

Photos by Jimmie Breedlove



The Center for New Media at South City Campus will host the Communication, Performing Arts and Visual Art and Design programs.

NEW BEGINNINGS FOR NEW MEDIA

Center for New Media opens for fall 2013.

Tim Kronenberg
Contributing Writer

Since 2010, students at Salt Lake Community College's South City Campus have been concentrating on their educational endeavors with the sounds and disruptions of construction. Now just weeks away from completion, the sounds and atmosphere from past three years at South City Campus will be traded for that of the Center for New Media.

As new media doesn't come without the past, present and future, the newest addition to one of the college's oldest buildings will also be accompanied by a new library. The goal will be to accommodate SLCC's

growing population of students while providing the necessary facets of cross training that the job market of today demands.

"I think that everyone's really excited to move in," says Neil Vanderpool, Associate Dean of Communication and Performing Arts. "But more importantly, it's the anticipation of what students can do in that building."

While the build also means a move from the Taylorsville Redwood Campus to South City for a majority of the Communication and Performing Arts programs, the anticipation comes with the introduction of 22 state of the art edit bays available to students.

"These are rooms set up for sound reproduction, video production, media, visual and performing arts," says Vanderpool.

The intention of the Center for New Media is to put the tools that Communication, Performing Arts and Visual Arts and Design (VAD) students will use all under one roof because employers in these fields require a staff with fluency in multiple skillsets.

"It's a unique situation where all of the arts and sciences—journalism, film, animation, radio, telecommunications, performing arts, etc., are all going to be housed at the same place. It's an interdisciplinary approach where students can pick up all the skills in their area of focus," says Public Relations Director Joy Tlou.

All of this comes right before the start of the 2013 fall semester. Vanderpool notes that while the library is currently being installed,

having moved from one small room to the new state of the art building, the college is still waiting for an occupancy permit that will allow Communication and Performing Arts staff to move in.

"This is a state of the art facility. There are a couple other studios in the region that are like this, but for a community college to have these kinds of facilities, it's rare," says Vanderpool. "Come see the facility, it's remarkable."

The Center for New Media is expected to be fully functional by the start of this coming semester and will be an accessible tool for any student looking to grow in the fields of Communication, Performing Arts and VAD, but the library will be open to all students. For more information go to www.slcc.edu/cfnm/index.aspx

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Top 10 must have items for college freshmen

Tim Kronenberg
Contributing Writer

Look at yourself and congratulations – you're a student at Salt Lake Community College! Whether this is your first step to a bigger institution or you're just in it for the short haul, there are some things out there that anyone in any college situation should smack on their back-to-school list. Get ready for the ride of your life!

1. Electronics: While computers these days are a must, that tablet, smart phone or iPod Touch will keep you sane. Need directions? Done. Music? It's better than earplugs. It'll also come with Internet, a notepad and apps to get you through those times in between classes.

2. SLCC One-Card: Just being a student gets you this privilege, but don't forget to put money on it! It'll be your credit card if you want it to be, but it doubles as a debit card. As long as there's something green on the black strip, you bypass the five dollar minimum at the food court, and you're safe if you forget cash.

3. Sturdy bag w/ paper folders: Some would call it a no-brainer, but it still gets overlooked. Organization is the key to collegiate success. Have a specific place for every class, keep it in your bag, don't break the system, and you'll never forget a paper at home.

4. Black Book or Journal:

Electronics are good for keeping tabs, but there's nothing like a tangible bind of paper to keep the important stuff in. You don't have to write emo things in it, but spark thoughts are real, passwords shouldn't be on your computer, and anything you absolutely need to remember should be kept here.

5. Uppers: They come in many forms for many people. Chances are, when you're in school, that there's going to be a late night or 12 – be prepared. Uppers can come in the form of a balanced breakfast and stretch anywhere from water, coffee, cigarettes or whatever your vice may be – just don't break the code of conduct.

6. Sociability: You know your first day of class when everyone is staring at everyone and awkwardly judging in their heads? Don't be that person. You never know where a friendly comment will take you (social media or real world). Break the comfort zone a bit, don't be creepy, and make new friends.

7. Designated study spots: Even this differs for everyone. Some people study better sitting in the middle of a Juicy J concert than they do in the library. Some people can study in their rooms better than they can at the student center. Whatever

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Out with the old; in with the new

The IAB replaces the Administration Building on Taylorsville Redwood Campus.

Jessica Stewart
Contributing Writer

The Administration Building was built in 1967 making it the oldest building on Salt Lake Community College's Taylorsville Redwood Campus. It doesn't meet the standards of the Utah seismic building code, which was one of the reasons SLCC decided to replace it with the Instructional and Administration Building (IAB).

Construction of the IAB began over two years ago. The completion is scheduled for mid-August, which means the building will be ready in time for the fall semester.

"The move is going to be great. The new classrooms actually respect the act of educating people," says Stephen Ruffus the Associate Dean of English.

The IAB will house the faculty and administration for the School of Humanities and Social Sciences, as well as the administration offices for SLCC.

The building will feature a writing and publishing center, forty classrooms, two of which



Photo by James Nguyen

Construction finishes on the new Instructional and Administration Building.

will have the capacity of teaching over sixty SLCC students, and an open cultural commons. The IAB is LEED certified and has a silver rating.

The writing and publishing center will be located in the open cultural commons. The publishing center will have a book binder, a paper cutter, and iMac computers with high-end software, according to Ruffus.

"The idea [of the publication center] is to try and convey the notion that all writing does go into some form of production at some time," says Ruffus. "It's important

to convey to students that writing is a thing that enters into the world."

Ruffus has taught at SLCC for twenty-five years. He says he's excited about the move because the current administration building has outlived its purpose.

The Administration Building is scheduled to be demolished in November. The area where the Administration Building once stood will be landscaped in order to give the college a park like atmosphere according to Joy Tlou, the Director of Public Relations for SLCC.

TOP 10

continued from A1

it is, know where you learn best and go there every time work needs to get done.

8. The cheapest places to get books: They're expensive, and it will only help you to know when you know what books you absolutely need to buy, when you should rent and where the best bang for your buck is.

9. Know your area: Chances are that you'll be spending lots of time at the place you go to school. Restaurants, bookstores, coffee shops, malls etc. are all around you. Know where to take a break and how to keep student life interesting, because there's an entire world at your disposal.

10. Sleep: Procrastinating keeps you up at night, and heavy workloads do the same. Nothing is more important than your health, so be glad that there's always tomorrow morning, breathe a bit and give yourself a break.



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The Globe Online
www.globeslcc.com

Due to the high volume of requests for articles we receive, The Globe may not be able to reply to every letter. Due to our limited staff, The Globe may not be able to attend or cover every event or issue submitted. The Globe encourage emails/notices of events. However, any request of coverage of an event or issue should be made within a time frame of at least one week.

Tweets and Instagram expand ‘The Globe’

Aldo Gomez
Online Editor

“The Globe” is stretching its reader base by expanding its online presence, not just by having articles on the web but also by using the Internet to connect with readers.

“The Globe” newspaper is a staple at Salt Lake Community College. Issues of the newspaper are found in the racks at the campuses, and each week local and school issues are covered.

Students can pick up an issue and find out about the new building at South City Campus or about the student body president debate that took place at the Taylorsville Redwood Campus. Students, present and past, are highlighted for their achievements and contributions to the community.

“The Globe” is reaching out with Instagram, the popular photo-sharing app. The SLCC Mass Communication Center will be posting pictures of our meetings and projects, but more importantly, pictures of the students at SLCC.

Students can share pictures of their favorite sights around the campus – a friend asleep in class or

themselves at a concert or community event. We want to know what students are up to, and we want you to show us. The best pictures will be printed in each issue of “The Globe.”

SLCC Talks is the newest column launching this fall semester. Students can Tweet, Facebook or E-mail “The Globe” a topic or subject they are curious about, and the writers will give their opinion. Want to know what the staff thinks about smoking on campus? What about the best movies from the 80s? Pick a subject, and the staff will respond in the next issue, as well as highlight some of the best responses from students. Those are only a couple of new features from “The Globe,” but it’s not everything. There is always something to be found online such as exclusive articles, galleries and videos about everything going on at SLCC.

Be sure to follow The Globe online at globeslcc.com, as well as the Facebook page, facebook.com/masscommcenter, and on Twitter, twitter.com/globeslcc and twitter.com/masscommcenter.



Student Code of Conduct – Civil behavior is expected

Submitted by Student Services

As members of the academic community, students enjoy the privileges and share the obligations of the larger community of which the college is a part. With membership in this community comes an obligation, which is consistent with goals of personal and academic excellence. This obligation is an acceptance of a code of civilized behavior.

These are the guiding principles for students at Salt Lake Community College:

“I will practice personal and academic integrity. I will respect the dignity of all persons. I will respect the rights and property of others. I will discourage bigotry, striving to learn from differences in people, ideas and opinions. I will demonstrate concern for others, their feelings and their need for conditions, which support their work and development. Allegiance to these ideals obligates each student to refrain from and discourage behaviors which threaten the freedom and the respect all community members deserve.”

--The Carolinian Creed

The Student Code outlines the expectations of civil behavior at SLCC. It also provides information to help students in with grievances. Students are expected to adhere to the policy. If students have a complaint or grievance, they can contact the Dean of Students' office 801-957-4776 for assistance. Inappropriate behavior may result in disciplinary action, which may result in a suspension from the college. All complaints follow the course of “due process” as outlined in the code. The Code is available at www.slcc.edu/conduct.

Grievances may be made by or against any member of the college community (staff, student or faculty). If the grievance is about a grade or an instructor, the Code requires that the academic department be notified and given a chance to resolve the problem first. For students with a disability, the college ADA Coordinator will be notified to assist them. Depending on the nature of the complaint, campus security may also become involved.

The college is committed to equitable, civil, and concerned treatment of all individuals regardless of age, gender, race, color, national origin, disabling conditions, religion, sexual orientation or veteran status.

It is imperative that students learn to recognize, understand and celebrate human differences. Colleges can, and indeed must, help their students become open to the differences that surround them: race, religion, age, gender, culture, sexual orientation, physical ability and nationality. These matters are learned best in settings that are rich with diversity, and they must be learned if the ideals of human worth and dignity are to be advanced.

Any expression of hatred or prejudice is inconsistent with the purposes of higher education in a free society. So long as intolerance exists in any form in the larger society, it will be an issue on college campuses. SLCC is committed to maintaining an environment free from prejudice. Student conduct regulations of SLCC are printed. These regulations pertain to all campuses, centers, sites and other locations where programs and activities of SLCC are conducted.

HORRORSCOPE

Shad Engkilterra
Staff Writer

Aries
Mar 21 – Apr 19

I don't care how rich and successful a man is – without an education, he's nothing. Stay in school. Study harder. You can be whatever you want to be. You want to be a loser. Be a loser. You want to be a winner. Be a winner. It's up to you.

Taurus
Apr 20 – May 20

You should try our tall and fat stores – no offense. It's not that you are tall or fat, it is just that society wants you to think more about what you look like on the outside rather than who you are on the inside. While you are busy spending all of your time and energy on what you look like, you have less time to devote to making a difference.

Gemini
May 21 – Jun 20

Join me in a little reality break... Okay, that was enough. A little reality can go a long way. Now, go back to your normal Wonderland with Mad Hatters and March Hares, and the next time you take a reality break bring a load of fantasy with you.

Cancer
Jun 21 – July 22

The Great Gatsby was great. You? You're like smart smart. So the next time you introduce yourself to someone, do so in

Back to Horrorschope: Education is scary, but ignorance is scarier

the third person and add “Smart Smart” before your name.

Leo
July 23 – Aug 22

What is the Oort system, and what does it tell us? As the hypothetical origin of all comets, the Oort system doesn't really tell us anything about astrology because it hasn't been seen by anyone. How can it have any bearing on your life if its very existence is questioned?

Virgo
Aug 23 – Sep 22

You know what a lousy day yesterday was? I'd like to have some good news for you... It would be better if you just stayed in bed for the next, um, week? That ought to do it.

Libra
Sep 23 – Oct 22

You know what you got? You got class. Show respect for your fellow students, your professors and yourself, and get there on time. The only person that you hurt when you skip class is you. When you show up late, you hurt everyone else in the class. That pain your feeling in your backside is your wallet reminding you how expensive education really is in Utah. (Read the paper in between classes.)

Scorpio
Oct 23 – Nov 21

Read? Who has time? See the movie. In and out in two hours. Order a large drink and nachos. Besides, there are lots of free movies in the Salt Lake

area. Let me know how that works out for you in math class.

Sagittarius
Nov 22 – Dec 21

You're dealing with something that is highly emotional. It may calm down a bit if you eliminate all drugs from the equation. Stay on your meds, though. Otherwise things could get a little scary.

Capricorn
Dec 22 – Jan 19

You know that sitting in the class while the professors asks questions that no one wants to answer, just wastes your time and money. You know the answer, so why do you just sit there? TELL ME WHY! SAY IT! SAY IT!

Aquarius
Jan 20 – Feb 18

You and I both know that cheating is not the smart thing to do in college, but just this once, I am going to give you the answer. In response to Roman numeral 27, section 3 part 2 of subset D of the question, the answer is 4. For life, the universe and everything the answer is 42.

Pisces
Feb 19 – Mar 20

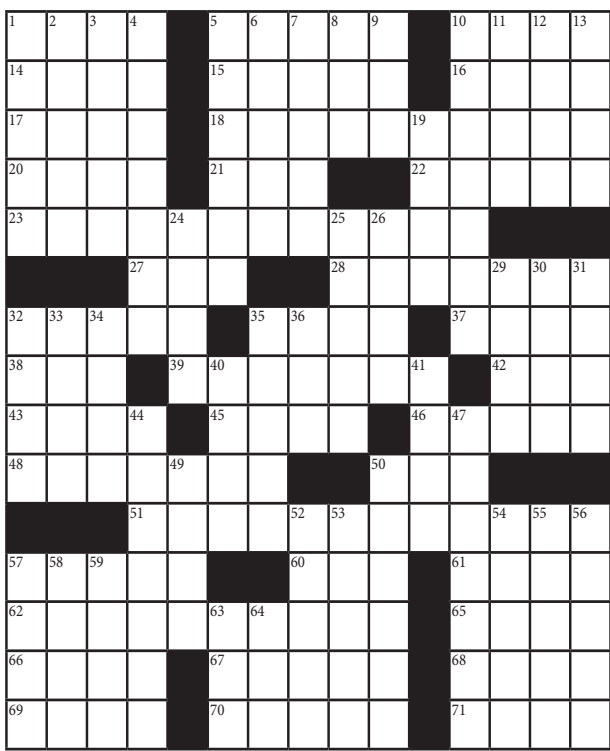
Your mantra for the next semester should be “I'm going to pass this test. I'm staying in school. Who's next?” It's a jungle out there. You gotta look out for number 1, but don't step on number 2.

The New York Times

Edited by Will Shortz

No. 0305

- ACROSS
- 1 Big truck maker
 - 5 Blasphemous cry
 - 10 Alcohol typically drunk warm
 - 14 Jai ____
 - 15 “____ or lose ...”
 - 16 Operating system since 1969
 - 17 Civil wrong
 - 18 Second of two spouses?
 - 20 Addams who created “The Addams Family”
 - 21 Seoul-based automaker
 - 22 One of the “She's Gone” singers
 - 23 Nest?
 - 27 Egg producer
 - 28 Egg producers
 - 32 Mythological debauchee
 - 35 Red-tag event
 - 37 Repeated lyric in “Java Jive”
 - 38 Valuable stuff in a vein
 - 39 Wing or fang?
 - 42 The “E” in B.C.E.
 - 43 Pearl Mosque home
 - 45 Paul Kruger of Krugerrand fame, e.g.
 - 46 Standard ____ (statistician's calculation)
 - 48 City destroyed by Mount Vesuvius
 - 50 Cross shape
 - 51 Like a good quilt maker?
 - 57 Book often stored horizontally
 - 60 Tavern favorite
 - 61 Scratch in a diamond, e.g.
 - 62 Happening place ... or a hint to 18-, 23-, 39- and 51-Across?
 - 65 Skilled
 - 66 Certain Iroquoian
 - 67 Not glossy
 - 68 “____ is composed of a single soul inhabiting two bodies”: Aristotle
 - 69 Like some people's citizenships
 - 70 Entrance hall
 - 71 Wilson of “Meet the Parents”



PUZZLE BY GARETH BAIN

- DOWN
- 1 Success story for Cupid
 - 2 Island greeting
 - 3 Gemologist's weight
 - 4 Tastelessly artistic
 - 5 “Home Alone” child star
 - 6 Lightning Bolt?
 - 7 Mark down, say, at a store
 - 8 Obedience school command
 - 9 St.-Tropez season
 - 10 Home to many orangutans
 - 11 Veterinarian's subj.
 - 12 Diamond in the sky?
 - 13 The Gabor sisters had many
 - 19 Monte ____ (one of the Alps)
 - 24 ____ Alpert & the Tijuana Brass
 - 25 Like one of two extremes
 - 26 Partner of “done with”
 - 29 Champagne bucket
 - 30 Continental currency
 - 31 Boom or gaff
 - 32 “Days,” for one
 - 33 Oscar-winning film set in Iran
 - 34 President's four years, e.g.
 - 35 Follower of Zeno
 - 36 Big hairy one
 - 40 Somewhat
 - 41 It might be seen out of the corner of one's eye
 - 44 Clothes
 - 47 Mark of “The Kids Are All Right”
 - 49 Life of ____
 - 50 Show instability
 - 52 Like some pudding and retreats
 - 53 Part of a cafeteria stack
 - 54 Pasta shape
 - 55 Give birth, as a whale
 - 56 12-year-old, e.g.
 - 57 Dumbstruck
 - 58 Via, quickly
 - 59 “Star Wars” princess
 - 63 Global lending org.
 - 64 Eastern “way”

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Dear Student,

I want to personally welcome you to the 2013-2014 academic year at Salt Lake Community College! I am thrilled to start another year, after so many successful students continue to walk through our doors. I am proud to report that for the last 10 years the college has been ranked in the top ten colleges for associates degrees conferred. A large number of our students will, and have, graduated and gone immediately into jobs in their fields of study. Alternatively, many students plan to take their knowledge and course credit and move on to four-year schools across the state. At SLCC, we are committed to helping you achieve your educational goals and career objectives, whatever they may be.

