

# THE GLOBE



WEDNESDAY  
JANUARY 11, 2012  
ISSUE 18 / SPRING '12

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## First year head basketball coach Todd Phillips excelling in debut season

**Gavin McCallister**  
Contributing Writer

Becoming a head basketball coach at an institution of higher learning is often a daunting task. Perhaps even more daunting is the task of filling the shoes of a coaching legend. That's just what Todd Phillips, first year men's head basketball coach at Salt Lake Community College, has had to do.

Phillips has taken over for Norm Parrish, who coached the team to more victories—more than 400 total—than any other coach in school history. Following more than 20 years at SLCC, Parrish recently was hired as Director of Basketball Operations at the University of Utah. Phillips was an assistant under Parrish for three years before accepting the interim position at SLCC.

"I don't put pressure on myself, or see myself as an interim coach," Phillips said. "I feel that I've done a lot of things that show what I can do. I've put a lot of time in here at SLCC, worked hard and enjoyed being a part of this organization. There is that interim tag out there, but to be honest it very rarely crosses my mind."

Coach Phillips grew up around the game of basketball. His father played for the College of Southern Idaho (CSI). Like his father, Todd played collegiate basketball, two years at Snow College followed by two more at Lewis-Clark State College (LCSC). Phillips particularly enjoys taking his team on the road to places he knows such as CSI and Snow. Though he

**First year SLCC men's basketball head coach Todd Phillips addresses his team during a timeout in the Bruins' 113-65 victory over Salish Kootenai on Dec. 14. Phillips has led the Bruins to a 13-4 record thus far.**

Photo courtesy of Cassie McCallister

admits to feeling some nostalgia at those schools, he has no qualms about beating them out on the floor.

"It's really a benefit to me that I understand this conference," he said. "I know how people are going to recruit and I have an understanding of what they like to do. I don't feel bad at all when we go in there and beat up on Snow or beat CSI."

Coach Phillips got his start in collegiate coaching as a graduate assistant at LCSC. After a short time there, he moved back to Salt Lake City and was hired as an assistant coach at Westminster College. After eight years working for Westminster College's athletic department, a full-time assistant coaching opportunity opened at SLCC. Phillips jumped at the opportunity.

Phillips has led the #5-ranked

Bruins to a record of 13-4 to start the 2011 season.

"Our goal first and foremost is to win our league," said Phillips, who grew up in the shadows of one of SLCC's rivals near CSI in Twin Falls. "If we win this conference and our conference tournament, we'll be in great shape to chase a national championship."

The Bruins compete in the Scenic West Athletic Conference (SWAC), a league often considered the best in the National Junior College Athletic Association (NJCAA). Two of the last three national champions in men's basketball have come out of the SWAC, a trend that Phillips wouldn't be surprised to see continue.

"Sometimes it's more difficult to win this league than it is to win

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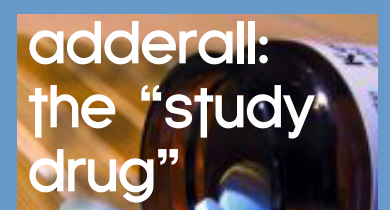
## Student Life and Leadership rings in new semester

**David Bell**  
Staff Reporter

Student Life and Leadership has scheduled welcome back activities for the Jordan, South City and Taylorsville Redwood campuses to ring in the new semester. Activities are scheduled for the first week of the semester, although during spring semester students will see a smaller amount of welcome back activities compared to fall semester.

"Spring semester we do about the same amount of stuff just on a smaller scale, because during the winter students tend not to linger on campus as long," said Student Life and Leadership coordinator Brandi Mair. "The weather has an effect on these activities."

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## No, dad, you can't build our clubhouse

**Colby Shosted**  
Contributing Writer

Many students at Salt Lake Community College have learned that starting a club on campus and choosing your members is much easier than depending on your dad to build you a clubhouse in the backyard.

While there are no secret handshakes or underground caverns, SLCC encourages students who wish to start a club to gather four friends who share the same interest and just do it.

"It's easy," said Erik Castaneda, Clubs and Organizations vice president. "We're here to help you every step of the way."

