works as long as you stay on top of your work. Thompson says, "You just have to do [homework] when you have time." Thompson balanced marriage and a new baby all while attending SLCC full time. He says, "My wife was a huge support. She knew that this was important and that some days I would just need to be hunkered down at the library studying all day." Any time he could get off work, Thompson says he was doing homework. Like most students, he had to take classes around his work and home life all while fitting in homework whenever he could. This is what worked for him.

Student Jamie Martinez, says that by 6:00 p.m. she is "mentally and physically exhausted" from waking up at 6:30 a.m. to attend morning classes, doing homework between classes and her full time job where she works until late into the night. For Martinez having to study and retain her lectures after she hits that exhaustion wall is really hard, but she also says she wouldn't have it any other way. She loves being a student and feels that she retains information better in the morning after a nice hot cup of coffee. "I have to have coffee every morning and I look forward to my morning coffee. It's an incentive to get outta bed." [sic] Martinez also says that having breakfast every morning also helps her

grasp the concepts that she is learning more easily. "If I'm starving, I can't focus. Even a bagel is better than nothing."

Yetzabel Diaz, another student attending SLCC, is taking morning and night classes. Diaz says she studies better in her night classes though, "I'm always up late so why not be at school?" She's not groggy from the morning and is fully alert and ready to learn. She also said it's easier and quieter in the evening so she finds evenings a better time to study after her night class. Diaz also works part time and says she

does get a little tired around 3:00 p.m. but feels the energy again as she is starting her night class. Diaz also said that a good breakfast really helps her study throughout the day and stay motivated to learn.

Whether it be morning or afternoon classes when students retain the most information is up for you to decide. Whether it's a morning class with homework in the evening, or work in the morning and classes in the afternoon, every student learns best at a certain time and knowing when your brain is most alert and responsive is the key to success.

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Leonard J. Swinyer, M.D.  
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To see if you or someone you know qualifies, please call 801-269-0135 or log onto [dermatologyresearch.net](http://dermatologyresearch.net).



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