

THE GLOBE



STUDENT VOICES AND VIEWS FOR THE SLCC COMMUNITY



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What's Hip, Hot, and Happenin' on Campus

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Wednesday

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In Memorium: The Photographic work of Jonathan Stowers

When: 7 am - 10 pm

Where: Eccles Art Gallery, South City Campus

Healthy Eating Workshop

When: 11 am - 12 pm

Where: STC 225, Taylorsville Redwood Campus

Refugee Club

When: 12 pm - 2 pm

Where: STC Student Involvement Center

The Student Voice Project: Women's Studies

When: 12 pm - 1 pm

Where: Student Event Center, Taylorsville Redwood Campus

Bruin Robotics Club

When: 3 pm - 4 pm

Where: Taylorsville Redwood Campus, LAC 118

Academic Success Workshop

When: 6 pm - 7 pm

Where: Taylorsville Redwood Campus, STC 242

Black Student Union

When: 12 pm - 1 pm

Where: Taylorsville Redwood Campus STC Room 221

Practical and Effective Interventions for Treating Anxiety and Depression

When: 5 pm

Where: Miller Campus

Latinos In Action Club Meeting

When: 1 pm - 2:30 pm

Where: Taylorsville Redwood Campus, Student Center Senate Chambers

Monday

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In Memorium: The Photographic work of Jonathan Stowers

When: 7 am - 10 pm

Where: Eccles Art Gallery, South City Campus

Friday

13

In Memorium: The Photographic work of Jonathan Stowers

When: 7 am - 10 pm

Where: Eccles Art Gallery, South City Campus

Phi Theta Kappa Honors In Action Planning Meeting

When: 12:30 pm - 2:30 pm

Where: Student Center - Taylorsville Redwood Campus - Room 213

SPRING BREAK

No Classes
ALL WEEK

Thursday

12

In Memorium: The Photographic work of Jonathan Stowers

When: 7 am - 10 pm

Where: Eccles Art Gallery, South City Campus

For more information on these events, please visit www.globeslcc.com/calendar

Student's Showcase Life @ SLCC[®] Be an Instagram Contest Winner - Aaron Quintana "Long Days"

The Globe is proud to present a new Instagram contest! Show us #lifeatslcc through the eyes of your camera. A winning photo will be printed in The Globe each week and the winner will receive Quick Wits tickets, an iTunes gift card or a Bruin Bites gift card.

Instagram users

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- the hashtag for your campus, e.g. #SouthCity

Non-Instagram users / Alternate submission method

- Email contest.globe@slcc.edu with an attachment of your photo
- Provide a caption for your photo and include the hashtag #lifeatslcc and a hashtag for your campus, e.g. #TaylorsvilleRedwood

Disclaimer: By uploading an image to Instagram where you mention @masscommcenter, or attaching any image that is sent to contest.globe@slcc.edu you are allowing The Mass Communication Center and any of its student mediums to redistribute that image at their discretion (print, online, social media, etc.) If your image is used by MCC media, proper credit will be given as the source of the image.

Photo by Aaron Quintana

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Deneece Huftalin speaks about education, career and future

Brook Cummings-Arnold

Staff Writer

Salt Lake Community College is home to many accomplished women, and with March being Women's History Month what a perfect opportunity to showcase one of the most accomplished women on campus, Dr. Deneece Huftalin.

"I really love what I do," says Dr. Huftalin. "I love students and helping them achieve their goals so I was motivated to get advanced degrees and get involved in national associations so that I could strengthen my skills and do an even better job on behalf of students. Education is so powerful and it's such an important component of a healthy, vibrant world. I wanted to be someone who was contributing to that cause."

As the eighth president to lead SLCC, Dr. Huftalin is someone to celebrate. Her relationship with higher education is one that has spanned 28 years. Dr. Huftalin is working hard to strengthen learning outcomes at SLCC, as well as initiatives for a more inclusive environment.

"I have actually felt a lot of support from the community in my career," says Dr. Huftalin. "I've been at SLCC for a long time and I have been someone who was visible and created good partnerships, so support has been offered."

