

THE GLOBE



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Photo by Julie Hirschi

SLCC president Dr. Cynthia Bioteau gives keynote address at the University of Utah

Julie Hirschi
Staff Reporter

President Cynthia Bioteau, Salt Lake Community College's first female president, was the keynote speaker at the University of Utah's Women's Week celebration on Wednesday March 21, 2012 at the university's Olpin Student Union Ballroom.

The University of Utah hosts this annual event, which coincides with Women's History Month in March. Women's History Month began in California in 1978 as a way to hear more of "her story" in "history" and to celebrate the legacy and achievements women have made in society. The purpose of this event is to bring women

in the community together to celebrate their accomplishments and to inspire.

"I thought (the keynote address) was captivating, engaging and surprisingly really motivational," said Alana Kelly, a former SLCC student who recently transferred to the University of Utah.

President Bioteau is the seventh president of SLCC but the first female to have the job. Since beginning in 2006, she has been an integral part of many great advances at the college especially when it comes to helping women succeed in life and the business world. She supported the creation of the Women's Business Institute at the Miller Campus and instituted the Women's India trust fund that

Salt Lake Community College president Dr. Cynthia Bioteau was the keynote speaker at last week's Women's Week held at the University of Utah. Dr. Bioteau stressed the power of a good education.

supports women entrepreneurs in India.

"...we have hurdles to overcome, mountains to climb, stereotypes to be broken, corporations and institutions of higher education to lead, discoveries to make, patients to heal, marathons to run, children to raise, classes to teach, you know the list is endless," said Dr. Jennifer Williams Molock, assistant vice president of the university's Office for Student Equity and Diversity and chair of this event. "But because this list is endless we are women, powerful beyond measure."

"Powerful Beyond Measure: Women, Work and Education" was the theme of this year's Women's Week, with an emphasis on education. President Bioteau has had an extensive background with over 35 years of experience in education, mental health

and business, contributing to communities and enriching lives of young people.

President Bioteau began by calling her address a 'spurnote' address, hoping that her speech would lead to conversations that spur people's thoughts to action. She explained that how she sees and understands the world is through the telling and hearing of people's stories.

She showed videos of SLCC students telling their stories about going back to school and the difference that education has made in their lives. She also showed a YouTube video called 'The Girl Effect', which is a movement to end poverty by investing in girls. She used this as an example of the powerful effect education has on a society, especially when women are educated.

Bird, Corbridge reflect on tenure

Shad Engkilterra
Staff Reporter

As a new administration in student government is learning the ropes of its job, outgoing Student Body President Mike Bird and Executive Vice President Robert Corbridge wanted to take stock in their accomplishments at Salt Lake Community College and let students know that any student can make a difference.

The two elected officials' platform consisted of three issues when they ran for office: textbook prices, the rising prices of the Utah Transit Authority (UTA) and rising costs associated with student fees.

President Mike Bird and Executive Vice President Robert Corbridge are wrapping up their terms as President and Vice President respectively.

"We wanted to do something about the high textbook prices," Corbridge said.

He spearheaded the effort to come up with a cheaper source of textbooks. Corbridge and his team looked into open source texts, a rental system and a guaranteed buyback option.

While there is a small rental system in place, Corbridge was most excited about the guaranteed buyback system. Not all courses qualify, but for those that do, students who buy the books new at full price will be able to get half of their money back when it comes time to sell the books. Students who buy the book used will pay about 75 percent the price of the

President Elect Aaron Starks wants students to get their money's worth

Shad Engkilterra
Staff Reporter

President Elect Aaron Starks spoke with about 2,000 students during his campaign and said that about 70 percent of them were unaware of programs and athletic opportunities that Salt Lake Community College has to offer its students. He wants to give every student the opportunity to get involved in school activities. "Information is the first step," Starks said. Starting with new student orientation, Starks wants to promote the growth of clubs and organizations and unite the student body through effective communication. He said that the current administration has done a great job in making necessary changes to represent students



Photo by Shad Engkilterra

President Elect Aaron Starks

and he just wants to carry the momentum forward that they have created. "I see my administration connecting with all the student body," Starks said. "The unique thing about Salt Lake Community College is that we are so diverse." He continued by saying that people sacrifice family and time to get a better education and they should get their money's worth.

Artiles-Fortun looks to get more students involved

Shad Engkilterra
Staff Reporter

Carlos Artiles-Fortun is Salt Lake Community College's Student Association executive vice president elect. As executive vice president, Artiles-Fortun wants to make sure that students know about the opportunities to participate in student government, that events are geared more toward the average student and that the events get advertised better.

"There are so many positions that are open," said Artiles-Fortun about the student senate, "but I don't think students know."

Artiles-Fortun grew up in the Canary Islands. His family moved to Utah eight years ago so that he and his sister could get a better higher education when his mother got accepted in a program for teachers that exists between Spain and the United States. He graduated from Northridge High

School.

"As an international student, you have to pay a lot," said Artiles-Fortun. He started at SLCC "because it was very cheap." Student participation at SLCC is important to Artiles-Fortun. He believes that part of getting students involved is holding activities that will attract the average student. "I'm a different type of student and I can really understand the average student here," he said.