This year is bringing new students, new programs, continued success and some advances to our campuses. We are excited to announce two new buildings opening this year. The Center for New Media at the South City Campus and the Instructional and Administration Building at the Taylorsville Redwood Campus. The Center for New Media will feature state-of-the-art (and industry) facilities that emphasize student and community engagement in communication, visual, and performing arts and sciences. The Center for New Media will be the cultural and artistic hub of the college. The Instructional and Administration Building will add valuable classroom space and contain a bright and airy cultural commons to study and collaborate with fellow students. We hope that with these new resources, we can further our mission to provide comprehensive, lifelong learning for our students.

The success of this college is possible because of exceptional students like you. Your accomplishments and passion make us what we are today. I would like to encourage you to take advantage of the many services, activities, and clubs to ensure that your time at Salt Lake Community College is a great experience.

Wishing you success this year,

President Bioteau

Letter from the Editor: Your student-run newspaper

Julie Hirschi
Editor-in-Chief

Welcome back students for another successful year of learning and growth. Those of you who frequent “The Globe” newspaper stand and read our pages will notice that we have a new look and design. To those of you who are new to “The Globe:” YES, Salt Lake Community College has a newspaper!

This newspaper is managed, written and designed by students and has been in circulation, under different names, since 1959. It is published every Wednesday and can be picked up at stands around each campus. You can find it online at globeslcc.com.

Our goal is to provide the SLCC community with students’ voices and views about what is happening in and around campus. This outlet also provides opportunities for students to receive experience and training in the field of reporting. We have student journalists, photographers, graphic designers and editors all pitching in together to bring students news that they care about.

You’ll notice over the next few issues that our content, design and information will be changing. It’s a new design for a new era in communication and media. Pick up our newspaper, visit us online, send in your comments, write a letter to the editor or follow us on Facebook. There are many ways in which you can be involved and have your voice heard.

Every week, we plan to profile a student, faculty, staff member or graduate of SLCC. Many students are doing things, creating, innovating and affecting change. Recently, we ran a story about an SLCC student who faced a tragedy earlier on in her life and was able to overcome it through art. She has taken her pain and made something beautiful through a visual art design course at SLCC.

We have also written stories about your rising tuition rates and what you can do about it. New programs, buildings and resources have all been highlighted. As always, we feature events, news, sports, entertainment and information about what’s happening at the various campus locations.

We have a great, hardworking staff, full of passionate writers and designers. They have spent countless hours on this back-to-school issue. As you get to know them through their writing, notice their personalities and knowledge that they bring with them to the paper. Some of them may have a class with you; others may interview you for a story. For them, their classroom is the newspaper.

Voices matter now more than ever in the great sea of information. Tweeting, Facebooking and blogging have become common ways to get voices out there to be heard. No longer is media a top down structure; today’s news happens from the bottom up.

Stories start in living rooms, classrooms, street corners and coffee shops. This is the time to be involved in the circulation and delivery of the news.

Students in the communication department are learning these tools of the trade. They are learning why an unbiased media is so important. When there are so many voices out there that are vying for our attention, it is still important to have professionals in the field searching for the truth and getting the facts. This newspaper allows them that experience. Our students will be moving into a brand new building with new resources and state of the art equipment that the Center for New Media will provide.

Students around the world have always been the start of great revolutionary movements. From protests to rallies, many of the great changes to our society happened in colleges and universities. From hundreds of thousands of Chilean students protesting for education reform to Malala Yousafzai, the Pakistani teenager and activist who was shot by the Taliban, students have become a voice and a beacon for many who would otherwise be unheard.

Newspapers around the world have been going through a shift. Now is a great time to be involved in the change and evolution of the newspaper. Not just an evolution of the newspaper, but a R-evolution.

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Meet your new student body president, Jessica Fowler

Fowler looks to cut fat in activities to create better attendance.

Florencia Merniez
Contributing Writer

Jessica Fowler is the Student Body President for Salt Lake Community College’s 2013-2014 school year. She has a lot of plans for students at SLCC.

“This will be my second year in Student Life and Leadership, and I absolutely love it,” says Fowler. “It has created so many opportunities for my future and myself to grow as a person.”

While in office, Fowler would like to collaborate with Clubs and Organizations, the Taylorsville Activities Board and the Regional Boards to create more diverse activities and work to eliminate less attended events.

“I would like to enhance the college experience for the students of Salt Lake Community College. By doing so, I work to get the students more involved and informed about everything SLCC has to offer,” says Fowler.

Fowler is still working on her general studies. Eventually, she wants to find a career in event planning.

She likes to spend time with other people whether they are family, friends or colleagues. She also likes to do anything outdoors like hitting the slopes, going to the lake, being in the mountains or just hanging out at a nearby park.

She is an accomplished Suzuki Violinist



Photo by James Nguyen

Jessica Fowler, Student Body President

and has been playing since she was six years old. She also loves playing water polo and played for her high school team for two years as a goalie.

“I am very outgoing and would love to see more new faces in the Student Life and Leadership office, so please stop by,” says Fowler.

Carlos Artiles fires up for his second term as vice president

Artiles will strengthen relationships in year two.

Florencia Merniez
Contributing Writer

Carlos Artiles is in his second year as the Student Body Vice President for Salt Lake Community College.

His goal this year is to promote the Student Senate, making students aware of who the student government representatives are and how to reach them.

“I love being part of Student Life and Leadership. I have met a lot of people from students to faculty, and it is an opportunity that has opened a lot of doors for me,” says Artiles, “I would invite any students to come to our office and check us out.”

His main plan for this year is to strengthen the relationship that was created last year between the Student Senate and the faculty and staff at the school. According to Artiles, one of the benefits to this relationship is that they are now working together to ensure better solutions for students when it comes to the high costs of textbooks.

Artiles is an international student from Spain who has been living in Utah for nine years. He is studying mechanical engineering. He hopes to get a Master’s in aerodynamics and work for a racing team.



Photo by James Nguyen

Carlos Artiles, Student Body Vice President

Artiles loves spending his free time with family and friends. He has many hobbies, but his favorite one is racing. He goes go-kart racing any chance he can get.

“I love meeting new people. If you have any issues and you see me around, just stop me. I would love to help,” says Artiles.

Get more out of your college experience

Submitted by Student Life and Leadership

Most college students attend their classes and go home without ever giving another thought to anything extra. Ask yourself, is just going to class enough for you? The Student Life and Leadership Department doesn’t just want you to go to Salt Lake Community College, we want you to be a part of it.

Our office provides any student the opportunity to get involved, as well as access to resources that will give you the engaging college experience you want. Whether you get involved in a student club or organization, student government (SLCC Student Association), leadership development or just participate

in the programs put on by SLCCSA, you will find it in our office.

Student Life and Leadership is organized to provide learning and involvement outside of the classroom by 1) providing leadership opportunities, 2) teaching leadership skills, 3) ensuring quality programming reaches the student body 4) enhancing the college,

educational and life experiences. When you become a student leader, you will have the chance to serve in positions that will promote growth, learn new skills and develop leadership abilities.

Getting involved outside of the classroom will allow you to gain new experiences, resumé building opportunities and a chance to meet new people. So ask yourself, is just going to class enough for you? Get involved

today. Go to www.slcc.edu/sll to find the opportunities available for you.

The Student Life and Leadership Offices are found on three campuses and open to any SLCC student.



FEW CAN BE MARINES. EVEN FEWER CAN LEAD THEM.

Becoming a Marine Officer requires an unwavering commitment to the defense of our nation and the Marines under your command. If you have what it takes to lead Marines, your path will lead to a life of distinction, purpose and honor. Few can be Marines. Even fewer can lead them.



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Photo courtesy of Student Life and Leadership

From left to right: Jasmine Prows, Htet Aung, Erik Campbell, Nicole Jensen, Blake Landcaster

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Taylorsville Redwood Campus

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Clubs and Organizations and Senate Office, Student Center, Room 232
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Monday-Friday
8:00 a.m.-4:30 p.m.

South City Campus

South City SLL Office Room 2-070
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Monday-Friday
9:00 a.m.-4:00 p.m.

Jordan Campus

Jordan SLL Office Student Pavilion, Room 202
(801) 957-2835
Monday-Friday
8:00 a.m.-4:30 p.m.





@slccstudentlife

SLCC Student Life



GET INVOLVED

IN THE

SLCC STUDENT ASSOCIATION



Join
a board

Attend
events

Join
a club

For more information or to apply go to:
www.slcc.edu/sll

4th Annual Fall Concert Featuring

30H!3



Wednesday, October 2
Lifetime Activites Center
Taylorsville Redwood Campus

Tickets available first for SLCC students on August 19

\$10 for bleachers
\$15 for floor

Tickets available at the Info Desk at the Taylorsville Redwood, Jordan, or South City Campus

For more information go to: www.slcc.edu/sll

CIRQUE-TACULAR

Wednesday, September 11
7:00 p.m.

The Grand Theatre
South City Campus

FREE
for SLCC students

\$5

for community

Tickets Available at the Info Desk
at the Taylorsville Redwood,
Jordan, or South City Campus

Join us for a Cirque-Tacular evening as acrobats take the stage dancing, flying and swinging from the ceiling.
It will be an evening you won't forget!



WELCOME BACK ACTIVITIES

August 21	Nelly's Echo at Jordan Campus 11:00 a.m.
August 22	Nelly's Echo at South City Campus 11:00 a.m.
August 21-22	Breakfast at Taylorsville Redwood Campus 8:00-10:00 a.m.
August 23	Ice Cream Bar at Taylorsville Redwood Campus 11:00 a.m.
August 23	Nelly's Echo at Taylorsville Redwood Campus 11:00 a.m.
August 26	Welcome Back Activity at South City Campus
September 10	Club Rush at Taylorsville Redwood Campus 11:00 a.m.-1:00 p.m.
September 11	Club Rush at Jordan Campus 11:00 a.m.-1:00 p.m.
September 11	Cirque-Tacular Grand Theatre 7:00 p.m.
September 12	Club Rush at South City Campus 11:00 a.m.-1:00 p.m.
September 12	Movie Under the Stars at Taylorsville Redwood Campus 8:00 pm

ALL EVENTS ARE
FREE FOR
SLCC STUDENTS

SLCCSA
SLCC STUDENT ASSOCIATION

Your first year at Salt Lake Community College!

Submitted by **Richard A. Diaz**
Director, First Year Experience

My first year in college was both a very exciting and intimidating time for me. I still remember starting college and feeling alone amidst the thousands of students traveling from one class to another. Throughout my college experience, I was fortunate to befriend many peers and faculty who supported my intellectual and social development. However, I was also saddened to see many of the friends I made not complete their college education goals.

The first year of college is one of the most critical years of your college education. Here, at Salt Lake Community College, we are driven by a desire to help you grow and achieve your higher education goals.

SLCC ranks third in the nation for college completion rates, so you are already coming into a system that is well designed to help you succeed. To this end, your task this first year is to take advantage of all the resources available to you.

For the majority of you, attending New Student Orientation was (or will be) the initial introduction to your first year of college. In orientation, you learned about the different types of degrees SLCC offers, received advice on how to plan your first year and a tutorial on how to register for courses.

You heard from student leaders about the importance of getting involved in one of the many campus organizations that exist at our institution and familiarized yourself with the academic expectations SLCC faculty will have of you as you begin classes. Our first year advisors will also be visiting many of the classes with high first-year student enrollment rates, such as EDU 1020 – Essentials of College Success, to further expand on the concepts you learned in orientation.

Throughout the year, you will hear of many other different activities designed with your success in mind. For example, every week for the duration of your first semester, you will receive “Start Smart” e-mails from our office, which detail important information you will need to know to help you succeed at SLCC. These e-mails will inform you of events happening at the college and will highlight offices such as the Learning Resources Office, which connects you with tutors to help you succeed in those difficult courses, or Academic and Career Advising, which houses a number of advisors to help you plan out your second or third semesters. These e-mails will be sent to your BruinMail, so it is important that you check this account regularly.

During the first week of the fall and spring semesters, the Student Life and Leadership office will host welcome week activities, which includes a club rush, an information fair, entertainment and food! Plan on attending these events so you can learn more about what SLCC has to offer.

As our office grows, so will our programs and resources. We are currently in the process of designing a First Year Experience website, which will serve as your one-stop shop to a wealth of resources created to help you succeed at SLCC. Those resources include short tutorials about various tools or procedures you will interact with in your first college year. A preview of these resources can be found in this issue of “The Globe” as Nancy Giraldo (page B4), First Year advisor, informs you about what a syllabus is, and how faculty at SLCC will use it.

Starting college can be an exciting and intimidating time for any new student. There will be moments of ambiguity, times of frustration and even the occasional questioning of why you are here. However, there will also be innumerable joys, you’ll meet lifelong friends, and most importantly, it will be a time of growth. We are here to help you navigate through this experience. We are here to help you.

Please do not hesitate to contact us. We can be reached by phone at 801-957-4299, or by e-mail at newstudentorientation@slcc.edu.

On behalf of everyone in my office, I welcome you to your first year at SLCC. I know it will be a great year!



Photo by Jimmie Breedlove

Austin Record rides the B-Line to the Taylorsville Redwood Campus.

Summertime and the parking is easy, but in the fall it’s a different matter overall

Rachael Folland
Staff Writer

One issue the college encounters during the first few weeks of school is a massive influx of students in cars trying to find parking spots. Knowing the right information and other transportation alternatives can be very useful before getting behind the wheel to park.

Parking services requires that students purchase a permit to park on campus. A semester pass is available for \$15 at the cashier’s office or students can purchase a yearly pass for \$30. Citations won’t be issued until the second week of school. At that time, students need to have their permits. Most tickets are \$10 and parking in a handicap parking spot is \$50.

Students should arrive 15 minutes early to ensure they get an adequate parking spot. Parking in the west side parking lot at the Taylorsville Redwood Campus, especially during the first month of school, is a good idea as it is larger and less crowded. The walk to class will be a bit longer, but there will be less time waiting in line to get a coveted parking space.

“[During] the first two-three weeks it’s pretty chaotic, but then [the parking lot] clears right out, and we have ample parking for whoever wants to use it,” says Shane Crabtree, Director of Public Safety.

There is an alternative to nasty traffic jams – the B-line. This inter-campus shuttle takes students around to the major campuses and runs every hour. It is free to students. All they need is their OneCard to board.

“[The shuttle] is quick. You can sit and do your homework and not have to pay attention. When it stops, you just get off,” says Information Desk Associate Alyssa Champine.

There are three campuses the shuttle visits; South City, Taylorsville Redwood and Meadowbrook. Beginning at 7 a.m. and every hour on the hour the shuttle leaves South City, stops at Meadowbrook and then on to Taylorsville Redwood Campus. Students are encouraged to use this service if their schedule permits them to do so.

Patience is key for drivers when parking during the first few weeks of school. Parking can get messy, but by the middle of the semester, it shouldn’t be such an issue.

For more information on B-line: www.slcc.edu/b-line/index.aspx or visit any information desk.

Department of **Philosophy**
College of Humanities | The University of Utah

philosophy.utah.edu

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- Must be PELL grant Eligible
- Amount based on credit hour enrollment.
- Visit: www.slcc.edu/childcare for Voucher Application.

Salt Lake Community College
Step Ahead.

WELCOME TO SALT LAKE COMMUNITY COLLEGE!

>> **Fall Semester Begins Wednesday, August 21 – Are you ready?** <<

We are glad you'll be starting at SLCC this Fall Semester 2013. This section gives you some details that will help you as a new student.

Have you completed New Student Orientation?

If not, there are two orientation options at SLCC:

QUICKCONNECT is a 90 minute, in-person session available at various locations. See www.slcc.edu/orientation for times and locations. You can sign up online or call (801)957-4299.

NETCONNECT is an online orientation available for students who live at a distance from SLCC: www.slcc.edu/orientation

Completing a new student orientation will ensure you have the information you need for a successful start of Fall semester.

GO ONLINE WITH MYPAGE

MyPage is your official online gateway to all College services, including accessing your student information. The login is located at www.slcc.edu. This is where you will register for classes, receive official email from SLCC, find your tuition balance, check your financial aid award, get your grades, and find out what's going on in your classes and throughout the College.

To get your MyPage user name and password, click on the 'Get your username and password (New Users)' link just below the MyPage username and password login windows. You will need to know your student ID number (called your "S" number). This number was sent to you in your admissions letter. This number cannot be given online or by phone, so if you do not have it, please visit an SLCC campus near you.

ATTEND CLASS THE FIRST DAY OR YOU MAY LOSE YOUR SPOT!

Your instructor has the option to administratively drop you in order to let other students enroll if you fail to attend the first class meeting of a class that meets once a week, fail to attend at least one of the first two class meetings of any class that meets more than once per week, or fail to log into online classes within the first five days of the term.

If you are unable to attend the first class meeting(s) as required, you must inform the instructor or department office before the first day that you are not able to attend and do not want the class dropped. Instructor contact information can be found on your MyPage on the MyCourses tab.

It is the student's responsibility to manage his/her schedule. If you decide that you do not want a class that you are enrolled in, you must drop it; do not assume that the instructor will drop you.

GET YOUR BOOKS EARLY

You can purchase your books at Taylorsville Redwood, South City, or Jordan campuses. In some cases, the books sold at each site are specific to classes taught only at that campus. The College Store will work with you to help you purchase all of your books at one location. Save time by ordering your textbooks on-line at bookstore.slcc.edu. You can even have your books shipped directly to your home or you can reserve them and bookstore personnel will charge your credit card and will have them waiting for you to pick up – all done without having to wait in long lines! Or you can rent your textbooks. Check the College Store website or call (801) 957-4045.

