

THE GLOBE



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Salt Lake
Community
College



Photo by Julie Hirsch

College transition is often a challenge for high school grads

Lundon Bywater

Staff Reporter

Every year, thousands of new high school graduates attend Salt Lake Community College. Once students hit the college pavement, a new reality starts to set in.

Between homework, preparation for college exams, tuition payments and class registration, students are expected to know how to find a balance with everything that college life throws their way. The transition can be hard enough for most students, but some don't even wait until after high school to take it on.

"I knew college was a lot harder and required more effort," said 15-year-old Nazih Al-tigar.

"I have to put in ten times more work than I do on my high school assignments and tests."

Al-tigar is fulfilling his college general education requirements and going to high school at the same time in order to graduate college early. Some high school students choose this option in order to get through college faster and spend less money on college classes.

"I chose to come to college early because I get to finish college earlier this way and I have more of a chance to live my life at a younger age," said Al-tigar. "It also looks good on college applications and job resumes. Plus, it saves me and my parents tons of money."

The financial benefits of

Students enter the world of higher education.

concurrent enrollment are substantial. Concurrent enrollment has a sign-up fee that is usually around \$30 per class, plus the normal book expenses. This is just a fraction of most students' tuition, which usually runs around \$430 per class.

"I thought that it would be a simple adjustment, but it's a lot harder than it may seem," said Al-tigar, "Teachers hardly put grades up until the end of the semester. Some teachers don't give quizzes so you don't know what to expect on certain tests, and you get judged a lot more for being younger by the students and the teachers."

Al-tigar said that because he is only fifteen years old, he feels that a lot of his peers and teacher's don't take him as seriously as a student as they do with the older students. Al-tigar said that his social life is the biggest change in his transition from high school to

college.

"In high school I am very social and I would have a lot of fun because school was easy for me. In college I can't go out as much because of homework and night classes," said Al-tigar.

Another big change for Al-tigar was learning how to study for college classes. He got good grades in high school without having to study for any test or quizzes, but now he finds himself having to make extra time to study beforehand for tests at SLCC.

"My advice for new freshmen coming to Salt Lake Community College is to put more effort into your assignments, learn how to use your time wisely, and don't wait until the last minute to study and do homework," said Al-tigar.

Advisors at SLCC give similar

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SLCC to U of U an easy transfer for students with a communications degree

Katie Alvarez

Contributing Reporter

Many community college students plan to continue their education at a four-year university. An associate degree in communication from SLCC makes the process of transferring to the University of Utah for a communications degree an easy process.

The U of U and SLCC communications faculty have worked out a cooperative agreement for transfer students that earn an associate degree in mass communication from SLCC.

"It's been great," said SLCC communications student Colbie Burton. "[The agreement] automatically puts me into the program I want to be in."

Burton is planning on transferring into the U of U upon

completion of her communications degree at SLCC

SLCC and the U of U have a formal articulation for some courses. An articulation means that the course content at one institution is equivalent to the course work at the other.

Communications transfer students benefit from the agreement because it allows them to automatically transfer into the U of U department as a declared major without having to take nine credits hours at the U before applying to the department.

An additional benefit from the agreement is that it allows four additional completed SLCC classes to be transferred to the U of U to be used for bachelor's degree requirements.

The agreement requires that the communications transfer students earn a communications degree at SLCC, earn at least a 3.2 GPA

(cumulative or communications class cumulative), and take the one credit hour Transfer Interest Group (TIG) class, COMM 3060.

The TIG class is offered only during the spring semester at the Taylorsville Redwood Campus and is taught by Dr. Norm Elliot from the communications department at the U of U.

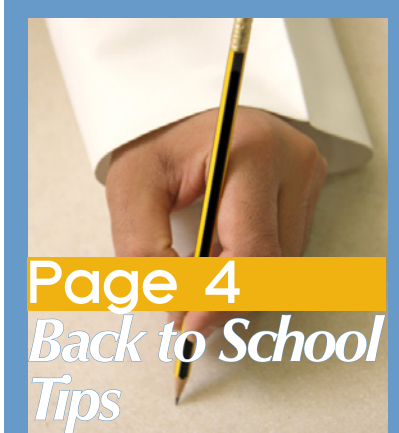
The course is offered by the U of U, but held at a SLCC campus. Students that take the course receive reduced tuition for the TIG course.

The class introduces transfer students to different communications professors at the U of U as well as the universities LNCO (languages and communication) building where the communications department is housed.

"Now I'm familiar with the [university] staff and the campus," said Burton.



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Sports



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Back to School Tips

COLLEGE

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advice for freshmen SLCC students. They say that some students’ transition from high school to college can be challenging because of the increase of work load, more challenging assignments and tests, and because many students do not use their time wisely. “The most common mistake that I see students making is not planning enough study time,” said academic and career advisor Joanne Thomas. “As a rule of thumb, you should spend two hours of study time for every hour that you are in class.” Many freshmen students underestimate the

workloads and many choose not to attend class, which makes studying for tests more challenging. Advisors suggest that students take a class that they are interested in so they won’t get bored. “Students, if you need to see an advisor, come before rush time. Rush time is two weeks before and two weeks after the semester starts,” said first year experience advisor Fenrong Liu. During these busy periods, wait times for seeing an advisor are commonly one to two hours. Liu said that many students end up taking classes that they do not need to take to earn their degree, or they take all of the general education classes that they are not interested in. “I go over what their goal is, if they want to get a

four year degree or a two year degree. I always tell students to take a class that they have a strong interest in and to start with something fun and interesting,” said Thomas. One example of a good general education class option for new students is LE 1020 - Essentials of College Study, which fulfills the interdisciplinary credit that is required to graduate. “On the school website, students can find most of the answers to their questions. Students should familiarize themselves with the school website,” said Liu. For more information go to the SLCC website at www.slcc.edu or the Academic Advising office located at the Taylorsville Redwood Campus Student Center.



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SLCC PICS




Each week a different picture from an SLCC campus will be featured. If you know the location and campus of this week’s featured picture, entrer to win a prize by emailing your answer to contest.globe@slcc.edu.

Deadline for entries is August 20, 2012

Entrants may only win once per semester. Mass Communication staff and SLCC faculty are not eligible to win.


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This advanced production class gives students the opportunity to create high-end documentary projects. While studying documentary film theory, each student creates and produces his or her own documentary film project.



For more information contact Professor Smith at tyler.smith@slcc.edu or call 801.957.4558

Dear Students,

Welcome to the 2012-2013 academic year at the College!

I am pleased to report that SLCC was once again #3 in the nation in associate degrees conferred last year. That makes our College one of the country’s most successful. Of course, that success is founded on—and is only possible because of—our students’ many successes.

Here, you will find the education and training you need to step ahead into an even more successful life. Please accept the invitation to learn and engage in the supportive environment found here at the College. We recognize that there are unprecedented demands placed on you as students, and we applaud everything you do to realize your goals and objectives here. Do remember that you have an entire college community dedicated to your success in the classroom and beyond it.

SLCC has so much to offer. One reason our students are able to achieve all that they do is because they take the many opportunities offered to them. I encourage each one of you to take advantage of every opportunity—take an extra class or two to fast-track your education, stay in touch with your advisors, participate in campus events, get involved in a club or activity that interests you, and get the most out of your college experience.

This will be an exciting year at the College and an exceptional year for you. I offer my best wishes for a productive and enjoyable semester.

Most Sincerely,

President Bioteau

SLCC offers students free shuttle between campuses

Julie Hirschi
Staff Reporter

Salt Lake Community College students can get a lift between select campuses via a new shuttle bus service starting this fall semester. The B-line shuttle will be free for students, faculty and staff with a OneCard.

The B-line is a pilot program that begins this year and may be extended to other campus in the future. The shuttle is to begin service Aug. 6 before classes start in the fall. It will pick up hourly at the South City Campus, stop at Meadowbrook Campus and end at Taylorsville Redwood Campus. The returning shuttle will depart from Taylorsville Redwood Campus every half hour.