With the support of her community, Dr. Huftalin hopes to achieve her goals and help others achieve their goals as well.

"The trick is to be able to get into the conversations and meetings where important work is happening and being confident and knowledgeable enough to share your perspective," says Dr. Huftalin.

As an advocate for involvement, volunteering and inclusive initiatives, Dr. Huftalin leads college wide assessment efforts. She also doesn't feel that stereotypes about women have affected her career.

"I didn't feel that growing up at all," says Dr. Huftalin. "I was fortunate to be involved in a lot of activities and leadership roles in college so didn't feel left out in that regard. I became more aware of some of the limitations people put on women in my early career."

Her ability to learn things about herself in building a career and achieving goals are what sets her apart from other women in her field. Her practical approach to the future and dedication to SLCC are obvious.

"I've learned that I'm pretty determined," says Dr. Huftalin. "I have a lot of support from friends and family. I have privileges that others may not have had and I need to be aware of those and acknowledge them. I've learned it's important to pay attention to the time you have to be present as much as you can



Courtesy of SLCC

SLCC President Deneece Huftalin.

in the moment. I look forward to working alongside faculty, staff and students to make SLCC an even more phenomenal institution."

Her wide-ranging experience in education is a prime example of what it takes to be a role model. She has role models as well.

"My mom is a role model to me. She is very determined, independent and has a great positive and loving attitude," says Dr. Huftalin. "She has always worked hard, but knows how important it is to laugh. Other role models of mine would be Eleanor Roosevelt, Katharine Hepburn and Michelle Obama."

As a leader for women, as well as the community, Dr. Huftalin encourages women to find mentors who are similar to themselves, supports volunteering and who stands up for values and commitments.

"Find someone who has access to important committees or networks and ask them to help you volunteer. It's important to listen to and watch other successful leaders especially in the way they build coalitions and to bring those characteristics to your own style," says Dr. Huftalin. "If you feel you aren't being heard or are in a place that doesn't value your contributions, either work to change it, in a constructive and civil way, or find another place to shine."

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Pitcher John Holdzkon: from SLCC Bruins to Pittsburgh Pirates

Gerardo Chagolla

■ Photo by Daveynin

Contributing Writer

A nostalgic look back, head baseball coach D.G. Nelson remembers former Salt Lake Community College pitcher John Holdzkon, as he talks about his struggles and what made him special before signing with Major League Baseball's Pittsburgh Pirates. Holdzkon personally calls Nelson and talks about his time at SLCC.

"D.G. met with me and took me out for breakfast. After we met at SLCC," says Holdzkon.

SLCC recruited him for pitching duties for the 2006 season where he made 10 appearances with 9 starts. In those appearances he managed a record of 3-2 with an ERA of 4.26 and 31.2 innings pitched, giving up only 18 hits and 44 strikeouts.

"Back then [MLB] had a thing called 'draft and follow.' He was such a late bloomer struggling with strikes," says head coach Nelson. "But back then they could own him, if they drafted him they own him for a year. So one week before the draft they had that much time to sign him, so he came here to develop and improve his stock and get a little more known."

The Seattle Mariners drafted Holdzkon in the 15th round of the MLB Draft but he chose to come to SLCC to polish his pitching skills. He would find some success with pitching about 98-99 mph.

"Holdzkon was the type of guy that was easy to get along with, but also had a tumultuous career in a few places where [it was] just a matter of growing up without a father and has had a hard time finding a guide in his life to [know] how to discipline himself



PNC Park, Home of Pittsburgh Pirates where former SLCC pitcher now plays in major leagues.



■ Courtesy of CBS Pittsburgh

John Holdzkon SLCC alumni and current MLB pitcher for the Pittsburgh Pirates.

to accomplish what he wants to accomplish," says Nelson.

Although he wasn't a troubled kid, Nelson remembers him more of a prankster that lacked discipline and guidance.

"Driving to Phoenix, [was] a lot of fun on the bus with teammates. The whole experience of away games," says Holdzkon, of the best times he had while playing with SLCC.