In addition to having activities that will attract the average student, Artiles-Fortun said that Student Life and Leadership needs to be out talking to people about the activities.

"Posters and fliers are not enough," he said.

He acknowledges that SLCC is the most diverse college in Utah, and says that he "will try to represent that diversity."

opinion

Dear Dick

inside

Coach Phillips permanently hired

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STUDENT EVENTS

WED/28

9:30am-10:30am
Unbirthday Party
@Highland Campus

11am-1pm
Shakespeare "A Midsummer Night's Dream"
@SC Campus, Grand Theatre
Cost: Free!

THURS/29

11am-1pm
Shakespeare "A Midsummer Night's Dream"
@SC Campus, Grand Theatre
Cost: Free!

12pm-2pm
Women's Day: Storytelling Throught the Recession
@TR Campus

FRI/30

All Day
SLCC Music Department Auditions
@SC Campus

1:00pm-5:30pm
Softball vs. Western Nevada College (double-header)
@TR Campus

SAT/31

All Day
SLCC Music Department Auditions
@SC Campus

12:00pm-4:30pm
Softball vs. Western Nevada College (double-header)
@TR Campus

MON/2

6:30pm-7:30pm
Arts: A Big Bang Lecturer "Nerd Culture in America"
@TR Campus, LAC
Cost: Students: Free!
Community: \$12.00

TUE/3

7pm-8pm
Arts: Native American Film and Lecture Series
@ TR Campus and SC Campus

SUN/1

Submit student events to calendar.globe@slcc.edu
Visit slcc.edu/campusevents/calendar.asp for more student events

THE GLOBE

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IN THEATERS APRIL 6
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Salt Lake Community College

Step Ahead.

The New York Times

Edited by Will Shortz

No. 0222

ACROSS

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21 Mont. neighbor

22 Crud

23 Chow down on

24 ___ for (really delicious)

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PUZZLE BY KAREN YOUNG BONIN

CAMPUS

campus.globe@slcc.edu

Coach Phillips interim tag removed

Gavin McCallister
Contributing Writer

Salt Lake Community College interim men's basketball head coach Todd Phillips had the 'interim' tag

in his job title removed on March 12 as he was offered and accepted the full-time coaching position at SLCC. In his interim year which just concluded, the Bruins began 12-0 and Phillips led them to a 22-9 overall record and a 9-6 finish in the Scenic West Athletic Conference. Phillips coached the team to the No. 2 seed in the Region 18 Basketball

Championships, where they fell to No. 3 North Idaho College in the first round. The Bruins began the season 12-0 under Coach Phillips.

"I'm excited--it's an honor to be the head coach here," said Phillips, who came to SLCC after working as an assistant coach for three years at Lewis and Clark State College. "The SLCC job is big time in junior college and I really appreciate our athletic director, Norma Carr, for all of her confidence in me."

Phillips hails from Twin Falls, Idaho and grew up in the shadows of one of SLCC's rivals, the College of Southern Idaho. He began as the interim head coach at SLCC following the departure of legend Norm Parrish, who is now the Director of Basketball Operations at the University of Utah. Phillips was an

assistant coach under Parrish for three seasons prior to being named interim head coach.

"We're very excited to have Todd. He's done a great job as our interim head coach," Carr said. "I expect good things from him and I know he'll develop the guys in our program not only as athletes, but as students as well."

Phillips feels that in following Parrish as coach at SLCC, there are big shoes to fill. Though he admits that this season was a good one for the Bruins, he's definitely not satisfied. Phillips and

the SLCC coaching staff are already back hard at work, focused on getting the Bruins back to National Championship form.

"This year was a great learning experience for me. Sometimes the best way to learn is to go through the fires and figure out what you can do better and I'm excited about going into this second year," Phillips said. "This job never stops. We've got to go out and get some recruits that make us excited to get this bad feeling (of the season being over) out of ourselves."



Photo courtesy of Cassi McCallister
Todd Phillips in a photo from Dec. 14. Phillips was recently hired as the head coach of the men's basketball team after spending last season as the interim head coach.

Women

continued from A1

"I say that an education resonates and radiates in circles of influence that we don't need to understand but we must be a part of," said President Bioteau when speaking of how education can shape a community. "That's the way we bring our humanity forward, that's how we pay it forward." President Bioteau went back to school at age 45 to receive her doctorate after taking time to raise her kids as a stay at home mom. Many of her colleagues warned her of the difficulties of returning to her field but she made it her goal to receive her doctorate before she turned 50. She said that at 49 and a half, she walked across the

stage and was hooded. Her story exemplified that it's never too late to go back to school. She shared her story of going back to school to show the importance of education in her life and in the life of her family. "It's never too late to go back to school," she said. "It's no longer 'either go to school or get married' or 'either go to school or have kids.' You can do them both. You can do it, and throughout your life. It doesn't have to stop when you're done with one degree." President Bioteau used an example of educate as a verb, educated as an adjective and education as a noun and how each are applicable and crucial in improving lives. She also expressed the importance of sharing that knowledge with others in helping them grow and

become successful. "So much in life we have acquired, we could lose," she said. "You can lose a friend. You can lose a spouse. You can lose your house. You can lose your car. You will never ever lose your education and your knowledge that makes the world meaningful to you. So I say to each of you the knowledge that you have is certainly unique to you. But understand that we have a responsibility to share that knowledge." She encouraged everyone in the room that they have a duty to not only educate themselves but everyone around them, that there is a power and responsibility that comes to those who are educated. She explained what it means to her to be educated in sharing a quote from Marcel Proust, "The real voyage of discovery

consists not in seeking new landscapes but in having new eyes." She challenged the audience to think of one person they could share their knowledge with to help empower them. "My biggest hope," she said, "is that people understand the power that education brings in equalizing our society and in providing gateways for people, families and communities to grow."