PRINTING IN OPEN COMPUTER LABS:

Students get 50 free pages on their OneCard for printing per semester. Prints are tracked on your OneCard. If needed, you can add money to your OneCard account for printing at .06 per print. For more information, call 801-957-4022 or visit www.slcc.edu/onecard.

TUITION PAYMENT PLAN (STIL)

Would you like the option to pay your tuition in four installments rather than all at once? Check out the Semester Tuition Installment Loan (STIL). Students need to log on to MyPage at www.slcc.edu, enter their user names and passwords, click the student tab in the Student Portal/Tuition Payment options section, click online Payment Plan (STIL). For more details, call (801)957-4480. The STIL payments are due the 10th of each month.

August 31	Last day to apply with 25% down
Sept. 10	Last day to apply with 50% down
Sept. 10	2nd payment due
Oct. 10	3rd payment due
Nov. 10	4th payment due

ACADEMIC ADVISING...WHAT'S IN IT FOR YOU?

The biggest myth about academic advising is that advising is just about course selection. There is so much more to it! Many students do need answers to specific questions about courses, schedules, and procedures ...but advising can also help in a much broader way. You can work with an academic advisor to discover your interests, develop an educational plan, and clarify your life goals.

SLCC's Academic and Career Advising can be a tremendous source of information, encouragement and support to you. You can schedule an appointment (during non-registration times) to see an advisor or visit on a walk-in basis.

Come prepared with questions, come in early and come often! Please visit the academic advising website at www.slcc.edu/academicadvising for a list of advisors and their program/major areas. You can call for an appointment or come to one of our locations:

Taylorsville Redwood	SC 240	801-957-4978
South City	1-061M	801-957-3361
Jordan	HTC 164A	801-957-2680
Miller	MFEC 126	801-957-5417

TIPS FOR THE FIRST DAY

>> **ARRIVE EARLY.**
During the first week of classes, many students are on campus taking care of business, making parking on campus more crowded than during the average week.

>> **BRING PAPER AND PENCIL.**
You would be surprised at how aggravating it is for faculty to have students who are not prepared to take notes on the first day of class!

>> **BRING A COPY OF YOUR CLASS SCHEDULE.**
The computers are busy and there may be a line for printouts.

>> **CLASS LOCATIONS MAY CHANGE.**
If one of your classes has a change in location, information will be displayed on the door of your class indicating the new location. You may also visit Student Express or Enrollment Services for assistance.

>> **CHECK THE FALL 2013 CALENDAR.**
Know the important deadlines for adding and dropping classes, for tuition deadlines and last day to withdraw (www.slcc.edu/academiccalendar).

PARKING PERMITS

Parking Permits are required on all SLCC Campuses. The Library Square campus requires a special permit that is also valid on all other campuses - regular permits are NOT valid at Library Square.

To avoid parking tickets, visit the Information Desk, Cashier's Office or Parking Services to purchase your parking permit. Permits are \$17.50 per semester or \$35.00 for the year (fall through summer). Be sure to bring your car registration. If you drive more than one vehicle, bring all car registrations.

If you have questions about parking, call (801) 957-4011 or check the Parking Services site at www.slcc.edu/parking.

STUDENT ID (ONE CARD)

After you have registered for classes, you can get your Student ID Card, also known as your OneCard. Your OneCard can be used for:

- >> A debit card for on and off-campus purchases
- >> Free access to the Lifetime Activities Center
- >> Access to printing at computer labs
- >> Testing at the Student Testing Center
- >> SLCC Library card
- >> Free admission to SLCC athletic events

Get your OneCard at Taylorsville Redwood, South City or Jordan campuses. Please call (801) 957-4022 for specific locations and hours of operation.

BUS/TRAX PASS INFORMATION:

You can stop by the OneCard Office to purchase a student discounted UTA/TRAX Card.

CHILD CARE

SLCC has day and evening childcare available at Taylorsville Redwood and South City campuses. Child care vouchers to assist with costs are also available for students who qualify. For more information, visit Child Care and Family Services at www.slcc.edu/ccfs.

REGISTRATION DEADLINE FOR FALL 2013

Event	Part of Term 1 Full Term 15-week Aug 21 – Dec 12	Part of Term 2 1st Half 8-week Aug 21 – Oct 12	Part of Term 3 2nd Half 8-week Oct 14 – Dec 12	Part of Term DEC 2-week Dec 9 – Dec 20
Classes Begin	Aug 21	Aug 21	Oct 14	Dec 9
Last Day to Add Classes	Aug 29	Aug 29	Oct 24	Dec 10
Tuition Due	Sep 4	Sep 4	Oct 14	Dec 9
Last Day to Drop Classes with 100% Refund	Sep 11	Sep 11	Oct 25	Dec 10
Last Day to Withdraw (No Refunds)	Oct 25	Sep 24	Nov 18	Dec 16

USEFUL PHONE NUMBERS

SLCC Operator/Contact Center	801-957-4298
Academic Advising	801-957-4978
Athletics/Campus Rec.	801-957-4515
Bookstore.	801-957-4045
Cashier Services	801-957-4868
Disability Resource Center.	801-957-4659
SLCC on-line Service Center	801-957-4406
Enrollment Services	801-957-4298
Financial Aid	801-957-4410
Health & Wellness Services	801-957-4268
International Student Services.	801-957-4528
Jordan Campus.	801-957-2600
Learning Center	801-957-4172
Miller Campus	801-957-5200
Multicultural Initiatives	801-957-4415
Parking Services	801-957-4011
South City Campus.	801-957-4111
Student Employment.	801-957-4014
Student Life & Leadership	801-957-4015
Testing Center	801-957-4269

Need help with your math, science or writing courses? SLCC offers you many free tutoring resources. Check these out early in the semester.

- >> Learning Centers provide drop-in tutoring in math and science.
- >> Student Writing Centers offer coaching for any writing assignment.
- >> Math Lab and Science Center offer drop-in assistance in the Science Building at Redwood.
- >> Focused Tutoring matches students with tutors for weekly tutoring sessions in math, science, and CIS.
- >> TRiO Student Support Services offers tutoring as well as advising, financial and transfer planning to participants who meet eligibility criteria.

For details on hours and locations of these resources, check out the complete list of Learning Support and Tutoring Resources at www.slcc.edu/tutoring.

Tutoring helps students with learning strategies

Florencia Merniez
Contributing Writer

Salt Lake Community College offers tutoring programs set up at different campuses and some online. The subjects they cover are math,

science, writing, accounting, computers, foreign languages and ESL.

There are a total of 62 tutors on all campuses combined. Each tutor is highly qualified, certified and faculty recommended.

“Our goal is to put ourselves out of business,” says tutor John Steiner. “We show students strategies in study habits, how to solve problems and how to use resources.

When they do that on their own, that’s how we know we succeeded as a tutor.”

The Learning Centers at each campus welcome students to walk in any time and get as much help as they need. Students then have to log in to a computer, and a tutor will help them on the question they are struggling with, then move on to another student. Students are welcome to log in to the

computers to get help as many times as they want when they’re there.

With scheduled tutoring, students set up a meeting with a tutor in which the tutor will then spend an entire two hours with that specific student. There is also online tutoring.

Bill Reiley, head of the Math Learning Center, says that not only is there homework help offered at the Learning Center but reviews for final tests as well.

“We set up classes for Math 1010 reviews, Math 1050 reviews, etc.,” Reiley says. “This gives students an overview practice on what was taught during the semester. This way they don’t go to tutors and tell them to teach them everything in six minutes.”

For more information visit www.slcc.edu/tutoring

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REGGAE • FOOTBALL • FREE COVER

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The Top 10 apps for students

Aldo Gomez
Staff Writer

Between classes, work and daily life, students don’t have time to sleep, eat or rest at all, but with smartphones, tablets and laptops, there’s always a way to stay up to date and on schedule.

Services like the iTunes store and Google play offer thousands of apps, here are the top 10 apps for students.

10. Minecraft Pocket Edition (iOS/Android)

The greatest invention since Lego sliced bread. Minecraft is addicting and fun but usually limited to a PC or a laptop. With the Pocket Edition now available students can pull out their tablet or smart phone and lay down the blocks on the go.

9. Urbanspoon (iOS/Android)

Students are a notoriously poor breed, and the situation isn’t helped with the high cost of books and increasing tuition prices. While most campuses have a cafeteria and may be surrounded by fast food restaurants, the food gets old and repetitive. Mix it up.

Urbanspoon helps people find new restaurants by different categories such as location, style, and my personal favorite: price range.

8. Zombies, Run (iOS/Android)

Staying healthy is important but difficult. There are assignments due and work to be done, which does not make it easier to set aside time to relax, much less exercise. Zombies, Run comes into play as you run (or ride your bike) while taking on the role of a zombie apocalypse survivor. New goals, challenges and an interesting story are more than enough to help motivate even the laziest of students.

7. Netflix (iOS/Android)

The Holy Grail of streaming entertainment. While I recommend against binge-watching all of “Battlestar Galactica” during the school semester, it won’t hurt to watch one or two episodes of “Archer” or “Adventure Time” in between classes.

6. Feedly/Flipboard (iOS/Android)

These apps are the one of the best way of keeping all

your feeds in one place. Both apps allow you to enter your favorite RSS or social media feeds (like The Globe Online), but Flipboard sports a nice magazine look to it and already has news feeds built into like sports and celebrity news.

5. Spotify / Pandora (iOS/Android)

Studying in a library may be useful, but the silence gets a little boring. Both of these apps help fill in the silence with customizable radio stations. Spotify does have a subscription fee that allows members to pick and choose their favorite songs and make custom playlists.

4. Evernote (iOS/Android)

Taking notes can get hard and messy, and to top it all off, it can kill trees. This app is an excellent aid in staying organized with notes and schedules. It boasts a multiplatform connectivity meaning that you can take your notes anywhere on a desktop, a smartphone or a tablet.

3. Dropbox / Google Drive (iOS/Android)

While Evernote does help

with taking notes everywhere, it doesn’t quite help with the rest of the files. Forgot the flash drive at home? No worries, both of these apps are available on multiple platforms including web based clients, meaning that you can reach your files as long as you can surf the web!

2. Dictionary.com (iOS/Android)

A dictionary is a college student’s best friend even if they don’t want to admit it. While programs like Word may have a spell checker, the paper notebook does not.

1. iStudiez (iOS)

Absolutely one of the greatest apps actually built for students. This app may seem like a simple task calendar. It does much more like allowing users to categorize their appointments by class. Have a homework assignment due? Add it to your course, give it a due date, rate its priority, add contacts as partners and receive timely reminders. It even allows users to bring in notes and other files like PDFs in order to have an entirely centralized and organized experience.

Salt Lake Community College

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of Salt Lake City

Pregnancy Resource Center
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Salt Lake City, Utah 84102

www.pregnancyresource.net
www.facebook.com/slcpcc

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Jam out with Radio SLCC

Submitted by Jefferson Curtis

Radio SLCC provides a unique opportunity for students. Not only does it take care of the interdisciplinary credit students are required to fulfill, but it also provides students with unique opportunities. Alison Arndt-Wild, Mass Communication Program Manager at Salt Lake Community College says, “It’s easy to get involved. All you have to do is take COMM 1560, Beginning Radio.”

Scot Singpiel, Adjunct Professor and former Station Manager at SLCC and current Senior Producer at the University of Utah Public Affairs office, says there are big opportunities for students who take COMM 1560. “The biggest opportunity that Radio SLCC offers is the opportunity to become a better communicator. The radio provides a medium to practice different forms of communication in a learning environment.”

Once students sign up for COMM 1560, they will have an hour long radio show that they can personalize. Whether students prefer talk radio, playing their own style of music or playing the newest hits, there is

something for everyone at Radio SLCC. “My favorite part of the radio program at SLCC is all of the student produced content. There are so many different styles, preferences and opinions, so it provides the station with a lot of variety.”

“The radio program at SLCC provides an opportunity for students to have their very own radio show,” says Arndt-Wild, “Not only that but to have their show in a learning environment. This makes it so students are better prepared to work in this field or in any field they go into.”

On top of radio experience, students will be given the opportunity to grow and improve as communicators. This process is Singpiel's favorite part of the job. “My favorite parts of Radio SLCC are the first day of class where I meet the students and watch them progress throughout the semester. I love hearing them improve.”

In addition to having their own one hour shows, COMM 1560 students will also have the opportunity to do live remotes and color commentary for SLCC men's and women's

volleyball and basketball.

Radio SLCC used to be located at the Taylorsville Redwood Campus on the third floor of the technology building. There, the station had a small recording room and a small studio. This is not the case anymore. They will be moving into the Center for New Media at South City campus for fall semester.

“We have a brand new, state of the art facility,” says Arndt-Wild. “I would say it is better than some of the local radio stations in the area.”

With the new studio and brand new equipment, the Radio SLCC staff hopes that the student experience will become even better than it already is. Singpiel believes that this is more than just a radio station teaching communication skills. Rather it is an environment in which one can learn lessons that are broadly applicable. He states, “These skills will help you for the rest of your life. COMM 1560 is the funnest and most rewarding 3 credits you'll ever take.”

For more information about Radio SLCC, go to RadioSLCC.com

MCC Job Openings

The Mass Communication Center is hiring! There are two ways to work with the MCC:

Work Study Positions:

- Delivery Driver (Specialist I)
- Distribution Specialist (Specialist)
- Laboratory Technician

Apply online at <http://www.slcc.edu/hr/employment.asp>

Student Media Positions:

- The Globe Online Editor
- The Globe Staff Writer
- The Globe Photographer
- Radio SLCC Promotions Director
- Radio SLCC Sports Director
- What's Bruin' TV Producer
- Express News TV Producer
- End of the Bench TV Producer

Download an application at <http://www.slcc.edu/mcc>

Student TV shows on Vimeo

Kachina Choate
Staff Writer

No matter what your taste is in TV shows, the SLCC Mass Communication Center (MCC) gives viewers a first-hand look at students’ work while giving the students a place to practice and grow.

Students produce three or more shows during the fall and spring semesters including “What’s Bruin’”, “Express News” and “Insight.”

“What’s Bruin’” takes a look at the lighter side of life

by taking quad walks to see how much we know. It also keeps us up to date on local events and places. This show is hosted and created by students in COMM 2200 Beginning Video Production.

“Insight” allows people to visit stories that COMM 2310 students are passionate about, whether it is fire spinning, the history of Odyssey Dance Company or food, students may be surprised what new things they might learn.

For people who want to know

about campus news in a hurry, watch the weekly episode of “Express News,” written by students in COMM 1130 and “The Globe” staff. Each week see how students in COMM 2310 host and shoot this quick paced news show.

This hands on student media is made possible through partnership with MCC and the Communication Department.

Look for shows to begin in September and catch up on past episodes on www.vimeo.com/slccvoices.

Peer feedback gives an inside look at professors

Students use professor rating websites before registering for classes.

Andrea Day
Contributing Writer

Students are heading back to school for fall semester. Besides the hustle and bustle of registering for classes, buying books and coordinating class schedules, students have to mentally gear up for the stress and workload that lies ahead.

Online resources are helping students determine what classes to enroll in by allowing students to find out information about professors. These websites are student driven where students can openly rate their experience with their past professors and courses.

“For higher level and core classes you take while you are working towards your major, you want to make sure you have good teachers” says Kade Heales, a Salt Lake Community College mechanical engineering student. “I look to see if they are good teachers, fair graders and if they explain the material well.”

Ratemyprofessor.com claims to be the largest online destination for students to look at professor ratings and offers a wide range of information about professors, classes and schools. The website also includes an open forum for students to write about their experiences and opinions.

“I think that every student I know has checked out the professor first before they register for the class,” said Rachel Prawitt, SLCC engineering student. She also thinks that SLCC should look at the ratings so that the school is aware of how well the professors are teaching.

Other top rated professor rating websites include www.koofers.com, which provides student star ratings and the overall GPA for the class, and www.myedu.com, which claims to work directly with universities to post

“

I think that every student I know has checked out the professor first before they register for the class.”

-Rachel Prawitt

”

actual end-of-semester course and professor evaluations for higher accuracy feedback.

Most professor rating websites are not regulated by the different colleges and universities. Therefore, student feedback may not always be completely accurate.

“It is pretty easy to tell if it is a disgruntled student commenting because all the reviews will be consistent and then there will be one that is not,” says Prawitt.

Since these websites are student opinion based, students should check other sources whether it be multiple professor rating websites, the school website, an academic advisor or word-of-mouth around campus. Multiple sources will give a big picture opinion about professor options.

“Even when you are taking a class that seems like it would be boring, if a great professor is teaching it then the class becomes fun and interesting,” says Whitnee Stebbins a University of Utah student and former SLCC student.

The bottom line is that students are in school to learn. With online tools available to gather information about specific professors, students will benefit from gaining an inside perspective allowing them to make an informed decision about a class. A good professor can make all the difference when it comes to academics, motivation, interest level and ultimately, the grade in a class.

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Help for female students

Salt Lake Community College offers a number of services and resources that benefit the lives of many women.

Jessica Bustamante
Contributing Writer

Salt Lake Community College offers a wide range of services that aim to improve student life. With countless resources, programs and clubs, there are untold ways to become involved and/or get support at any of SLCC's 14 campuses.

Resources and services at SLCC make higher education a reality for many women. Scholarships, child care, services for single parents, health and wellness services and facilities for self-improvement empower women to be self-reliant.

"Flexibility, for women, is absolutely essential to meeting their goals and dreams of education," said SLCC President Dr. Cynthia Bioteau during her keynote speech at Westminster College on Nov. 4, 2011. "Making sure that innovative programs exist to support women and their families will help provide more opportunity."