“I think it would be easier to get to each class on time,” said SLCC student Alvaro Martinez, who commutes between campuses. “It takes a while to get on TRAX because you have to wait for everybody but if there’s a shuttle that gets me from here to [other campuses], that would be a lot easier to get around.”

The purpose of this service is to provide students with an affordable way to travel

between the different campuses across town. It was a collaborative effort between the school administration and the student body. According to student body president Aaron Starks, with gas and UTA prices going up, this was a way to help students with travel costs.

“Assuming it’s successful, we’re going to measure it this year and see if we’ll add a route to go to Miller and Jordan next year,” said Jason Beal, Student Center and auxiliary services director at SLCC. “It’s just to help to get students from campus to campus. We have a lot of students that are taking classes on multiple campuses.”

According to Beal, the shuttle service will be funded through student fees. More information about the funding was not available by press time. They are currently in the development stage, but information and flyers will eventually be sent out and posted on MyPage.


Beal said they are contracting jobs and buses through the University of Utah. The U of U is implementing a pilot program of their own as

they replace many of their diesel shuttles with electric and natural gas buses this fall.

“I think it’s pretty cool,” said Erik Dunn, Student Center employee at the information kiosk on Redwood Campus. “It probably will help the students get here without having to spend too much more money especially if they live out in Ogden and take FrontRunner. I’m sure it helps them to get to the campus a lot quicker where you don’t have to go to every bus stop.”

The route will begin at the South City Campus east entrance every hour on the hour. It will then stop at the Meadowbrook TRAX station and then continue to the Taylorsville Redwood Campus north bus stop. It will depart every half hour from the Taylorsville Redwood Campus along a reverse route back to South City Campus. Service will run Monday through Thursday from 7:00 a.m. to 8:00 p.m. and Fridays from 7:00 a.m. to 2:00 p.m. except on holidays and school breaks.


“We’re excited for it,” said Beal. “We hope that folks take advantage of it.”



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WELCOME TO SALT LAKE COMMUNITY COLLEGE!

>>Fall semester begins Wednesday, Aug. 22 – are you ready?<<

We are glad you'll be starting at SLCC this Fall Semester 2012. This section gives you some details that will help you as a new student.

Have you completed New Student Orientation? If not, there are two orientation options at SLCC:

QuickConnect is a 90 minute, in-person session available at various locations. See www.slcc.edu/orientation for times and locations. You can sign up online or call (801)957-4073.

NetConnect is an online orientation available for students who live at a distance from SLCC: www.slcc.edu/orientation

Completing a new student orientation will ensure you have the information you need for a successful start of Fall semester.

PARKING PERMITS

Parking permits are required on all SLCC Campuses. The Library Square campus requires a special permit that is also valid on all other campuses - regular permits are NOT valid at Library Square.

To avoid parking tickets, visit the Information Desk, Cashier's Office or Parking Services to purchase your parking permit. Permits are \$17.50 per semester or \$35.00 for the year (fall through summer). Be sure to bring your car registration. If you drive more than one vehicle, bring all car registrations. If you have questions about parking, call (801) 957-4011 or check the Parking Services site at www.slcc.edu/parking.

GO ONLINE WITH MYPAGE

MyPage is your official online gateway to all SLCC services, including accessing your student information. The login is located at www.slcc.edu. This is where you will register for classes, receive official email from SLCC, find your tuition balance, check your financial aid award, get your grades, and find out what's going on in your classes and throughout the college.

To get your MyPage user name and password, click on the 'Get your username and password (New Users)' link just below the MyPage username and password login windows. You will need to know your student ID number (called your "S" number). This number was sent to you in your admissions letter. This number cannot be given online or by phone, so if you do not have it, please visit an SLCC campus near you.

GET YOUR "STARTSMART" EMAIL TIPS!

New students will receive a "StartSmart" email each week. These emails contain helpful tips about services and resources for new students.

To make sure you read your "StartSmart" emails, login to MyPage and click on the email logo in the upper right corner. You can also forward your college 'MyMail' to another address -- just click on the 'Options' tab, click on 'Settings' and 'Enable Forwarding' and then enter the email address you want your 'MyMail' forwarded to and click 'Add.'

TIPS FOR THE FIRST DAY

- » **ARRIVE EARLY.** During the first week of classes, many students are on campus taking care of business, making parking on campus more crowded than during the average week.
- » **BRING PAPER AND PENCIL.** You would be surprised at how aggravating it is for faculty to have students who are not prepared to take notes on the first day of class!
- » **BRING A COPY OF YOUR CLASS SCHEDULE.** The computers are busy and there may be a line for printouts.
- » **CLASS LOCATIONS MAY CHANGE.** If one of your classes has a change in location, information will be displayed on the door of your class indicating the new location. You may also visit Student Express or Enrollment Services for assistance.
- » **CHECK THE FALL 2012 CALENDAR.** Know the important deadlines for adding and dropping classes, for tuition deadlines and last day to withdraw (www.slcc.edu/academiccalendar).

GET YOUR BOOKS EARLY!

You can purchase your books at Taylorsville Redwood, South City, or Jordan campuses. In some cases, the books sold at each site are specific to classes taught only at that campus. The College Store will work with you to help you purchase all of your books at one location.

Save time by ordering your textbooks on-line at bookstore.slcc.edu. You can even have your books shipped directly to your home or you can reserve them and bookstore personnel will charge your credit card and will have them waiting for you to pick up – all done without having to wait in long lines! Or you can rent your textbooks. Check the College Store website or call (801) 957-4045.

STUDENT ID (ONECARD)

After you have registered for classes, you can get your Student ID Card, also known as your OneCard. Your OneCard provides many benefits, including access to printing at computer labs and free admission to SLCC athletic events. It also functions as a debit card for on or off-campus purchases.

Get your OneCard at Taylorsville Redwood, South City or Jordan campuses. Please call (801) 957-4022 for specific locations and hours of operation.

College tips and reminders from SLCC Enrollment services

Submitted by Enrollment Services

Attend class the first day or you may lose your spot.

Your instructor has the option to administratively drop you in order to let other students enroll if you fail to attend the first class meeting of a class that meets once a week, fail to attend at least one of the first two class meetings of any class that meets more than once per week, or fail to log into online classes within the first five days of the term.

If you are on a waitlist for a class, you must attend the first class meeting and receive further instructions from the instructor. If you are unable to attend the first class meeting(s) as required, you must inform the instructor or department office before the first day that you are not able to attend and do not want the class dropped. Instructor contact information can be found on your

MyPage on the My Courses tab.

It is the student's responsibility to manage his/her schedule. If you decide that you do not want a class that you are enrolled in, you must drop it by the last day to drop classes; do not assume that the instructor will drop you. If you register for a waitlist, keep an eye on your student email.

The waitlist option is available to students registering for a course section filled to capacity (i.e., a closed class). Students registering for a closed class will be offered the opportunity to be put on a waitlist. Students may view waitlist status on the MyPage Student Portal. When a registered student drops a seat in a closed class, the waitlisted student will be notified by email that a seat is open in the class. Once notified by email that a seat is available, the waitlisted student has 24 hours to register for the course. If registration is not

finalized within the 24-hour period, the student is dropped from the waitlist. The next waitlisted student is then notified by email that a seat is available.

Students are offered an open seat based on their waitlist position. Students on the waitlist are not officially registered in the class. Waitlisted students will need to attend the first day of class and receive further instructions from the faculty member.

The add period will be enforced.

During the add period, it is the responsibility of the student to add classes through MyPage. To better serve our increased population, students are required to complete registration within the designated add periods. For assistance with registration procedures, please visit any Enrollment/Student Services location. For more information on registration dates, visit www.slcc.edu/

academiccalendar.

Graduation applications are due.

Applications for Fall 2012 graduation are due at this time for processing. Students looking forward to Spring 2013 graduation need to complete and submit their graduation applications by October 15, 2012.

This deadline allows the Graduation Office to determine student graduation eligibility and allows students sufficient time to make any alterations to Spring 2013 registration if needed.