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CAMPUS

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Carrie Cox empowers women through fitness and health

Jamie Jarvis
Staff Reporter

In May of 2003 at the age of 16, Salt Lake Community College student Carrie Cox was involved in a serious car accident, causing her to briefly die. She was in a coma for several days. Today she has memories of seeing and meeting people who had passed away. Doctors told her parents that she would likely be brain dead and might not wake from the coma. When she awoke, she was fine other than some bumps and bruises and she had lost her sense of smell.

Now, “Better Training, Better Fitness, Better Life” is the slogan of this student, small business owner and artist.

Cox is a certified

professional fitness trainer, world traveler, aspiring healer and president of Carrie Cox Fitness LLC. Having always wanted to be a healer of some sort, she will graduate this spring with her associate degree in general studies and dreams of opening a health and wellness retreat in Costa Rica.

Cox considered becoming a doctor, but decided that the investment of time and money to her education in order to become one didn’t offer enough of a payoff. Instead, she has been exploring Eastern medicine off and on for the last six years.

She first went to China with a girl friend in 2007 through the China Horizons organization. The two of them spent ten months

there, teaching English at the prestigious Xiangtan University in Xiangtan, China. This is where she was first introduced to Chinese medicine.

During the Chinese New Year celebration while backpacking through Laos, Cambodia and Thailand, a man tried to kidnap her. She fought them off and ran away in a zig-zag pattern as he shot at her.

“You always wonder what you’d do in a serious situation,” Cox said. “Now I know.”

Cox intends to apply what she has learned about Chinese medicine and healing plants to empower the indigenous women of Costa Rica. She hopes to do this by teaching them to plant, grow and use herbs for healing purposes, by hiring them to work in her wellness retreat and by allowing them to utilize their herbal knowledge to make money and provide for themselves and their families.

Cox returned to China for a second time in 2010 with her boyfriend Aaron Oliver and stayed there for nearly a year. During the time they were away, Oliver’s father died of a heart attack at age 60. It occurred to Cox that if Oliver’s father had changed his eating habits and included regular exercise in his daily routine, he might have extended his life for many more years. This experience influenced her to become a fitness instructor.

Cox gained experience as a fitness instructor working for Gold’s Gym, where she became certified by the National Academy of Sports Medicine. She soon realized that she only made 30 percent of the 50 dollar-per-hour rate that clients were paying for her services. This realization led her to

start working as a freelance fitness trainer.

Cox has since opened her own business, Carrie Cox Fitness LLC. She’s discovered that she really enjoys training women. She especially enjoys seeing them gain self confidence as she helps them transform their bodies and become more healthy.

She has learned that teaching group fitness classes made her rates more affordable for the average woman, which allowed more women the opportunity to gain from personal fitness instruction. This inspired her five week boot camp fitness classes for women.

During a period of about six months following her accident while her sense of smell was lost, Cox developed an extra sense in which she could see light and dark energy about people. Having been raised in the LDS faith, this experience, along with a letter from her birth father advising her to never join an organized religion, changed her religious views dramatically from the way she was brought up.

The time she spent unemployed after her accident also opened Cox to discovering a new talent. She had been drawing with crayons and her boyfriend bought her a set of watercolors. With no formal art training, Cox began experimenting with her artistic abilities. At first she didn’t think she was any good until one day someone offered her money for one of her pieces.

“I think life is all about application. We are capable of so much,” Cox said. “I just apply myself. Now, I believe I can do things.” She believes that finding one’s self worth is the answer



Photo courtesy of Aaron Oliver



Photo courtesy of Aaron Oliver

to being able to do anything you want. In China, Cox said she had a whole culture that believed in her and that belief helped her get to a place where she could believe in herself.

Since her brush with death Cox says she no longer has any fear of dying. In fact, she has changed the way she feels about living. Cox says fully realizing you own self worth and getting to a place where you can accept praise is paramount to living a fulfilling life.

“I’ve accepted myself as an artist and that I am good at it,” Cox said.

Cox is planning Moab Madness 2012, a two-day bike ride in the Moab desert to be held on Friday, May 4-Sunday, May 6. Moab Madness 2012 is an informal group activity. There is

no cost to participate but participants are in charge of their own travel, equipment and food expenses. All are welcome and Cox will lead a group sun salutation each morning. She’s also offering free Carrie Cox Fitness t-shirts for the ladies.

