

# THE GLOBE



STUDENT VOICES AND VIEWS FOR THE SLCC COMMUNITY

## Campus Cats

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College Preschool

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Alternative Spring Break

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# What's Hip, Hot, and Happenin' on Campus

**Wednesday**
**25**

## In Memorium: The Photographic work of Jonathan Stowers

**When:** 7 am - 10 pm

**Where:** Eccles Art Gallery, South City Campus

## Black Violin

**When:** 12 pm - 3 pm

**Where:** Grand Theatre, South City Campus

## Healing & Grief - Surviving college after loss

**When:** 1 pm - 2 pm

**Where:** Taylorsville Redwood Campus STC 207

**Thursday**
**26**

## In Memorium: The Photographic work of Jonathan Stowers

**When:** 7 am - 10 pm

**Where:** Eccles Art Gallery, South City Campus

## Black Student Union

**When:** 12 pm - 1 pm

**Where:** Taylorsville Redwood Campus STC Room 221

## Civically Engaged Scholar ePortfolio Presentations

**When:** 1 pm - 2:30 pm

**Where:** Taylorsville Redwood Campus, AAB 135

## Asian Student Association

**When:** 1 pm - 2 pm

**Where:** Parlor B, STC Student Center, Taylorsville Redwood Campus

## SLCC Baseball vs College of Southern Idaho

**When:** 3 pm - 5 pm

**Where:** Cate Field, Jordan Campus

## March Madness

**When:** 5 pm - 7:30 pm

**Where:** South City Campus, Atrium

## A Midsummer Night's Dream

**When:** 7:30 pm - 9:30 pm

**Where:** South City Campus, Black Box Theatre

## The Skin Of Our Teeth

**When:** 7:30 pm - 9:30 pm

**Where:** South City Campus, Grand Theatre


Photo by Jonathan Stowers

**Friday**
**27**

## March Madness

**When:** 10:30 am - 12:30 pm

**Where:** Airport & Westpointe Campus

## SLCC Baseball vs Southern Idaho

**When:** 12 pm - 2 pm

**Where:** Jordan Campus, Cate Field

## Latinos In Action Club Meeting

**When:** 1 pm - 2:30 pm

**Where:** Taylorsville Redwood Campus, Student Center Senate Chambers

## A Midsummer Night's Dream

**When:** 7:30 pm - 9:30 pm

**Where:** South City Campus, Black Box Theatre

## The Skin Of Our Teeth

**When:** 7:30 pm - 9:30 pm

**Where:** South City Campus, Grand Theatre

**Saturday**
**28**

## SLCC Baseball vs Southern Idaho

**When:** 12 pm - 2 pm

**Where:** Jordan Campus, Cate Field

## A Midsummer Night's Dream

**When:** 7:30 pm - 9:30 pm

**Where:** South City Campus, Black Box Theatre

## The Skin Of Our Teeth

**When:** 7:30 pm - 9:30 pm

**Where:** South City Campus, Grand Theatre

**Monday**
**30**

## Psych Club - Weekly Meeting

**When:** 12:30 pm - 1:30 pm

**Where:** Taylorsville Redwood Campus, STC Parlor B

For more information on these events, please visit [www.globeslcc.com/calendar](http://www.globeslcc.com/calendar)

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 The Globe Online  
[www.globeslcc.com](http://www.globeslcc.com)

The Globe is an open campus forum student newspaper published Wednesday during Fall and Spring Semester (excluding holidays). The Globe is also online at [globeslcc.com](http://globeslcc.com).

The Globe editors and staff are solely responsible for the newspaper's content. Funding comes from advertising revenues and some student fees administered by the Student Fees Board. For questions, comments or complaints, call (801) 957-3066 or visit [globeslcc.com](http://globeslcc.com).

## Student's Showcase Life @ SLCC'

### "Spring has sprung"

The Globe is proud to present a new Instagram contest! Show us #lifeatslcc through the eyes of your camera. A winning photo will be printed in The Globe each week and the winner will receive Quick Wits tickets, an iTunes gift card or a Bruin Bites gift card.