After obtaining an application from either the Clubs and

Organization office (Taylorsville Redwood Campus) or Student Life and Leadership offices (Jordan and South City campuses), the club needs a name, a purpose and at least five members who are currently enrolled at SLCC.

The next step is to acquire an advisor. An advisor must be a full-time faculty, staff or administration member. The most successful clubs have advisors who are as passionate about the club and its members.

Once an advisor has been selected, the application can be submitted. Be sure to arrange a meeting with the Clubs and Organizations advisor to review your club's mission, purpose and objectives.

Once the necessary procedures have been reviewed with an advisor, the club is ready to hold its first meeting. The first meeting should include all interested individuals and the advisor. At this time be sure to acquire a list of all potential members, along with contact information, and elect your officers. Members should also be made aware of when and where you are going to be holding your club meetings (weekly, bi-weekly, monthly, etc.).

The next step is to create a club constitution which will cater to the club's needs. The constitution will help establish the club's purpose, its officers and its advisors. Be sure to view the example provided in the application packet.

The last step is making it official. Once the club has been approved, someone in the club will need to set up a training session with Castaneda.

At this meeting, policies and procedures will be reviewed the club's on-campus bank account will be set up where \$250 bonus will be deposited for becoming club at SLCC.

"Clubs looks fantastic on a resume," said Castaneda. "Partly because it is an organization, mostly for those who start out in a club can say that they had started it from basically a grass-roots project to something that is officially recognized by the college."







CAMPUS

campus.globe@slcc.edu

# Transfer-mation no longer in disguise

**Maaike Bennett**  
Staff Reporter

The year of 2012 begins with a bang for incoming students, but even more so for outgoing ones. Whether it be to internships, work fields or new horizons, one has to be prepared well before graduation. This is especially true when it comes to the excitement of stepping up from Salt Lake Community College to a four year university.

The first step in learning how to transfer is in knowing the basics. Each college or university records class credits through transcripts, which are official lists stating which courses have been taken and the overall Grade Point Average (GPA) of students. When transferring from one institution to another these have to be acquired. An easy task, as they can be requested from the Registrar’s Office. Some colleges and universities require that transcripts be sent through the mail from one school to another. Other institutions are alright with bringing transcripts in by hand as long as they sealed.

Accreditation is the next aspect of transferring. It is a term that is thrown around often, but little understood. Accreditation refers to the quality of education which

can be attained at each college or university and the acceptance of this education as transfer credit, a decision determined by the Utah System of Higher Education. SLCC is accredited by the Commission of Colleges, a part of the Northwest Association of Schools and Colleges.

The level of a course’s credits also determines how certain classes will be accepted. Generally, courses that have numbers 1000 or above are transferable to any educational institution in the United States. These are considered to be general electives. However, not all are accepted by every college and university. It is suggested that this is checked by the student beforehand, just in case.

This leads into acceptability versus applicability. While most level 1000 classes will be accepted as general electives, applicability refers to how well a class applies to a specific degree. While one school may find a class to be important, another might disregard it as unnecessary. By checking out applicability, a student can keep from having to repeat classes that are similar in content.

To transfer from one

college or university to another, a minimum GPA is necessary. It is typically a 2.0 but some schools can require higher numbers than the minimums or course-specific grade requirements.

There are three programs offered by SLCC which can transfer to another university, an Associate of Science (AS), Associate of Arts (AA) and Associate of Pre-Engineering (APE). These programs have a roughly equal number of general electives and program-specific classes which is the equivalent of the first two years of a four year bachelor degree. Note that the Associate of Applied Science (AAS) does not have all the requirements needed for it to count.

If a student is transferring with less than 30 credits then they may still need to provide high school transcripts and ACT/SAT scores. Those with 30 or more credits should only require transcripts provided by a college or university.

As for further college-specific data, students can meet with transfer representatives from each school to find what is needed for each institution. This can be done one of three ways: by attending transfer events set up by each college or



Photo by Kim Higley

**Student Clint McMurtrey waits for assistance outside the Transfer Center in the Student Center on the Taylorsville Redwood Campus**

university, meeting with an academic advisor, or meeting with a university recruiter. Transfer days or upcoming workshops can be found on the school’s website or on displays at the Taylorsville Redwood Campus.