Students enrolled at SLCC are eligible for "Women's Opportunity Awards" from Soroptimist, an international organization that helps women achieve their professional goals. The scholarship covers tuition and books for one year. Applicants must be financially independent females who can show a financial need for higher education and be enrolled in classes. The deadline is Dec. 1, 2013. For more information, visit www.soroptimist.org.

Students also have access to affordable child care at either the Eccles Early Childhood Development Lab School at the Taylorsville Redwood Campus or the South City Child Care Center.

Cost is determined by household income and family size and is divided up into four payments over the semester. Child care assistance is also available. Children ages two through five are accepted into the program.

The Single Mom Foundation helps single parents at SLCC at eSingleParent.org and is currently offering free classes on subjects like "Finding Money For College" and

“Flexibility, for women, is absolutely essential to meeting their goals and dreams of education.”
- SLCC President
Dr. Cynthia Bioteau

"Finding More Money For College." They also have workshops on budgeting, nutrition and parenting.

Located on South City, Jordan and Taylorsville Redwood Campuses, SLCC's Health and Wellness Department offers medical and counseling services for women.

The medical clinic offers women OB services such as pap smears and prescriptions for contraception. The first visit is free with a student ID card, not including any lab work, and \$10 per visit after that.

Counseling services are also \$10 per session. Counselors are trained to talk to students about issues like depression, anxiety, stress, relationships, alcohol and drug abuse, domestic violence and eating disorders.

The Health and Wellness Department also gives pregnancy massages. Each semester, the first hour is free and \$30 for each additional massage. Other types of massages are available for the same fee schedule.

A student ID card also gives students free access to the Lifetime Activity Center. It includes an indoor track, gymnasium, fitness room and weight room. Hours of operation are constantly changing due to SLCC classes and Bruin practices but can be found at www.slccbruins.com.

SLCC helps women achieve their goals and to make a difference not just in their families but in the world.

"I believe that we must take every chance we have to let our perspectives and voices as women be seen and heard," said Bioteau. "The more engaged we can be and the more we speak up, the more progress will be made."



Bookstore on the Taylorsville Redwood campus.

Photo by James Nguyen

Rent, buy or go electronic? There is no textbook solution

Rachael Folland
Staff Writer

Sometimes starting back to school can be a headache, but knowing how to purchase the right textbook doesn't have to be. Having an understanding about when to buy and what is required by professors can relieve the stress of getting the right book. The bookstore has several options for obtaining books, and there are associates at the store who can answer questions students may have.

There are three options for obtaining books: renting, buying a hard copy or purchasing an E-book. If a hard copy is purchased at the bookstore, students have the option of doing a buy back at the end of the semester. The bookstore will pay the student back half the price of the textbook that was purchased.

"People think the bookstores are setting the

prices so high, but what they need to realize is that it goes through the professors, then the department heads and to the publishers," says Mallory Mitchell, bookstore associate. Faculty at the college choose the books that will be used for the semester in each course. Sometimes professors will contribute to or write the books students are required to buy, and publishers will give a portion of the profit to them.

There are several ways to avoid spending massive amounts of money when it comes to textbooks. Sometimes the professor may not require the suggested textbook or may allow students to use a previous edition. There are also students willing to sell their used books to fellow students at a lower price. Also, used textbooks are available for purchase at the bookstore during the first few weeks before school begins. They do, however, sell out quickly – within the first day or two of school.

GOING TO THE BOOKSTORE?

Know:

- the subject
- course number
- class section

Find this information on information on MyPage at the SLCC website.

BOOKSTORE BUYBACK POLICY

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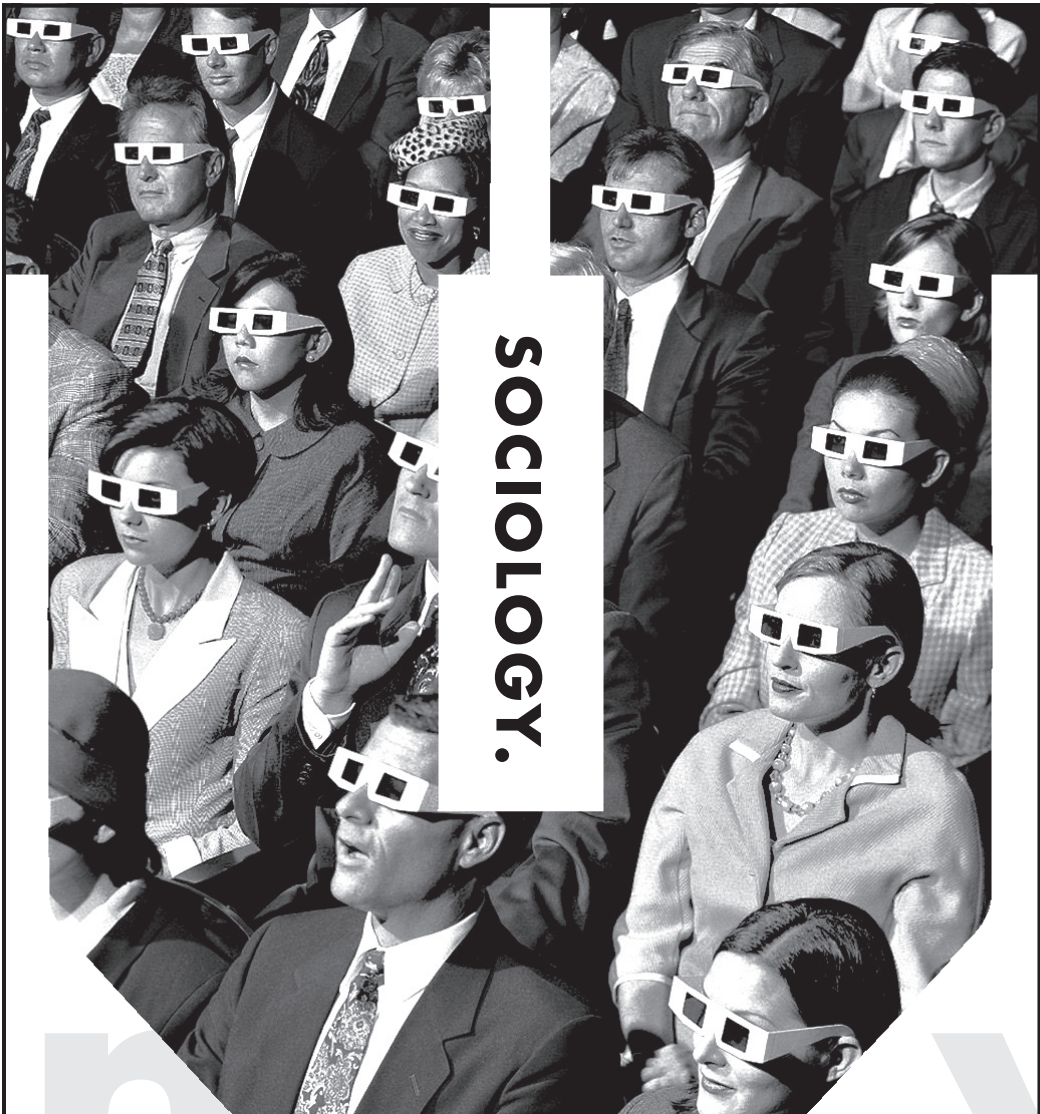
2. The textbook has excessive writing in it.

3. The textbook is torn or has pages missing.

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ASSISTANT EDITOR



SHAD ENKILTERA

A Returned Peace Corps Volunteer and Disney enthusiast, Shad writes to make life better. Not every story is good, but good can come from every story. He is a journalism student at SLCC who has been published at examiner.com, ingredientsmagazineslc.com and environews.com.

EDITOR-IN-CHIEF



JULIE HIRSCHI

Julie is a lifelong student who enjoys learning and may never leave college. After starting off with an English major, then switching to political science and then graphic design, she finally found her true calling in a journalism class. Her dream jobs would be either travel writer or political blogger. She is a mom to three boys, a beekeeper to thousands of bees and a wife to an engineer who makes robots. Her other loves include canyoneering, camping, Crossfit and BBC TV.

ONLINE EDITOR



ALDO GOMEZ

Aldo is "The Globe's" featured game writer tackling the local gaming scene and reviewing games and conventions. Aldo is a Communication major with an emphasis on journalism. Recent journalistic endeavors include writing book reviews and human interest stories. Previously a graphic design major, Aldo is the online editor for "The Globe" handling the website and social media aspects of the paper. Aldo Gomez is an avid nerd. His nerd history includes publication at BigShinyRobot.com, working for Night Flight Comics and convention planning. Nerd passions include video games, comic books, movies and anime.

STAFF WRITER



RACHAEL FOLLAND

Rachael has been writing for the newspaper since summer 2013 and gained her experience through COMM 1130 offered at SLCC. She aspires to one day write a book and work in public relations. She loves the beach, movies, outdoor adventures, laughing, dancing and ice cream. One day, you may find her at a cafe in Italy, eating pasta and writing about a bunch of nonsense.

STAFF WRITER



DJINNI YANCEY

Djinni, pronounced "Genie," hopes to help others turn trials into triumphs through her writing. She is working towards a bachelor's degree in Mass Communication, a writing certificate, a minor in Digital Arts and has been attending SLCC since 2011. Djinni enjoys spending time with her three young children and learning about the latest breakthroughs in technology and science. Djinni served in the US Navy as a Mess Management Specialist (also known as a cook) from 1983 to 1989. She has traveled throughout the world since she was an infant and comes from a Utah family of ten.

STAFF WRITER



AARON CLARK

Aaron has a great appreciation for the joys of carefree wandering and has traveled to 26 different countries with nothing but a backpack and an open mind. Aaron brings that same mindset to writing for "The Globe." He enjoys writing about different topics and learning new things in the process. Aaron is currently pursuing a communication degree at the U of U.

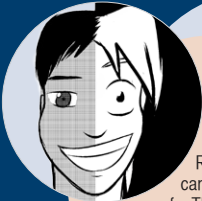
STAFF WRITER



STEPHEN ROMNEY

Stephen Romney is "The Globe's" film critic. Studying film, animation and motion graphics at SLCC, he applies his knowledge to his reviews. He also analyzes various topics pertaining to the film industry in his column, The Weekly Reel. On top of that, he produces a weekly video series on YouTube titled "Romney's Reviews."

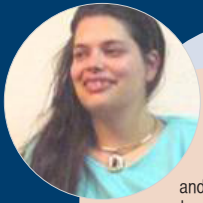
CARTOONIST



C.A. TRAHAN

C.A. Trahan is the cartoonist alter-ego of arts reporter Stephen Romney who produces cartoons and comic strips for The Globe from week to week. You can follow his work on Tumblr and deviantArt by searching for cidolfus-a-trahan.

STAFF WRITER



KACHINA CHOATE

Kachina has written for the "The Globe" since Spring 2012 and is one of the student producers for Express News seen on vimeo.com/slcvoice. Kachina is in the TV production program and is seeking a communications degree.

LAYOUT EDITOR



NADIA DOLZHENKO

Nadia came to the United States from Russia in 2006. She is in her final semester for graphic design and works as layout designer at "The Globe." Nadia enjoys traveling, photography, and painting.

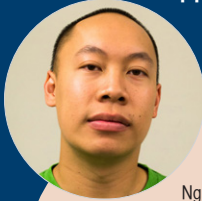
PHOTOGRAPHER



JIMMIE BREEDLOVE

Jimmie's aspirations at SLCC started out in graphic design but changed to photography. He would like to do car or product photography. Journalism Photography is also appealing to his taste buds. Jimmie has two kids, and his wife is currently studying Russian in St. Petersburg, Russia. He has taken the summer off from school, working during the day and being a stay-at-home dad at night. "I just hope I can succeed in life and take care of my family and have fun while doing it."

PHOTOGRAPHER



JAMES NGUYEN

James Nguyen is a former active duty Air Force medical technician and a student at SLCC. His major is Biology, and hopes to use that to pursue PA school. He enjoys being outdoors and staying active. For him photography is a hobby.

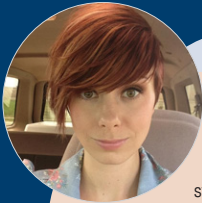
CONTRIBUTING WRITER



FLORENCIA MERNIEZ

Florencia is a public relations major who loves working with people and speaking her mind. Originally from Argentina, she moved to Utah for the eighth grade. She loves her dog Kobe and will be going to the University of Utah in Spring of 2014. "I want to be something big."

CONTRIBUTING WRITER



JESSICA STEWART

Jessica is married, has a three year old son and is a fulltime student. When she is not busy with homework, and her "little monster" has gone to sleep, she immerses herself in writing and reading. She is a political/news junky, which has driven her to major in Mass Communication. "Journalism makes a difference in people's lives, and I hope to be a part of that."

COPY EDITOR



ELLEN MARIE DRUMMONDS

Considered by friends and family to fit the conventional "grammar Nazi" profile, Ellen has practiced a sharp eye and quick attention to detail since but a wee age, perfect for being the copy editor for "The Globe". She is certain that these employed skills will continue to prove useful in her new marriage and soon-approaching parenthood - her husband, Darren, and she are expecting a child in February!

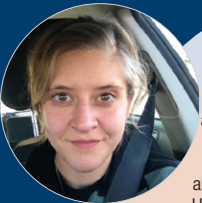
CONTRIBUTING WRITER



ANDREA DAY

Student and mother of three, Andrea enjoys the outdoor life and traveling. From boating in the summer to skiing in the winter, she loves anything she can do with her children. She uses her time to do charity and humanitarian work. Recently, she traveled to Guatemala where she donated science supplies to schools and spent time in several villages playing with children. Her goal in life is to make the world a happier, better place.

CONTRIBUTING WRITER



JESSICA BUSTAMANTE

Jessica is a mathematics major and communication minor who enjoys writing about the simple things in life. Hard work is hard, but easy work is boring; the fun is in the challenge. Jessica is a writer who seeks opportunities to strengthen her weaknesses. Jessica's experience at SLCC has earned her an AAS in general studies, which she will take to Westminster College in Fall 2013. She wants to eventually write her own series of math textbooks.

CONTRIBUTING WRITER



TIM KRONENBERG

Tim Kronenberg received his Associates Degree from SLCC in August of 2013 and is currently pursuing an English and Communication major at the University of Utah. Tim has worked at Brighton Resort for eight winters and currently builds the terrain park and manages aspects of Brighton's social media. He also helps organize skate/snowboarding competitions and is a writer for SLUG Magazine. Instagram & Twitter: @black_forests Facebook: Tim Kronenberg

CONTRIBUTING WRITER



ABRAHAM TINKEPAUGH

Student of New Media. Transplanted to SLC from NYC, via the Great Rift Valley, the City of Brotherly love, and all manner of in between. He landed at SLCC to learn Web Graphic Design and Strategic Communication in an effort to refine his native ability into meaningful solution and gainful experience. He plays rugby, and loves to run, fast. Writing IS imperative. He finds wilderness in any form intoxicating. A champion to underdogs and a traveller's genes. Mom once said, "Most likely to hang from the chandelier at parties." Turns out, she was correct. Work Ethic: "Begin with the end, and leave your preconceptions at the door."

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**COLLEGE
STORE:**

SLCC offers student services at Jordan and Larry H. Miller campuses

Submitted by
Rochelle Thomas

Salt Lake Community College offers a variety of student services at the Jordan and Larry H. Miller campuses. These two campuses are just six miles from each other. Jordan Campus is located in West Jordan, and Larry H. Miller Campus is located in Sandy. To find out more about services and office hours, visit the Student Services, South Region webpage at: <http://www.slcc.edu/studentsservsouth>.

Mention this article at the Student Services desk (Jordan or Miller) and enjoy a prize!

Services include:

- Academic/Career Advising
 - Book Store
 - Career and Student Employment
 - Cashiering/Tuition Payments
 - Computer Labs
 - Courtesy/Information Desk
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 - Enrollment Services/Data Center
 - Financial Aid/Scholarships
 - Learning Center/Tutoring
 - Library/Media
- OneCard
 - Orientation
 - Parking
 - Student Life and Leadership
 - Testing/Accuplacer (Jordan Campus only)
 - Transcripts
 - UTA Pass Activation



SLCC Jordan Campus



SLCC Miller Campus

■ Photos courtesy of Student Services, South Region

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Highland Center offers short term training

Abraham Tinklepaugh
Contributing Writer

Home to Salt Lake Community College’s School of Applied Technology, the Highland Center is a “purpose-driven behemoth of opportunity” according to Kevin Miller, Director of Student Conduct and Support Services.

Occupying the first two floors of leased space at 3760 S Highland Drive is an intensive year of Open Entry/Open Exit (OE/OE) educational training, meant for students to be able to master course material. Classes begin frequently, and the program ends once students demonstrate proficiency.

Intensive vocational technical training began at SLCC in 1948 when the school was named Salt Lake Vocational School.

Of this ongoing tradition of diverse positive change, Miller describes the atmosphere of Applied Technology at Highland Center as, “easy to find, comfortable and brightly lit, with lots of parking.”

He also mentioned the importance and value of developing “coherent understanding and real-life people skills.”

A \$2.02 per clock-hour, tuition makes learning employable skills in Applied

Technology easier for just about any demographic. High school students do not pay tuition for the program, and all students can customize their class schedules around busy lives.

There is free walk-in math and science tutoring available through the Highland Learning Center in Room 207 in conjunction with the Student Writing Center, Science Resource Center and the ESL Lab.

By way of the Division of Applied Technology, the Highland Center promotes student success through advanced career preparation and more than 30 programs of self-paced study, training support and GED or Utah Basic Skills Competency Test (UBSCT) assistance.

School of Applied Technology admissions are coordinated through South City Campus, 1575 South State Street, 1-061B-B, Salt Lake City, Utah 84115-1610; phone: 801-957-3354.

Classes begin weekly.

Applied Technology encompasses a range of professional training, including Visual Communication, Web Development, Media Design, Manufacturing and Healthcare Technology.