In her spare time Cox likes to read, paint and update her blog. She is currently reading “Half the Sky” co-written by human rights activists Nicholas D. Kristof and his wife Sheryl WuDunn. She and Oliver enjoy playing tennis in the summer and working on her business together.

For more information about Carrie Cox Fitness LLC, Ladies Only Boot Camp and Moab Madness 2012, please visit Cox’s blog at www.carriecoxfitness.com.

Utah Highway Patrol provides safety for students

David Bell
Staff Reporter

Salt Lake Community College students have the largest law enforcement agency in Utah protecting them while they are on campus. Many SLCC students don’t notice, but the Utah Highway Patrol, or State Troopers, are always present at the main college campuses.

According to Shane Crabtree, director of public safety for SLCC, the UHP is the contracted first responder for the major campuses, including South City Campus, Taylorsville Redwood Campus and the Jordan Campus. The college has agreements with local law enforcement for its other campuses, such as West Point, the airport and Tooele.

The patrolmen who work at the college work there exclusively. So, if there was a bad snow storm and the UHP needed extra officers on the freeways, they could not call the officers at the college to come help.

“The UHP also will do things for the students that local law enforcement won’t,” Crabtree said. “For example, if a student locks his keys in the car, a UHP officer will



Photo by Shad Engkilterra

James Peterson of the Utah Highway Patrol. UHP is responsible of security at all SLCC’s major campuses.

unlock the car door. Local law enforcement charges \$50 for the same thing.”

Also, if a student was to call local law enforcement about a lost backpack, authorities will say that they cannot do anything until you are ready to report it stolen.

Salt Lake Community College had its own law enforcement for 20 years. Because of the enlargement of the college due to campuses being added and the budget not being adjusted, the college could not provide the necessary law enforcement. The reason for the UHP being at SLCC boils down to money and resources. The college signs a contract with the UHP every three years. It has now been re-signed twice.

The officers at the college can

tap into resources such as helicopters, the SWAT team and local law enforcement if needed in a crisis. For example, if there was a crisis at The Taylorsville Redwood Campus, Taylorsville Police could be called in to help ease the situation.

Between the hours of 7 a.m. and 11 p.m. there are up to five officers on the campus. When the campus is empty or has fewer students like on Saturday and Sunday, there is only one officer at the campus. This way the college has access to the law enforcement resources being best utilized when students are on campus.

“There is an officer on the campus 24 hours a day, 7 days a week, 365 days a year,” Crabtree said.

Bruins sweep the diamond

Kate Nygaard
Contributing Writer

SOFTBALL

Ranked No. 4 in the country, the SLCC softball team fought for two wins over North Idaho last Friday, winning 4-3 and 7-5.

The Bruins pushed four runs across the plate in the fourth inning to take the lead in the first game. It was all MaCauley Flint would need. Flint struck out nine batters over seven innings of work.

Mylee Davis was 1-for-2 with an RBI and Meagan Neilson knocked in an RBI single.

In game two, the Bruins fell behind 4-2 but took the lead thanks to a five run fourth inning. Neilson connected on a pinch hit, two RBI single, Malia Campos was 2-for-3 and Tanisha Anderson was 2-for-3 with a double. Ariel Zimmerman got the win going seven innings with eight strikeouts.

The team completed the four game series sweep of North Idaho with 5-1 and 9-1 wins on Saturday. The Bruins are 33-6 overall and 24-4 in conference play.

SLCC took game one behind nine strikeouts from MaCauley Flint. Flint allowed three hits and one earned run. At the plate, Savannah Webster was 2-for-

2 with a double, Meagan Neilson went 1-for-2 with an RBI and Starlee Hutchings was 1-for-3 with an RBI.

The Bruins used a seven run fourth inning to take the 9-1 five inning run rule in the final game. Neilson knocked in a team high four runs, going 2-for-3 with a double. Webster was 2-for-2 with two runs batted in and Hutchings added a double.

Ariel Zimmerman got the win throwing four innings allowing one hit with seven strikeouts while Kylee Colvin completed the game by throwing a shut down fifth inning.

BASEBALL

The No. 15 Salt Lake Community College Bruins tallied two more wins by defeating Eastern Utah 6-0 and 4-3 last Friday.

The Bruins jumped on the board with two runs in the first inning and three in the fourth while the pitching staff tossed a three hit shutout. Braden Anderson led the charge with two triples, going 2-for-2 at the plate. Dominique Taylor was 3-for-4 with two RBI and a triple. AJ Carman got the win allowing two hits over five innings of work.

Bryan Heward led Salt Lake to a game two win, going 2-for-4 at the plate with

a double. Zach Jones was 2-for-3 with an RBI. Ruddy Acosta got the win tossing a one hitter through five innings and Aaron Robbs picked up the save.

The team completed the series sweep over Eastern Utah winning 12-2 and 5-0 on Saturday. The Bruins are 21-4 overall and 12-2 in conference play and are currently riding a five-game win streak.

The Bruins used a 10-run first inning to coast to a 12-2 win in game one. Dominique Taylor was 2-for-4 with a double and three RBI. Braden Anderson was 2-for-3 with a double and Kennedy Kinkade went 1-for-2 with three runs batted in.