Some of the transfer events for 2012 at the Taylorsville Redwood Campus, held in the Student Center on a welcome table, second floor next to the North Stairs, include:

University of Utah: Tuesday and Wednesday, 9 a.m. to 2 p.m. from January 17 through May 2.

Utah State: Thursday 10 a.m. to 2 p.m. from January 19 through April 26.

Westminster: 11 a.m. to 2 p.m., January 31, February 14, February 28, March 6, April 17 and May 1.

Utah Valley University: 10 a.m. to 2 p.m., 1/12, 1/17, 1/24, 2/9, 2/16, 2/23, 3/1, 3/8, 3/13, 3/29, 4/5, 4/12, 4/19, 4/26.

University Center (Earning a Bachelor Degree while at SLCC): Noon to 2 p.m., 1/10, 1/24, 2/14, 2/28, 3/13, 3/27, 4/10, 4/24.

The University of Utah

also holds several transfer events at the South City and Jordan campuses. January 18, February 15, March 14 and April 11 for South City and January 25 plus March 28 for Jordan. Both run from 9 a.m. until 2 p.m.

Much of the information which has been mentioned (learning of program requirements, what is needed to transfer, general electives vs course specific credits, etc.) can be acquired through Academic Advising, either on campus or online.

To access SLCC’s guide for transferring, visit [www.slcc.edu/transfercenter](http://www.slcc.edu/transfercenter)

COMMUNITY

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# Adderall: The “Study Drug”

**Julie Hirschi**  
Staff Reporter

Recently in the news and in pharmacies across the nation there has been talk of prescription drug shortages. One medication which is in high demand is the drug Adderall, which is prescribed for people with ADHD. Adderall is an amphetamine that causes a person’s dopamine and norepinephrine levels to rise to make the person more alert, giving them increased focus and improved concentration.

One reason which has been suggested for the shortage is that too many high school and college students are using it as a study drug to stay up all night and cram for exams. Some blame doctors, who are all too willing to prescribe it to patients suffering from a lack of concentration. With so many people taking the drug it leaves those suffering from ADHD without their medications and unable to function.

“My pharmacy has been greatly affected by the shortage,” said Dr. Josh Fitzgerald, a Utah pharmacist. “Most methylphenidate medications have not been available for almost a year. Every family practitioner and pediatrician is writing out ADHD prescriptions even though many of them have no idea how

to diagnose it. It’s mainly due to parents who think their kid has ADHD and want a prescription. There are people who have real ADHD but I think it’s over prescribed in general. Every kid has ADHD. Kids by nature are easily distracted and can’t focus. It’s up to the parent to help them learn how to focus and behave normally. In some instances there are kids who have difficulty with this and ADHD medications are a great option, but in my opinion these are rare cases that should be treated by a behavioral health doctor.”

According to the Centers for Disease Control, close to 10 percent of children were diagnosed with ADHD in a 2007 study and more than 47 million prescriptions were written in 2010 alone.

“Adderall is currently one of the most frequently prescribed drugs in the United States,” according to [adderallsideeffects.org](http://adderallsideeffects.org). “Unfortunately, many individuals who have been prescribed the drug are unaware of what it actually does and what side effects it may be causing them to experience. Even more alarming is the fact that a multitude of college students and other adults abuse the drug in an effort to get high, to have more energy, or to lose weight. Even for users who have been issued a

prescription, Adderall has a high potential for abuse and addiction. In the body, it acts as does the serious drug, methylphenidate, and can cause seizures, heart attacks, high blood pressure, stroke, and death.”

Students say it helps them get an edge, study all night and cram for tests. Mothers say it helps them keep up with their kids and housework, all while helping them to eat less and lose weight. Health experts say it can cause a number of side effects, from anxiety to psychosis and even death. It has been taken off the shelves and banned in Canada as it has been reported to have caused at least 20 deaths.