His struggles, while pitching at SLCC, was that he would walk 2 or 3 and then strike out the next 2 or 3, "but when he was in the zone, obviously he wasn't going to get hit," says Nelson.

He started most games he played in and during his playing days at SLCC, he was six foot eight.

"He hadn't grown into his body yet to be able to control it. Obviously, he had a very special arm, but the part you can't teach and the part that he struggled [with] when he was here, throughout his career, [was that] he's had control issues, throwing strikes and locating the pitches," says Nelson.

His time at SLCC played a pivotal role in the success he is having now. In 2006, the New York Mets drafted him; unfortunately, in 2008 he suffered an elbow injury and underwent "Tommy John surgery," which made him miss the 2009 season.

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SLCC ALUMNI'S JOURNEY

Jordan Bagley

Contributing Writer



Photo by Michael M Latimer



Photo by Michael M Latimer

Photos are all of Chapman who is on her way to becoming a teacher.



Photo by Michael M Latimer



Photo by Michael M Latimer



Photo by Michael M Latimer

"A super long time ago my elementary teacher asked what I wanted to be when I grew up," she explained to the class as their tiny faces began to scrunch in wonder while they thought about what they wanted to be when they got older. "And I said that I wanted to be a teacher."

That wasn't always the case for Horizon Elementary School teacher, Tiana Stauffer.

Stauffer was a driven student by the time she reached high school. Between the summer of her sophomore and junior year, she picked up concurrent enrollment classes offered at Salt Lake Community College. Within two years of starting her first class, Stauffer graduated with a degree in general studies from SLCC before she even graduated high school.

"My professor pulled me aside at the end of the semester along with the 60 year old lady, and told us how ironic it was that the youngest and oldest student had the highest grades in her class," says Stauffer.

The hard work paid off. Upon graduation she was offered an academic scholarship to the University of Utah. In the fall of 2011, Stauffer encountered a slight change in focus. An interest toward medicine began to usurp her dreams of becoming a teacher.

After a challenging semester of school and volunteer work, Stauffer came to realize that she wasn't all that enthusiastic about this new path.

"It was weird because I was always a really good student who didn't have to put in a ton of effort to get good grades, but when I took my first semester, no matter how hard I tried, I was getting B's and C's."

Stauffer felt lost.

"I then changed my direction and wanted to focus on getting a Family Studies and Social Development degree because of the positive impact I could have on others," Stauffer says. Her plan remained the same for the next two and a half years, until she graduated with a bachelor's degree in 2013.

Once again, that familiar feeling rushed over her.

"I had no idea what I wanted to do after I wasn't accepted into the masters program. At that point I had no idea what I was going to do with my life," Stauffer says.

That's when she volunteered part time at Horizon Elementary School. Something just felt right

while she was teaching the children there. After her volunteer work was over, she decided to apply for a fulltime position at the school. Soon she was offered a job. In fact, Horizon Elementary is the same school where she proclaimed her desire to be a teacher.

Although Stauffer didn't get a teaching degree, she believes she's in a better position than some of the faculty that doesn't have her school background. The social work aspects that she learned throughout college apply directly to her methods of teaching students. It seems as though Stauffer has a lot of flashbacks to her college days, often finding herself up late at night cramming the work she'll present the following morning.

"It's funny because in college I was doing homework, now I'm creating or grading homework, it never ends," says Stauffer.

Jokes aside, Stauffer offers some insight to students who are currently trying to decide what path to take.

"In terms of advice, I'd encourage students to volunteer and get as much of experience as they can in the field to see if they truly like what they're doing. Don't get your heart set on one thing," says Stauffer.

Tiana Stauffer speaks from experience. She found herself in the very same position most students find themselves in at SLCC. One of her biggest regrets is not having the time between high school and college to sit down and really ponder what she wants to do with her life. Consequentially, it cost her a year of trial and error at a university before she finally decided her major.

"Keep pushing toward one major, don't waste your time and money in college being undecided, I'd make sure what you're [going to school for] is what you're going to be passionate about," says Stauffer.

Without a doubt, Tiana has found her passion in teaching. At 21 years old, she is confident that she will be teaching for the rest of her life.