Mike Springer and Dane Fuller combined for the game two shutout. Offensively, Tyson Popoff was 3-for-3 with a double and a triple to lead Salt Lake. Steven Adam was 3-for-4 with a double and Palmer Page was 2-for-2.



CAMPUS

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Doula program helps teach all aspects of childbirth

Kachina Choate
Contributing Writer

Expectant parents at Salt Lake Community College can take a course which assists them though the childbirth process. The Doula and Childbirth Education course is taught during the fall and spring every year at Jordan Campus. Participants of this class learn about what to expect during all stages of the pregnancy.

Paula Nielson-Williams, the program coordinator, explained that a doula is a nonmedical person who helps with childbirth.

“Basically, they are an advocate for the birth mother,” Nielson-Williams said. “They are in there to assist the father or the partner with the birth.” Like a birth coach, doulas help the mother relax, breathe and make sure that things are done that need to be done. Unlike midwives, doulas do not do anything medically related to childbirth.

“I always taught people that the doula is at the head side and the midwife is at

the baby side,” Nielson-Williams said.

There are two types of doulas: a labor doula and a postpartum doula. A labor doula is someone who provides support during pregnancy and throughout labor and delivery. A postpartum doula supports the mother following the birth of the child.

Melissa Chappell, a doula for 15 years, said that there have been several research studies that show that mothers are more relaxed, calm and not fearful when a doula is present at childbirth. “Labors are shorter, labors are easier and babies bond better with their mothers,” Chappell said.

The course taught at SLCC began in 2005 and teaches about labor and delivery. When it was originally set up, the class was meant to enhance nursing students’ education. The course completes the DONA International educational requirements for certification. Chappell feels that DONA International is the gold standard because of their ethics and values and the DONA certification is

recognized internationally.

“I think it’s a wonderful, wonderful thing to add to the curriculum of any medical professional,” Chappell said. “I think a lot of nurses end up taking it. I think the main goal is to let it be offered to people who end up working with laboring moms in the hospital.”

Nielson-Williams said that it is theoretically possible for students who have completed the course and attended the required number of live births to be out and working by the end of the semester in which they take the class. Nielson-Williams said that students can work through Utah Doulas or on their own. Part-time doulas attend roughly two births per month.

Nielson-Williams said that students don’t necessarily need to be looking to get certified in order to take the class.

“Some people come into the program who never want to be certified,” she said. “They want education or they are pregnant and they want just want to have that extra knowledge.”



Photo courtesy of Angie Rosier

Doula Angie Rosier and New Mom Katie Boyd

People who are empathetic, caring and calm are good candidates to become doulas, according to Nelson-Williams. Chappell added that a lot of the women who are drawn to become doulas are those who felt

drawn towards helping and supporting women through this important time of their life.

“Being pregnant is a really intense experience. Whoever ends up being present for the birth has a

really intense experience in helping this woman and her partner in bringing life into the world,” Chappell said. “I think a lot of women are drawn to it because we want women to have the best most positive experience possible.”

Eccles Early Childhood Lab helps student parents succeed

Bryan Smith
Contributing Writer

Caring and providing for children on top of a busy school schedule and other priorities can make it seem difficult to succeed. In a 2009-2010 survey given to 1071 students who did not return to Salt Lake Community College the following semester, 21.1 percent said that family responsibilities made it difficult to attend school.

SLCC has a service for parents that find it difficult to attend school and find someone to care for their children, the Eccles Early Childhood Lab School. The lab school, which provides care for children ages 2-5, is located just south of the Taylorsville Redwood Campus on Redwood Road. “We provide for students

first, then staff or faculty and then the community,” said Sharlie Barber, the manager at the Eccles Early Childhood Lab School.

The childhood lab school gives priority to those students who are looking to go to school full time, but also has schedules that match the community college’s Tuesday/Thursday and Monday/Wednesday/ Friday student schedule, offering times from 8 a.m. to noon and from noon to 5 p.m. For students who have classes earlier than 8 a.m., the childhood learning lab offers an early morning class from 6:45 a.m. to 8 a.m. as well.

The childhood lab school has 18 child care providers and staff. Barber said that most of them have a bachelor’s degree in early childhood development.

The lab also has current SLCC students on staff that are looking to get into early childhood development.

“We have a couple of students who are currently employed to do break times,” Barber said. “It’s a great way for [the students] to get their foot in the door.”

The children at the Eccles Early Childhood Development Lab learn through what Barber called “active exploration,” a unique teaching approach that allows children to learn from activities that they participate in with the class. The childcare providers work with the students at both SLCC and the childhood lab school to ensure that each child’s specific needs are met and that each child has a positive learning experience. “There are so many different developmental levels from

when a child is born all the way up through high school,” Barber said. “It’s important that we have professionals in the developmental stage.”

Students who are looking for child care or to get involved in early childhood

development are encouraged to stop by and tour the lab to get a feel for what it is like. The childhood lab also provides training for all parents whose children are enrolled in the lab.

More information about

the Eccles Early Childhood Development Lab and the other child care services provided by SLCC can be found at www.slcc.edu/ccfs.