### Instagram users

In the caption of your photo, please include:

- a mention of the MCC handle (@masscommcenter)
- the hashtag #lifeatslcc
- the hashtag for your campus, e.g. #SouthCity

### Non-Instagram users / Alternate submission method

- Email [contest.globe@slcc.edu](mailto:contest.globe@slcc.edu) with an attachment of your photo
- Provide a caption for your photo and include the hashtag #lifeatslcc and a hashtag for your campus, e.g. #TaylorsvilleRedwood

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Photo by Kachina Choate

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# Animal rescue organization looking for a few good volunteers

**Jaquelin Gonzalez**

Contributing Writer

In Utah there are alternatives to adopting pets from the Humane Society or an animal shelter. Friends of Animals Utah (FOAU) is a non-profit organization that has found homes for over 12,000 pets.

FOAU invites students and public to come and share some spare time with them. As they don't have many requirements to volunteer, the only thing they ask for is people to be a passionate and positive animal lover.

"FOAU is a great way for any cat or dog lover to serve the less fortunate that do not have homes, but where they lack a permanent home we make up for, in the love that they deserve," says Salt Lake Community College student and FOAU volunteer Jesse Blake.

The mission of FOAU is to rescue healthy adoptable dogs and cats from shelters throughout Utah and help them have a better home. Founded in 1990 by a group of generous volunteers, FOAU is determined to find homes for animals in need. FOAU also spays and neuters, chips and vaccinates the animals.

"It is an honor to serve these pets in Utah. The joy of seeing the relief on the

faces that we rescue, to the joy of watching families find the perfect pet," says FOAU board member Sharon Cantwell. "[It is] wonderful to have a community that is so deeply supportive of such wonderful causes like the FOAU."

FOAU has an adoption center called Furburbia located in the Tanger Outlet Mall in Park City. They transfer them from the Rescue and Rehabilitation Ranch facility, where FOAU provide temporary homes for dogs and cats when there is no longer room at Furburbia.

FOAU puts on events for the public, especially from May through September, with their biggest annual event Miss Kitty's Barking Ball, which takes place in September. For the rest of the year they have weekly adoptions specials.

"What I liked about working with FOAU was the assigned tasks were easy and you got to meet different people and interact with cats and dogs," says Blake. "I would definitely recommend students to get involved because it's a great way to serve a good cause and you get to work with cats and dogs for anyone who loves both."

As this semester comes to an end, students can volunteer their free time at the FOAU and help animals in need. For more information visit their website at [www.foautah.org](http://www.foautah.org).



Courtesy of FOAU

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**SLCC NIGHT AT THE MOVIES**

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AND TAYLORSVILLE REDWOOD  
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# SLCC preschool a **valuable experience** for young teachers

**Dillon Anderson**

Contributing Writer

Not long ago, Lindsay Chapman may have been described as a misplaced, underworked employee at a local catholic school.

Eager for increased opportunity and responsibility, Chapman came to Salt Lake Community College South City campus in October 2013, where she has been working five days a week as a preschool teacher.

"I have to do a lesson plan every week," Chapman says. "I have to plan a large group, which is where all the kids sit at the table and we do cutting, painting and things like that. And I then I have to do small groups where I take two or three of the kids and we just work on counting or colors or shapes."

Today, Chapman is an elementary education major in her second year of studies.

As she pursues a career in teaching, Chapman is aware of the thankless nature of the profession. Despite knowing what lies ahead, she is proud of the rewards this job provides her with.

"I just like seeing kids happy," says Chapman of her favorite aspects of the job. "When parents come to pick them up and they don't want to go home because they love it there."

For some, preschool is no more than a synonym for babysitting. While childcare is an inherent component of the job, Chapman views her role as far more critical



Photo by Michael M Latimer

**Student Lindsay Chapman reading a story to children at SLCC South City Campus preschool.**

than what she is given credit for.

Understanding the impressionable, sponge-like makeup of her students has given Chapman all the inspiration she needs.

"A lot of people don't realize this, but when kids are little they learn so much," says Chapman. "Their brains are sponges. The more you teach them, the more they learn, the better off they'll be."

Unlike traditional four year universities that are dominated by an 18-22 year old demographic, SLCC boasts a wider age range making up the student body. Many of SLCC's students are parents as well.