Students seeking assistance with graduation eligibility may contact the Academic and Career Advising office. Graduation applications are available online at www.slcc.edu/graduation.

Applications must be submitted with proof of \$25 payment to any Enrollment/Student Services location.

Admission Applications Due August 17

15-week term begins Aug. 22	Add period ends Aug. 30
8-week term begins Aug. 22	Add period ends Aug. 30
8-week term begins Oct. 17	Add period ends Oct. 25
DEC 2-week term begins Dec. 10	Add period ends Dec. 11

For more information on registration dates, visit www.slcc.edu/academiccalendar

Registration deadlines for Fall 2012

Events	Full Term 15-week	1st Half 8-week	2nd Half 8-week
Classes Begin	August 22	August 22	October 17
Last Day to Add Classes	August 30	August 30	October 25
Tuition Due Date	September 5	September 5	October 17
Last Day to Drop w/100% Refund	September 12	September 12	October 26
Last Day to Withdraw (No Refunds)	October 26	September 25	November 19

With composure, exam anxiety can be controlled

Deborah Lindsley
Contributing Writer

The prospect of exams can bring on varying levels of anxiety for all students. Some students feel a healthy amount of stress, and this in turn motivates them to take the proper measures to be well prepared for an upcoming test. Others feel high levels of anxiety, and this can potentially wreak havoc with a student’s ability to perform well. For the past five years, Linda Richards has been working with SLCC’s Disability Resource Center. She has worked with many students who needed anxiety-related guidance. “It is important to pay attention to your thoughts,”

Richards said. “Your thoughts always come before your feelings, so if you have your thoughts under control, you can keep your anxiety at bay.” Some students feel higher levels of test anxiety because they place too much emphasis on past performance, or focus on the negative consequences of testing poorly. These students may procrastinate the exam study sessions until the last minute, and that contributes to the panic that causes poor test performance. “It is important to pay attention to your thoughts,” Richards said. “Your thoughts always come before your feelings, so if you have your thoughts

under control, you can keep your anxiety at bay.” Lindsay Peters is majoring in mathematics at SLCC. “I am always somewhat anxious before a test,” Peters said. “Right before a test, I put in my headphones and focus on what I already know. That way, I avoid the temptation of doing last minute cramming with classmates.” Peters understands that it can be detrimental to her performance if she discusses the material right before the test. “The more I listen to others freaking out about how they’re going to do, the more I start to doubt my own preparation.”

Linda Richards of the Disabilities Resource Center has five favorite techniques and practices she offers students to help reduce anxiety and enable exam success:

1. **Prepare.** This means starting early rather than waiting until the last minute to study for a test. Test preparation starts the first day of class.
2. **Set goals.** These can be long-term and short-term.
3. **Prioritize.** This includes taking care of your health. Poor health habits can contribute to stress. Make sure you get plenty of rest, relaxation, and sleep.
4. **Adjust your perspective.** Start by saying positive things to yourself. (I can do this. I am prepared. I know this material.)
5. **Play.** List five things you do for pleasure and make sure you do these on a regular basis. Give yourself something to look forward to on a weekly basis.

“It’s important to remember that the brain learns through patterns,” Richards said. “When you are taking notes, use different colors. For example, use a red pen when taking math notes. Use a green pen for history. “Also, study consistently. If too much time has passed, you will have forgotten most of the information.”



Major choice not a minor issue

Deborah Lindsley
Contributing writer

For Salt Lake Community College student Kourtney Francom, the squeeze is on. Francom, like many SLCC students, hasn’t picked a major. As the semesters pass by without a decision, the pressure for her to make a choice becomes stronger. “I have been in college for three semesters and I am feeling pressure when it comes to selecting a specific area of study to focus on,” Francom said. “I just can’t quite decide. I guess I don’t really know what choices I have.” Francom is not the only one who struggles to define her major. Many students have a hard time with the ongoing struggle to define their main interest and determine a major that best correlates with that interest. It’s not just a simple matter of choosing a favorite and going with it. Non-academic obligations and even logistical factors must

be considered as well. “It is rare to have a student who is actually settled on a major! Most students change often,” wrote sociology instructor Daniel Poole in an e-mail interview. “The exception is students who are in applied or technical track programs such as dental hygiene.” Students who are enrolled in general education courses can use the knowledge gained from those courses to help narrow down their preferred career list. Once a student has earned a degree, his or her specific career choices could come from avenues of study not necessarily related to applied or technical track programs. “One important purpose of general ed is to expose students to many different academic fields while helping to teach them what possibilities can be pursued and why,” Poole wrote. Many students take an open-minded stance when it comes to class options so

as to explore a wide variety of topics. Even as tuition rates rise, students find the obligation to further their education is just that: an obligation. “There are options available to students to help them as they seek a major,” said Joann Thomas, general education advisor at SLCC. “Everything from websites that enable the student to complete surveys about themselves in order to determine his or her own characteristics to pamphlets and even a career course at our school entitled LE1200, which is a career exploration class.” For students who struggle with determining a major, their efforts will not be squandered. Formal and informal educations serve as outlets for broadening student minds. “I’m glad to be in college, and I will decide on a major down the road,” Francom said. “But for now, I will just focus on the general ed classes.”

Learning Center develops new study skills workshop

Marina Cespedes
Contributing Writer

By Salt Lake Community College study skills workshops are designed to help students improve study skills, increase test scores, and manage time as well as stress in college. Up to now, these workshops have been conducted by individual departments, but this is about to change. The SLCC Learning Center is now in the process of consolidating and transforming the study skills workshops into an online format. The Learning Center is adopting of some of the techniques that other institutions have implemented to help reach a larger audience of students. “Instead of waiting for a certain date for the workshop of interest, a student will be able to

access information given at the workshop on a video that will be available to watch any time through the web at www.slcc.edu,” said Gary Campbell, director of the Salt Lake Community College Learning Center. The study skills workshop material will be available online in the form of 10 to 15 minute videos, instead of the traditional hour long classroom session. Campbell is producing the videos in collaboration with Steven Louis, a coordinator at the Disability Resource Center who has considerable experience with study skills workshops. For those students who would like a more traditional group workshop environment, live workshops will still be available. The Learning Center is working on developing more live study skills workshops which

will begin in the 2012 fall semester, but they will be half an hour long instead of an hour. “Tutoring sessions are created for students to have one-on-one sessions,” said Cynthia Bonsall, director of Academic and Career Advising. “A workshop gives a student the opportunity to meet with students who have the same struggles in a particular subject or area where student is trying to improve. That helps students understand they are not alone in struggling with the subject.” For more information about upcoming 2012 fall semester study skills workshops, visit the Learning Center in TB 213 of the Taylorsville Redwood Campus or call (801) 957-4172.

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Math course prerequisites have shelf-life

Lundon Bywater
Contributing Writer

The Salt Lake Community College math department is stepping up enforcement of the one-year limit for math course prerequisites. Like many colleges around the Salt Lake Valley, SLCC requires that students attend math courses no more than one year after completing any prerequisite courses, but has not strictly enforced the rule in the past. “Statistically students at Salt Lake Community College loose retention of information as time goes on,” said mathematics department chair Suzanne Mozdy. “If students don’t use the math, they lose the math.” This new enforcement of prerequisite course

expiration might present problems for students who planned to slip past the rule before graduation, but there are steps students can take to avoid the future problems. “The academic advisors will create a plan for you to plan ahead and sequence your math classes,” said Salt Lake Community College academic and career advisor Joanne Thomas. “Students should be familiar with the Salt Lake Community College website and look at the information under the testing center and the other Salt Lake Community College departments,” Thomas said. “New students should attend orientation because we cover things like that at the orientation.” Students can also use the

SLCC “degree evaluation” to avoid having to retake math classes due to expiring courses. This tool can be used to track student progress toward a degree and will help evaluate which classes a student still needs to graduate. “Advisors can run your degree evaluation or you can do it off of your MyPage account,” said Thomas. SLCC students are required to take an entry exam for math, which places them into a math class depending on the student’s score. Students can place out of the first math class, but the only way students can avoid retaking an expired math course is to set-up a challenge exam at the SLCC Testing Center. The cost for the challenge exam is \$50.