Students take advantage of perks

Florencia Merniez
Contributing Writer

Salt Lake Community College offers beneficial services and support systems for students through its centers.

The Health and Wellness Center, Disability Resource Center (DRC) and the Multicultural Center all provide services from free massages and learning accommodations to scholarships.

“All these services are little to no cost, not only for students who are enrolled in classes but also for those who

have applied and got accepted to the college,” says Dr. Marlin Clark, Assistant Vice President for Student Life and Dean of Students.

The Health and Wellness Center has a medical clinic, a massage therapy center, counseling services and health promotion services. Students have access to a free one-hour massage each semester, and additional massages are only \$30. All massages are provided by licensed massage therapists.

To schedule an appointment for a massage, a student may either come in or call the Health and Wellness

Center. According to the Health Promotion Manager Tatiana Burton, appointments fill up fast at the beginning of each semester, so it’s recommended to schedule as soon as possible.

The medical clinic provides services such as HIV/STI testing, immunizations and pregnancy testing. Each office visit is \$10, though immunizations and certain lab tests have extra fees.

Counseling services consist of licensed clinical social workers and psychologists. These services exist to help

see PERKS on page B4

Free tutoring at SLCC

Submitted by The Learning Center

Free tutoring is offered at Salt Lake Community College. Often students come to the Learning Centers at SLCC and ask how much the drop-in or appointment tutoring costs. It is all free. Come make use of these resources!

Appointments of one-half hour are now available for all students in many subjects. Tutors are faculty recommended, have received a good grade in the class and go through training. Some tutors are professionals, adjunct faculty or graduates of the college.

The Learning Centers at Taylorsville Redwood, South City, Jordan, Miller and Highland all offer free tutoring for SLCC students in math and science. Online math

tutoring is also available. Additionally, the Jordan Learning Center now offers tutoring for classes in the nursing program.

Each of these campuses offer drop-in, appointment and group tutoring for students. The Taylorsville Learning Center also sponsors tutoring at the Redwood International Center, the accounting lab and the CIS lab.

Other free tutoring opportunities include the Taylorsville Science Resource Center, the Math Lab and the Student Writing Center, which is at multiple campuses.

Come to the Learning Centers or any of the other free tutoring programs at the college. Make use of the resources that you have available on campus. Let tutoring help you!

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Registered for classes! NOW WHAT?

Submitted by **Nancy L. Giraldo**
Faculty/Advisor First-Year Experience

Welcome to Salt Lake Community College! New beginnings, great expectations, now what? What to do? --Go to class! Study! All of that is true.

As a student and an educator, I have a feeling of eagerness and anticipation that comes from starting a new semester in college. Starting a new semester is like taking a trip. It will require planning where I will be going, who I will go with and knowing how to use resources to complete your trip to your destination --a successful and competent college completion. As you start a new chapter in your life, you are expected to use tools to guide your first step into college. One of those tools is like a roadmap called "course syllabus."

A course syllabus is created by professors/instructors in each college class. It provides students with all the information they need about the course. It has contact information like your professor's name, office hours, office number, phone number and email, a schedule of how many times you meet for classes, tests, quizzes and assignments such as chapter readings, presentations, etc., and a course preview including what you will learn and the professors/instructor's expectations.

A college course syllabus is a contract between you and the professor. As a contract, a course syllabus details the terms, conditions, penalties and consequences. A college course syllabus, as a contract, is a thorough and concise document. It does not leave any room for not completing your assignments on time. Some course syllabus terms and conditions contain attendance policy, assignment deadlines, tests dates and times, conditions for turning in homework on time and consequences or penalties when assignments or tests are not completed by the due date. It also contains a calendar for the course including the date, chapter to be prepared before class, quizzes or exams and tests.

College professors will give you a course syllabus in a form of a handout or a link to access it online. Your professor will hand out the course syllabus the first

day of class and discuss the components of the course syllabus to make sure that information, expectations, terms and conditions are clear.

Each course syllabus contains the following:

- A title page
- Course number and title
- Semester and year
- Number of credits
- Meeting times and location,
- Professor/Instructor's information (Name, Office location, office hours, contact information).

Course Description has a short introduction to the course such the length of the course, purpose of the material.

Course Objectives are knowledge, skills students will gain at the end of the course.

Course Organization provides an explanation of the organization of themes or topics of the course. Materials list required such as books with authors, editions and ISBNs, reserve reading, course readers, software, lab materials lists and supplies required for students to gain course knowledge and skills.

Pre-Requisites and Co-Requisites such what English, Math, software use and course of study subjects that need to be taken prior to the course listed to acquire the skills set to be successful in the current course.

Course Requirements are listed to help you understand what exams, assignments, projects, performances, attendance, participation, class presentation, research and written work required for the course. Due dates and for each assignment and exam dates are also listed as part of course requirements.

Evaluation and Grading Policy breaks down how the grades will be calculated for each assignment and gives an explanation of the professor's policy regarding evaluation and grading.

Course Policies and Expectations are spelled out on your course syllabus such as policy for attendance, participation, tardiness, academic integrity, missing homework, missed exams, recording classroom activities, food in class, use of electronics in class and general expectations for student behavior.

Course Calendar lists topics of discussion and assignments on the days of classes.

The Student Writing Center: a resource for all writers

Submitted by The Student Writing Center

"Writing scares me," said Haley Frye, a Salt Lake Community Center student enrolled in English 1010. "I've never been strong with English at all. It's been one of my weakest subjects throughout high school and my entire learning."

The SWC provides free writing tutoring and is open to all students at SLCC. The center works with students on any type of writing, not only English papers; some students even bring in personal writing such as stories and poetry, scholarship essays, and resumes. The student-directed service seeks to help writers by giving feedback and one-on-one advice when needed when they write.

Frye's fear of writing is shared by many SLCC students, but Clint Gardner, Coordinator of the Student Writing Center, insists, "We can all learn how to communicate effectively and efficiently in writing." The Student Writing Center (SWC) helps that happen. In fact, Gardner cites it as their motto: "To help people succeed as students and improve as writers."

Students interested in visiting the SWC may make appointments either in person or via phone or online, or may walk in for first come, first serve tutoring. An average session is roughly 25 to 30 minutes long, and students are encouraged to use the service multiple times over the course of writing a paper and throughout the semester.

The SWC offers fall tutoring throughout the week at the Taylorsville Redwood, South City, and Jordan Campuses, as well as by e-mail and live online options. Hours are to be determined and can be found at the SWC website, slccswc.org, as can the schedule for academic workshops offered by the SWC.

Taylorsville Redwood Location: IAB room TBD, (801) 957-4893

South City Location: 3-180, (801) 957-3206

Jordan Location: HTC 102, (801) 957-2852

On-line: slccswc.org, (801) 957-4842

Program gets cut; must relocate

The Barbering, Cosmetology and Esthetics program is moving for its final year; students need help.

Jessica Bustamante
Contributing Writer

A world without beauticians is a world with grey hair, broken nails and unibrows.

Thus, a line forms outside Room 178 in the Administration Building at the Salt Lake Community College Taylorsville Redwood Campus as members from the community wait to be primped and pampered by the last graduating class of the Barbering, Cosmetology and Esthetics program.

Despite protest from faculty, students and the community, the program will come to a close in May 2014, as was announced in May 2012 for three illusive reasons.

"There's no reason to close [the program]," says Taylor Hill, a student and daughter of Paul Cook who is an instructor in the program. "There's always clients, always."

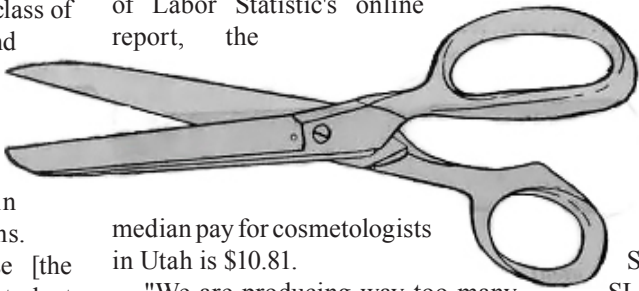
The three reasons reported last year by various local news reporters and broadcasters were (1) the program costs taxpayers an estimated \$800,000 per year, (2) Salt Lake County cannot support the number of graduates being produced and (3) due to the pending demolition of the program's current housing, the college needed to find new housing, an estimated \$1.2 million cost, for the current enrollment of students who have until May 2014 to complete the program.

According to the Economic Modeling Specialists Incorporation (EMSI), SLCC's tuition and fees do not even cover half the costs of employee salaries, wages and benefits. Although their report was completed in 2010, EMSI

also reported this to be a continuing trend.

The program produces nearly \$700,000 per year, but according to Joy Tlou, the public relations director at SLCC, enrollment in the program was waning and graduates don't make much once they enter the workforce.

Students spend their time and money on higher education. In return, they expect to get a high paying job. According to the May 2012 Bureau of Labor Statistic's online report, the



median pay for cosmetologists in Utah is \$10.81.

"We are producing way too many graduates — more than the region can absorb," said SLCC provost Chris Piccard to Rosemary Winters of the Salt Lake Tribune on April 11, 2012.

But SLCC has offered their cosmetology students more than just a trade certificate. Unlike other schools, SLCC's cosmetology students graduate with an AAS degree as well, which could be transferred to a four-year institution.

At any rate, the decision is final; the building currently housing the program will soon be razed, and the students who remain to complete their 2,000 hours of required experience will be moving to the new location at Granite Technical Institute (GTI) annex for its final year, where students will continue to take classes, provide affordable services for the community and shave off required hours of experience.

GTI offers technical trade classes to

high school students, grades 9 through 12, which transfer to SLCC. This includes barbering and cosmetology. Many of the cosmetology students at SLCC came from GTI, according to Rick Bouillion the Dean of Technical Specialties.

"They already have labs [at GTI] set up for barbering and cosmetology," says Bouillion, "and we've integrated our schedules for our students with theirs, so that we don't conflict."

The cost will be nowhere near the estimated \$1.2 million according to Bouillion. Moving some desks and drawers will not cost the college much money, and the equipment will become surplus merchandise.

Located at 2589 South Main Street, the GTI annex will house SLCC's Barbering, Cosmetology and Esthetics students as of Aug. 22.

Worried that the move to GTI will impact their clientele base, many students are eager to finish their hours as soon as possible. Students who don't complete their required hours of experience by May 2014 will "just have to go to a different school," says Hill.

This is exactly why students need more people willing to get haircuts, colors, perms, facials, manicures, pedicures and waxes, before and after the move. Students are also required to give a number of "old-school" shaves.

"We learn the actual technique of [shaving]," says Hill. "Other schools either do it with shears or they do the guards, and anyone can do the guards."

To learn more about the Barbering, Cosmetology and Esthetics program and see prices, visit their website at www.slcc.edu/barberingcosmetology.

PERKS

continued from B3

students with relationships, school, work or other life problems.

"The Counseling Service is a great price deal for students, being only ten dollars, compared to one hundred dollars anywhere else in the community," says Burton.

The Health Promotional Program helps students to be more informed and provide healthy lifestyle decisions through events and consultations.

The program has events every semester in which peer educators mentor students on how to be healthy. They consult in alcohol education, nutrition, physical activity, sleep health, safer sex, stress management and smoking cessation.

The DRC provides accommodations for students with disabilities. The center does not only help those who are deaf, blind or mute, but also those with physical and mental disorders.

Students who suffer from hidden disabilities such as anxiety, depression and test anxiety are welcome to talk to an advisor at the DRC to

see if they qualify for help.

"On the average, 10 percent of the general population has a disability," says Linda Bennett, DRC Office Manager.

The accommodations provided include adaptive equipment, adaptive furniture, alternative text, assistant technology, early registration, examination accommodations, interpreters, note-takers and readers/scribes.

"These services provide fair classroom grounds for everyone," says Bennett. "Everyone has to have the same test, same assignments, just with accommodations."

For qualification requirements, students must see an advisor at the Taylorsville-Redwood Campus. The office is located at the Student Center in room 244.

The Multicultural Center focuses on the college's ethnic minorities.

"Our program is for minority students to get to know the college and each other," says Debbie Corsino-Moore, Director of the Multicultural Center.

The center offers college-visit tours at different Utah colleges and universities.

These are for students to meet other students, talk to program advisors and get application waivers for these universities.

The Multicultural Center also participates in the Ethnic Minority Program, which assists students to learn the various roles of women and men in the American society.

They discuss issues on ways to overcome stereotypical attitudes about female and male roles as spouses, mothers/fathers and sisters/brothers.

The center also establishes clubs for students with the same ethnic backgrounds to get to know each other.

Some of these clubs include: American Indian Student Leadership Club, Asian Student Association, Black Student Union, Hispanic/Latino Club, Muslim Student Association, Pacific Unity Association and Queer/Straight Association.

The most popular program the Multicultural Center offers is the Multicultural Career Advancement Program.

According to Corsino-Moore, it is a seven-week program in which students

meet once a week for one hour a day to participate in an informative workshop.

In each workshop, a professional community leader from a specific business or industry answers questions about that field.

These workshops have led students to opportunities including internships and job-shadowing with these companies.

Students can also participate in Peer Action Leaders (PALs) program to get involved in on- and off-campus community service and to get tuition waivers.

This is only for first-year students who fill out an application by March 1 at the beginning of their first school year.

An additional form of tuition assistance is the Hardship Tuition Waiver. It is for students of ethnic diversity who have lost their jobs or are experiencing financial difficulties. It is a one-time help, and students can apply by August 5 or March 5 to qualify.

To learn more about services and programs offered by the Multicultural Center, e-mail www.multiculturalinitiatives@slcc.edu.

SYLLABUS USE TIPS:

Read your syllabus and course calendar after each class.

Review your assignments and the grading provided to make plans in managing your time.

Organize your assignments, tests, quizzes and exams using your course calendar from the course syllabus.

Make sure to keep the classroom rules and expectations as you are expected to demonstrate civility in your behavior in class.

Always remember, as college professors/instructors say: "It's on the syllabus!"

ANSWERS TO TODAY'S PUZZLE

M	A	C	K		C	U	R	S	E		S	A	K	E
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Be healthy and well with SLCC’s Health and Wellness Services

Submitted by Health & Wellness Services

Many students attend Salt Lake Community College wishing they would have heard of Health and Wellness Services their first semester here. Health and Wellness Services offers high quality services at low cost.

No longer are we the best kept secret at SLCC! Health and Wellness Services offers a student health clinic, counseling services, massage services and health promotion. We believe that learning and health are interdependent, and our mission is to guide and empower students to achieve academic success and a lifelong pursuit of health.

Our student health clinic is a full service medical clinic where family nurse practitioners evaluate, diagnosis, treat and prescribe medicine for short and long term illnesses.

Health and Wellness offices are at the following locations: Taylorsville Redwood Campus - Student Center room 035, Jordan Campus - Jordan Health Sciences Building room 011 and South City Campus room W175.

Visit our website for more information on our services and current semester hours – www.slcc.edu/hw. Check us out on Facebook and Twitter at “SLCC Health and Wellness” and our blog www.slccchws.blogspot.com. We look forward to seeing you soon!

Office visits with the nurse practitioner are \$10. There is no charge to see a medical assistant for routine immunizations, TB skin tests, pregnancy (urine) testing and Plan B or any other test that does not require an office visit with the family nurse practitioner.

Feeling stressed about the new school year? Schedule your free one hour massage with Health and Wellness Services. Massage therapy eases tension and stress, strengthens the mind/body connection, promotes a positive self-image and helps prevent illness and other physical ailments. Our licensed massage therapists provide currently enrolled students a free one hour massage session each semester. Additional one hour massage sessions are \$30 for students.

Who said you need to solve all your problems on your own? In our counseling services, we understand emotional ups and downs are part of life, and sometimes, you just need to talk to someone. We are here for you. Our counseling staff is comprised of licensed clinical social workers and a psychologist. Each office visit is only \$10.

Our health promotion services help students to make informed, healthy decisions about lifestyles and behaviors that may be a challenge when combined with school, work and life in general. We offer a variety of programs geared toward nutrition, physical activity, stress management, sleep, sexual responsibility, smoking cessation and alcohol and drug prevention.

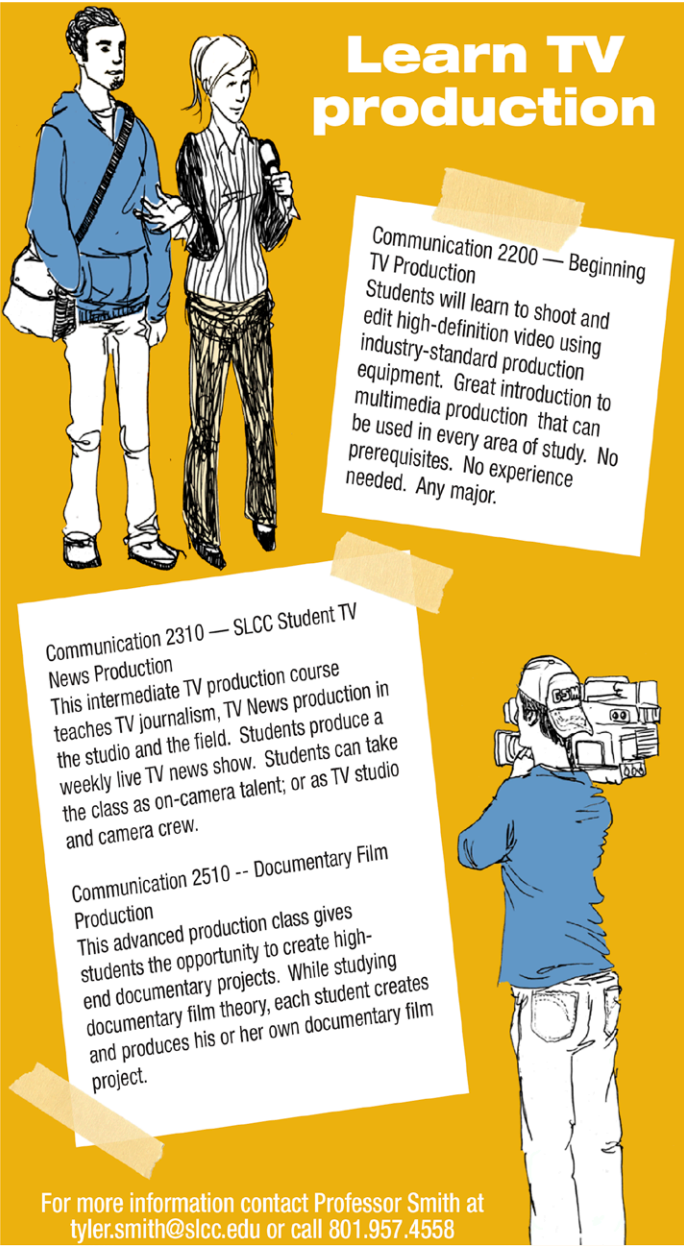
Learn TV production

Communication 2200 — Beginning TV Production
Students will learn to shoot and edit high-definition video using industry-standard production equipment. Great introduction to multimedia production that can be used in every area of study. No prerequisites. No experience needed. Any major.