Due to these circumstances, the formative years of early childhood education and development can become a preschool teacher's responsibility wholly rather than the parents.

In this way, Chapman's viewpoint on the importance of responsible preschool teaching is reinforced.

"The majority of the parents that bring their kids [to the preschool] are in school," says Chapman. "They're going to school full-time, they have a full-time job and they get home and they have their own homework to do."

Both Taylorsville Redwood campus and South City campus feature onsite preschools. Parents are given the option of morning, afternoon or all-day sessions for their kids to attend. Depending on the age group and the education level of the teacher, class sizes range from 6 to 15 kids.

For many of the children, preschool offers an

understanding of a daily schedule. These early lessons and experiences are what Chapman hope resonates with kids as they continue to grow.

"I look back at my KinderCare days and I loved it," says Chapman. "I really hope the kids that I'm with now don't look back on their time at South City and hate it. Because when you're young, you're so impressionable and it changes your whole life."

Due to the young ages of preschool students, SLCC teachers follow a particular framework in instructing their classes. As one might expect, meticulous adjustments are a necessity for the delicate psyche of a small child.

"We're not supposed to discipline, we don't do timeout or anything like that," says Chapman. "We do positive reinforcement. Instead of telling kids what they're doing wrong, we tell them what to do instead."

Chapman will graduate from SLCC following the 2015 spring semester. She hopes to complete her bachelor's degree at the University of Utah.

Once graduated, however, Chapman looks to teach abroad as opposed to staying in state due to the current climate of Utah's public education system.

"Once I get my degree, I want to join the military and teach in bases across the world," says Chapman. "I would like to do that ten times more than work at a public school here in Utah. Once I get my degree, I'll probably go elsewhere."

Regardless of location, Chapman is resigned to a career that offers little in the way of prosperity. But as she sees it, money is a secondary motive at best.

"Teachers make nothing, and they have such an important job. My dad tries to talk me out of being a teacher all the time, but it's not really about the money. In a lot of ways, you do it for the kids."



Photo by Michael M Latimer

**SLCC early education student, Lindsay Chapman.**



# SLCC alumni fulfills **career choice** made in elementary school

**Jordan Bagley**

Contributing Writer

"A super long time ago my elementary teacher asked what I wanted to be when I grew up," a teacher explained to the class as their tiny faces began to scrunch in wonder while they thought about what they wanted to be when they got older. "And I said that I wanted to be a teacher."

That wasn't always the case for Horizon Elementary School teacher, Tiana Stauffer.

Stauffer was a driven student by the time she reached high school. Between the summer of her sophomore and junior year, she picked up concurrent enrollment classes offered at Salt Lake Community College. Within two years of starting her first class, Stauffer graduated with a degree in general studies from SLCC before she even graduated high school.

"My professor pulled me aside at the end of the semester, along with the 60 year old lady, and told us how ironic it was that the youngest and oldest student had the highest grades in her class," says Stauffer.

The hard work paid off. Upon graduation she was offered an academic scholarship to the University of Utah. In the fall of 2011, Stauffer encountered a slight change in focus. An interest toward medicine began to usurp her dreams of becoming a teacher.

After a challenging semester of school and volunteer work, Stauffer came to realize that she wasn't all that enthusiastic about this new path.

"It was weird because I was always a really good student who didn't have to put in a ton of effort to get

good grades, but when I took my first semester, no matter how hard I tried, I was getting B's and C's."

Stauffer felt lost.

"I then changed my direction and wanted to focus on getting a Family Studies and Social Development degree because of the positive impact I could have on others," Stauffer says. Her plan remained the same for the next two and a half years, until she graduated with a bachelor's degree in 2013.

Once again, that familiar feeling rushed over her.

"I had no idea what I wanted to do after I wasn't accepted into the masters program. At that point I had no idea what I was going to do with my life," Stauffer says.