Marina Cespedes
Contributing Writer

We live in time when many businesses must adapt new techniques for product production. 3D print is changing business today, and is widely used in today’s fields of architecture, fine arts, fashion and medicine. “3D printing will change the way we live our lives,” said engineer Alan Lund at a 3D printing presentation that was held at the South City Campus on July 16. In 3D printing, melted polymer is laid one layer at a time, which forms an object. The use of 3D printing allows businesses to save money, time and energy. “A 3D model is built up layer by layer. Therefore, the whole process is called rapid prototyping, or 3D printing,” said Lund. Lund has been an industrial engineer and mechanical designer for 15 years. He has worked for ATK motorcycles, Setpoint Engineering and FlexpointSensor Systems. In 2009, he started 3DProtoPrint, which is a design firm that builds ideas using rapid prototyping technology of CAD design, 3D scanning and 3D printing. With these technologies, 3DProtoPrint

can bring a client’s ideas from concept to working prototype very quickly. In 1987, when 3D printing was first introduced, the processes used coal and glue to create 3D objects, which was a big technological step for the day. Today, 3D print allows designers to create shapes that engineers from previous generations only dreamed about. In a single build, it is possible to create very complex objects. The combination of laser beam, computer software, and graphic design allows generate objects in a matter of hours. Using layer-by-layer technique saves time and energy. Most materials used in the process also recyclable “3D Printing will change medical industry,” said Lund. The average cost of traditional prosthetic leg is \$ 70,000. Using 3D printing technology, it is now possible make prosthetic for much less money. The end product is even individually customized to a person and his or her personal lifestyle. Cynthia Bias hosted and organized the 3D printing presentation in collaboration with the Digital Arts Grant (CBJT) Student Group. She began the presentation by emphasizing the usefulness of 3D printing in a wide

variety of fields. “The world of 3D printing is fascinating. 3D printing could be used by fashion designers and fine arts professionals,” said Bias. The fashion industry is taking advantages in using 3D printing to make new weaves for the cloth and new ways of tailoring clothing. 3D printing is also used by masters of fine arts. Traditional ways of sculpturing always had certain physical restrictions. This is no longer the case with 3D printing. The technology allows artists to construct any shape on the external surface as well as the internal. Nothing seems impossible in creating unique art pieces. The 3D printing presentation is held at the South City Campus twice a month and is open to all students and their guests.

Related links:
<http://www.3ders.org/3d-printing-basics.html>
www.Cube3d.com
[h t t p : / / w w w . dimensionprinting.com/](http://www.dimensionprinting.com/)
Contacts:
Cynthia J. Bias-Thompson
434.825.2558
cynthia@karmacollects.com
Alan Lund
<http://www.linkedin.com/in/alanlynnlund>
alan@3dprotoprint.com

Steps to complete a “degree evaluation” online:

1. Go to the My Page website at slcc.edu, log on and select the “Student” tab.
2. Select “Academic and Career Advising” under “Student Records,” and click on the “Degree Evaluation” link.
3. Select the current term, and then submit.
4. Select “What-If Analysis,” which is listed in red.
5. Follow the prompts for your beginning term, program and major, and then submit.
6. Select “Generate Request.”
7. To print, follow instructions on the top of the webpage.

The Thayne Center shows students how to change the world

Submitted by The Thayne Center

The Thayne Center for Service & Learning’s mission statement is “to establish capacity-building relationships with community organizations, facilitate service-learning development opportunities for faculty, and coordinate service leadership programs for students who are out to change the world.” “If you care about a particular social issue,” said Gail Jessen, director of the Thayne Center, “we can help serve as the connection to nonprofits that are working on that same issue.” As just one example,

the Thayne Center offers an Alternative Spring Break program that provides a volunteer immersion experience. Each trip has about five days of service one free day available to explore and experience the culture of the area. The cost of the trip is partially subsidized by student fees and includes airfare (if applicable), ground transportation, most food, and lodging. In 2009, SLCC student Michael Whitney went to Seattle with the ASB program. The recycling and composting program that he saw there inspired him to create a recycling program at SLCC, which was

recently awarded the distinction of “Most Valuable Recycling Program” by the Recycling Coalition of Utah. For faculty who want to use this method of teaching and design service-learning opportunities for their students, the Thayne Center offers training and professional development opportunities. “We are an on-campus resource that serves as a liaison between the college and the community. We’re here to help faculty with community partners and brainstorm exciting classroom innovations with them,” said Jessen. Over the 2011-2012

academic year, the Thayne Center worked with 7,129 students who contributed 161,715 hours of service in our community, a contribution valued at \$3.5 million dollars (www.independentsector.org). The Thayne Center maintains a volunteer opportunities blog and additional resources are found on Facebook, Twitter, and YouTube. The best way to explore is online (www.slcc.edu/thaynecenter) or by stopping in to chat with a staff member. They’re located on the lower level of the Taylorsville Redwood Student Center.

Thayne Center for Service & Learning Vision Statement:

We envision a world in which people’s basic needs are met and in which the values of equality and social justice are realized. We believe institutions of higher education have a responsibility to cultivate an engaged citizenry. We are therefore dedicated to empowering our students and faculty to realize they have the knowledge and skills to affect positive change in their community.

SLCC Students and the Carolinian Creed

On behalf of the Dean of Students office, welcome to SLCC! We are excited you have selected SLCC to pursue your education.

As members of the academic community, students enjoy the privileges and share the obligations of the larger community of which the College is a part. With membership in this community comes an obligation, which is consistent with goals of personal and academic excellence. This obligation is an acceptance of a code of civilized behavior.

These are the guiding principles for students at Salt Lake Community College:

“I will practice personal and academic integrity. I will respect the dignity of all persons. I will respect the rights and property of others. I will discourage bigotry, striving to learn from differences in people, ideas and opinions. I will demonstrate concern for others, their feelings and their need for conditions, which support their work and development. Allegiance to these ideals obligates each student to refrain from and discourage behaviors which threaten the freedom and the respect all community members deserve.”

— The Carolinian Creed —

The art of parking

Kachina Choate
Staff Reporter

Fall semester is almost here, and it’s time to review parking on Salt Lake Community College campuses.

The rules for parking on campus are very simple. Students must obtain a permit, and then park in the correct parking lot.

A parking permit costs \$35 annually or \$17.50 for semester. In order to obtain a parking permit, an applicant must present a vehicle registration to parking services and fill out the paper work.

Parking permits are either a sticker that is placed onto the windshield of the vehicle, or for students with more than one vehicle, a hang tag that goes around a rearview mirror. Registration for each vehicle is required to obtain a hanging permit.

In order to park in disability stalls on campus, a student needs not only need a state

placard but also a SLCC disabled parking permit, which must be displayed with the state placard.

“The placard has to be in their name. They can’t be using somebody else’s placard to get disabled parking,” said parking supervisor Alice Stitzer. There is no free Parking on SLCC campuses. Parking is available for those without a permit at the meters or at the pay lot. A temporary day pass may be purchased for \$1 at the information desk.

Parking is available on first come first serve basis, and a parking permit does not guarantee a place to park..

Yellow lines designate student parking. Blue lines designate faculty and staff parking. Regular permits do not allow a vehicle to be parked in cosmetology or dental hygiene stalls. No permit is needed to park in a metered stall.

Be prepared for full campus lots on the first couple weeks of the semester, especially

after 10 a.m.

“The first couple of weeks might be crowded, but after that there’s usually parking available,” said Stitzer. “The first couple of weeks, you’ve got a lot of students coming and seeing if they can get into class and so we have extra students on campus.”

If a car is parked without a permit after Labor Day, a \$10 citation may be issued. If three parking citations are issued to a single student, the student’s car may be booted.