“I experienced mental side effects from taking Adderall,” said one SLCC student who wished to remain anonymous. “I had major social anxiety and couldn’t leave the house. I couldn’t talk to anyone and couldn’t remember things. It changed me. What good is it if you ace a test and then can’t remember anything a month later? It negates the whole purpose of going to school in the first place.”

E-mail, Facebook, movies, food and many other things can sometimes make us think we have ADHD. When we add worthwhile things such as work, school, kids, friends and family to

the mix, popping a pill can seem much easier to help us cope with distractions than changing our overall lifestyle, but is it the healthiest or safest?

“On Adderall, I was able to work in hourlong chunks,” wrote Joshua Foer of Slate.com. “I didn’t feel like I was becoming smarter or even like I was thinking more clearly. I just felt more directed, less distracted by rogue thoughts, less day-dreamy. I felt like I was clearing away underbrush that had been obscuring my true capabilities. At the same time, I felt less like myself. Though I could put more words to the page per hour on Adderall, I had a nagging suspicion that I was thinking with blinders on.”

There are a number of ways to help with ADHD-like symptoms. These include exercise, yoga, healthy eating, limiting caffeine and sugar intake, vitamin supplements, meditating, asking for help, getting enough sleep, cutting out distractions as much as possible and finding support. Health and Wellness Services at SLCC offers resources and counseling for students wanting to improve their health.

Visit <http://www.slcc.edu/hw/> to find out more.

## Student

*Continued from page A1*

Student Life and Leadership sponsors the events so students will see that there are other activities on campus besides going to classes.

“The Welcome Back events get students to be involved on campus,” said Demi Brog, Taylorsville Redwood Activities Vice President. “This offers the students a more well-rounded college experience.”

At 10:00 a.m. on January 11 at the Taylorsville Redwood Campus, there will be a hot breakfast served and there will be student calendars handed out in the Student Event Center.

On Friday January 13, Student Life and Leadership will be sponsoring the basketball games. This is called the Bruin Pride Game. The women’s team plays at 5:30 p.m. and the men play at 7:30 p.m. The games will be held in the Lifetime Activities Center on the Taylorsville Redwood Campus. Another Bruin Pride game day will be held on January 27 with the games being held at the same times.

On the January 18, there will be date night at the Taylorsville Redwood Campus. In addition to dinner being served, the movie “Crazy Stupid Love” will be shown. Tickets will be on sale at all three

campuses and the price will be \$2.00 per couple.

On the Jordan Campus there will be a Welcome Back activity January 18 from 1:00 to 2:30 p.m. There will be food and help with students’ questions and giving directions to students as where to find their classes. On January 19, there will be a Winter Beach Party beginning at 7:00 p.m. There will be food, a band and beach themed games.

On January 30, Fine Arts and Lectures is having the “Date Doctor” at the Taylorsville Redwood Campus. He is like a real life “Hitch.” The event will take place from 12:00 until 2:00 p.m.

Student Life and Leadership will sponsor activities each month throughout the semester. There will be a comedian appearing in the month of February and there will be children’s activities on the second Saturday in March and the first Saturday in April. On March 15 there will also be a Murder Mystery Dinner.

Student Life and Leadership’s biggest event for the semester is called Bruin Bash. This will take place in the evening on April 27, from 5:30 p.m. until midnight. This event has a wide range of events throughout the Student Center that includes food, games and other attractions.



ARTS & ENTERTAINMENT

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# Be prepared to face “The Devil Inside”



Image courtesy of Paramount

**Stephen Romney**  
Staff Reporter

Is a horror film the best way to kick off the New Year? Paramount seems to think so. Given that the holidays are over and the Oscars are a few months away, the early weeks of the year have become a “No-Man’s Land” for cinema. Does the release of horror films during the last week of 2011 and the first of 2012 spell a lack of confidence in the films themselves, or is there something the studios see that we’re completely missing? To find out, let’s take a look at this week’s subject, “The Devil Inside.”

Despite what the trailers might lead you to believe, “The Devil Inside” is best described as a twist on both the found footage and docu-drama genres. The story follows a young woman named Isabella Rossi, played by Fernanda Andrade, and a young documentarian played by Ionut Grama. The two begin to investigate an incident in which Isabella’s mother murdered three members of the clergy during an exorcism. As a result, she becomes involved in a series of unauthorized exorcisms performed by two priests, played by Simon Quartermain and Evan Helmuth respectively.