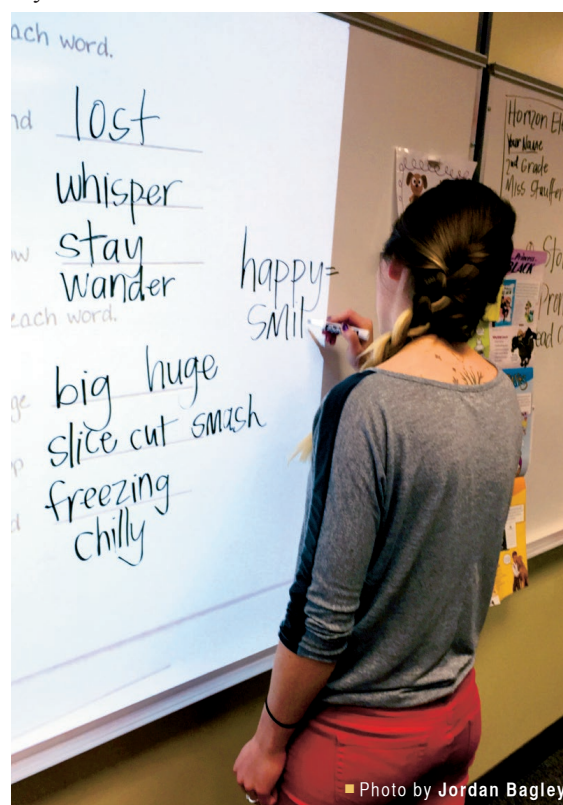


Photo by Jordan Bagley

**Former SLCC student is now a school teacher.**

That's when she volunteered part time at Horizon Elementary School. Something just felt right while she was teaching the children there. After her volunteer work was over, she decided to apply for a fulltime position at the school. Soon she was offered a job. In fact, Horizon Elementary is the same school where she proclaimed her desire to be a teacher.

Although Stauffer didn't get a teaching degree, she believes she's in a better position than some of the faculty that doesn't have her school background. The social work aspects that she learned throughout college apply directly to her methods of teaching students. It seems as though Stauffer has a lot of flashbacks to her college days, often finding herself up late at night cramming the work she'll present the following morning.

"It's funny because in college I was doing homework, now I'm creating or grading homework. It never ends," says Stauffer.

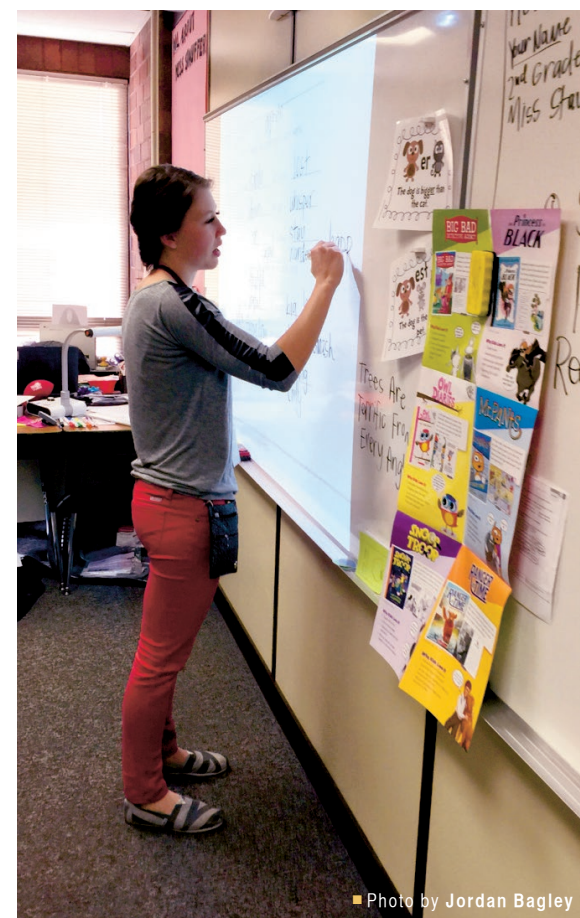


Photo by Jordan Bagley

**Stauffer teaching students at Horizon Elementary.**

Jokes aside, Stauffer offers some insight to students who are currently trying to decide what path to take.

"In terms of advice, I'd encourage students to volunteer and get as much of experience as they can in the field to see if they truly like what they're doing. Don't get your heart set on one thing," says Stauffer.

Tiana Stauffer speaks from experience. She found herself in the very same position most students find themselves in at SLCC. One of her biggest regrets is not having the time between high school and college to sit down and really ponder what she wants to do with her life. Consequentially, it cost her a year of trial and error at a university before she finally decided her major.