Jeff Willmore of the Utah Highway Patrol gave other suggestions for SLCC students parking on campus. He wants to remind students to always stop at stop signs, be careful when backing and go the proper speed limit in parking lots. He said if students remember these three things, they will not receive a citation from the Highway Patrol.

Although theft is down on all SLCC campuses,

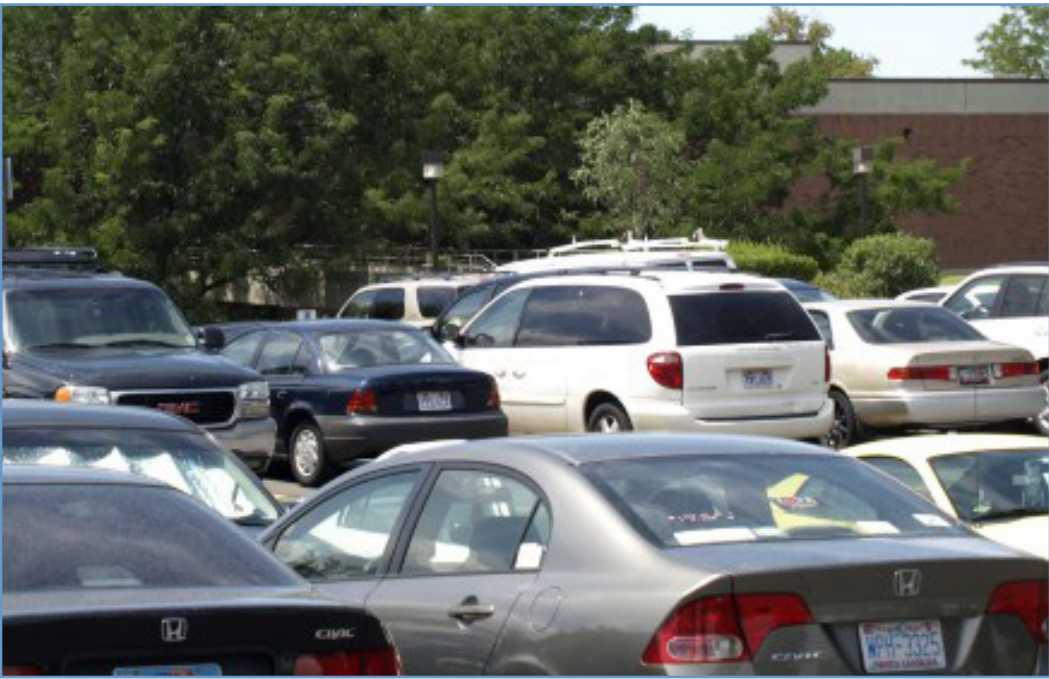


Photo by Kim Higley

Many campus lots reach capacity at the beginning of the semester.

Important Facts

- Starting this year, permits are required at the Miller, Airport and West Point SLCC campuses.
- Parking at the Library Square Campus also requires a special permit. The Library Square permit may be used at any other SLCC campus, but the generic SLCC permit doesn’t work at Library Square.

Willmore reminds people to keep their doors locked and not leave valuables in open view.

“If you leave your laptop, put it in your trunk,” said Willmore. “It’s a little harder for someone to come and steal from you, to get into your trunk than it is to get into your window.”

SLCC offers support for students with disabilities

Submitted by the SLCC Disability Center

All colleges and universities have the legal responsibility under the Americans with Disabilities Act (ADA) to foster inclusion of students with disabilities. To fulfill this opportunity, SLCC has a Disability Resource Center (DRC) which provides services and

accommodations for students who qualify. The DRC also provides disability education and support to the college administration, faculty and staff.

Students seeking services through the DRC may apply at the DRC office, disclose their disability and provide appropriate documentation to support their request.

The DRC cannot provide or pay for diagnostic evaluations and documentation which support student claims for accommodations. It is the responsibility of the student to provide such documentation to the DRC prior to receiving any services. Once the student is found eligible, the DRC advisors work to ensure equal opportunity and

access for the student’s education.

Student accommodations are based on documented student need and are individualized for each class. DRC students meet regularly with their advisors to review their needs, assess their academic progress and register for classes. The DRC is the only department in the

College which can make a determination of a student’s eligibility for services under ADA. Faculty may not provide any accommodations to students without prior written authorization from the DRC.

DRC offices are located in the Student Services area of the Taylorsville Redwood Campus, South City Campus, Jordan

Campus, and Miller Campus. DRC services are also available at all other campuses by request.

Students with disabilities are invited to seek assistance and guidance at the DRC. For a comprehensive look at the DRC, visit the website at www.slcc.edu/drc. You can also contact the DRC at 801-957-4659.

Health & Wellness Services does it all

Submitted by the Health and Wellness Services

Health & Wellness Services does it all. We offer a Student Health Clinic, Counseling Services, Massage Services, and Health Promotion. Our Student Health Clinic is a full service clinic where Family Nurse Practitioners evaluate, diagnose, treat and prescribe medicine for short and long term illness and disease.

There is no charge to see a medical assistant for routine immunizations, TB skin tests, pregnancy (urine) testing, and Plan B or any other test that does not require an office visit with the Family Nurse Practitioner. New patient visits with the nurse practitioner are no charge, and each additional visit is \$10.

Massage therapy eases tension and stress; strengthens the mind/body connection; promotes a positive self-image; and helps prevent illness and other physical ailments. Our Licensed Massage Therapists provide currently enrolled students a one free hour massage session each semester. Additional hour massage sessions are \$30 for students.

In our Counseling Services, we understand emotional ups and



downs are part of life, but sometimes you just need to talk to someone, and we’re here for you. Our counseling staff is comprised of licensed and clinical social workers and a psychologist. There is no charge for the first counseling visit. And it’s only \$10 per session each established client visit.

Our Health Promotion Services understand making informed, healthy decisions about lifestyles and behaviors can be a challenge

when combined with school, work, and life in general, but we’re here to help. We offer a variety of programs geared toward nutrition, physical activity, stress management, sleep, sexual responsibility, smoking cessation, and alcohol and drug prevention.

Visit our website at www.slcc.edu/hw/ for more information on our services and current semester hours. We look forward to seeing you soon!

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Dept. of Special education
801-581-4764 or
patty.davis@utah.edu

Virtual classes offer breathing room for some, pitfall for others

Deborah Lindsley
Contributing Writer

Salt Lake Community College offers a plethora of online courses, and there are many reasons to go with such an option, such as flexible scheduling. Online courses can just as easily be a trap for the unwary. Many students enroll in online courses with the mistaken impression that they are in for an easy ride.

“I didn’t really like [my online course] because I felt like there was no real set structure. There was nothing to keep me on track,” said SLCC nursing student Tim Spittler. Spittler is currently taking Financial Mathematics, which is an on-campus course.

“I like the constant interaction I receive from my instructor, and I can ask lots of questions. Also, I

learn a lot by listening to the [class] discussion,” Spittler said.

Online courses work best for those who understand their own personal work style. A student who desires the regimentation of an on-campus class may find an online course difficult, while a self-starter may benefit from the free-form online environment.

Alice Ross is an accounting student at SLCC who prefers the e-learning environment.

“I have a full-time job, and I need to take classes [in order to obtain a degree in accounting] that will conform to my schedule,” Ross said. “I really like the online classes because of the schedule flexibility. I’ve done well in those classes.”

Ross enjoys the savings of time and money that online courses provide. For on-campus classes, the time required to commute to school and the price of gas

and parking take their toll on her finances and energy.

“If I’m tired after a long day at work, I can rest when I get home,” Ross said. “If not, I go to school in my own house. What could be better?”

Rod Buhler teaches Computer Essentials as a live lecture course as well as an online course at SLCC.

“The campus courses I teach give my students plenty of opportunities to communicate with me,” said Buhler. “I am able to answer their questions easily, and they can continue to communicate with me as they are in the middle of their coursework. That student interaction is very important.”