Photo by Kim Higley

Eccles Early Childhood Development Lab located on the southwest corner of SLCC Taylorsville campus

Tenure

Continued from page A1

new book and still get 50 percent of the price of a new text when the students sell the books back. Bird said that the chairs of every department know about it, and they’re excited as is the bookstore.

In fall, student fees will cover SLCC’s new trial shuttle system. The shuttle will run between the Taylorsville Redwood Campus and South and Jordan Campuses. This alternative to UTA will allow students to take advantage of classes and activities on other campuses. The college is contracting the shuttle through the same service that runs the University of Utah’s shuttle service.

“The more students that take advantage of it, the more it will grow,” Bird said.

After addressing the tuition increase possibilities, Deneece Huftalin, vice president of student services, said that student

fees would be lower by about 50 cents for the 2012-2013 school year. As part of their concern for the tight finances of students, Bird and Corbridge spent time during the legislative session protecting students’ financial rights.

“Education was the main topic on the hill this legislative session,” Bird said.

The two were also involved with lobbying in Washington, D.C. on March 17 and 18, 2012 for lower interest rates on student loans and a large scale text book solution.

“We’ve done everything we could to serve this year and we’re going to continue to do it,” Bird said.

Bird and Corbridge also cited higher student involvement in state and community college government as a success. SLCC dominated other schools with about 9,300 students participating in the Education First petition. Utah State was second with about 7,000 signatures. The caucus trainings had about 300 participants at SLCC

with about 190 participants at the next highest-attended training.

For SLCC government positions, there were about 40 applicants this year for the Presidential Scholarship which pays full tuition and books for two years. Between 12 and 20 of these scholarships are awarded every year. Last year, there were only 20 applicants.

“Regular students have a voice that they don’t understand,” Corbridge said. He said that an organized person who has done proper research and goes through the right channels can create a great change at SLCC.

“I really enjoyed the experience,” said Corbridge of his time in office. He has about 15 credits left for his business degree and is looking forward to spending more time with his wife.

As for Bird, he’s looking forward to interning with Senator Orrin Hatch over the summer and says that he will continue to be involved with school wherever he is.

Starks

Continued from A1

Starks is also looking forward to working with Executive Vice President Elect Carlos Artiles-Fortun. “Carlos is a hard worker,” Starks said. “His experience will make us better individuals and a better team.”

Having served a two-year mission in Japan for The Church of Jesus Christ of Latter-day Saints, Starks knows that learning a new language and culture is difficult, so he tries to get to know others as a way of creating a connection with students. He called that time in Japan “...the greatest experience of my life.”

“I like to take every opportunity I can as a person to get to know different backgrounds and people,” he said.

Starks has four brothers and grew up in Ogden. He is majoring in international business. When he has spare time, he likes to workout.

Artiles

Continued from page A1

Artiles-Fortun has been involved with International Diplomacy Program, joined the student senate and was treasurer for the Hispanic-Latino Club.

“I love getting involved,” he said.

Artiles-Fortun ran on a ticket with Inacio Lopez. Even though Lopez didn’t win, Artiles-Fortun is

looking forward to working with President Elect Aaron Starks.

Artiles-Fortun is working on an associate of science in Mechanical Engineering. He plans on going to the University of Texas to get his bachelor’s degree and then get a master’s degree in aerodynamics.

He is a Formula 1 racing fan and holds the track record at Speed Street, where he used to work. His dream is to design a race car.



Photo by Shad Engkilterra

Executive Vice President Elect Carlos Artiles-Fortun

COMMUNITY

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‘Miss Representation’ brings awareness and empowerment to the Grand Theatre

Julie Hirschi
Staff Reporter

On Monday March 19, Salt Lake Community College’s Grand Theatre hosted a free special screening of the documentary “Miss Representation” as a kickoff event for Women’s Week at the University of Utah.

“Miss Representation” is a documentary film that premiered at the 2011 Sundance Film Festival and describes how women are underrepresented and objectified in the media as seen in films, politics, advertising and television.

This event was organized in partnership with the University of Utah, Smart Women In Marketing (SWIM) and The National Association of Women Business Owners (NAWBO), organizations which help encourage and mentor women in business. The purpose of this event was to engage people and encourage them to become aware of the impact that the media has on shaping and forming opinions and thought.

“I was thrilled that the Grand Theatre was packed,” said SLCC President Dr. Cynthia Bioteau, who was in attendance at the screening. “What is so alarming to me is the almost insidious brainwashing that media engages in to objectify and belittle women, but I think it’s just as hard on young men. I think it’s a problem for both men and women.”

Over 500 people, including students, teachers, business professionals, mothers,

daughters, and husbands attended the event.

The film’s executive director, Geralyn Dreyfous, made a special appearance at the event and answered questions about the film afterward.

With March being National Women’s History Month, this year’s theme of Women’s Week was Women’s Education – Women’s Empowerment. The overall sentiment of this event was that the more women and people are educated, the more empowered they are.

“I loved the line in the film [that said], next to your vote your consumer dollars are the most important way to express your voice, that’s the next loudest way you have a voice in our society,” said Diane Weaver, a senior marketing manager in advertising. “It’s like organic food; we wouldn’t have organic grocery stores if people hadn’t made that choice with their dollars.”