"Keep pushing toward one major, don't waste your time and money in college being undecided. I'd make sure what you're [going to school for] is what you're going to be passionate about," says Stauffer.

Without a doubt, Tiana has found her passion in teaching. At 21 years old, she is confident that she will be teaching for the rest of her life.

"I want to be a doctor," says one of her students.

"When I grow up I want to be a police officer," says another.

Ms. Stauffer finds joy in hearing the aspirations of her second grade class. Who knows, the quiet girl in the back with dreams of being a teacher, may come true later on down the road.

After all, she's in good hands.



Photo by Jordan Bagley

**Tiana Stauffer teaches at Horizon Elementary.**



# Students help campus cats

Heidi Bledsoe

Contributing Writer



Photo by Kristin Johnson



Photo by Ashley Thompson

SLCC Advocates for Animals has placed new shelters for the library cats.



Photo by Ashley Thompson

The “Library Kitties” who call the Salt Lake Community College Taylorsville Redwood Campus home have a new lease on life this past winter.

“This same time last year, many anonymous staff, students and faculty members were feeding the cats on campus in stealth mode,” says Ashley Thompson, President of Advocates for Animals. “Now with the alliance of Best Friend’s Society, the Thayne Center and SLCC’s club Advocates for Animals, we are one united force to be reckoned with.”

This determined group has even gone further. In four months they have managed eight successful trap and releases. That means because of Advocates for Animals, Best Friends Society in Sugarhouse and the Thayne Center, eight of the cats have been spayed or neutered, given vaccinations, had their physicals and returned to the home they have known their entire lives.

The idea is to treat and release (TNR) the cats back out into the wild, where they no longer reproduce beyond uncontrollable numbers. There are more trap-pings scheduled. Thompson estimates there are 25 homeless cats on campus.

“It’s amazing to see once freezing and desperately hungry cats, now stretching out of their new cat houses to stroll over to their designated buffet of kitty food,” Thompson says. “Even (sic) more importantly, to perform successful TNR and witness less and less kittens being born into such a harsh climate,

which will cause a magnificent ripple effect for good.”

Thompson and the club’s faculty advisor Kristin Johnson pointed out that these are wild and feral cats. They have no fantasies about laying on the end of a bed on a cold, rainy night. These cats are all very much at home prowling the campus day and night.

Johnson warns, “This is really important, they may perceive attempts to touch them as attacks and react accordingly.”

It is not a good idea to feed them lunch leftovers or try to pet them. As the cats become more comfortable they should be noticed more around campus.

Anyone interested in joining the club or making a donation can do so by going to their Facebook page: Community Cats Alliance, SLCC branch.

“Volunteers are the heart of the program,” says Johnson.

SLCC recently held a pet food drive. Barrels donated by the Utah Food Bank were placed in the main buildings at all three SLCC campuses to collect donations.

“I hope the fellowship will continue to flourish between the involved parties and real progress can be made. We currently have an estimated 20-25 cats; our goal is to keep community cat numbers down and current feline residents happy,” concluded Johnson.