Buhler has had a better success rate with students in his campus courses. He believes that a lack of self-motivation may be the biggest problem for students who struggle with online



Photo by Kim Higley

SLCC student Cory Garrett works on his on-line classes in between his in person classes.

courses. Buhler believes that as time marches on, colleges and universities will incorporate more and more online courses into the curriculum.

“While I have not seen as many of my online students succeed as I would have liked, I believe that [online course] reality is inescapable,” said Buhler.

SLCC Veterans Service offers comprehensive services

Submitted by the SLCC Veterans Service

SLCC Veterans Services offers comprehensive services to all veterans and their dependents while attending school. We serve veteran students taking classes while pursuing a degree and those seeking education through the School of Applied Technology (SAT).

Services are available at our offices located on two campuses: Taylorsville Redwood Campus and at South City Campus. The Veterans Center, located on the Taylorsville Redwood Campus is a warm and welcoming place for ALL veterans and their dependents attending school and is a national model for its one-stop comprehensive and inclusive veteran’s services. Our office at South City Campus serves as support to students attending classes at all campuses located in the North Region.

SLCC has earned the distinction of being designated by GI Jobs as a Military Friendly School since 2010, and was ranked #9 in the nation for ‘Best For Vets’ for 2012. Our programs are VA benefit eligible and we are approved to offer classes through the new VRAP program. We are also a participating Yellow Ribbon school.

The Veterans Center, located in the lower level of the Student Center room 059 of the Taylorsville Red Campus, features a lounge, computer lab for veteran’s use, and convenient office hours. Open Monday through Friday from 7:30 a.m. to 5:00 p.m., Veterans and their dependents are always welcome to study, relax and receive additional support services through the center.

Our friendly, knowledgeable staff is

ready to help Veterans use GI Educational Benefits, interface with the college, navigate the VA system and be successful students, employees and community members. If Veterans are not using military educational funds at SLCC, we encourage them to check with us to ensure they are identified on our computer system as being a Veteran. This will allow us to keep all Veterans informed of all of the activities we hold during the year.

Members from numerous community support organizations meet with Veterans on both campuses to provide VA information, financial and educational support. Mike Foster, a VA employee is our full time VetSuccess on Campus Counselor. He is ready to assist Veterans explore various majors and job market, navigate the VA system, sign up for health benefits and write resumes to gain employment. Veterans Upward Bound offers tutoring services.

Our staff is happy to facilitate a meeting with or assist to provide information on many organizations that are available on campus, including the Dept. Workforce Services-VetRep (DVOP), Veterans Resource DRC Counselor, VA Therapist as part of the ‘VITAL’ grant to support our Veterans on campus, and VA Vocational Rehab and Education counselors also meet with clients in our center.

The Veterans Services Staff are dedicated to serving the needs of all of our military students attending SLCC. Our staff includes five Certifying Officials, ten Veteran work-study employees and our VetSuccess on Campus counselor. The majority of our employees are current or past military members. Work-study employment may be available to those receiving VA educational

benefits or to those receiving Federal Financial work-study employment.

The SLCC Veterans Club is dedicated to helping veterans be successful in the educational setting and adjust to the challenges of civilian life. Establishing and maintaining connections between Veterans through social activities, workshops, service projects and providing valuable information accomplish this.

Many veterans share that the Veterans Center is much like a mini USO and feels comfortable and welcoming. Ramsey Campbell, SLCC student and veteran notes, “The Veterans Center is like a good mate; someone who understands your past and believes in your future”.

Over 1,300 veterans attend SLCC each semester with more than 850 veterans actively using one of the many GI Educational benefits to pursue higher education goals. Over the last two years, the number of veterans attending SLCC has more than doubled.

“We welcome all veterans and their dependents attending SLCC to use the Veterans Center whether they are using VA benefits or not. It was a gift from the college to our veterans in gratitude for their services to our country” explains Darlene Head, director of SLCC Veterans Services.

Veterans are welcome to visit our Veterans Center to get current facts and information on all benefits available to them, visit with one of our service providers, or to use the facilities here for them.

Visit our web page at www.slcc.edu/veterans, Like us on Facebook @ SLCC Veterans Services, and for a virtual preview of our Veterans Center check out our video “SLCC Veterans Center Extended” on YouTube.

Insight

In-depth News for the SLCC Community

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Looking for a Job? Find one at the Student Employment Services

Julie Hirschi
Staff Reporter

The Student Employment and Cooperative Education Services at Salt Lake Community College have resources available for students looking for part or full time positions while in school. The Student Employment Services have access to hundreds of job listings and employers as well as they offer workshops and programs to help students in their search. The Student Employment Services hosts two job fairs every year with 90 to 100 employers attending. They also help facilitate recruiting on campus with over 200 employers on a regular basis. Some jobs are posted on their website and job boards but students are

encouraged to come in and talk to the job specialists and career advisors to go over qualifications, experience and how to apply. “We’re trying to just let students know that if they’re looking for full or part time work while they’re going to school we can help them with that as far as giving them resources to find those full or part time jobs,” said employment and career advisor Wendy Potter. “Then assisting them with developing tools that will help them be successful as far as putting together a good application, resume, cover letters, understanding the online application process as well as delving into social media and how they’re presenting themselves and their Google footprint.”

One option they offer students, that many do not know about is the opportunity for students to earn academic credits from their paid or volunteer positions if it is related to their major. Also, students looking for specific

“We want to let [students] know we’re here,” said Potter. “We have access to and we know where the jobs are so if they’re looking then we want them to know that there is a service on campus for them.”

internships to their major can apply. Contact their offices for information and restrictions. “We want to let [students] know we’re here,” said Potter. “We have access to

and we know where the jobs are so if they’re looking then we want them to know that there is a service on campus for them.” According to Potter, many students aren’t aware of what that the Student Employment Services offer and where they are located. Tucked away in the Administration Building on the Taylorsville Redwood Campus, they have access to campus jobs as well as jobs in the community. In addition to their Redwood Campus office they also have locations at the Jordan and South City campuses. Appointments are encouraged at these locations. “We are a service for students funded through student services but one of those hidden offices that



students don’t know we’re here,” said Potter. “We’re in the Admin building as opposed to Student Services so we’re kind of off the beaten path.” A Job Search, Resume, Cover Letter and Job Interview Workshop event will be held Wednesday Aug. 8 at 11 a.m. to 1 p.m.

and on Tuesday Aug. 14 2-4 p.m. in the Administration Building room 195. The Job Fair will be held Oct. 24 later this year. Visit their website for more information at slcc.edu/seces/ or by clicking the employment link at the bottom of the SLCC homepage.

Transfer Center helps students transition to a four year institution

Julie Hirschi
Staff Reporter

The Transfer Center at Salt Lake Community College will host events this semester to connect students with local four year institutions. These events can provide students with information to help with the process of transferring to a four year college or university. General transfer information, recruiting, how to apply and admissions information will be available for students at these events. The events include the College and University Fair and Transfer Days. The College and University Fair is where many different colleges and universities gather to answer questions.

It will be held Oct. 22. On Transfer Days, different departments from one school bring in their program and admissions advisors to showcase their school. Transfer days will be in September in the Student Center events hallway on Taylorsville Redwood Campus. “Last year Utah State University came and admitted students right there,” said academic advisor Mike Atkinson and various programs from SLCC Transfer Center. “They gave out over \$114,000 in scholarships that day to students that got admitted, that met their requirements for admissions and their scholarship requirements. If you knew for sure that you were going

to Utah State, there’s a great chance that you could have gotten a scholarship. Plus Utah State would bring their Aggie Ice Cream down.” Throughout the semester several universities and colleges such as the University of Utah and Westminster College have on-going general advisors available on campus to talk one-on-one with students about the admittance process, transferring courses from the schools. Check website for dates and times. Interested students can find a list of events by visiting their website at slcc.edu/academicadvising/ and clicking on the Transfer Center link.