Communication 2310 — SLCC Student TV News Production
This intermediate TV production course teaches TV journalism, TV News production in the studio and the field. Students produce a weekly live TV news show. Students can take the class as on-camera talent; or as TV studio and camera crew.

Communication 2510 -- Documentary Film Production
This advanced production class gives students the opportunity to create high-end documentary projects. While studying documentary film theory, each student creates and produces his or her own documentary film project.

For more information contact Professor Smith at tyler.smith@slcc.edu or call 801.957.4558



Get a check-up at SLCC’s dental clinic

Kachina Choate
Staff Writer

Many people don’t have dental insurance and don’t have regular cleanings because dental cleanings cost between \$75 and \$200. This is not so at Salt Lake Community College’s Dental Hygiene Clinic where the average cleaning is only \$30.

The clinic, located on Jordan Campus, not only saves you money, it can also improve your health and gives students a real-life experience.

“You get quality care. The students are learning and then the instructors evaluate everything that’s done,” says patient Rebecca Lyles. “You get a great teeth cleaning and a very thorough exam and teeth cleaning for a really good price.”

The Dental Hygiene program takes two years for students to complete after they have finished their prerequisites, which include anatomy, physiology and microbiology.

After completing all the prerequisites, students are ranked by their grades



and take an entrance exam demonstrating competence in math, English and chemistry. Students then get to work with technologically advanced equipment at the clinic.

“The facility that we have here at Salt Lake Community College is outstanding,” says Lynne Berman, Dental Hygiene Program Director. “The clinic has been remodeled, and it has state-of-the-art equipment. We have 24 operatories, which are semi-private. We have wheelchair access for patients with special needs. We have digital radiography, which is very high-tech and what is used in industry. The students also document all the records and medical history on computers.”

The clinic offers oral cleanings and exams. If a person needs dental work such as a filling, s/he is referred to other places such as Roseman University College of Dental Medicine for low-cost care.

“Our facilities are really nice. We have a four-to-one ratio of clinic instructors. We actually have one of the best clinics in the state,” says Cami Hymas, Dental Hygiene student. “It’s always busy. You get all kinds of patients in here. It’s a really good service for people who don’t have insurance.”

To make an appointment for your dental exam that includes x-rays, risk assessment, sealants, fluoride or periodontal therapy for about \$30 call 801-957-6001.



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Surplus department reunites owners with their lost valuables

Djinni Yancey
Staff Writer

All Salt Lake Community College campuses have a lost and found.

According to Edward Benson, SLCC Surplus’ Fleet & Logistics Coordinator, campus locations follow the same guidelines for lost and found items.

“Due respect,” Benson says, “when it comes to handling student personal property, every item is considered valuable.”

A turned in item is

documented by the finder, and an SLCC staff member signs it into custody.

SLCC staff tries to locate the owner of the item, and staff members safeguard the item. Each receiving site has a locked space where lost property is kept, and access to these spaces is limited.

The item is held for two weeks before being picked up by the Surplus Department.

Surplus holds the lost personal property for another thirty days while making

additional effort to return items.

After 30 days, the items become SLCC property and are sold as surplus.

“Any items that do not get sold as surplus get recycled and never thrown away,” says Benson. “The college does not try to make a profit from the sale of lost items. Lost items are often sold for extremely less than what they are worth, such as a cell phone for only \$1.”

Some items, like IDs, are turned over to campus police.

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The Salt Lake Community College Survival Guide for Freshmen

Stephen Romney
Staff Writer

Here you are, beginning your college career, hoping to develop skills that will give you an edge when joining the workforce. At the same time, you hope to explore and discover things about yourself and the world around you as find your way in life. However, it's time to shatter some misconceptions you may have about college.

The biggest misconception is that college is a time for excess partying and experimentation. It's not. While college is a time to figure out what you want to do with your life, you're not paying thousands of dollars so you can just goof around. While mingling and getting to know your fellow students is a good thing, you have to remember that you are all there to study and learn. That's an ideal to be respected.

The second misconception is that the classes are on a much harder tier than your classes in high school. This is also a myth that stems from the difficulty of college-preparatory courses certain high schools offer. While it's true that the classes are moderately harder, the difficulty isn't caused by the subject matter itself, but rather the level of responsibility that's placed on the students.

Unlike classes in high school that will re-tread topics over and over again until the students get it, college

classes adhere to the schedule established at the start of the semester. Simply put, it's entirely up to YOU to keep up with your classes because they'll simply soldier on without you.

I'm not saying that you can't get help when you need it, but given that the professors are teaching several classes in any given day, they can't really afford to delay a course for the benefit of a few students, especially if they are teaching multiple sections of the same course.

The most important aspect to remember when going to college is that it's hard work. You have to be responsible for yourself. Your parents aren't there to remind you about homework or assignments. There are no bells or morning announcements to remind you where you need to be and what you need to do. Finally, there's no general end time where you can put down everything and stop for the day. Such a mentality will be your undoing when it comes to approaching the assignments and projects you will face over the course of your college experience.

With that out of the way, let's begin with our first major section of this survival guide.

Part 1: Suggested Inventory

Many vendors will try to sell you gadgets and boondoggles touting that they are "vital" to your college experience. More often than not, they're just trying to get

money out of you. So instead of your typical product push, I've boiled it down to the bare essentials that can be acquired even if you're on a tight budget.

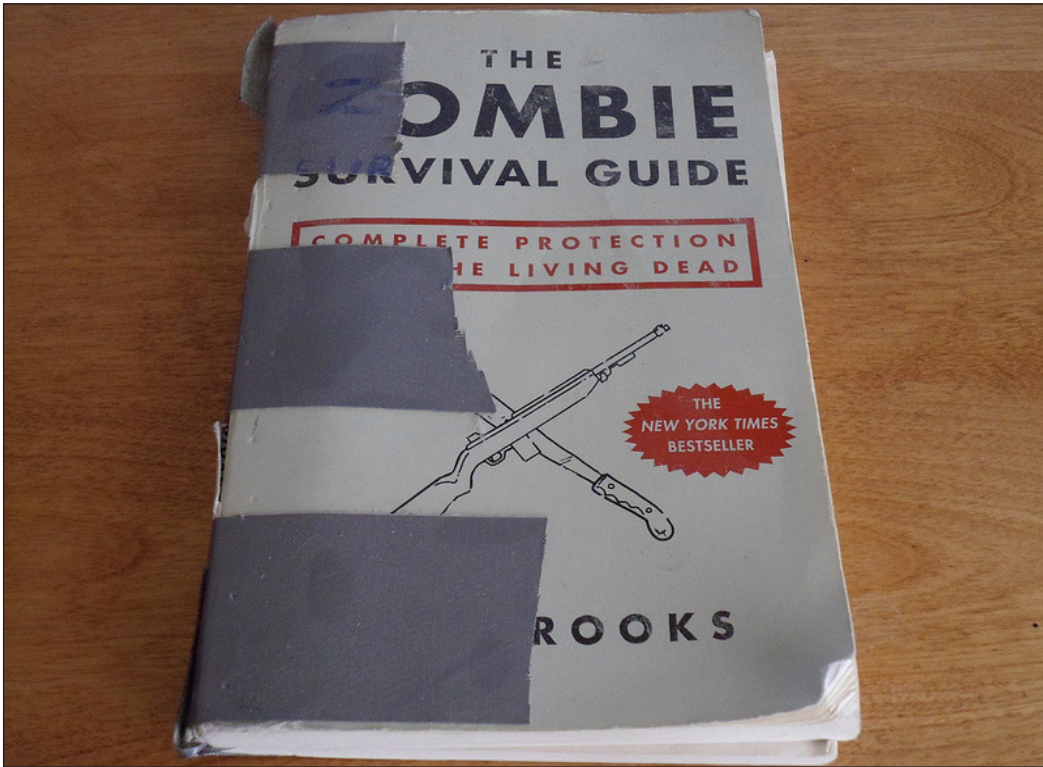
1. A sturdy bag or backpack

Regardless of whether you get your textbooks via tablet or take only online classes, you will still have a great number of items to carry with you from place to place. This is especially applicable to those who take classes at different campuses and are at the mercy of the public transit system or the B-Line. A sturdy backpack is a definite life-saver.

While you may feel compelled to get a messenger bag or carry everything in your purse, a backpack is ideal as it distributes the weight of your items evenly when you're wearing both straps, making it easier on your shoulders. It's also a lot harder for people to swipe a backpack than it is for someone to take a purse.

You want a bag that can hold a lot of items without becoming too cumbersome when filled with your supplies. You want to make sure that you're only carrying the items to which you actively need access, so that you don't fill your backpack with unnecessary items.

Finally, you want it to be of good quality so that it will last a while. Always check to make sure that the stitching is strong enough to resist



forceful pulling. That way you'll know that even when the bag is filled to the brim, you won't have the contents explode all over the sidewalk when you're walking around on-campus.

As soon as you notice that a hole is starting to form, it's time to replace your bag. If you're strapped for cash, you can temporarily fix the holes by taping the inside your bag with duct tape, provided that the hole isn't bigger than the width of your two fingers. If it's bigger than that, you're past the point of no return.

2. A laptop or off-campus personal computer

All Access is good and all, but I wouldn't advise relying solely on that service as that places you at the mercy of having to access the servers on-campus. On top of that, if the Internet service is down, you're out of luck when it comes to accessing the software needed to complete your assignment.

The type of specifications needed for your laptop or personal computer depends on what software you need to complete your assignments. I recommend checking shopping guides from sites like C-NET to learn the appropriate search criteria.

If most of your schoolwork is done in labs or doesn't require much more than things like Word or PowerPoint, then you don't need to shell out the arm and leg required for the latest, top-of-the-line computer. You don't even need to shell

out the money for Microsoft Office. The Open Office suite, while crude and basic when compared to its expensive

counterparts, will provide the bare essentials needed to complete assignments.

If your area of study is heavily reliant on the use of certain software, such as video or image-editing software, then you may have to spend a pretty penny to get both the computer and software you need. Luckily, some of the software that's required for the classes here at Salt Lake Community College offer either free or discounted versions for students.

On a final note, I must also stress the importance of external storage devices, such as flash drives and external hard drives. Computers are prone to hardware failure, viruses, and whole multitude of other problems. As such, it's a good idea to back up your files on an external device should the worse happen. As many film teachers will tell you, if it doesn't exist in two places, it doesn't exist.

3. A mobile phone

This item is simply a suggestion brought about the fact that it's become a necessary tool for everyday living. No, I'm not talking about owning a smartphone, but rather just a cell phone that allows you to make phone calls while on-the-go. Not only is it vital for contacting fellow students for group projects, but it's also handy in the event of an emergency, such as needing to call and ambulance or the police.

4. A savings/checking account with a credit union

Now this may seem like an odd suggestion, but it's important to remember that you will be managing the grant

and loan money you receive to cover school expenses. It's much safer to place it in an account that accrues interest rather than keeping it in a nest-egg at home.

Credit unions don't charge membership fees from month-to-month, nor do they charge ATM fees, so long as you use an ATM that's part of the CO-OP network.

5. A constructive hobby

College is tough. It's only natural to get burned out after a while. It's times like this where you need to give your brain a break from the rigors of study and homework. Spending too much time on your schoolwork will cause you to slowly go insane.

This is also something that gives you the opportunity to find common ground with many of the people you will meet over the course of your college experience. Not only does it give you common ground, but it will also show that there's more to your personality than just schoolwork.

If you're looking to try something new, such as taking up an art or studying a new language, college is one of the best times to do it. It will add to your skills-set as well as help break the ice with others who are trying the same thing.

Those are the five essential items that every college student needs to survive during their time of study. No silly product pushes or technological rigmarole, but rather the bare essentials based on my personal experience. Hopefully, you will find these tidbits to be useful as you begin the next phase of your academic career.



For part 2: Common mistakes made by students, go to www.globeslcc.com.

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EXTRA TIPS FOR MAKING THINGS EASIER

- Instead of doing a walk-in visit with Academic Advising, schedule an appointment in advance. Not only does it cut down the amount of time you have to wait to speak to an advisor, but it also improves your chances of meeting with an advisor who has the information you need.
- Have all of your financial aid forms prepared, copied, and organized the night before you bring them to the financial aid office. There's nothing more frustrating than waiting in line only to find out that you're missing one or two key forms or signatures and have to come back at a later time.
- Always shut down or put away any and all electronic devices when you need to study. The distractions will only cause your quality of work to suffer. If you need to use the computer to write your paper or research, limit your Internet usage to the sites that will help you with your assignment.
- Go to www.globeslcc.com for more tips.



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Career and Student Employment Services

“A Resource for Students Looking for Employment & Internship Services”
www.slcc.edu/seces/index.aspx



We Know Where the Jobs Are
Students can visit any of our offices for assistance with the over 400 available jobs posted with our department. Our department offers one on one comprehensive career and employment resources for all Salt Lake Community College students. These services are also available to alumni for one year after graduation. Our office hosts a fall and spring semester Job & Career Fair, with over 100 employers actively recruiting SLCC students.

Free Workshops – Successful Job Search Strategies & Career Assessments
Students can take advantage of free weekly workshops; these workshops have been designed to effectively assist students in developing professional job search tools, and include: professional resume and cover letter

development and job search and interviewing strategies. We also offer workshops to assist students in creating a positive, job ready social media presence using LinkedIn, Career E-Portfolio and other social media. We can assist undecided students with career assessments that will help them in determining their individual career pathway to success.

On-Campus Employment
Students can get help navigating the SLCC Human Resources online application process for campus openings, at any given time there are 70 to 100 open part time positions on campus.

On-Campus Student Employment Program
Our office manages the “On-Campus Student Employment Grant” this program offers 30 to 40 part time on-campus positions for qualified students (time limited, restrictions apply).

Academic Credit through Cooperative Education for Working /Interning or Volunteering
The office staff can answer questions on how students can earn academic credit for working, interning or volunteering in a position directly related to their academic major.

Taylorsville Redwood Campus - Student Center (STC)
– Office Suite 002 – 801-957-4014
South City Campus – 1-061E-H – 801-957-6242
Jordan Campus – HTC 164B – 801-957-3047
Meadow Brook Campus – 201A – 801-957-5806
Highland Campus – 200A – 801-957-2121



No Appointment Necessary / Walk-Ins Welcome
Free Comprehensive Career and Employment Services for
Salt Lake Community College Students

The Grand Theatre offers discounts for students, faculty and staff

Submitted by The Grand Theatre



Located at South City Campus, The Grand Theatre offers quality, professional theatre at community prices. The Grand also houses SLCC’s Arts and Cultural Events program (ACE) and offers lecture series and a host of other events in conjunction with the main stage season.

The Grand Theatre will be presenting four productions and a concert series as part of the 2013-2014 season. The exciting lineup includes the original high school musical “Fame”, which will play Oct. 10 through 26, 2013. The American Classic “Our Town” will play Jan. 23 through Feb. 8, 2014. The charming musical “Once On This Island” will be presented March 6 through 22, and the season will close with a classic comedy, “Noises Off,” running May 8 through 24.

Alongside the main stage productions, The Grand will also present the continuation of the ‘Backstage at The Grand’ series in September

and February with concert artists to be named later.

The Grand’s regular ticket prices range from \$16 to \$24. Students are eligible to receive one free ticket and discounts on additional tickets. Faculty and staff are also eligible to receive discounted tickets. All SLCC members must show a OneCard in order to receive the discount. Please contact the box office for more details.

Tickets can be obtained by calling the Grand Theatre box office at (801) 957-3322 or online at www.the-grand.org.

How to maximize finances while in college

Submitted by TRIO/Student Support Services

Meeting the financial obligations associated with higher education can be challenging, and students need to build an arsenal of tools that will help them manage funds, look for additional sources of funds and learn how to minimize unnecessary expenditures.

TRIO/Student Support Services has partnered with CashCourse, a free, online financial education resource designed to help all students build the financial skills they need to get through school and prepare for future financial challenges.

The Website contains information that is easy to understand and is continually updated. Helpful content such as articles, videos, and a financial dictionary, includes an e-learning center with quizzes, worksheets, calculators and a Budget Wizard.

Topics addressed in CashCourse include budgeting and using credit and debit cards, understanding financial aid and repaying student loans, renting an apartment and understanding employee benefits and filing taxes.

This website is open to

all Salt Lake Community College students. To use the SLCC CashCourse website go to www.slcc.edu/trio and follow the link on the left “TRIO Financial Literacy CashCourse.”

For information regarding TRIO/Student Support Services, eligibility and additional services offered to participants please go to www.slcc.edu/trio/eligibility or visit our office on the Taylorsville Redwood Campus, PO3 or call 801 957 4179.