One of the things this film can take pride in is its attention to detail and realism, not only with the way the actors come across on screen, but also in the way many of the effects are used to simulate what happens during an exorcism. Simply put, you won’t find any out of place CGI here.

The structure of the story is also quite interesting. While most spiritual horror films are polarized in the way established religion is portrayed, this film takes a fairly realistic stance, going so far as to intertwine science with religion. If this film had any certain stance it was taking, I’d say it’s

of the characters to the viewer’s imagination, this film doesn’t do it properly. The film’s “ending,” if you can call it that, feels as if they start a new arc of the story, but then it drops off before anything really happens. While many people will say that this is realistic, it’s also a tad infuriating, since the way it’s done in this film feels rushed and incomplete, as if the person who was writing the script literally forgot to write an ending.

Overall, while this film had good build-up and well crafted suspense, the ending will leave you unsatisfied and even downright annoyed. If you’re in the mood for something scary, this is a title to check out, just be prepared to have a bitter taste in your mouth when you leave the theater. It’s good but it could have been better, so I’m giving this film a 2.5 out of 5. A film that wins points for uniqueness, but loses them for the ensuing frustration.

more of an anti-bureaucracy film, as it addresses the issue of what constitutes as a “lost cause.”

You’d think with all of this visible effort put into the film that it would get perfect marks. Here is where we come to a bit of a problem. While the film takes a great deal of time to properly build up suspense without resorting to the overused jump-scares, by the film’s conclusion, there is little to no payoff.

While most found footage films end on a cliff-hanger, leaving the whereabouts



Image courtesy of Paramount

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# Phillips

Continued from page A1

a national championship,” Phillips said. “It’s a great conference and our games are exciting. I enjoy playing good teams and competition. We want to push our guys and be involved in big games.”

A tough conference schedule is only one of the

challenges that Phillips faces in his first year as SLCC’s head coach. He has also had to adjust to new responsibilities, routines and personalities to be effective and establish his own philosophies in the program.

“Todd has had to do a lot of things as head coach that have nothing to do with basketball, aspects of the job that

have budgeting and other responsibilities,” said SLCC athletic director Norma Carr. “His style of coaching a player and the team’s style of play might be a little bit different than what we’ve had here before. I expect to see a more open and fast-paced style on the floor this year.”

In coaching, managing people can often be as

important as knowing all about strategies and tactics. When considering a prospective coach, athletic directors like Norma Carr look for more than just knowledge of the specific sport at hand. At an institution of higher learning a young person’s character development warrants as much attention as their technique or jump shot.

“I love teaching the guys, getting them to understand new concepts, theories and ideas and then putting them in places where they can make the right decisions,” Phillips said. “Whether it’s in life or on the basketball floor, I truly feel that coaching is about teaching, and that’s definitely my favorite aspect of the job.”

Phillips will have his fast-paced Bruins and their 13-4 record tested this weekend as Colorado Northwestern Community College comes to town on Friday night and USU-Eastern visits on Saturday.

The Bruins can be followed all season long at [slccbruins.com](http://slccbruins.com)

LIFE AS A FRESHMAN by C.A. Trahan

After a long winter break, our friends return to Le Main to begin the next semester.

Welcome back, Mr. Rhodes. I trust your holiday was enjoyable.  
Yeah, it was pretty sweet.

Now that the regulars are here...

It's time I told you that we're getting a couple new tenants this semester

Part 2 Next Week!

OPINION

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## Commuting by bicycle promotes healthy living

Larry Souza  
Contributing Writer

There are many reasons to ride a bike to college. First off, it’s good for the wallet, as riders save a large amount of money at the gas pump. Riders also save money that may have been spent at the gym, as the health benefits are incredible. Riding a bike relaxes the mind and body, is healthy for your heart, invigorates you and wakes you up from the morning grogginess. It is faster than walking and even faster than the bus sometimes. To boot, cyclists get to enjoy the great outdoors, miss that frustrating traffic

and the footprint on the environment is almost nonexistent.