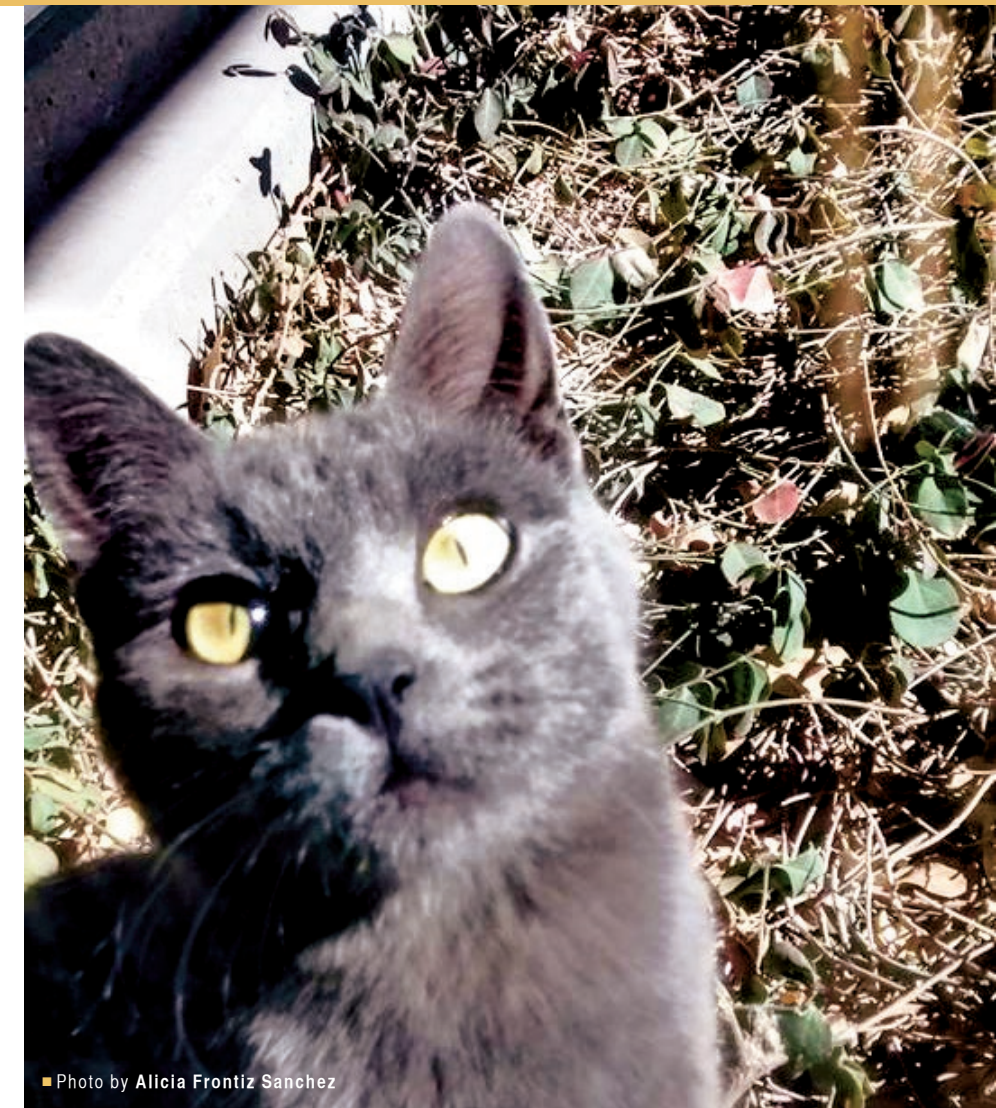


Photo by Alicia Frontiz Sanchez

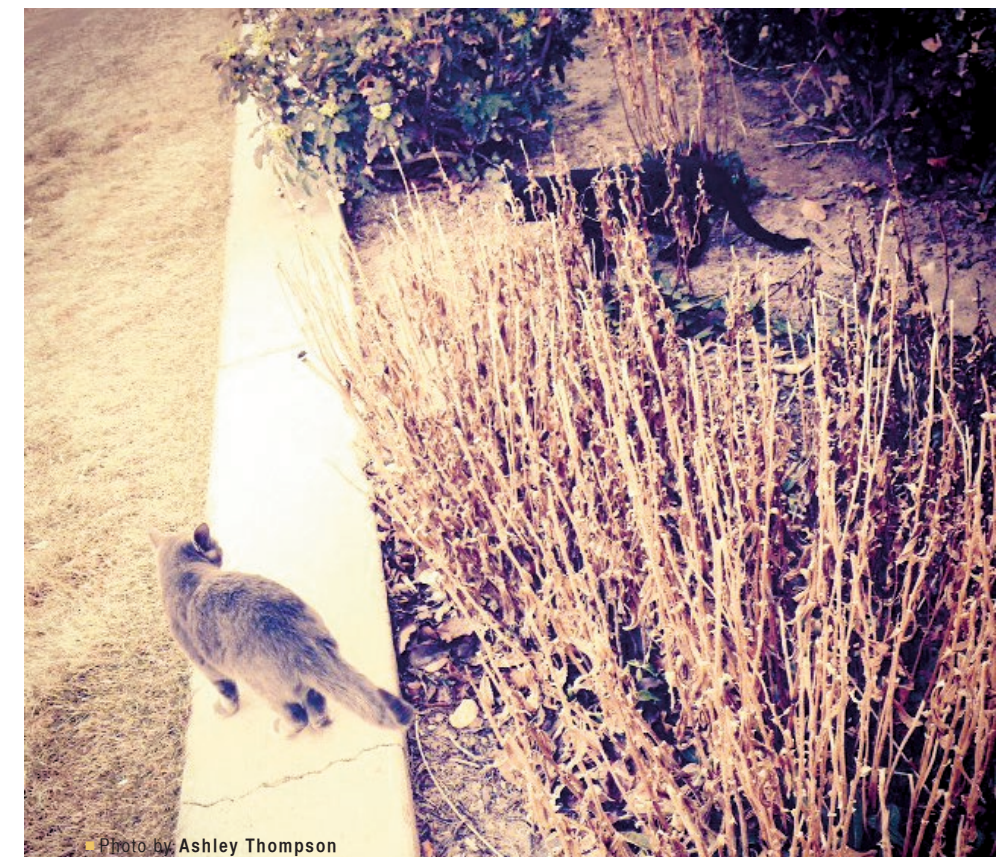


Photo by Ashley Thompson

Pictured on the top are some of the library kitties named: Mokie, Moma Cat, Greykin.



# Alternative Spring Break program sends students to Seattle

**Jestin Blake**

Contributing Writer

Her excitement was peaked, as she looked up at all the tall buildings so close to each other she thought, "This is nothing like Salt Lake." Looking down she saw one of the fresh markets that she'd heard so much about. Eager to find out what it was like she exclaimed, "Guys we have to spend a day here."

Summer Finkelstein had never been out of town for spring break, but with Salt Lake Community College's Alternative Break program, she had found her opportunity to not only go somewhere but give back to the community as well. So, in spring semester of 2014 she went to Seattle and had an experience both rich in culture and diversity while performing community service.

It was a Sunday like any other but Finkelstein was about to embark on a fruitful trip. She repeatedly thought to herself, "I wonder who I'm going to be meeting on this trip. I hope the work isn't going to be too difficult. What's Seattle like?" All of these thoughts were spinning in her mind as Finkelstein anxiously drove to the Salt Lake International Airport.



Courtesy of Summer Finkelstein

**There are trolls under the bridges in Seattle.**

When the plane touched down in Seattle all Finkelstein could think about was, "We're here! Man look at this place. I can't wait to explore this city."

But the fun part would have to wait as the group now had to go through the routine of collecting their bags, renting a couple vans and then check into the hostel that they would be staying at for the week.