SLCC partners with Goldman Sachs

Submitted by Institutional Marketing

At a press conference held July 18 at the Utah State Capitol, Salt Lake Community College was announced as the lead educational partner in a new \$15 million dollar Goldman Sachs 10,000 Small Businesses partnership. President Cynthia Bioteau, Provost Chris Picard, and Dean Karen Gunn were on hand for the announcement along with Utah Governor Gary Herbert and representatives from local chambers of commerce and small business development centers, and the Pete Suazo Business Center. As part of the program, Goldman Sachs will give \$10 million in loans to Utah businesses and another \$5 million over five years for mentoring programs and classroom education for small business owners which will be taught by the College’s School of Professional and Economic Development. This program will help give Utah small-business owners access to resources and capital that they need to expand their companies and create new jobs in Utah. The College was

selected as a 10,000 Small Businesses partner as the state’s comprehensive community college and Utah’s largest provider of workforce development programs. SLCC was also an attractive partner because of the full slate of resources and programs at the Miller campus that help Utah’s small businesses including the Women’s Business Institute, the Salt Lake Small Business Development Center, and the Utah Small Business Development Center Network. President Bioteau spoke about the opportunities this program will make possible for the College. “Core to the mission of SLCC is economic and workforce development. To be chosen by Goldman Sachs as Utah’s national training partner for building 10,000 Small Businesses is affirmation that we are who we say we are, and now in an even bigger way. Goldman Sachs’ award of \$15 million over the next five years will greatly support our state’s small businesses and corresponding economic outlook.” SLCC will be the lead partner in delivering the program, and will work with the Pete Suazo

Business Center, the Salt Lake Chamber, the Salt Lake Small Business Development Center, the Utah Hispanic Chamber of Commerce and the Utah Small Business Development Center Network. “This program compliments the services SLCC currently offers small business owners,” said SLCC Dean of the School of Professional and Economic Development Karen Gunn. “As a result of this program, the College will be better able to meet our mission in providing small business owners with support, better able to leverage local partners, and will have an enhanced ability to engage with national partners to support small business growth—which accounts for more than 80% of the state’s economic growth—in Utah.” This is the eighth program currently active in the country, following Chicago, Cleveland, Houston, Long Beach, Los Angeles, New Orleans and New York. Classes will begin in the winter of 2013. More information is available on the College blog at: www.slcc.edu/10ksb.S

Supplement Facts

Serving Size 1 Tablet

	Amount Per Serving	% Daily Value
Job Assurance	1000mg	100%
Vitamin C (as ascorbic acid)	60 mg	100%
Vitamin D (as cholecalciferol)		
Vitamin E (as dl-alpha-tocopherol)		
Thiamin (as thiamine hydrochloride)		
Riboflavin		
Niacin (as niacinamide)		
Vitamin B6 (as pyridoxine hydrochloride)		
Folate (as folic acid)		
Vitamin B12 (as cyanocobalamin)		
Biotin		
Pantothenic Acid (as calcium pantothenate)	10 mg	

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WELCOME CLASS OF 2014!

BEGINNING WITH THE END IN MIND

Sonia Alarcon Parker, SLCC Academic & Career Advising Director

The SLCC 2012-2013 online catalog now features Program Student Learning Outcomes for College programs. The College provides this information so students can know what they should accomplish by the end of the program. For instance, students in the Aviation Technology Maintenance program should, by the end of their preparation at SLCC, be ready to pass the Federal Aviation Administration written/oral and practical exams for an Airframe AMT requirement.

The 'learning outcome' is what students are expected to be able to do when they graduate from the College.

This information is useful for students as well as employers. This benefits students because they'll be able to see right from the start of their program the knowledge and skills they'll need to succeed in a professional environment. It's also good for employers because they'll be able to accurately identify what graduates know and can do. Because of these learning outcomes, students and employers can easily see whether graduates are qualified for jobs and whether they need additional training.

The skills and abilities outlined in each program's learning outcome do not happen overnight. Semester after semester, students learn and accumulate knowledge until, they are prepared to transfer to a four year institution or accept employment in an area of specialization.

Students will know they are progressing toward their goals because each class has a syllabus that is related to the learning outcome.

To illustrate how this works, consider one learning outcome for one program. A learning outcome for Communication is to "Develop cultural sensitivity as a foundation for effective communication with people of diverse backgrounds."

To that end, a Communication 1010 instructor will plan her lessons around that learning outcome. The instructor may ask the student to read about cultural differences in doing business, dimensions of cultural diversity, diversity and ethical issues and communicating across diversity. The instructor may take the class to visit the college buildings and identify the organizational culture. You may have to write a reflection on ways you and others can communicate most effectively in a diverse work environment.

All these activities support the learning outcome of the Communication program, as well as the College learning outcomes.

SLCC is committed to nurturing and assessing the following student learning outcomes in its programs and courses: acquiring substantive knowledge in a given field, developing quantitative literacy, developing the knowledge and skills to be civically engaged, thinking critically, and communicating effectively. The Communication class described above, for example, meets all these goals except quantitative literacy.

Please read the catalog information carefully and reflect on your personal and educational goals.

The College provides all the information that you need to manage your professional destination. Students always have the support of faculty and staff, in particular Academic and Career Advisors.

A remarkable future is waiting for you.

Picture yourself successful in these scenarios:

In 2014, I will be prepared to transfer to a four-year institution for a Bachelor's of Science degree. I will understand the basic principles associated with computer architecture. I will design and code using object-oriented programming principles. I will design, build, and test projects involving simple electrical circuits. My program of study at SLCC is Computer Engineering, Associate of Pre-Engineering degree. I expect to earn as high as \$67.37 per hour.

Those interested in this degree can learn from the catalog that they need to develop math, physics and computer skills. SLCC offers these classes.

I want to graduate with a degree in Visual Arts & Design, Animation Emphasis, Associate of Applied Science degree. In 2014, I will demonstrate a competent application of foundation drawing and design skills and of animation principles in a time based visualization. I should be able to illustrate a working knowledge of quality visual storytelling and engage in collaborative production development practices and interdisciplinary experiences. I will also exhibit a working competency of both the arts and technologies involved in at least one specific area of the discipline (Online catalog, 2012-13).

This highly creative and skillful career pays from \$13.95 to \$37.69 an hour according to state and national data.

Interested in something else? Don't worry. SLCC offers over 100 degrees, programs of study and eight types of degrees to choose from. And the catalog provides Student Learning Outcomes like these for each of them.

You have multiple options. Start by reading the online catalog then visit the Academic and Career Advising web site at www.slcc.edu/academicadvising.

Welcome future Architects, Welders, Electricians, Educators! The future is yours.

ARE YOU TAKING THE PLACEMENT TEST?

GET ON TRACK FOR ACADEMIC SUCCESS

ATTEND A **FREE** 60 MINUTE PLACEMENT TEST STRATEGIES WORKSHOP

Review our monthly schedule at www.slcc.edu/academicadvising/services.aspx

IMPROVE YOUR CHANCES TO WIN! UP TO \$500

Attend a FREE workshop

TUES. OCT. 9TH 1PM - 2PM
REDWOOD CAMPUS STC ROOM 221

OR

WED. OCT. 10TH 1PM - 2PM
SOUTH CITY CAMPUS ALUMNI ROOM

TypeFocus™

Success Through Self Awareness

Discover a satisfying major & career by exploring...

Your Values Your Interests Your Personality

To access the **FREE** assessment log onto My Page
⇒ Student Tab ⇒ Academic and Career Advising
⇒ Type Focus New Users

Salt Lake Community College

STEP AHEAD.

Activities beyond academics promote academic success...

PARTICIPATE!