"I want to be a doctor," says one of her students.

"When I grow up I want to be a police officer," says another.

Ms. Stauffer finds joy in hearing the aspirations of her second grade class. Who knows, the quiet girl in the back with dreams of being a teacher, may come true later on down the road.

After all, she's in good hands.

Net Neutrality: new utility status promises efficiency like USPS

Adam Ickowicz

Contributing Writer

There is currently a debate happening in Washington, D.C. over net neutrality, but few people seem to understand what net neutrality means and how it affects them. Simply put, net neutrality means that users are allowed access to all information and content online at the same speeds. Without net neutrality companies such as Comcast, AT&T and Verizon would be able to charge a premium fee to content providers and users to access certain websites at a faster speed.

The belief is that if the companies were allowed to do this they would favor certain sites over the content they provide. Imagine being able to load Comcast's website fast but having to wait a few minutes to start streaming that Netflix series you've been binge watching.

The FCC and White House wish to label Internet providers under Title II of the Communications Act of 1934, reclassifying the Internet as a utility such as water, electric or gas. Much like the expectation that when you turn on your faucet water will come out, net neutrality will guarantee that when you want to access online content you won't have to wait.

In the past Internet service providers could offer a "fast lane" to websites such as YouTube and Netflix to allow them to move data faster; this effects streaming content currently but without net neutrality, this could affect news websites, email providers and social networking.

Last November, Obama requested for bright-line rules banning ISPs from blocking legal content, manipulating Internet traffic speeds and imposing paid prioritization. Bright-line rules refer to clear and enforceable standards that all ISPs would need to follow.

Companies that argue against net neutrality would decrease innovation and investment on the Internet, pointing to a filing from Jan. 14, 2015 by National Cable & Telecommunications Association that says, "Title II would threaten to destroy the Internet's dynamism and reduce broadband investment and innovation."

President Obama has also discussed having individual towns and cities begin providing Internet access to compete with the private sector. Similar to how FedEx and UPS compete with the United States Postal Service for your business, Obama wants to create a healthy competition between the private and public sector as it relates to Internet access.



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Checkmate: intercollegiate chess championship at SLCC

Marc Hanson

Staff Writer

The Utah Collegiate Team Chess Championship 2015 just came to a close. The tournament, held at the Salt Lake Community College Taylorsville Redwood Campus, saw the top three players from SLCC, Brigham Young University and the University of Utah competing for team and individual honors.

After several hours of intense competition, the tournament ended with a three-way tie between the schools, with SLCC coming out on top in the teams match. There were worries that BYU would be playing with multiple queens, which turned out to be simply rumors.

Robert Williams, an advisor for the University Chess Club at University of Utah had kind words to say for all who participated.

"It was a lot of fun," Williams stated. "Thanks to Paul Kimball, David Vasquez and Grant Hodson for organizing and running the 2015 Utah Collegiate match, as well as the other tournaments over the years. We enjoyed the tournaments and interacting with both the BYU students and SLCC students."

At this time, the SLCC Chess club is considering options to participate in the Pan American Intercollegiate Team Tournament, an annual competition started in 1946. Among the top players from North America, Central



Knights, kings, queens and pawns of chess.

America, South America and the Caribbean, each compete for top honors and the status of being among the best players in the world.

Students interested in participating in the chess club at SLCC, regardless of skill level, are encouraged to contact Grant Hodson for more information. The club has regular meetings and is a great way to sharpen up your skills and ultimately have the honor of participating in the Utah Collegiate Chess Championship and other tournaments held throughout the year.



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Family and Human Studies forum prepares **future teachers**

Ana Maria Durango Lovell

Staff Writer

Alumni from the Family and Human Studies department recently spoke about their career experiences to the “Planning Your Future” forum at Taylorsville Redwood Campus.

The alumni were made up of nine Salt Lake Community College graduates. They gave advice to students who are pursuing careers in the early childhood education field. The Family and Human Studies program prepares students with skills and training to work in a childcare center as teachers or directors.