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Thayne Center for Service & Learning

Submitted by Thayne Center

Thayne Center for Service & Learning Vision Statement:

We envision a world in which people's basic needs are met and in which the values of equality and social justice are realized. We believe institutions of higher education have a responsibility to cultivate an engaged citizenry. We are, therefore, dedicated to empowering our students and faculty to realize they have the knowledge and skills to affect positive change in their community.

Thayne Center for Service & Learning Mission Statement:

To establish capacity-building relationships with community organizations, facilitate service-learning development opportunities for faculty, and coordinate service leadership programs for students who are out to change the world.

Over the 2012-2013 academic year, the Thayne Center worked with 5,764

students who contributed 104,194 hours of service in our community, a contribution valued at \$2.3 million dollars (www.independentsector.org).

"If you care about a particular social issue," said Gail Jensen, Thayne Center director, "we can help serve as the connection to nonprofits that are working on that same issue."

The Thayne Center's Alternative Break program, in partnership with Student Life and Leadership, will offer fall and spring break trips with specific themes including: Environmental Justice in Seattle, WA, Hunger & Homelessness in San Francisco, CA, Animal Rights in Kanab, UT, Indigenous Rights in Hopi Nation, AZ, and a local fall break experience focusing on Food Security. The costs of the trips are partially subsidized by student fees.

Students interested in



building their resumes, leadership, academic and professional references, networking and developing job skills while making a difference should explore the Thayne Center's leadership programs. Students can graduate with distinction as a Civically Engaged Scholar, learn about social justice with SLICE: Student Leaders in Civic Engagement, travel and serve through Alternative Break, earn financial aid and make a difference as an America Reads Tutor or take their learning beyond the classroom through Service-Learning.

The best way to explore these opportunities is online (www.slcc.edu/thaynecenter) or contact the Thayne Center at 801-957-4555.



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SLCC Veterans Services welcomes our military members

Written by Darlene Head
Submitted by Veterans Services



Those who have served in any of the five branches of the armed services will find a variety of services and opportunities available to them at Salt Lake Community College. We honor the service you have given our country, and we are ready to now serve and assist you as you work toward your education and employment goals. Since 2010, SLCC has earned the distinction of being designated by G.I. Jobs as a “military-friendly school” and the only Utah school ranked in the top 10 “best for vets” in “Military Times” for the past two years.

SLCC offers comprehensive services to all who are serving or have served in the U.S. military and to their dependents. Whether pursuing a degree or seeking training

through the School of Applied Technology (SAT), our degree programs are Veterans Affairs-approved, as are many other credit programs. As a Veterans Retraining Assistance Program (VRAP)-approved school, we also offer training programs for unemployed veterans 35 to 60 years old. We participate in the Yellow Ribbon Waiver program available to some using the Post-9/11 G.I. Bill.

Services are available at offices located on three campuses. All service members are welcome at any campus to use services provided. Over 1,300 veterans attend SLCC each semester, with more than 850 veterans actively using one of the many G.I. Education or state benefits to pursue their

higher-education goals.

The Veterans Center, located on the Taylorsville-Redwood Campus, is a warm and convivial place for all service members and their dependents. It is a national model for its one-stop comprehensive and inclusive services. The center features a lounge, computer lab and free document-printing. Open Monday through Friday from 7:30 a.m. to 5 p.m., all veterans and dependents are welcome to study, relax and receive additional support services here.

Many service members say that the Veterans Center is much like a mini-USO and feels comfortable and welcoming.

“The Veterans Center is like a good mate; someone who understands your past and believes in your future,” says Navy veteran and SLCC student Ramsey Campbell.

Our office at South City Campus, located in the Enrollment Services hub, provides support to students attending classes at campuses located in the North Region. It is open Monday through Friday from 8 a.m. to 4:30 p.m. The Veterans Services Coordinator and VA representatives share office space at the Westpointe Campus on Thursdays.

Our friendly, knowledgeable staff guide and encourage all to interface with the college, navigate the VA system and ultimately become successful students, employees and community members. We inspire all who have served in the Armed Forces to check with us to ensure they are identified on our computer system as being a service member. This will allow us to keep everyone informed about possible scholarships and the activities and special events held throughout the year.

Sometimes, we are offered free skiing, fishing trips, sporting events and concert tickets for our service members. Also, for graduation, those who have served in the armed services are given a special Red, White and Blue Veterans Honor Cord as an acknowledgment of their commitment made to serve our country.

The Veterans Services staff are dedicated to serving the needs of all of our military students. Our staff includes

five certifying officials, twelve veteran work-study employees, our VetSuccess on-campus counselor and others during the week. The majority of our employees are current or past military members or spouses. Work-study employment may be available to those receiving VA educational benefits or to those receiving federal financial aid work-study employment hours.

Members from numerous community support organizations meet with service members on the three campuses providing VA information, enrollment in VA benefits, financial, educational and emotional support. Our staff is happy to set up a free meeting on campus with the following providers:

- Mike Foster, a VA Benefits employee, is our full-time VetSuccess on-campus counselor. He is ready to assist veterans in exploring various majors and the job market, navigating the VA benefits system, preparing resumes and other support.
- Aaron Ahern, a VA Health Care employee, is available to assist our students through the VITAL program grant. Aaron can help veterans register for health benefits, navigate the health-care system and provide other support to assist service members in completing their education.
- Dan, our Veterans Upward Bound counselor, offers free tutoring services to new veterans in Math, English and Computer Science.
- Mary is our Veterans Resource counselor and Veterans Club advisor. She assists with providing additional support services as needed.
- Tom, our Department of Workforce Services VetRep, can assist with possible educational financing, employment or other state resources.
- Linda, the VA Vet Center counselor, is available to provide a variety of services including counseling and referrals for the veteran and family.

The SLCC Student Veterans of America Club is dedicated to assisting veterans to be successful in the educational setting and to adjust to the challenges of civilian life. They accomplish this by establishing and maintaining connections between veterans through social interactions, workshops, service projects and other activities.

“We welcome all service members and their dependents attending SLCC to use the Veterans Center and the resources here for you. The Center is a gift from the college to our veterans in gratitude for their service to our country,” says Darlene Head, manager of SLCC Veterans Services.

Visit our Veterans Center to get current information on possible benefits available, to visit with one of our service providers or to use the facilities. Visit our web page at www.slcc.edu/veterans. Remember to like us on Facebook @ “SLCC Veterans Services”. And for a virtual preview of our Veterans Center, check out our video SLCC Veterans Center Extended on YouTube.

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Westpointe trains for the human factor in Aerospace

Abraham Tinklepaugh
Contributing Writer

As a generation of Vietnam and baby-boomer pilots retire, Westpointe Center trains the next generation of pilots for fixed or rotor-wing craft.

In addition to classroom, in-flight and simulator training, Westpointe’s Aerospace/Aviation Pilot program prepares aviators with knowledge critical to success in an Aerospace career including understanding the problems and solutions caused by the human factor.

“Eighty percent of piloting deals in the human factor,” says Westpointe Instructor Dan Sutliff.

Chapter 14 of the “Federal Aviation Administration Policy Handbook,” Human Factors, states that “80% of maintenance errors involves human factors,” such as “fatigue, stress or complacency” and the human-machine interface and the environment.

Working in Aerospace requires several degrees of knowledgeable communication and technical expertise.

“There aren’t as many military-trained or Vietnam-era pilots as there once were,” says Sutliff. To meet the needs of “an excellent global outlook in the Aerospace industry, we teach people to do something very specific.”

An emphasis in understanding the human factor incorporates a great deal of case study and accident-incident analysis by future Westpointe pilots.

Staying in the air involves not only pilots, but also trained crew, mechanics, air-traffic control and dispatch.

“No day is ever the same,” says Associate Interim Dean Fiona Silcox, a former rescue pilot who is fond of the Cessna182.

Advancements in Aerospace navigation technology have made “pilots more like managers,” Sutliff says. The kind of managers Westpointe trains to employ key creative thinking to solve human problems.

“There’s a lot more to being a pilot than flying. Pilots must also have useable knowledge and creativity,” Sutliff says.

Since 1992, SLCC has offered inclusive pilot training from cockpit to flight control, teaching “things pilots can use, and are required to know for safety,” according to Sutliff.

Westpointe Center provides relevant course studies in Meteorology, Air Control Systems, Business Aviation and Dispatch. Additional areas of study available include Non-destructive Testing, Computer and Network Technology, SAT Electronics, ESL, General Education and industry partnerships.

Prospective students will benefit from a meeting with Academic Advising prior to enrollment at Westpointe. Contact Sam Curley, (801) 957-4550 and (801) 957-4978, e-mail samual.curley@slcc.edu.



Photo by Trisha Gold

Aviation Education Center allows pilots to take flight.

Not all disabilities are visible

Rachael Folland
Staff Writer

The Disability Resource Center (DRC) covers the needs of those with learning, mental and physical disabilities. Creating awareness is one of the components this center strives to achieve.

"I think for a lot of students – they aren't comfortable with disclosing their disability," says Director Candida Darling. This is one reason that awareness is important, so that students feel comfortable requesting accommodations from their instructors.

If one has a disability and needs assistance, the first thing to do is to visit the DRC. One of the advisors will assess the disability and, if it meets certain requirements, they will determine which accommodations the person needs. Students may require note-takers, extended time on tests and/or assistive technology.

"The DRC helped me get books-on-tape, note-takers, as well as extra time on tests," says Juliet Taaffe, a student with a learning disability who uses DRC services.

She also received tremendous assistance from Advisor Steven Lewis.

"He's a nut, but a great guy to work with," says Taaffe. "The DRC is a great place to get help. The people are great to work with. I would recommend anyone with a disability to go there."

There are varying types of disabilities, with some hard to pinpoint.

"If someone uses a wheelchair, it is easy to know their disability. Learning disabilities are hidden so they are much more difficult to identify," says Darling. When students are willing to disclose their disability to an advisor, especially if it's a learning disability, they will be able to succeed better in school.

There are some students on-campus who have never been introduced to the DRC. Student Becci Combs did not know the DRC even existed at Salt Lake Community College until her first day of school.

"I know professors have mentioned it in class," says Combs.

Presently, the DRC is working on establishing a student club organization for students with disabilities. The plan is to raise awareness of disabilities at SLCC and in the community. The

“If someone uses a wheelchair, it is easy to know their disability. Learning disabilities are hidden so they are much more difficult to identify.”
 - Candida Darling

students involved will work on service projects and participate in social events.

If a student has a learning disability, there is a process involved with getting help from the DRC. S/he will need documentation from either a doctor or other specialist. The DRC will take whatever history this student can provide. The next step is to meet with an advisor to discuss options. The advisor will let the student know if there are any additional requirements. Once students are approved for services, they will need to give an accommodation letter to their professors each semester.

For more information please call the South City Campus at 801-957-3258 or go to www.slcc.edu/drc.

Best-kept secret opens doors for Utah economy at Miller campus

Moving Utah business forward since 2001, the SLCC Miller campus hosts an enduring Miller legacy of getting things done and accelerating Utah business growth.

Abraham Tinklepaugh
Contributing Writer

Salt Lake Community College’s Larry H. Miller campus in Sandy includes the Miller Business Resource and Innovation Centers, the Women’s Business Institute and a Career and Technical Education Culinary Arts program.

Miller campus is also home to 20,000 square feet of self-sustaining conference and facility rental tech space, the Utah Department of Public Safety training facilities and is a one-stop service available to Utah business owners and start-up companies.

“We develop business as we do business,” says Randy Schouten, Division Chair of the Miller Business Resource Center.

By joining committees of industry leaders with Career and Technical Education, Miller Business and Innovation Centers work in-tandem to jump-start Utah economic progress.

“On a daily basis, it’s seeing the support

we provide to growing businesses. Miller campus supports Utah economic growth with every service, one business at a time,” says 2009 Women in Business Champion Award-winner and Associate Provost of Business Partnerships, Karen Gunn.

“We’ve helped more than 300 developing companies over the last five years.”

Miller business initiative is exemplified by its participation in one of eight national partnerships with the Goldman-Sachs 10,000 Small Business Program. The \$500 million dollar investment connects entrepreneurs with capital resources necessary to create employment and advance new technology through business support and education.

SLCC faculty adapted the program curriculum designed by Babson College.

“Of the Goldman-Sachs partnership’s first graduates, involving 33 growing businesses, 17 were women-owned. Net 74 new jobs from administrative to entry-level,” Gunn says.

Using state-of-the-art operations and logistics, the SLCC Miller Global Business Center trains for the commercialization, manufacture and distribution of new technology in world markets reaching as far as the Middle East and India.

Presuming no experience, a Miller Executive Certificate of Global Business Management guides the unproven business into transnational distribution co-ops and streamlines global performance for existing businesses.

Miller’s positive economic impact is made possible through practitioner expertise and hands-on, or as-needed, company-wide training, mentoring and instruction. For details, contact Stan Rees at 801-957-5336 or e-mail stan.rees@slcc.edu.

Strategic corporate resources are available to Utah’s women-owned businesses at Miller campus. Founded in 2007, the Women’s Business Institute programs connect skilled women with business development opportunity through non

profit management training in business organization, planning, incorporation and leadership. Free start-up counseling is available by appointment. Call 801-957-5241, or e-mail wbi@slcc.edu.

“[With] the generous legacy of Larry and Gail Miller, the creation of the SLCC Miller Campus has been an exceptional resource for our community,” wrote Director of the Women’s Institute Ann Mackin, in an e-mail.

Miller business services are organized through community partnerships and service providers. Such partnerships include Utah Chambers of Commerce and state-funded investments like the Utah Science Technology and Research Initiative and the Manufacturing Extension Partnership, a company management cooperative that strives to create high-paying Utah employment and diverse business solutions.

Small business development is responsible for 64 percent of net new jobs created in the last 15 years.

El Papel de la Familia: Nuevos Retos para el Exito Universitario

Nancy Giraldo,
Consejera Academica, First Year Experience

Richard Diaz
Director, First Year Experience

Los hijos no son los únicos que sienten el cambio cuando empiezan los estudios superiores. Comenzar la universidad es un cambio radical en la vida personal de un estudiante al igual que para los otros miembros de la familia. Nosotros esperamos apoyarles con lo que necesitan para ayudar a los hijos a tener una transición exitosa al iniciar los estudios en Salt Lake Community College.

Algunos de los cambios anticipados se encuentran en la autonomía que su estudiante tendrá al comenzar la universidad. Por principios, su estudiante tendrá que decidir si ira a la escuela en las mañanas, tardes, noches, o en fin de semanas. SLCC tiene uno de los horarios mas flexibles del estado diseñado para acomodar todo tipo de personas. Del mismo modo, la vida social del estudiante va a cambiar. El estudiante tendrá más independecia y libre albedrío, pero, al mismo tiempo va a tener más responsabilidades sociales y académicas. El dominio sobre el tiempo va a hacer algo que va ayudar mucho a balancear las responsabilidades sociales y académicas.

Las diferencias entre la secundaria y las

universidades son varias. Por ejemplo, la duración de clases puede variar bastante. Hay clases que duran 50 minutos al día, y que solo se juntan tres veces a la semana. Del mismo modo, también hay clases que podrían durar tres horas al día, y que son solo se asisten a clase una vez a la semana. El rigor de las clases universitarias suele ser mucho más mayor que lo que se acostumbra en la secundaria. Es común que un estudiante tenga pruebas, exámenes, y asignaciones diarias. El extra crédito es una comodidad extraña en las aulas académicas, si que es importante que su estudiante se dedique a sus estudios. Se recomienda que por cada hora de clase, el estudiante dedique dos horas de estudio. Por lo tanto si un estudiante esta tomando 12 horas de clase a la semana, él/ella tendrá que dedicar 24 horas de estudio aparte.

Las relaciones entre maestro y estudiantes también son diferentes en la universidad. En el colegio, estudiantes tendrán que comunicarse con el maestro, compartir los problemas que tenga en clase, y cuando la necesite, tendrá que pedir la ayuda directa y abiertamente. La facultad en SLCC quieren que los estudiantes triunfen en este ambiente, pero al mismo tiempo quieren que se desarrollen como persona y que se valgan por si mismo. La discusión de ideas en las clases es algo que muchos maestros anticipan. Es sumamente importante, entonces, tener la confianza en la

opinión de uno mismo, y de leer los materiales de la clases para contextualizar sus pensamientos.

Es común que en el primer año su estudiante no tenga una idea de que carrera va a estudiar, o que cambien de carrera frecuentemente. SLCC tiene más de 120 carreras o programas de estudio para explorar. Cada carrera, independientemente de materia, tiene valor propio e incluye oportunidades para encontrar empleo. Hablando en general, en SLCC existen dos tipos de carreras: careras técnicas cuyo enfoque es en obtener un trabajo al completarlas, o careras que se enfocan en obtener los suficientes créditos para transferirse a una universidad y obtener una licenciatura. De todos modos, los cursos generales, como Ingles, matemáticas, e historia forman la base de estos dos tipos de carrera. Recomendamos que su estudiante tome estos cursos en su primer año, ya que pueden servirle para explorar diferentes carreras.

Usted puede hacer mucho para apoyar a su estudiante a que triunfe en la universidad. Pregúntele a menudo como le va en la escuela y que esta aprendiendo. Esto muchas veces sirve para que su estudiante se desahogue de los problema asociados con la transición a la universidad. Recuérdeles lo que significa “valerse por si mismo,” pero al mismo tiempo alientelos a que busquen ayuda y recursos como tutores para esas clases difíciles. Muchas veces la dificultad

más común para un estudiante va hacer balancear su tiempo. El crear prioridades le va ayudar mucho a saber que son las cosas que debe terminar, como sus tareas, y que cosas puedan esperar, tales como el juego de futbol o los juegos de video. Recuerde que muchas veces el apoyo familiar incluye cambios en la responsabilidades del estudiantes en casa. Ayude a su estudiante a que encuentre un buen balance entre las responsabilidades de familia, tal como llevar/recoger a parientes de la escuela o llevarlos y traerlos del trabajo, hacer el mandado, o trabajar, con las responsabilidades estudiantiles. Finalmente, es importante que le ayude a su estudiante a identificar un lugar de estudio ya sea adentro o afuera de su hogar donde él/ella pueda concentrarse en sus asignaturas pendientes.