According to statistics in the movie, the average American teen spends over 10 hours a day consuming media through television, movies, magazines and online content. That is more time than is spent in the classrooms.

After the screening, a party was held across the street at Piper Down Pub to further the discussion and help women network with other women. Many women who attended the gathering afterward felt anger and outrage over the media’s portrayal of women and the effects it has had on

them.

“You can’t be what you can’t see,” said Raina Vego, a SLCC student sharing a quote from the movie. “As a community we need to really invest in our students because all that it is going to promote is positive effects on our society as a whole. It’s a ripple effect.”

Vego also commented on the film’s statement that the average American woman spends \$12,000 per year on cosmetic surgeries and on trying to look like media’s definition of the perfect woman.

“\$12,000 a year [on their looks], I would never spend that. That’s four years at a community college. But because you think that in order to exist in this world you have to act, look, think and smell like this,” said Vego, pointing to the nearest beauty ad. “We are just consuming what’s being fed to us.”

The film pointed out how women are bombarded with images of a definition of beauty that is marketed to sell products. This marketing strategy leaves girls with unreal expectations of their outward appearances, which causes depression when they should be developing their minds and talents.

Furthering our hegemonic society, the media influences and shapes the way people think, vote, buy and consume.

“It’s really just being aware what we are subjecting ourselves to in the media,” said MaryPat Kavanagh,



Picture courtesy of Danielle Zaugg

Women’s Week kicks off at the Grand Theatre with the showing of the film “Miss Representation.”

president of NAWBO and “What we subject ourselves be subjected to as well.” coordinator of this event. to and allow our children to

Statistics according to “Miss Representation”

- America is ranked 90th in the world with women in the national legislatures
- Women comprise only 3% of Fortune 500 CEO’s
- By the age of 15, 78% of girls hate their bodies
- 65% of American women and girls have an eating disorder
- 25% of American women have been abused by a partner during their lifetime
- America has some of the highest rates of teen pregnancy compared to the rest of the Western world

ARTS & ENTERTAINMENT

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Teenage Tinseltown and the Full Fathom Five fiasco



Stephen Romney
Staff Reporter

You may have noticed that there’s a recent trend in which Hollywood has been looking to adapt various teen fiction novels into movie franchises. While many people may argue that it started with “Harry Potter,” where it really began

was with the adaptation of Stephanie Meyer’s “Twilight” series.

People remain as divided about the quality of the “Twilight” mythos as the fans themselves are divided into Teams Jacob and Edward. However, when it comes to the film industry, the financial backers see it, to paraphrase Beyond the

Trailer’s Grace Randolph, as a series of “sexy family movies.”

Despite what people may say and point out, it is undeniable that the “Twilight” series was a success at the box office. It’s because of this success that we saw a surge in young adult fiction novels. This also prompted studios to buy up as many movies to various teen novels, particularly romance driven ones similar to “Twilight.” Here we get films such as “I am Number Four,” labeled as “‘Twilight’ with aliens.” “I am Number Four” had moderate box office success but was universally panned by critics and a majority of audiences, getting a 32 percent from Rotten

Tomatoes. What makes “I am Number Four” a somewhat interesting case was the history behind the book.

It all began with a man named James Frey, who started out as an intern at the news site Gawker. He first made news when his memoir, “A Million Little Pieces,” was found to be entirely untrue, prompting backlash from the press and leading Oprah Winfrey to confront Frey and his publisher on her talk show.

After the scandal died down, Frey founded the company Full Fathom Five with the intent of producing high concept, movie adaptable teen fiction novels like “Twilight” to capitalize on recent trends.

The only successful title of Full Fathom Five’s is “I am Number Four” and its two sequels, “The Power of Six” and “The Rise of Nine.”

The company became entangled in a controversy when a student with a master’s degree who was in talks with the company released a severely limiting contract that Frey had presented.

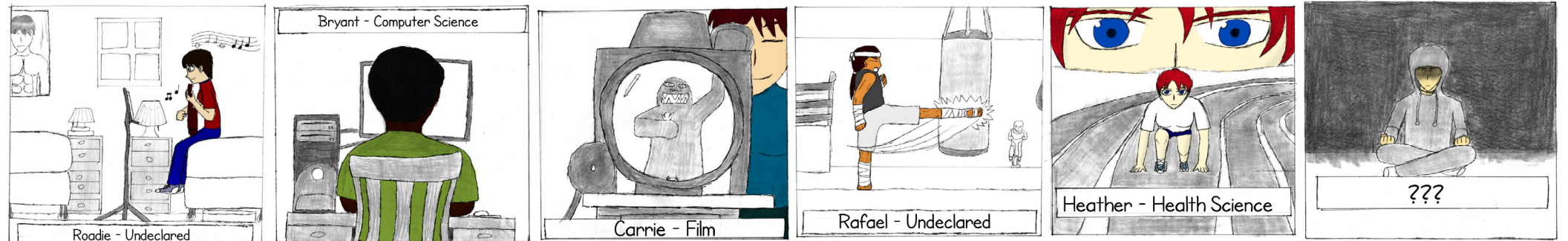
“You’re going to write for me. I’m going to own it. I may or may not give you credit...In exchange for this, I’m going to pay you 40 percent of some amount you can’t verify — there’s no audit provision — and after the deduction of a whole bunch of expenses,” veteran publishing attorney Conrad Rippy said in an interview

with New York Magazine after looking through the contract.