Family and Human Studies representative Sally Schramm, conducted the forum. She asked the former students what they were currently doing with their degree. Some of the alumni said they were already teaching at childcare facilities, while others have obtained director positions.

Advantages of getting your Associate’s Degree at SLCC

“The quality of education you’ll get at SLCC is much better than you’ll get at any university because the classes are so much smaller,” says Sara Atherton,

who graduated from SLCC in 2001.

Atherton also advised current Family and Human Studies students to get their full degree at SLCC, not just the general class requirements. She said she was able to save money by completing her associate’s degree, plus, she saved time. She later completed her bachelor’s degree at the University of Utah within three semesters.

There were also some of the alumni that are currently working towards achieving their bachelor’s degree. They expressed how earning an associate’s degree at SLCC has given them very valuable experience.

“I’m really grateful I am getting my four year degree, but the majority of my education came from my experience [at SLCC], so I felt very prepared,” says Kelsey Brown, a graduate from SLCC in 2013.

Extra training can be useful down the road

The program has an administrative course that teaches students the skills required outside the classroom in the childcare facility setting.

One thing Atherton emphasized is to take a business class, aside from the core classes. This is in case you decide to run your own childcare center.

“A basic business class will help you tremendously because child care is still a business. It’s not a normal

business, but it is still business,” says Atherton.

Seek advice

Seeking advice from mentors and professionals in your field can be very helpful. According to Brown, frequently meeting with her school counselor helped make sure she was taking the courses needed to graduate and succeed in her career.

“Just take advantage of your counselors. It’s very beneficial,” says Brown.

Make an impact in children’s lives

According to Shanae Schouten, who works at the Eccles Early Childhood Development Lab School, some days can be very challenging, but at the same time, rewarding.

“They are learning from you and it’s that love that you give them that makes the biggest difference,” says Schouten, who graduated SLCC in 2013.

Rachel Thackeray was one of the current Family and Human Studies students who attended the forum. She said there was a lot of useful information she will use.

“I’ve always loved children and have been drawn to work with them. They’re just too darn cute,” says Thackeray.

The **wage gap** between men and women is still there today

Vanessa Beatty

Contributing Writer

In Utah, a woman makes 69.9 cents for every dollar that a man earns, according to The National Women’s Law center. Utah has one of the smaller wage gaps in the United States. Which is startling when Utah is compared as one of the lowest in the nation.

In Aug. 18, 1920 a historical bill was ratified that would change the United States forever. The 19th amendment allowed women to have the right to vote. Women lined up along side men to place their vote. Their voices mattered in the democratic process for the first time. Though the fight for the right to vote for women started in the early 1820s, that was one hundred years before the passage of the bill.

The United States and women have come so far since the 1920s, but there are still some disparities with wage gaps.

According to the Bureau of Labor Statistics, women make less than men in almost every career path imaginable. For example, according to the 2014 study from the Bureau of Labor Statistics, a fulltime Human Resource worker, men get paid a median wage of \$1,257 compared to \$912 for the median wage of women.

A woman, who wanted to remain anonymous, was asked about her pay in her field. She works an hourly restaurant job and was asked if she felt that there is a

wage gap at her place of work.

“I know that in my job it is highly frowned upon when we talk about our wages. They say that people feel that it is unfair if one person is getting paid more than another to do the same job. I think the most important factors for determining how much someone should make is their experience level and how long they have been with the company. I honestly don’t know if there is a pay gap at my company. I know I get paid more than others who are doing the same job, but I’ve worked for the company for three and a half years and I am a certified trainer.”