After all that tediousness Finkelstein was ready to get this trip started, "Four days of work, three days of play, let's do this," Finkelstein determinedly told herself.



Courtesy of Summer Finkelstein

**Peir in Seattle, Washington where SLCC students can go on an Alternative Spring Break.**

When they all arrived at the Green Tortoise Hostel, Finkelstein took one look at it and at first thought, "Whoa, this is where we're staying?" The building had what one would call an 'older, beat-up' look to it, even so uncertainty gripped her but that would be short lived as Monday's work would soon begin.

"Ah time for breakfast. Wonder what's on the menu? Wonder if there's even a breakfast plan for us," Finkelstein thought to herself. That prayer would be answered as the hostel would have breakfast ready for its guests throughout the week as well as dinner Tuesday, Thursday and Saturday night.

"Man this hostel's got it all; meals, free movies, games. We're set," joyously taking it all in. She had the privilege of speaking with an Australian fellow who was also staying at the hostel. He was traveling the world by himself going from city to city, country to country. This was something that Finkelstein certainly had a yearning for, to see the world in her own eyes and experience all of the culture and diversity that this world has to offer.

After the morning meal, the group leaders gave everyone the plan for the week. Monday, Tuesday, Thursday and Friday would be work days working on their site from 8:30 a.m. until 2 p.m. with the rest of the day to do as they pleased, while Wednesday and Saturday would be their personal play days.