AUGUST

- 22 Classes begin Welcome Back
- 24 Tie-Dye Activity
- 29 Salsa, Soul and Spirit
- 30 Mike Super Magic/Illusion

SEPTEMBER

- 11 9/11 Day of Service
- 11-12 Club Rush
- 12 International Folk Festival
- 12 Movie night - The Avengers
- 13 Outdoor Movie/Club Rush
- 17 Constitution Day
- 26 Divas of Diversity
- 28 Clubs Conference

OCTOBER

- 9 Dean's & Presidents' Lists
- 10 Diversity Exploration
- 10-11 Scholarship Essay workshops
- 16 Profiles in Leadership
- 17 Majors to Career Fair
- 18 Mystery Dinner Theater
- 23 A Shot of Reality
- 24 Job Fair
- 25 SHAC/Alcohol Awareness Wk
- 27 Children's Halloween Carnival
- 29 VAD Guest Lecturer

NOVEMBER

- 2 "Day of the Dead" Event
- 7 Diversity Exploration
- 12-16 Hunger & Homelessness Wk
- 12-16 International Education Wk
- 13 Profiles in Leadership
- 15 Oxfam Banquet

DECEMBER

- 1 Breakfast with Santa
- 1 Backpack Program

*Please seek additional information as the event date approaches.

ACADEMIC SUCCESS WORKSHOPS

Located in the Career Library STC 242

Increase your Grade Point Average & explore financial aid options!

Check out this semester dates at www.slcc.edu/academicadvising/services.aspx

Call to reserve a time: 801.957.4978

MAJORS TO 10AM-1PM CAREER FAIR
WED. OCT 17, 2012
STUDENT CENTER STUDENT EVENT CENTER

Transfer Events

FALL
2012

College & University Fair

Mon. October 22 9am – 1pm

Transfer Days

Westminster College	T/R Campus	September 18	9am – 1pm
Utah State University	T/R Campus	September 19	9am – 1pm
Weber State University	T/R Campus	September 20	9am – 1pm
Southern Utah University	T/R Campus	September 24	9am – 1pm
University of Utah	T/R Campus	September 25	9am – 1pm
Utah Valley University	T/R Campus	September 26	9am – 1pm
Brigham Young University	T/R Campus	September 27	9am – 1pm

Drop-In Advising

University of Utah	T/R Campus	Aug 22 – Dec 12 Tues. & Wed.	9am – 2pm
Utah State University	T/R Campus	Aug 22 – Dec 13 Thurs.	10am – 2pm
Utah State University	T/R Campus	Sept 20, Oct 18, Nov 15	9am – 1pm
Utah Valley University	T/R Campus	Sept 4 – Dec 11	10am – 2pm
Westminster College	T/R Campus	Sept 11, 25, Oct 9, Nov 27	11am – 2pm
	T/R Campus	Nov 13	9am – 4pm
Westminster College (Business)	T/R Campus	Sept 20, Oct 18, Nov 15	5pm – 7:30pm
University of Utah	South City	Sept 5, Oct 3, Nov 7, Dec 5	9am – 2pm
University of Utah	Jordan Campus	Sept 12, Oct 10	9am – 2pm

For more information on Transfer Events visit us at www.slcc.edu/academicadvising/transfercenter/index.aspx

Need a path through
so many career options?



This Fall Semester

register for **Major and Career
Decision Making**

Tuesday 6-6:50pm - TB 427

LE 1200-001 • 1 credit hour

Academic & Career Advising

Deciding which classes to take? We can help.

If you want to succeed with your educational goals, visit an academic and career advisor to clarify:

- College Policies & Procedures
- Courses & Prerequisites
- College Majors
- Graduation Requirements
- Transfer options
- Academic Progress
- Educational Transactions (adds, drops, etc.)
- College Resources
- Potential Career choices
- Occupations that fit your interests, skills and personality.

For all your online advising inquiries go to
vwww.slcc.edu/academicadvising/online/index.aspx

www.slcc.edu/academicadvising
Call: 801-957-4978

Athletics & Recreation

Root for our Bruins and get fit!

Check out one of our NCJAA 8 SWAC championship teams!

- Men's & Women's Basketball
- Men's & Women's Volleyball
- Men's & Women's Baseball
- Women's Softball

Athletic facilities are for personal and course related use, includes court sports, racket sports, strength & fitness track, clubs & team sports

www.slcc.edu/athletics/
Call: 801-957-4515

ePortfolio

Start early on your ePortfolio. You'll use it in all your General Education courses to archive your work and reflect upon it. The ePortfolio also provides places for you to set your educational and professional goals and document your extracurricular activities. Online tutorials and free workshops will help you get started.

www.slcc.edu/gened/eportfolio/Students.asp

Health & Wellness

Counselors & Nurse Practitioners

Counseling: Whatever is on your mind, come see us. Depression, Anxiety, Stress, Substance Abuse, Suicide, Rape and Eating Disorders are some of the problems we can help you deal with.

Health Clinic: We provide physicals, immunization, screenings, diagnosis, treatments and prescriptions for: Cold, flu, asthma, diabetes, sleep problems, and more.

Massage: Students receive one free hour-long massage each semester. Additional hour-long massages may be purchased for \$30.

www.slcc.edu/hw
Call: 801-957-4268

Learning Resources

Free Tutoring & Lab Assistance

Focused Tutoring TB 213

Weekly individual sessions are available by appointment with a trained, knowledgeable tutor.
801-957-4138

Learning Center TB 213

Drop-in assistance is available for specific problems, mostly in math and science. 801-957-4172
On-line tutoring available by following the directions at: www.slcc.edu/tutoring/index.asp

Writing Center AD 218

Assistance offered with class assignments or other writing projects. We can help with writing plans and overcoming "blocks." Available at most campuses.
801-957-4893

Reading Lab: Software is available for developing vocabulary, reading speed & comprehension.

Taylorville Redwood TB 430 South City W268

Language Lab: Help for all languages, all levels.
Taylorville Redwood TB 418, South City N 308
www.slcc.edu/languagelab

Math Lab: Drop in assistance available for all level math courses. Use web based software. Taylorville Redwood SI 092

Science Resource Center: Peer tutoring in chemistry & biology. Taylorville Redwood SI 290

Multicultural Initiatives

Cultural and Ethnic Activities

If you would like to share your culture and help promote diversity within the College community, drop by the Student Involvement Center. The center supports ethnic clubs and various support programs and services for diverse students, and provides meeting rooms, a lounge area and computers. Located on the 2nd floor of the Student Center.

www.slcc.edu/multicultural
Call: 801-957-4954

Student Employment & Cooperative Education Services

We know where the jobs are.

Opportunities for full time training related jobs, part-time and temporary jobs, work-based training, on campus employment and internships are offered. We post continually updated job listings and provide the following:

- Mock interviews
- Resume writing
- Job search workshops
- Community Referrals

Cooperative education opportunities (CO-OP) let students obtain educational goals through employment.

www.slcc.edu/seces
Call: 801-957-4014

Student Life & Leadership

Stand out in the crowd. Become a leader and make a difference!

Students make a lot of decisions affecting the policies of SLCC. If you want to help, consider running for the Executive Board, or ask to be appointed to the Student Senate or nominated as a student representative for various boards and committees. Student officers come from all campuses. Weekly meetings are open to all.

www.slcc.edu/sll
Call: 801-957-4015

Thayne Center for Service Learning

Learning to Serve. Serving to Learn.

The Thayne Center envisions a world in which people's basic needs are met and in which the values of equality and social justice are realized. Check out our various programs and volunteer opportunities on our website. You'll see our social media links where you can watch us in action, stay in touch with each other, and organize to make a difference in the community! Feel free to stop by our office in the Taylorville Redwood Student Center.

www.slcc.edu/thaynecenter
Call: 801-957-4555

Veterans Affairs

Veterans, this is your place to connect.

The Veterans Center at the Redwood Taylorville campus houses both the main office and a study and lounge area. It is located in the basement of the Student Center. Most programs at SLCC are approved for eligible veterans and their dependents. Students should apply to the SLCC VA office to apply for their benefits.

www.slcc.edu/veterans
Call: 801-957-4289

Be a student who says:
"Thanks for all the help TRiO"
instead of
"I wish I'd found you sooner."

Sea un estudiante que dice:
"Gracias por toda su ayuda, TRiO"
En vez de decir
"Hubiera deseado encontrarlos
más pronto."

TRiO

**TRiO can support your goals for
college success.**

For information, eligibility, and an
application, visit our website:
www.slcc.edu/sss
or call 801-947-4089