So why don’t more people do it? Danger is a main reason, especially with winter coming on. In addition, for students at the Taylorsville Redwood Campus, Redwood Road isn’t exactly the safest place in the world for cyclists.

“I’ve been hit once and crashed to avoid being hit three times on Redwood Road,” said digital arts student Rex Lewis. “A bike isn’t much of a threat to a car. I had to move to the other side of campus. Living on the other side of campus is way more safe than having to ride my bike

down Redwood every day and especially at night. Even riding on the sidewalk isn’t safe. It is actually more dangerous because usually people are too busy with their phones to notice me coming.”

According to the Utah Department of Health, about 6 people die in bicycle accidents every year in Utah and another 850 are injured. In 2009, 630 bicyclists were killed and 51,000 were injured on America’s roads. According to experts, many minor accidents go unreported.

Ray Rico, who works at the Intermountain Medical Center, said that, “some of the most frightening

injuries I have seen have been the result of bicycle/car collisions.”

Redwood Road has no bike lane and many Salt Lake Community College students will ride in traffic. This is relying very heavily on the fate of man and the awareness of drivers. But there are some things you can do to make your bicycling experience safer and more rewarding.

First, wear a helmet. Second, always dress for the weather. Being miserably cold can be distracting. Third, try to plan your trips away from fast moving traffic, going through parks and

neighborhoods instead. Also, try to avoid narrow roads that have no bike lane. If you must ride in traffic, ride with the flow of traffic and never against it. Next, make certain your bike is in good working order, especially the brakes. Also, always try to be seen. Wear bright reflective clothing, lights and reflectors. As another safety measure, put your cell phone and headphones away. It is very important to hear what is going on around you.

Once you are actually on the road, there are some important safety measures to keep in mind also. First, do not pass on the right at

lights. Cars may be turning that way. If traffic is heavy, walk your bike across intersections. Next, it is important to always stay alert, as you never know whether drivers are paying attention or not. Always assume that someone will make an unlikely move. Quite often that is the one which happens.

Take your time. Enjoy the fresh air and scenery. Relax, have fun, and be safe first, as riding a bike can be one of the most beneficial and rewarding things someone can do for themselves. Safe journeying.

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You general failure. You ID10T error. You have less intelligence than a floppy disk and more bugs than a high school computer lab. If I was to insult you in your own language, I could only call you one thing: 0110110101101111011100100110111101101110 (you MORON).

Dick, you frustrate me on every turn. A hovering entity made up of lost computer data and student frustration. YOU are not just the road not traveled, but the website not found, the Error 404 message in the middle of the path.

As for your latest bug in my proverbial web-browsing soup, all I can say is that I am sick and tired of your prevalent presence in my life, particularly in the course of signing up for classes.

Why, I dare ask, do I have to have four windows open in order to make any progress on the campus website? It is as though you were a road atlas in another life, or perhaps the half-breed offspring of a thesaurus and a “Choose Your Own Adventure” novel put into code and left to rot in the recycle bin.

Each tab is a mockery of my intelligence, telling me, “No, of course there is no easy route to getting ready for spring semester. If you want to succeed, you have to do it MY way.”

But your way is as old as the dinosaurs and made up of the same programming format as that which existed when I first began college, a date which will never slip past my lips.

One page to add/drop classes, one to do a class search, one carrying my degree requirements and one with the description of each class. Each is a tiresome stumbling stone to flip back and forth between. And even should I know the exact name of each class, CRN included, still I must search them out in the traditional stone aged method: by subject and title.

Make a spelling mistake and you’re lost.

Only longtime experience with you, you foul mechanical beast, allows me any semblance of understanding your tangled Web. But what of the ‘noobs,’ the poor scholarly greenhorns with neither a map nor a guide? How can you treat them like this? Why do you take such joy in internet crashes and the persistent insistence that passwords be eight characters, and ONLY eight characters long?

I am past despising you, Dear Dick. I can only hope that I won’t have to deal with you any longer and cross my fingers that eventually some dragon-slaying programmer will take up the cause.

Sincerely,

M. Bennett



# HOMEWORK

Salt Lake  
Community College