"I wonder what organization we'll be working with while we're here. I hope the work won't be a drag," Finkelstein thought to herself. When they learned it was environmental work they'd be doing through Earth Corps and Mountain to Sounds Greenway, Finkelstein beamed like a ray of sunlight. She thoroughly enjoyed the work of planting trees, digging up invasive species, clearing the pathways and seeing the forests around the city. However, this

was the pebble to the boulder for what she loved most.

The culture she got to experience when her and her new friends got to take Wednesday to experience the city on their own and simply walk around explore was the day of awe. The market just across the street from the hostel was what really captured and wowed her the most.

Since Seattle lies right next to the Pacific, the town has a great market for fresh fish and seafood. Walking through the fish market was an experience of itself. Finkelstein could hear the songs being sung by the fisherman who were tagging and tossing the fish back forth to each other across the aisles of the market area. The freshness of the vegetables, the glimmering of the jewelry, the art of the handmade crafts, all of this was so much to take in and she loved every moment of being in a market such as that.

Finkelstein is grateful for jumping in on this opportunity and is now returning to Seattle this year for her second year. Students may be asking, "How can I go on a trip like this? Is there more than just



Courtesy of Summer Finkelstein

**The Green Tortoise Hostel where Finkelstein stayed for her Alternative Spring Break.**

Seattle and environmental work?"

Any student willing to take part in an alternative and even affordable (compared to a week of partying) spring break, can simply stop by the Student Life and Leadership office on their local campus where they can learn everything they would like to know and apply for trips like Seattle to do environmental restoration, Kanab to work with Best Friends Animal Sanctuary, San Francisco to give aide to the homeless, and the Hopi Nation in Arizona to help the indigenous.

One of the key things about these trips is not that they all don't cost more than \$400, but what student can take from the trip itself; self-gratitude and a better connection with the world around them. As stated in the ASB vision, "All participants come home inspired and empowered to continue making a difference."



# New business instructors to be hired

**Benjamin Lindsay**

Contributing Writer



Photo by Jordan Bagley

**Business Building at Taylorsville Redwood Campus will be getting new teachers this fall.**

The sound of packing up cardboard boxes and the sight of empty faculty offices has become commonplace in the Salt Lake Community College School of Business recently. They will be welcoming six new instructors for the fall 2015 semester.

In addition to longtime Business Department professors Roger Lee and Karen Killinger, who retired at the end of fall 2014 semester, Melodee Lambert and Don Skousen will be retiring at the end of this semester.

"This is an unusually high number," says Barbie Willett, Associate Dean of the Division of Management, Marketing and Paralegal Studies in the business school at SLCC. "For the 2014-15 academic year, I began with nine full-time faculty. Of those nine, eight were tenured faculty. Eight of the nine faculty have been at SLCC for 20 or more years."

Willett believes that these four retiring instructors have had a great impact on the school. In the time they have been teachers they have left a legacy of having taught thousands of different students while influencing SLCC for many years to come.

"These instructors were at the forefront of many positive changes that have taken place at SLCC over the years. These faculty have assisted with many forms of progress we currently enjoy at SLCC," Willett says.

This large turn over will leave the five remaining instructors to the important task of teaching the newbies the ropes.

"First, the five remaining faculty members in the Business Management Department will need to mentor the new faculty. Not only do new

faculty have to prepare for (sic) classes, but they also must learn the policies and procedures of the college," says Willett.

There are positives and negatives that could come from these new instructors. With new instructors come new ideas, perspectives and influences to SLCC, the faculty and the students.

"We expect new faculty to bring in fresh perspectives, current industry experience, and new and diverse ways to look at old problems. I believe we will see a new energy come into the School of Business and the college at large," says Willett.

There are also feelings of uncertainty that have come with such a large turnover. These new instructors have the daunting task to learn how to teach at SLCC. They will need to learn the goals and expectations of the school.

Willett believes there will be challenges with gaining six new instructors.

"There is quite a steep learning curve for new faculty. Our expectation for these new faculty members is to bring in fresh ideas for our curriculum, programs, and industry partnerships," says Willett.

Time will tell how much of impact this turnover will have on the business department. Willett mentions how these changes could bring great benefits to the college.

"I expect some very exciting and creative developments to take place in the Business Management Department. I am excited about the potential developments within the department as we meld the experience from our current faculty and new perspectives from our incoming faculty."

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