¡El querer es poder, y nosotros sabemos que con su apoyo su estudiante va a triunfar el Salt Lake Community College! Anime a su estudiante a que busque, pregunte, y encuentre personas y oficinas que le van ayudar a cumplir sus metas. Recuerde que nuestra oficina le puede ayudar a los estudiante a que se conecte con estos recursos. Nuestro teléfono es 801-957-5144, o nos puede mandar un e-mail a newstudentorientation@slcc.edu. ¡Estamos aquí para servirles!


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Baseball player chooses Brigham Young University over Seattle Mariners

Drafted by the Mariners, JC Snyder chooses to stay in school rather than play ball professionally.

Florencia Merniez
Contributing Writer

Throughout the last two years, JC Snyder has made impressive contributions to the Bruin baseball team. Snyder is a 6'2, 185-lbs in-fielder who led the Bruins to the Playoffs both years. His achievements during his time at Salt Lake Community College made him a Seattle Mariners' draft pick.

"I really enjoyed SLCC very much," says Snyder. "I learned a lot about myself there and made great friends. I couldn't have asked for a better two years."

He was born in Laguna Hills, California, and moved to Mapleton, Utah, after nine years. He attended Salem Hills High School, where he played varsity baseball all three years.

During the state games his senior year, he went 13 for 15 at the plate and was named Offensive Player of the Year. This is when he earned an offer to play for the SLCC baseball team.

While playing for SLCC, he hit .284 with 37 runs scored, eight doubles, three triples, three home-runs and 35 RBIs in 54 games in 2013.



Photo by Rannie Sin



Photo by Lisa Peshell

Sophomore pitcher/ infielder JC Snyder on the backswing after making contact against USU-Eastern on Swing for Life Day at Cate Field.

According to Snyder, his teammates and coaches helped him feel comfortable in the box and on the field. His highlights with the Bruins include being awarded the 2012 Rowling National Gold Glove.

Snyder was drafted by the Mariners in the 36th round. His brother Taylor Snyder was drafted with the Mariners 34th pick.

According to the Mariners Press Release, Taylor and JC are the first brothers to be drafted in the same year at the same time since Tim (1st) and Jeremy Beckham (17th) in 2008

by Tampa Bay.

Cory Snyder, their father, is a hitting coach for the Mariners Double-A Jackson team and was a Major League in-fielder. He played nine years with the Indians, White Sox, Blue Jays, Giants and Dodgers.

JC decided not to take his draft offer by the Mariners. He is going to play for Brigham Young University, major in business and continue his baseball career and education.

"Hopefully, I have a great year at BYU and get drafted again at a lower round," says Snyder.

New softball coach plans to build on Bruins' recent success

Aaron Clark
Staff Writer

When former Salt Lake Community College softball coach Mary Kay Amicone left to become the head softball coach for Weber State University, she left behind not only a legacy of success but a pair of incredibly big shoes to fill, as well. While it might seem like a daunting task to some, new incoming coach Cyndee Bennett is ready to fill those shoes and create a legacy of her own.

"I'm very excited to be the head coach of one of the top programs in the country. It's a great opportunity, and I know I have some big shoes to fill," says Bennett. "Mary Kay is an amazing coach who did an amazing job with this program, but I plan to just take things one day at a time."

Bennett has plenty of experience to draw on. She served as the head softball coach at Mt. Olympus High School for the last six years and was named Coach of the Year by the Utah High School Softball Coaches Association in 2002, 2003 and 2010.

In addition to coaching on the high school level, Bennett also served under Amicone as an assistant coach for the Bruins for the last six seasons and helped lead them to three straight National Junior College Athletic Association National Runner-up finishes. As a result, Bennett is well-equipped to pick up where Amicone left off.

"I have learned so much from Coach Amicone. She is always upbeat, and she knows

"I have an intense expectation, and I expect greatness. I motivate through going above and beyond, and I expect my players to do the same. I want to win a national championship which is very hard to achieve, but that is our goal and expectation. I believe if we give everything we have every day, we can be national champions."

- Cyndee Bennett

every little detail about the game, the teams she is playing and her players," says Bennett. "I'm very similar to Coach Amicone because we have the same attitude about winning and taking it to the next level. I compare myself to her because she is such a great coach."

Although Coach Bennett shares many of the same qualities with her predecessor, she also plans to bring some of her own strategies for success to take the Bruins to the next level.

"I focus a lot on conditioning and think that a strong off-season training program helps lead to a successful season. If you look good, you feel good and you play good. I believe good conditioning can help players get over the hump in tough games," continues Bennett.

The Bruins will have plenty of expectations as they head into the 2014 season and try to repeat their success of the last three years. Next year will be even more of challenge as they will be returning only five sophomores and will need to incorporate 13 new freshmen into the mix.

"I have a lot of expectations for our returning sophomores. They have been there, and they understand what it takes. They know the pain of not winning a championship, so hopefully, that will drive them and help them lead the team," says Bennett. "We are definitely a young team but sometimes that can be a good thing because the freshmen don't know what to expect until they are in it and that can be a benefit."

Despite the pressure of replacing one of the most successful coaches in SLCC history and inheriting a young, unproven team, Bennett is driven by her motivation to take the Bruins to levels that even Coach Amicone was unable to achieve.

"I have an intense expectation, and I expect greatness. I motivate through going above and beyond, and I expect my players to do the same," says Bennett. "I want to win a national championship which is very hard to achieve, but that is our goal and expectation. I believe if we give everything we have every day, we can be national champions."

Bouncing back: 2013-14 SLCC women's basketball preview

SLCC women's basketball hopes to bounce back in 2013-14 season.

By Gavin McCallister
Submitted by SLCC Athletics



Photo courtesy of SLCC Athletics

Bruin Bella Swan drives to the hoop against North Idaho's defense.

Salt Lake Community College's Women's Basketball team recently completed its 2013-14 roster, and 18-year head coach Betsy Specketer is determined to return the Bruins to days of prominence in the Scenic West Athletic Conference (SWAC).

"We've got to turn this around. We have to get back to having 23, 24 or 25 win seasons and being at the top of the conference," said Specketer. "We strive to be the hunted, and we want that target on the back, so-to-speak—we enjoy that level of pressure and expectation."

The Bruins finished 2012-13 with an overall mark of 19-11 and entered the Region 18 Tournament as the No. 3 seed with a 9-6 record in SWAC play. SLCC fell to tournament host North Idaho College (NIC) 57-33 in the second round of Region 18 competition to end the year.

Despite a rough ending to last season, Specketer has reason to be optimistic about the year ahead as the Bruins return nine sophomores with a year of experience upon which to build.

"In their second year, players tend to be a little more confident with the basketball and are more aware," said Specketer. "Regardless of what we're going to be good at, we'll be more mature which will help us finish games. We were in so many close games last year and probably lost more than we should have."

The team should see some healthy competition for starting spots and minutes on the floor at guard this season. Returning point-guards Mercedes Riggs and Summer Yack each made strong showings last year as freshmen, and the Bruins retain the solid outside-scoring ability of shooting-guard Natalie Parsons.

Guard Miranda Averett was a pleasant surprise for the Bruins last season and impressed the SLCC coaching staff with her aggressiveness, solid defense and ability to score the basketball.

The Bruins also return talent at the forward position, with sophomores Bella Swan, Britney Johnson and Ateh Ade shoring things up in the front court.

Talented as they may

be, Specketer expects the sophomores to be pushed by a strong recruiting class of incoming freshmen. The SLCC coaching staff went straight to work in the off-season and made several notable acquisitions.

SLCC signed a trio of First Team All-State players, adding Hillcrest High School stand-out guard Whitney Nemelka, Sky View High School forward Tara Goldman and American Fork High School guard/forward Cassidy Fraughton.

Sweden native Raushan Gultekin joins the Bruins at the point-guard position and the addition of BYU-Hawaii transfer Natalie Lainhart will add depth to the team at forward. Fremont High School standout Tanesha Daniels will spend time at both forward and center this season as a rebounding and defensive presence in the painted area.

"As talented as freshmen are coming in, it's still a big transition from the high school game to college," said Specketer. "There's a learning curve, and I'm thankful that we've got great sophomores to help teach and lead them—to have good leadership to bring our freshmen along the right way makes things a lot easier."

The incoming freshmen aren't the only new faces for Bruin Women's Basketball, as Specketer has a pair of new assistant coaches on the staff. Former All-Region 18 player and University of Alaska-Anchorage Assistant Coach Elisha Harris joins the staff alongside former Bruin stand-out Marcy Grayer for the coming year.

"Elisha's energy and enthusiasm were the first things I noticed. She just jumped right in with both feet," said Specketer. "I've known Elisha for a long time. I watched her play in high school at West Jordan and coached against her when she played at USU-Eastern. She is going to help our players through her own experiences, and I really like that about having her on the staff."

Grayer played guard for the Bruins in 2008-09 and 2009-10 and finished her collegiate eligibility at Dixie State University. Specketer feels that Grayer

will be a key asset to the program because she knows what it's like to play at the junior college level and in the SWAC.

Fellow assistant coach Shordy Mulford, also a former Bruin player, returns for her fourth year on the SLCC coaching staff and frequently laces up the gym shoes to join the team on the floor at practice.

"Those three—Marcy, Elisha and Shordy, will be just what we need. I'm really excited about our staff," said Specketer. "They're all positive and full of energy and are a joy to be around."

Though the Bruins have a lot of talent and some promising new members on the coaching staff, there are still some uncertainties regarding the squad for the season ahead.

"I don't really know what the DNA of this team will be quite yet. I do know that, just by virtue of having so many sophomores, we will be better at decision-making, whether that's in pushing tempo or using 30 seconds on the shot-clock," said Specketer. "It's too early to tell whether or not we have great chemistry, but I feel that there should be. The getting-along part is already fixed. Now it's about winning games."

Specketer and the Bruins will once again have their work cut out for them. The SWAC is one of the premier conferences in all of junior college basketball, and SLCC will need to get through powerhouses like the College of Southern Idaho (CSI), NIC and Snow College and will play each of those schools twice on the road this season.

"I would probably consider CSI as the favorite to win the league because they have so many great returning players," said Specketer. "They won the Region 18 Championship last season, and they did it with a bunch of freshmen that they have coming back."

Specketer and the Bruins will begin their own quest for a Region 18 Championship on Oct. 18 as the team hosts the annual SLCC Jamboree at Bruin Arena. A full schedule and more on SLCC Women's Basketball is available at slccbruins.com.

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To be a Bruin – SLCC women’s basketball player Mercedes Riggs

By Gavin McCallister
Submitted by SLCC Athletics

Salt Lake Community College’s Women’s Basketball player Mercedes Riggs is known by her teammates and coaches as a competitor, hard worker and leader. A point-guard, she contributes to the team in a lot of ways, whether scrapping for a loose ball, running the offense or boosting a teammate’s morale in a tough spot.

The Bruins themselves were nearly in the tough spot of missing out on bringing her talents into the program, but the universe works in interesting ways.

“SLCC wasn’t even recruiting me during my senior season at Timpanogos High School,” says Riggs. “The night that I was about to commit to a Wyoming school, I received an e-mail from Coach [Betsy] Specketer asking me to come scrimmage. I was so excited that I decided to hold off on committing for one more night.”

Riggs came to Bruin Arena for the requested scrimmage and impressed the coaching staff so much with her effort and tenacity that 18-year Head Coach Betsy Specketer offered her a scholarship on the spot.

“I’m so glad that I made the choice to come for that scrimmage,” adds Riggs. “SLCC was a much better fit for me. I knew instantly that this was where I wanted to play, and looking back, I couldn’t be happier with my decision. I’m really glad I got that e-mail.”

Because of the close call, Riggs, a Black-belt in martial arts and self-taught guitar player, is especially proud to be a Bruin. She is not at all shy about being appreciative of the opportunities in front of her.

“It means a lot to me to be able to play here at SLCC,” she says. “I see the opportunity to be here as a true blessing. It’s more than just a game or a sport to me—it’s everything I’ve ever worked for.”

Riggs will find herself in a new role this season as a sophomore having a crucial year of collegiate experience to use as a building block. She admits that the transition from high school to college was a bit rough at first.

“I think I was nervous and antsy for the first half of the season last year. It’s just a different game at the college level,” said Riggs. “In high school, I was kind of a team star, but I saw quickly



Above:
SLCC sophomore guard Mercedes Riggs.

Left:
Sophomore guard Mercedes Riggs hoists up a shot attempt against Snow College at Bruin Arena last season.



that we had a whole team of those high school stars trying to play together here at SLCC.”

Having learned the expectations and demands of being a scholarship athlete, Riggs is ready to embrace a newfound role both on and off the court and hopes to use her personality traits to benefit the entire squad.

“Instead of focusing all the time on what I need to do on the floor, I can take more time to be a leader,” tells Riggs. “I know what my teammates expect from me, and now that I have some seniority I know how I can better help this team be successful this season.”

Riggs hopes to help the Bruins return to the top of the hotly contested Scenic West Athletic Conference (SWAC) standings and is already chomping at the bit to get back on the floor in a game setting.

“My mindset right now is focused on helping us win the Region 18 Championship and get this program back to the National Tournament,” says Riggs emphatically. “That’s what this entire

team is focused on, that’s our goal.”

Riggs and the Bruins saw last season end in a disappointing fashion with a post-season blowout loss to Region 18 Tournament host North Idaho College (NIC). The loss has left a lasting impression on her.

“It’s like an itch that I can’t scratch,” said Riggs. “It was a rough game, and I think that anyone who saw it knows that. It hurt pretty badly because it wasn’t like we were terrible. NIC was just amazing that day.”

Even on the hard days, Riggs is quick to say that she’s having a lot of fun out on the hardwood, though it might not be readily apparent to those viewing the contest at-hand.

“Playing here is so much fun. Even though I almost never smile out there on the court, I’m having a blast,” said Riggs. “The fun part to me is the competition and intensity—making an opponent upset because I’m guarding [her] so tight is a part of the game I really enjoy. My passion comes from being challenged and competing.”

Riggs finished the 2012-13 season ranked fifth on the team in scoring at 5.5 points per game and was third on the squad with 68 assists on the year. She turned in 2.1 rebounds per contest and led the Bruins in steals with 43.

Known as a ‘gym rat’ by her teammates for always putting in extra work after practice, Riggs is focused on improving her jump-shot, driving to the basket more frequently to create opportunities for teammates and getting even better on the defensive side of the ball.

“I have a real passion for being on this team, and I’m going to put everything I have into this season in order to help us win,” said Riggs. “That’s how much it means to me to be a Bruin.”

The Bruin guard will have her share of opportunities to compete with the 2013-14 season fast-approaching. The team begins official practices on Oct. 1 and will host the annual SLCC Jamboree pre-season tournament at Bruin Arena on Oct. 18. Fans can find a full schedule and more at slccbruins.com.

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E-cigs face same regulations as cigarettes with Utah’s Clean Air Act

Kachine Choate
Staff Writer

Many people at Salt Lake Community College do not know that electronic cigarettes are viewed the same way as regular cigarettes and as such smoking them indoors on-campus is not allowed.

“As far as not smoking e-cigs at the community college, I am kind of torn on it ‘cause for one thing, the e-cig is said to be indoor-friendly, but at the same time, there haven’t been very many studies about e-cigs and the health effects that they have on other people and yourself,” says SLCC student Craig Anderson. “So, I am kind of torn about it. I am okay with it, but at the same time, I wish it was allowed.”

E-cigarettes have been on the U.S. market since about 2008. They are defined by state law as “any electronic oral device that provides a vapor of nicotine or other substance; and which simulates smoking through its use or through inhalation of the device; and includes an oral device that is composed of a heating element, battery, or electronic circuit.”

The college wants the campus community to be healthy, both mentally and physically. Part of that includes the prohibition of smoking e-cigarettes in any college-owned building.

“The information I know right now about the e-cigarettes is that you are just breathing out water vapor. So

if it is just water vapor I don’t see what the harm would be smoking them indoors,” says Anderson.

One of the main benefits to smoking e-cigarettes is that, according to advertisements, they can be smoked anywhere since smokers are only exhaling vapor and not tobacco.

“I think that is partial truth. It does have water vapor, and the water is harmless, but they don’t address that which is harmful because they want to make money, and I understand that,” says Dr. Marlin R. Clark, Dean of Students. “Because they do have nicotine, and they do have the threat of something that has been determined not to be healthy, they are not healthy or legal on-campus.”

The Utah Clean Air Act supports this ban. The law forbids smoking in public places. The state defines smoking in Utah code 26-38-2 as “the possession of any lighted or heated tobacco product in any form or inhaling, exhaling, burning, or heating a substance containing tobacco or nicotine intended for inhalation through a cigar, cigarette, pipe, or hookah.”

“I think the school should stay in the position they are currently in until research shows differently. Like, right now, the law in Utah states that the e-cigarette is classified the same as a cigarette. They

A photograph of a young woman with blonde hair and sunglasses, wearing a dark blue shirt. She is holding a pink e-cigarette and exhaling a cloud of white vapor. She has a colorful tattoo on her right shoulder. The background shows green foliage and a tree.

Photo by Jimmie Breedlove
E-cigarettes are banned in SLCC buildings.

are in the same classification, Salt Lake Community College so if that’s the case, then the should be following. So really Utah Indoor Clean Air Act we need the law in Utah to states that you can’t smoke change if studies come out,” one indoors, and that’s what says Anderson.

MATHEMATICS TUTOR

Ken Alford, a retired college mathematics professor, is both able and willing to tutor students in any of the mathematics courses offered at Salt Lake Community College this fall.

The first one-hour lesson is free. The charge for all lessons after that is 35 dollars per hour.

Call Ken Alford at 606-622-1483 or e-mail kenealford@gmail.com.

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