With all of these events in mind, it is my opinion that a grim future awaits when it comes to the content that is seen as marketable to teenagers, both in print and on film. With the “Twilight” series hopefully coming to a permanent close and “The Hunger Games” series waiting to fill the void, it begs the question, are teenagers so detached and hormonal that the only way to get them into theatres or bookstores is to entice them with sexual undertones, gratuitous violence and pacified versions of movie monsters? I leave the discussion to you.

Next week, we’ll be taking a look at the recent influx of “adult-oriented” fairy tale films.

LIFE AS A FRESHMAN by C.A. Trahan



Each student pursues their own goals...their own hopes and dreams. While not always a straight line, they follow their path to wherever it may lead....

ARTS & ENTERTAINMENT

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The odds are in favor of ‘The Hunger Games’

Stephen Romney
Staff Reporter

Let me begin once again by saying that I haven’t read “The Hunger Games” or any book in the series, so all of the judgments made within this article are based on the merits of the film itself. I don’t read very often, so this disclaimer is going to be stated often when it comes to any film based on a book. “The Hunger Games” is set in the corrupt nation of Panem. As punishment for a failed uprising, the 12 districts of Panem are required to send one male and one female between the ages of 12 and 18 to battle to the death in the Hunger Games. When her sister is called up as a tribute, Katniss Everdeen, played by Jennifer Lawrence, volunteers to go in her place. She is taken to The Capital, a city of corruption and decadence akin to ancient Rome. To be completely frank, I was trying to find something negative about this film, but I couldn’t find all that much. The story

was interesting and does a really good job of making you hate the denizens of The Capital as well as making you care about the characters. Unlike other movies based on teen fiction novels, this one was dark, gritty and very thought provoking. The overall design of the film feels akin to movies like “Brazil” or “Metropolis,” where we see the superficiality of The Capital and the harsh realities of the districts and the Hunger Games itself. The film also plays around with the color schemes, having The Capital and its residents vibrant and happy while District 12 and the arena the games are held in take on a muted tone, the only real color coming from the natural surroundings. The way the film was shot was a bit of a mixed bag for me. While many of the shots were fairly basic, I felt that it worked with the flow of the story. Though there are moments where the camera is handheld and shaky as if it’s being shot by a drunk child, these

moments don’t persist for very long and only help to build the contrast between the districts and The Capital. Most of the shaky shots are only at the beginning of the film and during the action scenes, where shaky cameras are forgivable. All I can really say about this film is that it is one that is definitely worth seeing. It has a solid story with endearing characters. It does a great job establishing the dystopian, borderline-Orwellian world where the story takes place. The drama, like any good film, comes from the gravity of the situations and the psychological toll they take on the characters, making a lot of the actions and reactions of the characters occur organically. When it comes to movies based on teen fiction, this is more what we should be seeing instead of the watered down soap operas we’ve been getting. On my personal scale, I give “The Hunger Games” a 4/5.



Images courtesy of Lionsgate

Jennifer Lawrence plays Katniss Everdeen



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Dear Dick,

After completing your course I was so jubilant about actually passing it that the thoughts of what I had been feeling and thinking while taking your subject became a distant emotion.

Instead, I only concerned myself with the self gratification of not having to spend any more long hours (yes, hours) every day beating my head against an imaginary brick wall while trying to understand the concepts.

But Dick, persistent badgering and recurring memories of those frustrating days in your course has given me the ammunition to let you know what I really think about your mandatory required course. I mean, if a lowly student like me can see that when a semester starts out with a class of 35 and ends with only eight remaining and only three of those actually pass the final exam, there’s something wrong here.

Dick, you would think the powers that be would pull a committee together of both students and faculty and start researching the problem and making changes when it becomes common knowledge that your course is one of the most failed courses this institution offers semester after semester.

Since when did this subject become a horse race while you demonstrated an assignment problem on the whiteboard? And where the heck are all the steps involved in working out the problem to find the solution? I, for one, didn’t see the next step in my mind and from the success rate of your course completion quota, I’d say I probably wasn’t the only one.

Dick, don’t even go there with the excuse that I just didn’t try hard enough. I took advantage of every available resource offered. There was even talk of having a chair bronzed in The Learning Center with my name engraved on it because of the amount of time spent there. Of course I’m unemployed and old so I made the needed time to wade through all of the struggles to squeak a passing grade out of your course, but not everyone has that advantage.

Also Dick, I’m sticking to my story about all of the stress caused by your course, which caused my heart to malfunction periodically, putting it into an A-fib rhythm. Wonderful stuff you teach there Dick, I’ve forgot 80% of what you raced through my remaining brain cells and I’ve got more health problems to contend with. Marvelous.


I’m sure you’ll just brush this letter off as nothing to be concerned about, but to those of us who have been there, (and some more than once), it will at least bring a smile or even a chuckle to know the light at the end of our tunnel will be 80% less of you.

“Hasta la vista, baby!”

Ralph Myles

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