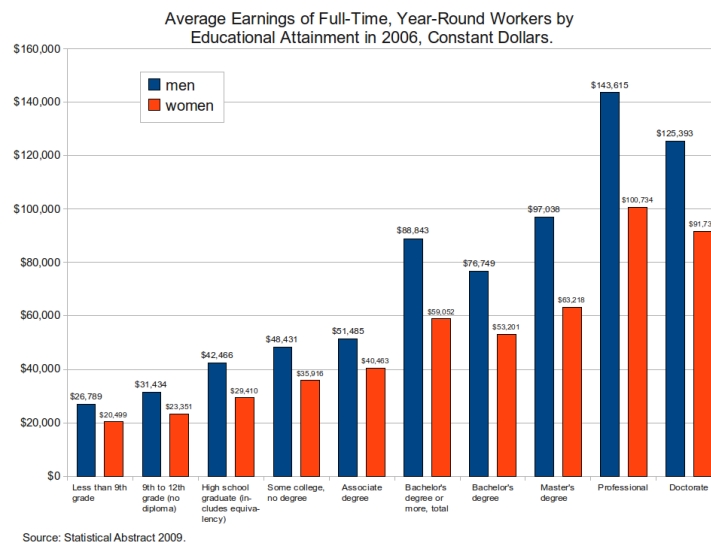
She adds that, “I also know that that in other jobs people get paid based on what they know and how long they have been with the company. I think it really depends on the company.”

Patricia Arquette gave a rousing speech at this

year’s Oscar Awards. “It is our time to have wage equality once and for all and equal rights for women in the United States of America.” There were other celebrities such as Meryl Streep and Jennifer Lopez who gave her a standing ovation because of her speech and political statement.

The Equal Pay Act that was passed in 1963 by John F. Kennedy, insuring that there was equal pay for men and women, states that “no employer having employees subject to any of these provisions of this section shall discriminate within any establishment in which such employees are employed, between employees on the

basis of sex by paying wages to employees in such establishment at a rate less than a rate at which he pays wages of the opposite sex in such establishment for equal work on jobs the performance of requires equal skill, effort and responsibility and are preformed in similar working.



SLCC's buildings are the mean, **green education** machine

Vanessa Beatty

Contributing Writer

Salt Lake Community College uses renewable resources. SLCC uses solar energy and actually is very environmentally conscious.

"Almost the entire roof of the Lifetime Activities Center [has solar panels], the roof on the Science and Industry Building [at Taylorsville Redwood Campus], the Auto Trades building at Miller Campus, and the next big ones are located on the shops right outside [The Gunderson Building]," says Robert Askerlund, the Assistant Vice President of Facilities Services.

"At the Science and Industry building we can pull up how much energy we've produced at the end of the month. Trees offset the same amount of carbon as 55.3 kilowatt hours of clean energy production, and so far this month we have offset a little over a half a tree. For the lifetime of the system, about eight years so far, it has offset the same carbon as 1270 trees," says Askerlund.

"Charging a mobile phone for a solid month uses 2.65 kilowatt hours of energy. So far this month we've produced enough power to charge the average phone continuously for 11 months. The lifetime of the system it has produced enough to charge a cell phone for 2,177 years," says Askerlund.

This data is just from the Science and Industry



■ Photo by Julie Hirschi

Students learn in a hands-on demonstration of Solar panel installation at Meadowbrook Campus.



■ Photo by Vanessa Beatty

Solar panels that are on top of the shops near the Gunderson Building of Redwood Campus.

building which is relatively smaller than the Lifetime Activities Center on the Redwood Campus.

"We are guaranteed of the production of 2.7 million kilowatt hours of energy in the next five years, which will be offsetting 35 percent of the LAC's electricity consumption each year," Askerlund says.

SLCC also waters the campus greenery as efficiently as possible. This is water for consumption, as opposed to irrigation water, which is used for general purposes.

"As you can imagine summertime irrigation on our campus is a big water user, so what we have done is try and move away from using culinary water," says Askerlund.

Askerlund was also asked if he felt SLCC was doing its share in helping out the state of Utah.

"In addition to the B-Line, with our college fleet of cars we are probably over 50 percent electric or compressed natural gas. We have our own CNG filling station [at Redwood], which is open to the public so they can fuel vehicles there," Askerlund says.

"Our garbage truck, moving trucks and even a riding lawn mower are powered by natural gas. We're trying to do a lot," says Askerlund.

Editor's note: Correction from issue 7 where stated no renewable energy source was used on campus.

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Watch for the NCAA Brackets
printed in The Globe the week
after Spring Break.

